



Horseheads Central School District

Golden Star Gazette

April 2019

Gardner Road Elementary School

541 Gardner Road, Horseheads, New York 14845 (607) 739 – 6347
ppatterson@horseheadsdistrict.com



Dear Gardner Road Families –

Happy April to all of our Gardner Road Families. The end of the 3rd marking period is this week and report cards will come home on the 12th. It is always a proud moment to see what learning each student in our school has experienced. As students work with their teachers these last ten weeks, we will continue to see even more growth, excitement and pride. A great activity to do with your child is to set goals for what additional learning you and your child hope to reach before the end of this year.

Please note that there is a change of date to our Marketplace event originally on the calendar for April 5th. This event is now part of our spring carnival in May. Your child may still sign up if you are interested.

The Horseheads Family Resource Center is offering a Parent-Child Mother Goose Program from 5:30 - 6:30 pm on April 4, 11, and 18. This enjoyable hour of rhymes, songs, stories, and a healthy snack is for families with young children (babies through 5 years). You will learn some new rhymes and songs to use with your children at home, discover useful calming/ redirecting techniques for your child and just enjoy some fun time together. There is no charge to attend.

We invite families to participate in Screen-Free Week. Be on the lookout for details. This year's dates are April 29 - May 5. More info can be found at www.screenfree.org

The GST BOCES Food Service Program is conducting a survey of parents/guardians and students. Please go to this link and choose the appropriate survey button:

<http://www.gstboces.org/ms/foodservices/newsite/studentsurvey/>

<http://www.gstboces.org/ms/foodservices/newsite/parentsurvey/>

We look forward to seeing you throughout the school year at Gardner Road. Please contact me if you need anything, have any questions or would just like to chat about our school/your child. To keep up to date with all of the happenings at our school, follow our [Facebook](#) and [Twitter](#) pages.

Your Partner in Education,


Patrick Patterson - Principal



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GENERAL INFORMATION:

Gardner Road School Hours

8:00 a.m. to 2:25 p.m.

Tardy Bell – 8:15 AM

Gardner Road Office Hours

7:30 a.m. to 3:30 p.m.

Elementary Lunches (K-6)

Breakfast: \$ 1.25 Lunch \$ 2.10

Moishe's Quote of the Month:

"Life isn't about finding yourself. It's about creating yourself."

George Bernard Shaw

Gardner Road Main Office Updates:



Class Placements for the 2019-2020 School Year:

In the near future we will begin to look at classroom placements for the year 2019 – 2020. We use a team approach for class placements and it is a long process. As you might imagine, we must take many things into consideration when making placements. We welcome your input on the learning environment your child learns best with in and you are welcome to share this in a letter to me. Please do not include in your letter a request for a certain teacher as we do not honor these requests. Please know that we do value parent input and if you have any information about your child you want us to consider during placement, please put it in writing and drop it off to the main office by Friday, May 3, 2019.

Spring New York Assessment Dates (Grades 3 & 4):

English Language Arts: April 3rd & 4th

Math: May 1st & 2nd

Grade 4 Science Performance: May 22nd

Grade 4 Science Written: June 3rd

Grade 3 NYS Field Test – ELA May 30th

New York State Assessments:

Our 3rd and 4th graders will be taking their New York State English Language Arts assessments next week and their math assessment in May. One of our goals at Gardner Road Elementary School is to limit our students' anxiety for these assessments. Please help us in reminding your child(ren) that they will do fine. We encourage all students and families to maintain their routines prior to these assessments with a good night sleep. The assessments are a snapshot on how your child is doing in school and helps us reflect as educators on how we are meeting the learning standards. Thank you and please let me know if you have any questions.

Marking Period 3 Report Cards:

Report cards will go home on April 12th for students in grades one through four. Just a friendly reminder that our report card provides grades on a 1-4 scale and a '3' means that your child is meeting the grade level expectations. If you have a child(ren) in pre-kindergarten or kindergarten, your child's teacher will be in contact with you to set-up a parent conference.

From the Library:

Spring is here and (hopefully) warm weather is around the corner! Water bottles and library books together in the book bag can be a soggy situation! Consider sending either the water bottle or the books in a Ziploc baggie or separate compartment. Thank you so much for helping to keep our library books safe.

Budget Development Calendar

The Board of Education and district are currently developing the proposed 2019-20 School Budget to be offered to voters May 21. Here is a schedule of public meetings regarding the proposed budget. All are welcome. The Multi-Media Center is located in the south wing of Horseheads High School.

Thursday, April 4	Budget Workshop, Multi-Media Center, 6pm
Wednesday, April 24	Board of Education Meeting, Multi-Media Center, 6 p.m.
Thursday, April 25	Budget Q&A, Big Flats Town Hall, 7 p.m.
Monday, April 29	Budget Q&A, Horseheads Town Hall, 7 p.m.
Tuesday, April 30	Budget Q&A, Horseheads Village Hall, 7 p.m.
Thursday, May 2	Budget Q&A, Erin Town Hall, 7 p.m.
Wednesday, May 8	(tentative) Board of Education Candidates' Forum, Multi-Media Center, 7 p.m.
Thursday, May 9	Public Hearing, Multi-Media Center, 6 p.m.
Tuesday, May 21	Budget Vote/Board of Education Election, High School South Gym, 7 a.m. - 9 p.m.



For more information on the proposed budget, including videos and presentations from the Board of Education meetings above, please visit the district website at <http://www.horseheadsdistrict.com/2019-20%20Budget%20Information.cfm?school=District>.

March Snapshots:



Check out more photos, videos, artwork and events on our [Facebook](#) page!



"We Succeed Because The Stars Lead!"

April's character trait is:

Character Education

Responsibility

- Be reliable and dependable
- Do your part at home, school and in your community
- Think before you act
- Take ownership of your actions

Character Matters
Horseheads Central School District



**To report child abuse or neglect call toll free
1-800-342-3720 or
ocfs.ny.gov/main/cps**



Horseheads Central School District's Mission & Vision:



Horseheads Central School District sets the standard of educational excellence by fostering innovative thinking, curiosity, and a passion for learning to maximize the potential of each individual. We engage with our local and global communities to provide a student-centered, nurturing environment.

EXPLORE EMPOWER EXCEL

Be Your Own Hero!



JOB OPPORTUNITIES:



Horseheads Central School District

The Horseheads Central School District is looking for interested individuals for several job positions: cleaner, bus driver, food service worker, as well as substitute clerical, nurse, cleaner, and food service worker. We seek candidates who are 18 or older, including retired community members. To apply, complete our district application and submit it, along with all required documents, to Human Resources, south wing of Horseheads High School. The district application may be found here: <http://www.horseheadsdistrict.com/uploadeddocs/application.pdf> or picked up at our Human Resources Office. Questions? Email us at hcsdinfo@horseheadsdistrict.com.



New York Menu Day

April 25, 2019

NY All Beef Hot Dog
(Slate Foods-New York)
Ranch Roasted NY Red Potatoes
(William's Farm-Marion, NY)
NY Mott's Apple Sauce
(Ontario, NY)
NY Low-Fat Milk
(Upstate Farms)



From NY Farms to School Lunch

The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

The Dignity Act Coordinator (DAC) for the Horseheads Central School District is Caitlin DeFilippo, director of Human Resources. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Caitlin DeFilippo at One Raider Lane, Horseheads, NY 14845; 607-739-5601, x4211, or cdefilippo@horseheadsdistrict.com. The Dignity Act Coordinator (DAC) for Gardner Road Elementary is Patrick Patterson. Complaints regarding discrimination, harassment, or bullying of any student should be referred to Patrick Patterson at (607) 739 – 6347.

Report to PARENTS

HELPING CHILDREN Understand Autism

Since one in every 68 children is diagnosed with autism, your child is likely to encounter a number of children with the disorder. How you respond to your child's questions significantly impacts your child's understanding of this complex disorder, as well as his or her acceptance of individuals with different abilities. Here are some suggestions to help your child understand autism.

Be honest. If you don't know a lot about autism, tell your child that you don't know but are willing to find out. Take advantage of your child's curiosity and seek resources to help. Many children's books explain autism in a way that young children can understand. Websites contain helpful information for children, parents, and providers.

Know that every child is different. Autism is a spectrum disorder, so no two children with autism are alike. A child with autism might have areas of exceptional talent, as well as areas of deficit. Help your child understand that autism presents itself in variable ways.

Put a positive spin on it.

Be careful not to describe individuals with autism as lacking in some important way. Focus on the positive and describe what your child can do to help. For example, say, "Tony is an excellent artist. You can talk about his drawings with him by asking him specific questions."

When relaying an area of challenge for the child with autism, help your child relate to the experience. You might say, for example: "Remember how it was hard to hear me

at the airport over the background noise? Tony is hearing all of the background noises in the classroom and has difficulty paying attention to just your voice. Why don't you sit down and face him when you talk to him?"

Talk to the child's parent. Ask the parent for suggestions about how to help your child to interact in a way that

will engage the other child. You can also learn about the child's interests and then share suggestions with your child about conversation starters.

Parents of children with autism seek good peer role models for their children in order to improve their language and social skills. Finding willing peers to interact with their children is challenging, so this could be a good opportunity for your child to be a good influence.



Encourage interaction. If the child acts out or must leave a play date early, reassure your child that this does not mean that he or she did anything wrong. Schedule future play dates so that your child can see the positive effects of his or her interactions over time.

This **Report to Parents** was written by Melanie I. Bloom.



Horseheads Central School District Budget Q&As

All are welcome. Sessions begin at 7pm.

Thursday, April 25:	Big Flats Town Hall
Monday, April 29:	Horseheads Town Hall
Tuesday, April 30:	Horseheads Village Hall
Thursday, May 2:	Erin Town Hall

Budget Vote:

**Tuesday, May 21, 7am-9pm,
Horseheads High School South Gym**

Questions? hcsdinfo@horseheadsdistrict.com



DAILY NEWS FLASH!

TEACHING OF DIGITAL CITIZENSHIP NO LONGER NECESSARY - INTERNET IS OK

INTERNET FOUND TO BE 100% SAFE AND NO DATA HAS BEEN STOLEN FOR DAYS

APRIL FOOLS! Did anyone actually believe our fake headlines above? Just to be clear there is nothing that can make the Internet totally safe. Living in our world today requires everyone to be knowledgeable about digital citizenship to keep themselves and their private data safe, and far away from the hackers and scammers that would love to exploit it.

To put a more positive spin on all of this it is our hope that our young people, the digital natives, can learn about digital citizenship and make the online world a better place. Their unique understanding of technology can lead to solutions that could put an end to identity theft, cyberbullying, catfishing, swatting, spyware, malware and many other unpleasant things that have become commonplace today due to our infatuation with computers and other digital devices.

national
roboticsweek



Put your digital skills to the test! Robotics combines STEM, coding, and lots of FUN.

Visit the website for resources, and info about events in your area.

APRIL 7-15, 2019

<http://go.gstric.org/208-robotics>



Sign Up to receive this newsletter in your email inbox

Scan this QR code with your phone, or go to <http://go.gstbooces.org/dcnews-signup> in your browser.

GEORGE LUCAS EDUCATIONAL FOUNDATION

edutopia

George Lucas, the creative mind behind the Star Wars universe, has endowed an educational foundation which encourages schools to use best practices so that students can thrive in their studies, careers, and lives.

Modeling Constructive Online Behavior
As every student's digital footprint grows, it's important to teach them how to use social media responsibly.

By David Carter
October 10, 2018



Visit the EDUTOPIA web site for great articles about what works in education, and for great videos on many topics including digital citizenship. This article on Modeling Constructive Online Behavior looks at how teachers can use social media to model and reinforce positive behaviors. <http://go.gstric.org/208-edutopia/>

Send comments, suggestions, and questions to dc@gstbooces.org
Visit <http://dc.gstbooces.org> April 2019 - page 1 of 3

TIPS FOR STUDENTS

DIGITAL CITIZENSHIP AND INTERNET SAFETY

- 1 LAWS** Many sites and web tools are 13+. Most images and work online are protected by copyright. 
- 2 TALK** Tell your parents what you're doing online. Always ask a trusted adult if you're unsure of anything. 
- 3 FRIENDS** Don't add or meet online friends without parent permission. Don't trust everything friends tell you. 
- 4 PRIVACY** Keep personal info private: Your full name, Address, Phone number, Passwords, Your plans and birthday. 
- 5 REPUTATION** Don't post anything you wouldn't want teachers, family, friends, and future employers to see. 
- 6 QUESTION** You can't believe everything you read and see online. There's a lot of incorrect and biased info. 
- 7 BULLYING** Tell someone if you think cyberbullying is happening to you or other people you know. 
- 8 ACCOUNTS** Choose sensible email addresses and usernames. Use strong passwords and don't share them with others. 
- 9 MANNERS** Be polite and respectful at all times. Treat others online how you'd like to be treated. 
- 10 UNPLUG** Balance your screen time and green time. Get outdoors, move, play, and interact face to face. 

If in doubt, **think** about and **talk** it out

WWW.KATHLEENAMORRIS.COM



WHAT ARE THESE SYMBOLS? WHAT DO THEY MEAN?



An Introduction to Creative Commons Licensing

Creative Commons licensing allows the creators of content on the Internet to specify certain conditions in which their work may be copied and shared without having to go through a formal copyright process. For example: The **BY** acronym and icon indicates that this material requires an attribution specifying who the work was created by. The **NC** indicates it must be non-commercial use, and the **ND** indicates no derivatives - the work cannot be modified without permission.



Learn more about CC licensing at
<http://go.gstric.org/208-cc>

GREAT INFORMATION FROM DOWN UNDER

Kathleen A. Morris is a primary school teacher from Geelong, Victoria, Australia. She is a well-known educational blogger who is passionate



about teaching edtech, research skills, global collaboration, and digital citizenship.

We found recent article on her website, "Teaching Digital Citizenship: 10 Internet Safety Tips for Students (With Posters)", to be chock-full of great information not only for students but for teachers and parents as well. She defines the elements of Digital Citizenship using models for Mike Ribble, ISTE, and Common Sense Education. She also discusses why Digital Citizenship is so important today. Her approach combines embedding Digital Citizenship into her curriculum and presenting students with real-life scenarios. Her students are encouraged to develop a toolkit of skills and strategies, and all of this is communicated to the parents and community.

Her article also has a lot of links to other resources and includes several links to posters that she has created which are free for you to download. A small screenshot of the first of 11 posters on Digital Citizenship and Internet Safety is provided here, but you can download the whole file at <http://go.gstric.org/208-kam-poster>.

We definitely encourage you to read the full article using the link below, and to visit her website which contains many more interesting articles on several different topics. From her site you can also choose to follow her on Twitter (@kathleen_morris) or on Pinterest (mrskmorris). Thank you, Kathleen, for giving us permission to share your information with our readers.

<http://go.gstric.org/208-kam-site>
<http://go.gstric.org/208-kam-article>



WHAT TEACHERS CAN DO ABOUT CYBERBULLYING

NOTE: FIRST AND FOREMOST, IT IS IMPORTANT THAT TEACHERS BE AWARE OF AND FOLLOW ANY BUILDING, DISTRICT, OR BOARD GUIDELINES AND POLICIES FOR REPORTING AND HANDLING INCIDENTS OF ONLINE BULLYING OR HARASSMENT. IF YOUR DISTRICT DOESN'T HAVE THESE POLICIES IN PLACE, GET INVOLVED IN HELPING TO DEVELOP THEM.

While online harassment and bullying doesn't necessarily happen in the classroom, it does have a profound effect on how students may behave toward each other in class. Teachers very often are told of incidents that have happened online, and they have to deal with the aftermath as it affects their classes. What things can teachers do to try to prevent these incidents?

- 1. Explicitly teach positive online behavior, explain the negative behaviors, and let students know that the negative ones will not be tolerated.**
Model the good behaviors and discuss various scenarios that the students may encounter online. Reinforce the positive solutions.
- 2. Notify parents of what the expectations are for their children.**
Keep an open dialogue about these behaviors. Let parents know what to look for, and encourage parents to discuss the positive behaviors with students.
- 3. Teach kindness and empathy.**
Create activities where students can practice being kind to each other. Expect the best in how they treat each other.
- 4. Remind students that what happens on the Internet is public and it can be permanent.**
Social media is often a group experience. Bullying and shaming behaviors often happen in public situations. Once it has occurred, it is often difficult to get the material deleted. Many adults have been embarrassed by things that occurred online during their teen years.
- 5. Use appropriate resources from outside your classroom.**
There are many good sources of videos that promote positive online behaviors. Find some, view, and discuss them with your students. Or even better, create your own videos with your students, and share them with other classes.

<http://go.gstric.org/208-prevention>

**THIS APRIL PROMOTE
LITERACY OF ALL KINDS**

Libraries=Strong
COMMUNITIES



Celebrate
NATIONAL LIBRARY WEEK
APRIL 7-13, 2019



- **APRIL 4th IS NATIONAL SCHOOL LIBRARIANS DAY**
- **APRIL 11th IS NATIONAL SUPPORT TEEN LITERATURE DAY**
- **APRIL 23rd IS NATIONAL TALK LIKE SHAKESPEARE DAY**
- **APRIL 28th IS NATIONAL GREAT POETRY READING DAY**

Our school libraries are a great place to develop our literacy skills, and our school librarians are a great source for learning search and research skills.

Visit your local school library and see what it has to offer you. Take part in some activities to support these national days of recognition.

School librarians get your **NATIONAL LIBRARY WEEK TOOLKIT** at <http://go.gstric.org/208-toolkit>



GST BOCES Digital Citizenship Initiative announces a ...

Digital Citizenship Calendar Art Contest

In the next issue (May 2019) we announce the winners of our Calendar Art Contest. Stay tuned to see the art that was submitted by students.



I WILL GIVE CREDIT TO OTHERS FOR THEIR WORK

You may use images from the Internet for school projects or presentations - but do you know that **you might be breaking copyright laws?**

If an image isn't something that you created the odds are that someone else owns the copyright and that means that you may need to get their permission before using it. Even if you are able to get permission you still may need to give credit to the original owner or creator of the image.

HOW CAN I MAKE SURE THAT I HAVE THE RIGHT TO USE AN IMAGE?

1. **Get permission from the image creator or the copyright owner.** It may be difficult to locate and obtain the permission from the proper person.
2. **Create the image yourself.** Use software programs that allow you make images like MS Paint, Google Drawings, Autodraw (autodraw.com), Canva (canva.com), or Adobe Spark (spark.adobe.com). Or use your phone or a digital camera to take a digital photo. Photos of objects, and public events (as long as specific people are not recognizable) don't require special permission. You may need a photo release if people can be recognized in your image.
3. **Search for images that are licensed for your use.** Learn about Creative Commons licensing that artists can use to give other permission to use their work without having to ask for permission. There are also sites that have images that are royalty-free. Google image search tools let you specify "Usage rights" as a parameter.

Creative Commons licensing uses icons to show how an item is licensed. The first icon below shows that the item is in the public domain (free to use) and the second one shows that the item may be used as long as attribution (by) text is included.



<https://creativecommons.org/>



Sites with copyright-free images.

<https://unsplash.com>

<https://pixabay.com>

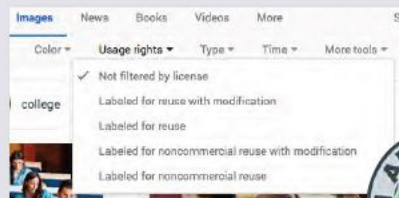
<https://www.pexels.com>

<https://stocksnap.io/>

<http://www.pics4learning.com>

<https://openclipart.org>

Screen capture showing Google usage rights search





Gardner Road Elementary School



Monday	Tuesday	Wednesday	Thursday	Friday
1 Day 6	2 Day 1	3 Day 2 NYS ELA Assess– Gr 3 &4	4 Day 3 2nd Grade—Heritage Village (204, 206) NYS ELA Assess– Gr 3 &4 BOE Budget Workshop—HS MMC 6:00	5 Day 4 2nd Grade Heritage Village (207, 209) End of Marking Period 3 Wear Raider Blue
8 Day 5	9 Day 6 Principal Chat 5:30 Library GRPTO 6:00 Library	10 Day 1	11 Day 2	12 Day 3 Report Cards Go Home—3rd MP
<div> <div> READY, SET... SPRING BREAK! </div> <div> April 15 - April 20 Spring Recess </div> <div> </div> </div>				
22 Day 4	23 Day 5	24 Day 6 BOE at HS MMC 6:00	25 Day 1	26 Day 2
29 Day 3	30 Day 4 May 3, 2019: Parent input due for class	Character Education Connection—Responsibility Choose an area for your child's school materials to build independence. Involve children in shopping & meal planning. Have your child help with age-appropriate household chores. Help your child make sure all school assignments are complete.		

