

News

...of the Horseheads Central School District



January 2017

Be a part of the discussion

Horseheads 2030

Last summer, we introduced Horseheads 2030, a comprehensive project to improve and enrich the education and physical infrastructure of the Horseheads Central School District. The project seeks to benefit our entire community - not just students in 2030, but all students and residents, now and in the future.

In December, we held our first community meeting on Horseheads 2030. More than 90 people attended to learn more about the project, the history of the district, and a tentative timeline for the process.

Now is the time for you to become involved in both the educational and infrastructure discussions.

For the educational discussions, we are looking for a cross-section of our community. For that reason, we are using an application process to form the education committee. Please submit the application on page 3 by January 31 if you are interested in serving on the education committee.

This committee will discuss current educational programming, as well as ideas for enhancing the education we offer our children. The committee would generally meet twice a month, with the first meeting scheduled for mid-February.

The tentative timeline for Horseheads 2030 involves discussions and planning during the next several months about educational and physical infrastructure needs, with a tentative public vote in late October or early November.

The infrastructure project would be financed using district capital reserve funds, state aid, debt retirements, and if necessary, local taxes as a last resort, in a way that allows for a cost-effective project that benefits our community.

Apply using the form on page 3 by January 31.

More interested in facilities?

Horseheads 2030 discussions about the physical infrastructure of the district will be open to the public. *No application is necessary.*

The Horseheads 2030 plan for the district's infrastructure would be to enhance our students' learning environment through upgrading, repairing, or replacing operational systems.

At these infrastructure meetings, participants will take a close look at our district's buildings and grounds. We will discuss what community members would like to see in the district's infrastructure to improve education and the value of our district to our community. We will also look at code requirements and state recommendations in order to assist our Board of Education, district administration, and architects in planning for the project.

Many of our operational systems are original to the buildings, which were constructed from 1954 to 1969. These systems have reached or passed the end of their lifespan, and there now more efficient and cost-saving products/systems available.

These systems include heating, lighting, roofing, traffic flow, size of classrooms, and mechanical systems, as well as all other areas of the entire district, including arts, athletics, music, playgrounds, and other extra-curricular areas.

Meetings will begin in February. Dates will be posted to our website at www.horseheadsdistrict.com and shared through local and social media.

Questions? Visit www.horseheadsdistrict.com, or contact us at 739-5601, x4295 or hcsdinfo@horseheadsdistrict.com.

Horseheads 2030...



- **is a comprehensive project to improve the education and physical infrastructure of the district.**
 - *The project would benefit our current students as well as students in 2030 and beyond.*
- **involves all stakeholders; in other words, EVERYONE.**
 - *Stakeholders are all those who have an interest in our district, including students, parents with children in our district, parents whose children have graduated, those who will be parents in the future, teachers, support staff, administrators, our Board of Education, community members without children, property owners, renters, senior citizens, businesspeople, municipalities, elected officials.*
- **seeks to enhance our educational program and transform our learning environment, so we can best provide our students with the skills and knowledge they will need in their chosen paths after graduation.**
 - *Such skills include the Six C's of 21st Century education (Think Critically, Communicate clearly, work Collaboratively, embrace Culture, develop Creativity, utilize Connectivity); STEM/STEAM/STREAM (Science, Technology, Research, Engineering, Arts, and Math integration); experiential inquiry; and problem/project based learning.*
- **seeks to provide an infrastructure that supports an educational environment where anything is possible for our students.**
- **would replace or upgrade critical systems that have reached or passed the end of their lifespan.**
 - *In 2015, the state-required **Building Condition Survey (BCS)** identified \$159 million in necessary repairs, replacements, and upgrades plus construction fees and incidental costs.*
 - *View the BCS here: www.horseheadsdistrict.com/uploadeddocs/2015BCS.pdf.*
 - *The district facilities department has worked hard to maintain buildings and grounds, but over time, wear and tear on the physical infrastructure must be remedied and brought current.*
- **would be funded through state aid, capital reserve, debt retirement, and a local taxpayer share (if necessary).**
 - *The district would work to minimize the local tax levy impact through replacing retired debt, state aid, and utilizing the district's capital reserve.*
 - *State building aid paid to districts with approved capital projects. Horseheads' percentage of building aid is 80%.*
 - *For the past several years, the district has spent funds from the educational budget on capital expenditures, with amounts ranging from \$300,000 to \$1 million annually. This project would free up those funds for educational use.*
- **seeks to secure Horseheads' share of state building funds.**
 - *Horseheads has not utilized a significant portion of this aid in many years, yet Horseheads taxpayers have paid into funding state building aid, thus helping to improve other districts rather than their own.*
- **would bring district buildings to New York State Education Department recommendations for classroom size, as well as local and state codes.**
- **would affect the entire district: all seven of our schools, other buildings including our facilities and transportation departments, parking lots, roadways, fields, and grounds.**
 - *The Horseheads district has long been recognized as providing the best education in the region. The district at one time possessed the best facilities as well, but this is no longer the case. Area districts have completed capital projects that provide their students with state-of-the-art learning environments.*
- **would benefit our entire community.**
 - *A quality school district is necessary to maintain property values and attract businesses and families to the community.*

Horseheads 2030 Education Committee Application



Deadline to submit your application is **January 31**. Please print legibly.

Name _____ E-Mail Address _____

Address _____ Home Phone _____

City, State Zip _____ Cell Phone _____

Are you employed outside the home? Yes _____ No _____

If yes, where? _____ Job Title _____

Are you or is any member of your family employed by the Horseheads district? Yes _____ No _____

If yes, please identify and indicate relationship: _____

What best describes you? Please check all that apply.

- | | | |
|---|--|--|
| <input type="checkbox"/> Parent, child(ren) under 4 | <input type="checkbox"/> Parent, adult children | <input type="checkbox"/> Public Sector Employee |
| <input type="checkbox"/> Parent, Pre-K student(s) | <input type="checkbox"/> No children | <input type="checkbox"/> Private Sector Employee |
| <input type="checkbox"/> Parent, K-4 student(s) | <input type="checkbox"/> Retired | <input type="checkbox"/> District Staff Member |
| <input type="checkbox"/> Parent, 5-6 student(s) | <input type="checkbox"/> Senior Citizen | <input type="checkbox"/> Retired District Staff Member |
| <input type="checkbox"/> Parent, 7-8 student(s) | <input type="checkbox"/> Grandchildren in district | <input type="checkbox"/> Clergy |
| <input type="checkbox"/> Parent, 9-12 student(s) | <input type="checkbox"/> Grandchildren not in district | <input type="checkbox"/> Town/Village Official |
| <input type="checkbox"/> Parent, college student(s) | <input type="checkbox"/> Business Owner | <input type="checkbox"/> Unemployed |

How long have you resided in the Horseheads Central School District? _____ years

Have you participated in Horseheads district, or district town/village organizations during the last three years? Yes _____ No _____

If yes, please briefly explain: _____

Why do you wish to participate on this committee? _____

What do you think is the most important role of an individual member of this committee?

Please describe any experiences or skills you are able to offer as a member of the committee:

Return completed form **by January 31** to the Assistant Superintendent's Office by one of the following ways: mail to One Raider Lane, Horseheads, NY 14845, e-mail a scanned copy to bcsdinfo@horseheadsdistrict.com, or fax to (607) 795-2405.

Thank you!

Did you know?

- The district began in 1950, when voters approved the consolidation of 36 small school districts (many one-room schoolhouses) into one, known from then on as the Horseheads Central School District.
- Our seven schools were built at various times from 1954 to 1969.

Tentative timeline for Horseheads 2030

February – May:	Infrastructure discussions with Board of Education, stakeholders, and architect
February – October:	Board of Education and stakeholder discussions on educational programming wants and needs
June/July:	Infrastructure presentations to Board of Education
August:	Tentative Board adoption of infrastructure plan
October/November:	Tentative public vote on project

For more information...

Information on Horseheads 2030, including videos and presentations from meetings and a link to the Building Condition Survey, is available on the district website:

www.horseheadsdistrict.com/hb2030.cfm

or

www.horseheadsdistrict.com

Click on the Horseheads 2030 section to the right

Questions or comments? Call 739-5601, x4201 or x4295, or e-mail hcsdinfo@horseheadsdistrict.com.

The Horseheads Central School District offers educational programs without regard to actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation, or gender (including gender identity and expression). Inquiries regarding this notice may be made to Judy Christiansen, Title IX and DASA Coordinator, or Kim Williams, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads NY 14845, (607) 739-5601.

Horseheads Central School District
One Raider Lane • Horseheads, NY 14845
(607) 739-5601, x4295

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Board of Education

Pamela Strollo, President; Brian Lynch, Vice President; Karen Boulas; Lisa Christiansen; Daniel Christmas; Warren Conklin; Kristine Dale; Doug Johnson; David Sadler; Matthew Minor (student representative)

Superintendent

Dr. Thomas J. Douglas

Contact

Susan Pirozzolo, (607) 739-5601, x4295
supirozz@horseheadsdistrict.com