Horseheads CSD

HUNT ENGINEERS|ARCHITECTS|SURVEYORS

2/28/17 Public Presentation

# District Wide Building Condition Survey (BCS) Summary

What a BCS is

- Requirement by State Education Department (SED) every 5 years
- District tool to secure Financial Aid
- Identify building elements that have outgrown their useful life
- Prioritize those items for a strategic replacement plan

What a BCS is NOT

- Educational planning tool
- Identify underutilized or over utilized spaces

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Priority BCS Items – Elementary Schools
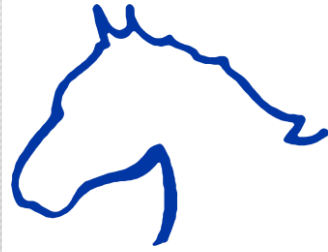
- Roof replacements
- Parking lot upgrades
- Door replacements for fire and safety upgrades

Gardner Road Elementary

Center Street Elementary

Big Flats Elementary

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Priority BCS Items – Elementary Schools

- Toilet room and casework upgrades in classrooms to meet American Disabilities Act (ADA) Standards
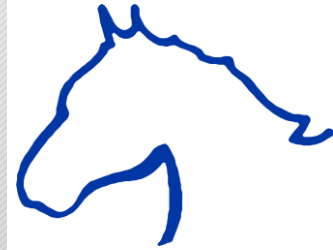- Upgrade and enlarge cafeteria and kitchen

Center Street Elementary

Ridge Road Elementary

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Priority BCS Items – Elementary Schools

- On-going asbestos abatement

- Mechanical upgrades

- Lighting and electrical panel upgrades

- Technology infrastructure upgrades
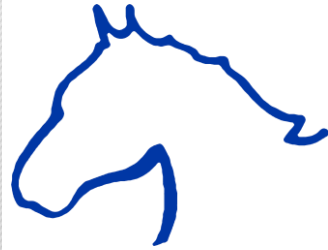
- Playground upgrades
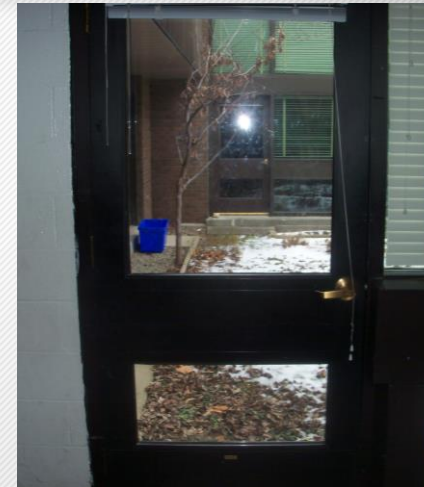
Gardner Elementary

Big Flats Elementary

Ridge Road Elementary
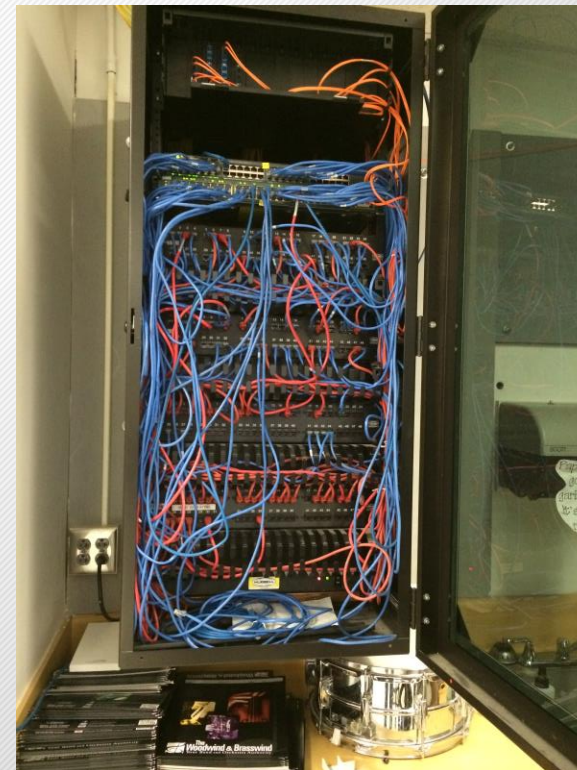
Priority BCS Items – MS/IS Campus

- Roof replacements

- Parking lot upgrades/site flow upgrades and improvements

- Door replacements for fire and safety upgrades

- Toilet room and casework upgrades in classrooms to meet ADA

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Priority BCS Items – MS/IS Campus

- Upgrade cafeteria and kitchen

- Upgrade gymnasium equipment

- Lighting and electrical panel upgrades
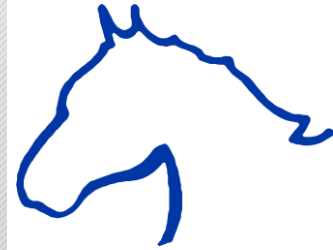
- Technology infrastructure upgrades

Priority BCS Items – High School

- Roof replacements

- Parking lot upgrades/site flow upgrades and improvements

- Door replacements for fire and safety upgrades

- Upgrades site facilities fields including property fencing

- Upgrade cafeteria and kitchen
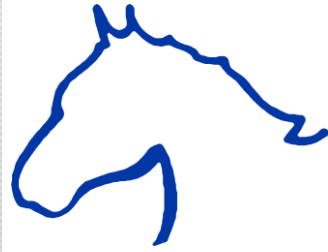
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Priority BCS Items – High School

- Upgrade gymnasium/pool equipment and space

- Upgrade library shelving and finishes

- Upgrade mechanical systems

- Lighting and electrical panel upgrades

- Technology infrastructure upgrades

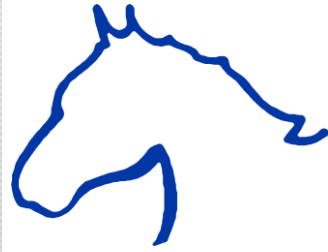# Principal and Administrative Meetings Elementary Schools

- Existing classrooms are undersized
- Lacking classroom space for K-4
- Lacking specialized spaces
  - Makerspace (Innovation)
  - Science, Technology, Engineering & Mathematics (STEM) space
  - Autism Spectrum Disorder (ASD) spaces
  - Fast Forward Program (Early intervention for language skills/reading readiness) Space
- Enlarged and updated kitchens and cafeterias
- Parent drop off vs. bus loop - better separation
- Public restrooms located closer to event space areas in the building
- General upgrade of finishes throughout the buildings

Principal and Administrative Meetings Middle/Intermediate Campus

- Improved security notification system for students and staff as well as visitors
- Lacking classroom spaces
- Enlarged and updated kitchens and cafeterias
- Improve use of library
- Lacking science classroom space
- Lacking a space the entire student body can come together in.
- Improve traffic flow
- Lacking specialized spaces
  - Makerspace (Innovation)
  - STEM space
  - Resource rooms / Academic Intervention Services (AIS) space / conference rooms

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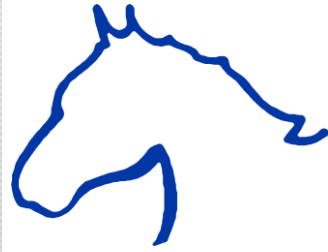# Principal and Administrative Meetings High School Campus

- Overall space in the classrooms is significantly undersized in some locations
- Nurse and main office locations need to be more centrally located
- Enlarged and updated kitchens and cafeterias
- Library space is sufficient but is outdated and needs upgrade
- Traffic flow for student pick up and drop off needs improved
- Student flow within the building is poor due to the disconnect from north to south wing, other than the link.
- Physical education is spread out throughout the building and would be better consolidated

Projected Timeline

1. December (2016) – Scope Development
   a. Meetings with principals at all schools
   b. Meetings with admin. staff
   c. Public meeting

2. January (2017) – Scope Development
   a. Meetings with admin. staff
   b. Board retreat
   c. Staff meeting

3. February – Scope Development / Conceptual Design
   a. Meetings with department chairs
   b. Public meeting
   c. Begin conceptual design

Projected Timeline

4. March - Scope Development / Conceptual Design
   a. Meetings with admin. staff
   b. Public meeting
   c. Continue conceptual design
   d. Prepare SED preliminary submission

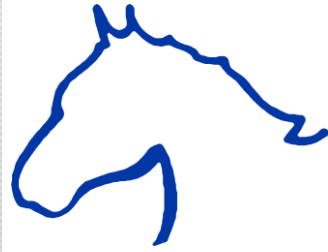5. April - Scope Development / Conceptual Design
   a. Meetings with admin. staff
   b. Public meeting
   c. Complete conceptual design
   d. Complete SED preliminary submission

Projected Timeline

6. May – Finalize Scope
   a. Meetings with admin. staff
   b. Public meeting
   c. Finalize scope and budget for June presentations
7. June -
   a. Present complete scope, conceptual design and financials to the board of education
   b. SED to complete the preliminary review

8. July -
   a. Board finalizes scope and budget
   b. Board declares intent to be the lead agency for State Education Quality Review (SEQR)
   c. Begin public information program

Projected Timeline

9. August -
    a. Board takes action on SEQR
    b. Board adopts proposition resolutions
    c. Continue public information program
10. September –
    a. Continue public information program
11. October – Tentative Public Vote
    a. Continue public information program
    b. Public Referendum Vote

Thank You For Coming

Questions??