1. Basic Operations and Concepts	2. Social, Ethical, and Human Issues
3. Technology Productivity Tools	4. Technology Communication Tools
5. Technology Research Tools	6. Technology Problem-solving and Decision Making

^{*} All grades need to practice and extend competencies of previous grade levels.

GRADES 7 - 8

All students should have opportunities to demonstrate the following performances:

- 1. Apply strategies for identifying and solving routine hardware and software problems that occur during everyday use. (1)
- 2. Demonstrate knowledge of current changes in information technologies and the effect those changes have on the workplace and society. (2)
- 3. Exhibit legal and ethical behaviors when using information and technology, and discuss consequences of misuse. (2)
- 4. Use content-specific tools, software, and simulations to support learning and research. (3, 5)
- 5. Apply productivity/multimedia/ telecommunications tools and peripherals to support personal productivity, group collaboration, and learning throughout the curriculum. (3, 6)
- 6. Design, develop, publish, and present products using technology resources that demonstrate and communicate curriculum concepts. (4, 5, 6)
- 7. Select and use appropriate technology resources to accomplish a variety of tasks and solve problems. (5, 6)
- 8. Demonstrate an understanding of concepts underlying hardware and software and their practical applications to learning and problem solving. (1, 6)

^{*} Numbers in parenthesis after the benchmark indicate coordinating standard(s).