



Horseheads Central School District

Golden Star Gazette

January 2019

Gardner Road Elementary School

541 Gardner Road, Horseheads, New York 14845 (607) 739 – 6347

ppatterson@horseheadsdistrict.com



Dear Gardner Road Families –

December was a month of celebration, caring and learning at Gardner Road. We celebrated our character trait of caring throughout the month as many students earned caring Golden Ticket awards. As a school, we collected \$498.51 to donate to the Arctic League through our penny drive- about \$150 more than last year. WOW – thanks to the entire Gardner Road community! We also enjoyed the Science and Discovery Center visiting us for engaging assemblies on how water and air work. Our 4th grade students also shared their musical talents in the winter concert accompanied by Mr. Hamilton. To keep up to date with all of the happenings at our school, follow our [Facebook](#) and [Twitter](#) pages.

There is a change in the January calendar. January 28th will now be an Early Dismissal Day with K-4 dismissal at 11:15 and PK Dismissal at 11:00. Please see the attached letter for more details. Please also see the attached notice on the electronic/website version of our newsletter as parents may opt in to automatic text messages for school closing/delay notices.

AS some of you may already know, Mrs. Herforth our library media specialist will be out for January and February. Please help me in welcoming Mrs. Schwenke to our school as our Library media specialist for the next two months. Mrs. Schwenke is a retired teacher and has been a PTO Book Fair coordinator/volunteer for many years. She will do an excellent job in our library.

In some bittersweet news, Mrs. Bostwick (4th Grade) will be moving onto a regional position as an instructional coach. She will be with us through February 8th. She is a phenomenal teacher and she will be very much missed as she is a talented and dedicated educator. We wish her luck on her new ventures. Information on the new 4th grade teacher will become available in the near future.

With January upon us, the 2nd marking period is about to come to a close, so report cards will be coming home for all students. If you have any questions about the report card, please communicate with your child's teacher.

We look forward to seeing you throughout the school year at Gardner Road. Please contact me if you need anything, have any questions or would just like to chat about our school/your child.

Your Partner in Education,

Patrick Patterson - Principal



Inside the Gazette:

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Character Corner, Conflict vs, Bullying, & School Mission & Vision

Included in the Online Newsletter:

Lunch Menu

January Calendar

January 28th Calendar Change

Text Opt In

Digital Citizenship Newsletter

PTO News



GENERAL INFORMATION:

Gardner Road School Hours

8:00 a.m. to 2:25 p.m.

Tardy Bell – 8:15 AM

Gardner Road Office Hours

7:30 a.m. to 3:30 p.m.

Elementary Lunches (K-6)

Breakfast: \$ 1.25 Lunch \$ 2.10

Moishe's Quote of the Month:

"It always seems impossible until it's done." Nelson Mandela

Gardner Road Main Office Updates:



School Delays and Closings:

The cold, slippery, white flakes are just around the corner. When the ice and snow arrive, it is often necessary to delay or close schools. The announcements can be found on our District website

www.horseheadsdistrict.com and the local media stations. In the event of a 1 or 2-hour delay, students can be dropped off at the cafeteria entrance beginning at the adjusted time. Please be aware that **NO** breakfast is served when there is a 2-hour delay. I will also post our current status on the Gardner Road Twitter feed. To sign up for the tweets, go to our school website and follow the link. PK start time for a 2-hour delay is 10:30.

Recess:

Students will be going outside for recess as the weather becomes colder (20 degrees wind-chill and warmer) Please make sure that your child has a warm coat, a hat and gloves/mittens so they can stay warm as they play.

Spring New York Assessment Dates (Grades 3 & 4):

English Language Arts: April 3rd & 4th

Math: May 1st & 2nd

Grade 4 Science Performance: May 22nd

Grade 4 Science Written: June 3rd



THANK YOU- Toys for Tots Donations

Thank you to everyone that donated to the Toys for Tots drive in December. We filled three boxes of toys for kids during the holiday season. Santa and Mrs. Claus came to the school On December 14th to pick up the donations and greeted all of the students that morning.

Gardner Road Winter Concert:

Congratulations to our 4th grade students who performed a beautiful Winter Concert in December. Their hard work for the first four months of school shined as they entertained us. We look forward to their spring concert on May 14th which will also include the band and orchestra students. The district String Showcase will also highlight our students learning orchestra instruments on Thursday, January 10th at 7:00 in the HS Auditorium.



Gently Used Sneaker Donations – Physical Education!

Our gym class is looking for gently used sneakers. The collection of gently used sneakers will be used by our students as needed if they forget to bring them to school. If you are able to donate, please drop them off to Mr. Kirk in the gym. Thank you!



December Snapshots:



Check out more photos, videos, artwork and events on our [Facebook page!](#)



"We Succeed Because The Stars Lead!"

January's character trait is:

Character Education

Fairness

- Treat people the way you want to be treated
- Think about how your actions will affect others
- Listen to people with an open mind
- Take turns and play by the rules
- Tell the truth

Character Matters
Horseheads Central School District

Horseheads Central School District's Mission & Vision:

Horseheads Central School District sets the standard of educational excellence by fostering innovative thinking, curiosity, and a passion for learning to maximize the potential of each individual. We engage with our local and global communities to provide a student-centered, nurturing environment.

EXPLORE

EMPOWER

EXCEL



Horseheads Central School District

Substitutes Needed:

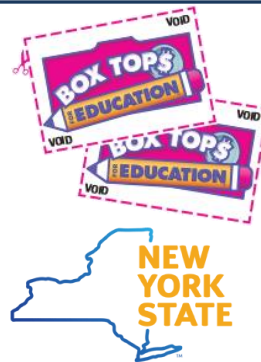
The Horseheads Central School District is seeking applications for substitute teachers, nurses, bus drivers and substitute teaching assistants.

For information, please visit:

<http://www.horseheadsdistrict.com/subteach.html>

Human Resources Office: 739-5601, x4211

e-mail: hcsdinfo@horseheadsdistrict.com



**To report child abuse or neglect
call toll free
1-800-342-3720 or
ocfs.ny.gov/main/cps**

Bright Red Bookshelf Donation Drive!

This January, our school will be collecting books to be donated for the Bright Red Bookshelves in our local community. Please bring any gently used books to school and drop them off on the stage. Books will be distributed to the Bright Red Bookshelf volunteers in our community. To learn more about the program go to:

<http://www.familyreading.org/our-programs/bright-red-bookshelf/>



The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kim Williams, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

The Dignity Act Coordinator (DAC) for the Horseheads Central School District is Caitlin DeFilippo, director of Human Resources. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Caitlin DeFilippo at One Raider Lane, Horseheads, NY 14845; 607-739-5601, x4211, or cdefilippo@horseheadsdistrict.com. The Dignity Act Coordinator (DAC) for Gardner Road Elementary is Patrick Patterson. Complaints regarding discrimination, harassment, or bullying of any student should be referred to Patrick Patterson at (607) 739 – 6347.



December 27, 2018

Dear Parents/Guardians of Students in Grades PreK-6:

As you may recall, we had a snow day early in the season this year on November 16. That day was originally scheduled as a half day for your students for parent/teacher conferences, so those conferences were also cancelled. Some of these conferences have already been made up while others were not able to be rescheduled at this time. We would like to reschedule those conferences so that parents can speak with their children's teachers about their progress.

Therefore, **Monday, January 28 will be a half day for students in grades PreK-6.** Dismissal will be at 11:15 a.m. at our elementary and intermediate schools.

During this time, teachers and parents can complete any remaining parent/teacher conferences from November 16. If your conference was cancelled due to the snow day, your child's school will be contacting you to set up a new time for January 28. If you are unable to be at the school that day, the school and teacher will work with you to find an alternative. In addition, some staff may also use the time to schedule some follow up conferences, if needed, to ensure the success of all our students K-6. Please mark your calendars for planning purposes. We will also remind parents after the new year.

We thank you for your understanding. If you have questions, please contact your school.

Sincerely,

Dr. Thomas J. Douglas
Superintendent of Schools

Parents and Guardians

You can now take advantage of our Text Messaging Service

Horseheads schools will soon use the SchoolMessenger system to deliver **text messages**, straight to your mobile phone with important information about events, school closings, safety alerts and more.*

You can participate in this free service* just by sending “Y” or “Yes” by text to our school’s short code number, **67587**.

You can also opt out of these messages at any time by simply replying to one of our messages with “**Stop**”.

SchoolMessenger is compliant with the [Student Privacy Pledge™](#), so you can rest assured that your information is safe and will never be given or sold to anyone.



Opt-In from
your mobile
phone now!



Just send
“Y” or “Yes”
to 67587

Information on SMS text messaging and Short Codes:

SMS stands for Short Message Service and is commonly referred to as a “text message”. Most cell phones support this type of text messaging. Our notification provider, SchoolMessenger, uses a true SMS protocol developed by the telecommunications industry specifically for mass text messaging, referred to as “short code” texting. This method is fast, secure and highly reliable because it is strictly regulated by the wireless carriers and only allows access to approved providers. If you’ve ever sent a text vote for a TV show to a number like 46999, you have used short code texting.

*Terms and Conditions – Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See schoolmessenger.com/txt for more info.



Padres y Tutores

Ustedes pueden aprovechar nuestro Servicio de Mensajes de Texto

Nuestra escuela utiliza el sistema de SchoolMessenger para entregar mensajes de texto, directamente a su teléfono móvil con información importante sobre eventos, cierres de escuelas, alertas de seguridad y mucho más.

Usted puede participar en este servicio gratis* con sólo enviar un mensaje de texto de "Y" o "Yes" al número de código corto de nuestra escuela, **67587**.

También puede optar por no recibir estos mensajes en cualquier momento simplemente respondiendo a uno de nuestros mensajes con "Stop".

SchoolMessenger es compatible con el **Student Privacy Pledge™** (Compromiso Con La Privacidad de Los Estudiantes). Puede estar seguro que su información es segura y nunca será entregada o vendida a nadie.



**Opte por recibir
mensajes de texto
en su teléfono
móvil ahora!**



**Sólo tiene
que enviar
"Y" o "Yes"
a 67587**

Información sobre los mensajes de texto SMS y códigos cortos:

SMS significa "servicio de mensajes cortos" y comúnmente se conoce como un "mensaje de texto". La mayoría de los teléfonos celulares son compatibles con este tipo de mensajes de texto. Nuestro proveedor de notificación, SchoolMessenger, utiliza un cierto protocolo SMS desarrollado por la industria de las telecomunicaciones específicamente para enviar mensajes de texto en masa, referido como mensajes de texto "código corto." Este método es rápido, seguro y muy confiable, y está estrictamente regulado por los proveedores de servicios inalámbricos y sólo permite el acceso a los proveedores aprobados. Si alguna vez ha enviado un voto de texto para un programa de televisión a un número como 46999, usted ha usado los mensajes de texto de código corto.

* Términos y Condiciones -las frecuencias de los mensajes pueden variar. mensajes y datos estándar pueden aplicar. Responda HELP para obtener ayuda. Texto STOP para cancelar. Los operadores móviles no son responsables por los mensajes retrasados o los que no se entregan.. Mire schoolmessenger.com/txt para mas información.

Report to PARENTS

So Many Activities, So Little Time

Students who are involved in extracurricular activities—from chess club to cheerleading to chorus—tend to have higher self-esteem and stronger connections to school. But an overloaded schedule with too many activities can have the opposite effect, leaving your child—and you!—stressed. Keep these tips in mind for managing your child's activity load.

Aim for 3 activities.

Though every child is different, psychologists often suggest involving a child in no more than three activities at a time: one social activity (like Boys' Club or a church group); one physical activity (like gymnastics, swimming, or basketball); and one artistic activity, such as an art class or music lessons.

Limit involvement.

To avoid burnout, keep involvement in any one activity to just a day or two a week, unless your child absolutely begs for more. Check with them periodically to make sure they are still eager to attend; if not, scale back.

Broaden their horizons.

Although following your child's interests is important, introduce your child to something new, whether it's a new sport, a musical instrument, or a group like Boy Scouts or Girl Scouts.

The secret to keeping enthusiasm high is to start slowly and gauge your child's interest before committing beyond the first few sessions.

Be supportive, not critical.

No matter what your child is interested in, remember that your job as a parent is to be supportive. The point of activities is to expand your child's interests and abilities, not to transform him or her into a child prodigy or the next sports superstar.

Schedule downtime.

Children need time to ponder, explore, and play—but an overloaded schedule prevents that. Make sure that when the day is over and the homework is done, there's still time for your child to be a kid.

Change it up.

Specializing in one activity—especially a sport—at a very young age can be harmful. Pediatricians discourage the kind of repetitive movements that come from concentrated effort in one sport. Plus, kids who dedicate themselves to a single sport early can burn out later and may regret not trying other sports.

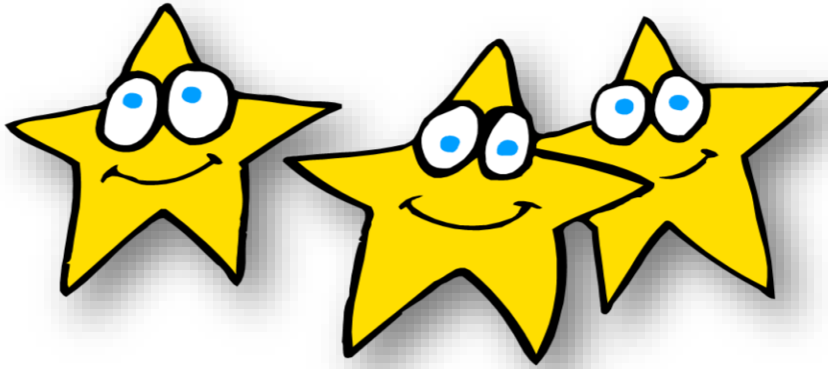
Watch for signs of stress.

The stress of trying to keep up with too many planned activities can take a physical toll on your child. Watch for signs of stress, including stomachaches and headaches, difficulty paying attention, a drop-off in interest in activities he or she used to enjoy, and increased "clinginess" with a parent or other close adult (e.g., teacher, babysitter). If you notice any of these signs, chances are your child needs to cut back on activities and de-stress.

Decompress at home.

Make sure there's room in your schedule for family time. Children need to have meals with their parents, hear bedtime stories, share chores, and play games. Extra-curricular activities can help children learn and grow, but remember that what your child needs first and foremost is to feel special and loved.





**GARDNER ROAD PTO JANUARY 2019
NEWSLETTER**

***JANUARY FAMILY
FUN NIGHT***
JOYCREST ROLLER SKATING



Our January fun night will be held at Joycrest Roller Skating Rink in Elmira. The date of the event is January 11th, and will be from 5:00 – 7:00 p.m. You can either bring your own skates (no roller blades) or use the skates provided at the rink (don't forget to wear socks). We will have food and drinks available for purchase.

**December 24 -
January 6:
No School
Winter Recess**

**January 11:
Joycrest
5:00 – 7:00**

**January 21:
No School**

**January 25:
Spelling Bee
5:00**

PTO BOARD:

President: Lita Mata
Vice President: Katie Easton
Treasurer: Courtney Bola
Secretary: Stacy Witzel

pto.gardnerroad@gmail.com



**Gardner Road
Family Fun Night
@ Joycrest Skating Rink
Friday January 17th
5:00-7:00**

You can bring your own ROLLERSKATES
(inline skates will not be allowed).

There will be a concession stand open

Pizza - \$ 1.00

Water/Juice Box - \$ 0.50

Popcorn - \$ 1.00

Miscellaneous Candy - \$ 1.00



CELEBRATE DIGITAL CITIZENSHIP!

MAKE A RESOLUTION

IF YOU HAVEN'T ALREADY MADE A RESOLUTION, TRY THIS ONE ...

**Become A
Better
Digital
Citizen**



FIND OUT HOW TO DO IT AT OUR WEBSITE <http://dc.gstboces.org>

a reminder ...

Digital Learning Day 2019
is Thursday, February 28th.

Join thousands of students
and educators as they
celebrate #DLDAY.

<http://go.gstric.org/205-dlday>



Sign Up to receive this newsletter
in your email inbox

Scan this QR code with your phone, or go to <http://go.gstboces.org/dcnews-signup> in your browser.

TAKE
ACTION



**START THE NEW YEAR
RIGHT! PLAN AND
PARTICIPATE IN A
DIGITAL CITIZENSHIP
EVENT IN YOUR
SCHOOL DISTRICT!**

YOU CAN DO IT - FOLLOW THESE EASY STEPS

- **PICK A THEME**
- **SET EXPECTATIONS**
- **PLAN THE DATE**
- **COMMUNICATE EARLY
AND OFTEN**
- **REMOVE ANY BARRIERS**
- **CHOOSE A FACILITATOR**
- **COMPILE RESOURCES FOR
PARENTS AFTER THE EVENT**
- **LET US KNOW ABOUT IT**

Source: <http://go.gstric.org/205-eventplanning>

After your event has completed, let us know about it by sending an email to dc@gstboces.org. We would love to hear about it and would love to include it in one of our newsletters. **Now turn the page as we highlight one of our school districts.**

THIS ISSUE WE HIGHLIGHT DIGITAL CITIZENSHIP IN ONE OF OUR SCHOOL DISTRICTS:

ODESSA-MONTOUR

CENTRAL SCHOOL DISTRICT



Digital Citizens of the month on display at O-M

To share what is happening in your district send an email to dc@gstboces.org

The Odessa-Montour School District has been promoting Digital Citizenship using curriculum and lesson planning materials from Common Sense Education (<http://go.gstric.org/205-common>).

The materials are distributed by the instructional leaders in each building and teachers are encouraged to incorporate the lessons and activities into their weekly planning.

Teachers nominate students each month in grades PreK-12 to become the Digital Citizen for their grade level. The selected students then meet with the schools Computer Network Specialists to choose an item from a collection of technology "swag". Each Digital Citizen then has their picture displayed in monthly newsletters and on digital signage panels in the main hallway for the faculty, staff, students, parents, and community to see their accomplishment.

The district recently installed Dell panels to use as digital signage throughout their buildings. The signage is used to display lunch menus, sports schedules, announcements, and resources from GSTRIC Digital Citizenship Resource Center.

We would like to thank Jim Nolan, Director of Instructional Technology at Odessa-Montour, for sharing this information about what is happening in the district.

TED Ideas worth spreading

Many people are familiar with TED talks and TEDx but you might not be familiar with **TED-Ed**. TED-Ed is TED's youth and education initiative which aims to spark and celebrate the ideas of teachers and students around the world. You can create a free account and create lessons using video content from TED-Ed and other sources.

For 25 reasons to use TED-Ed in your class visit - <http://go.gstric.org/205-reasons>



About TED-Ed <http://go.gstric.org/205-ted-ed-about>
TED-Ed Videos <http://go.gstric.org/205-ted-ed-videos>



Protecting Your PII

What is PII? PII is an acronym for Personally Identifiable Information. This is information that can be used on its own or with other pieces of information to individually identify, contact, or locate a person.

This term is also in use as a legal documents because many countries provide privacy legislation that protects your rights to control how your personal information is used.

In many of these laws companies are required to disclose what types of information they collect about an individual and how that information is used.

Your employer and your school district have limitations as to what info they collect, what info they must keep confidential, and what info can be shared with third parties. Know your rights.

What types of information are considered PII?

- First, last, and full names
- Home address and email address
- National identification number (Social Security Number in the US)
- Passport number
- Driver's license number
- Vehicle registration and plate numbers
- Face, fingerprints, or handwriting
- Credit card numbers
- Digital identities
- Date of birth
- Birthplace
- Telephone number
- Genetic information

NIST (National Institute of Standards and Technology) has more information on protecting your PII. <http://go.gstric.org/205-nist-pii>

MONDAY, JANUARY 28th IS DATA PRIVACY DAY

is an internationally recognized day dedicated to creating awareness about the importance of privacy and protecting personal information.



**YOU CAN HELP CREATE A GLOBAL COMMUNITY
THAT RESPECTS PRIVACY,
SAFEGUARDS DATA AND ENABLES TRUST!**

Visit: <http://go.gstric.org/205-dataprivacy>

"We increasingly miss out on the **important moments of our lives** as we pass the hours with our noses buried in our devices."

Disconnect from digital devices to connect with ourselves, our loved ones, and our communities in real time.

<http://go.gstric.org/205-unplugging>

START UNPLUGGING NOW



Social Media and Your Mood

Social media has been described as more addictive than cigarettes or alcohol ... but how does it effect your mood?

While using social networks helps many people feel more connected to peers, others experience intense envy and may have greater struggles with depression, low self-worth and other mental health challenges.

In a survey of young adults on the impact of social media on issues such as depression, self-identity and body image, YouTube was found to have the most positive impact, while Instagram, Snapchat, Facebook and Twitter demonstrated negative effects overall on young people's mental health.

How can you be more mindful with social media?

By using a few simple strategies, you may be able to reduce the negative emotions and compulsive behaviors associated with social media use.

Limit the time you spend on social media each day. Research shows that people who spend more than two hours per day on social media have significantly lower self-esteem than those who don't.

If you notice that you're struggling a lot with envy, negative emotions or comparing yourself to others, counseling can help! Speak to a counselor at school or talk to a trusted teacher.

Source: University of Washington
Digital Wellness 101

Adobe Spark: <http://go.gstric.org/205-uw-spark>
Website: <http://go.gstric.org/205-uw-web>

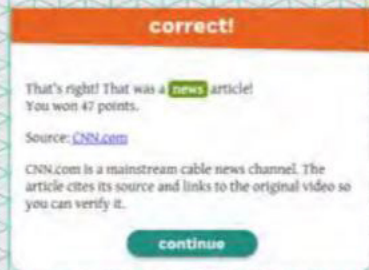
How does social media effect you? How many hours a day do you use social media? Are you allowed to use social media sites at school? Why or why not? Discuss social media use with your friends and classmates and then let us know what you think about it. Send us an email at dc@gstboces.org. We would like to hear from you.

FACTITIOUS 2018

Can you tell if a new article is real or is fake? That is the idea behind the **Factitious** game. The game shows you an article and then you swipe it to the right if you think it is real, or swipe it to the left if you think it is fake. The game then tells you if you were correct and awards or takes away points based on your answer.

Give it a try. How many right answers can you get? How many rounds can you last?

<http://go.gstric.org/205-fact-game>



MY NEW YEAR'S RESOLUTION

IF YOU HAVEN'T ALREADY MADE A RESOLUTION,
TRY THIS ONE! THIS YEAR I RESOLVE TO ...

Become A Better Digital Citizen



1. Take the Digital Citizenship Pledge
2. Start a Digital Citizenship Club at your school.
3. Treat others with respect online.
4. Give credit to others for their work.
5. Be an upstander. Stand up for people who are cyberbullied.





GST BOCES Digital Citizenship Initiative announces a ...

Digital Citizenship Calendar Art Contest

All students in GST BOCES Component School Districts are invited to participate for a chance to have their work published in a Digital Citizenship Calendar. Entries should feature original artwork illustrating safe use of the Internet and/or mobile devices.

Format

- Original hand-drawn or electronically created submissions will be accepted.
- Text should be dark and large enough to read.
- Submissions may be in the format of either a full-page drawing or a 4-panel comic.

Layout and Dimensions

- Only landscape layout submissions will be accepted as the calendars are printed in an 11" x 8.5" landscape format.

Content

- **Do Not** send any artwork that contains trademarked images or brands such as Disney Characters, Dell, Google, Twitter, etc.
- **Do Not** put any identifying information (such as the student's full name or age) on the front of the poster.
- Adults may offer minimum technical support but cannot aid in the creative process. No professional (paid) assistance is allowed.
- Inappropriate or offensive language and/or images will cause a submission to be disqualified.
- All art files must be submitted in an electronic format via email and cannot be larger than 8MB
- **All entries must be received at GST BOCES by March 1st, 2019.**

Some Suggestions for Topics: How should you treat others online? What information is safe to share on social media, and what should be kept private? How should you handle unwanted attention or strangers online? How can you handle cyberbullying? Why is it important to keep your devices and software up to date?

When the entry form is completed, the form and the electronic art file should be attached to an email message and sent to: dc@gstboces.org with **Calendar Art Contest** in the subject line.

Important Notice: All submitted art file entries become the property of GST BOCES and may be used in the calendar or in future publications. Entries will not be returned.

sponsored by the

GST BOCES DIGITAL CITIZENSHIP INITIATIVE

You can visit our website at <http://www.gstric.org/digital-citizenship>

Contest information and entry form at <http://go.gstric.org/art-contest>





GST BOCES DIGITAL CITIZENSHIP INITIATIVE

Note: It is requested that a Teacher or School Contact Person verifies that this form is completely and accurately filled out, and that the art file that is submitted is in compliance with the contest guidelines. The entry form and electronic art file should be emailed to dc@gstboces.org

Calendar Art Contest Entry Form

Student's **FIRST** Name:
(Please DO NOT include
student's last name)

Grade:

Title of Poster:

School Contact Name:

Email:

Phone Number:

School Name:

School Address:

School City:

State:

Zip:

When the entry form is completed, the form and the electronic art file should be attached to an email message and sent to:

dc@gstboces.org with **Calendar Art Contest** in the subject line.

Important Notice: All submitted art file entries become the property of GST BOCES and may be used in the calendar or in future publications. Entries will not be returned.



<http://www.gstboces.org>



Gardner Road Elementary School



Monday	Tuesday	Wednesday	Thursday	Friday
7 Day 6 	8 Day 1	9 Day 2	10 Day 3 Strings Showcase HS Auditorium 7:00 	11 Day 4 GRPTO Roller-skating at Joycrest 5:00—7:00 
14 Day 5	15 Day 6	16 Day 1	17 Day 2 BOE Meeting HS MMC 6:00	18 Day 3 
21 No School 	22 Day 4	23 Day 5	24 Day 6	25 Day 1 End of Marking Period 2 Scripps Spelling Bee—IS Café' at 5:00 PM
28 Day 2 ***CALENDAR*** ***CHANGE*** Early Dismissal @ 11:15 PK Dismissal @ 11:00	29 Day 3 <u>Character Education Tips for Home: Fairness</u> -Share treats at home..."I cut- you pick" -Act out skits -Talk as a family about why games have rules -Discuss with your child what they think fairness is	30 Day 4	31 Day 5 Kindergarten Registration 10:00-5:00	