

News

May 2013

...of the Horseheads Central School District

Quality Education for All

BUDGET EDITION

Dear Community Members,

The Board of Education has been working on the proposed school budget for the past several months. As I'm sure that you are aware, districts across the state are facing huge deficits with the prospect of decreased programs for students. Horseheads is also facing a huge deficit and we have worked hard to keep our academics, arts, and athletics intact.

When we began the budget process in February, we were looking at a deficit that exceeded \$7.5 million. After reevaluating programs, offering retirement and resignation incentives, and considering the state of our district's reserve funds, we have a balanced budget that requires \$6 million from reserves, includes the elimination of 25 positions, and keeps the current level of programming intact.

The budget also includes an upgrade to security in our school buildings, using \$500,000 in reserves and \$800,000 in the capital budget. In January, we heard recommendations regarding a potential upgrade to safety and security in our schools. The board feels strongly that security is a top concern and our students and staff deserve it.

The state has not been very generous to schools over the last seven or eight years, and as a result, we are still below our funding from 2007-08. If we had received steady funding during that stretch of time, we would only be looking at a \$1-2 million gap. The state has essentially pushed the requirements to local taxpayers.

The district is working to bridge that gap between funding and costs. We have increased our work with neighboring school districts to collaborate and share services. We are awaiting recommendations from a consultant on how to save substantial costs in the way our facilities and programs are

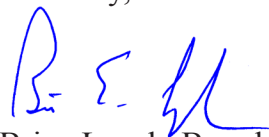
organized. And we continue to pursue grants and other revenue opportunities.

Each year, we conduct a board meeting in each of the seven school buildings. It is truly inspiring to see the great things that are occurring in each school. I am proud to serve on the school board. We have wonderfully talented students. We have dedicated teachers and staff. We have so many great parents and guardians who volunteer countless hours in our schools.

As a result, our students make us incredibly proud. They are doing well in college, work, and the military. Without your support, this would not be possible.

Please vote on Tuesday May 21. Thank you.

Sincerely,



Brian Lynch, Board of Education President

***Budget Vote/
School Board Election***

May 21, 2013

7 a.m. - 8 p.m.

**Note: Polls now
close at 8pm**

Big Flats, Ridge Road, High School

Questions? Call 739-5601, x4260



Our Mission

“Quality Education for All”

The Mission of the Horseheads Central School Community is to provide a quality education for all within a nurturing environment which promotes excellence, growth, and a sense of civic responsibility.

Our Vision

We, the Horseheads School Community, want a district that:

- is nurturing and responsive;
- strives for balance in a supportive, safe, encouraging environment;
- recognizes the need for continual improvement in an ever-changing world;
- has a clearly defined focus on learning outcomes, collaboration, and support systems; and
- creates an environment within which everyone can thrive and achieve his/her highest potential.

Our Beliefs

We believe:

- everyone can achieve his/her highest potential;
- trust is essential for growth;
- learning is cooperative;
- programs are inclusive;
- success will be nurtured and expected;
- learning is performance-based;
- decisions are data-based; and
- responsibility, respect and results guide our every effort.

Exit Outcomes

The Horseheads Central School graduate will be...

- a life-long learner;
- a caring, productive citizen;
- an effective communicator;
- a creative problem-solver;
- a quality decision-maker;
- a healthy, well-rounded person.

The Horseheads Central School District offers educational programs without regard to gender, race, color, national origin, or disability. Inquiries regarding this policy may be made to Judy Christiansen, Title IX Coordinator, or Kim Williams, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

From the superintendent

Dear Community Members,

We continue to weather the challenges of the economic downturn in our state and nation. The 2013-14 school year will mark the sixth year of the struggle in New York and Horseheads, and in districts across the state. We continue to take a close look at our programs, the needs of our students and community, and our financial status.

Spending in the proposed 2013-14 budget is at a 3.06% increase. The increase is due largely to a significant increase in pension payments, which are mandated by the state, and an increase in health insurance costs.

We are receiving more state aid next year than in the current year, but with the Gap Elimination Adjustment (see page 8), we are still receiving less aid than we did in the 2007-08 school year.

With this budget, we keep our “three As”--academics, arts, athletics--intact. We have a quality school district, an important component of our community.

Every day I feel proud to be a member of this community. I’m humbled by the support our community provides our students, and I’m inspired by the hard work and talent our students show, and by the dedication of our staff, who have been facing more pressure each year as the state institutes new curriculum, assessments, and evaluation procedures. We are all doing more with less.

This is the second year of the new property tax cap law. The legislation sets a limit on the amount a district can raise its tax levy. It is not a 2% cap; rather, there is a complex formula that a district must use to determine its tax levy cap.

The 2% figure is just one step in the complex formula; to arrive at our cap in the property tax, we include a 2% increase in the tax levy (or the Consumer Price Index, whichever is less) in addition to an additional growth factor set by the state.

Additionally, there are exemptions to this amount, including the payments in lieu of taxes (PILOTs), the local portion of capital costs, and certain mandated contributions to state retirement systems. The resulting figure is the maximum tax levy increase a district can arrive at with a simple majority vote.

For Horseheads, the maximum increase is 2.9%, and that is the increase in this proposed budget.

As you consider the information in this newsletter, please note the Fiscal Accountability Report as pub-

continued on page 3

New York State School Report Card

Fiscal Accountability Supplement – 2010-11

Please note: 2010-11 is the most current data published by the New York State Education Department.

Instructional Expenditures Per Pupil*

<i>2010-11 School Year</i>	<i>General Education</i>	<i>Special Education</i>
Horseheads Central Schools	\$8,326	\$16,784
Similar School Districts ⁺	\$9,795	\$28,585
New York State	\$10,963	\$29,741

* Per New York State, Instructional Expenditures are expenditures for classroom instruction plus a portion of building level administrative and instructional support expenditures. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

Total Expenditures Per Pupil**

<i>Horseheads Central Schools</i>	<i>Similar School Districts⁺</i>	<i>New York State</i>
\$15,063	\$18,876	\$20,410

**Per New York State, Total Expenditures Per Pupil include district expenditures for classroom instruction, transportation, debt service, and district-wide administration.

⁺ Similar School Districts are identified by the New York State Education Department according to the “Need-to-Resource-Capacity Index” defined and used in the Annual Report to the Governor and Legislature on the Educational Status of the State’s Schools. In 2010-11, the Horseheads district was considered to have average need/resource capacity by the state.

See page 4 for two-year comparisons.

From the superintendent, cont’d

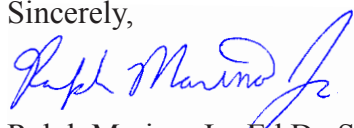
lished by the New York State Education Department above. It shows that our district has a lower per pupil cost than the state average and in our similar schools group. We are committed to providing a quality education in the most cost-effective way.

For more information on the proposed budget, please go to our web site at www.horseheadsdistrict.com. Click on “2013-14 Budget Information” at the right of the page.

We continue to strive to meet our mission: quality education for all. Our priority is to provide the best education possible and prepare our students to be successful after graduation.

Please vote May 21. Thank you.

Sincerely,



Ralph Marino, Jr., Ed.D., Superintendent of Schools

Budget Vote/School Board Election

May 21, 2013
7 a.m. - 8 p.m.

Note: Polls now close at 8pm

Big Flats, Ridge Road, High School

You are eligible to vote if...

- You are registered to vote in general elections
- You have been a district resident for at least 30 days prior to the vote
- You are at least 18 years of age
- You are a United States citizen

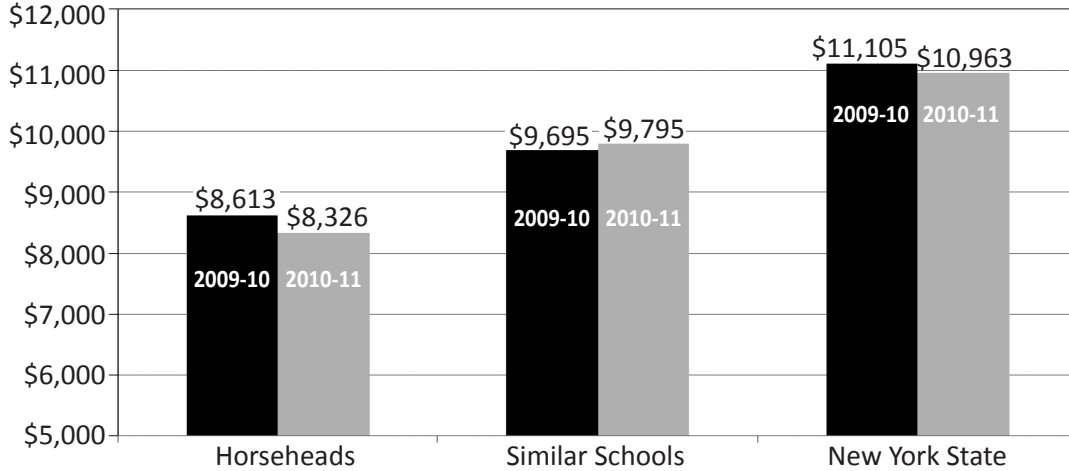
Questions? Call 739-5601, x4260.

For additional budget information, visit the district web site at www.horseheadsdistrict.com. Click on 2013-14 Budget Information on the right side of the page.

Two-year comparison of expenditures

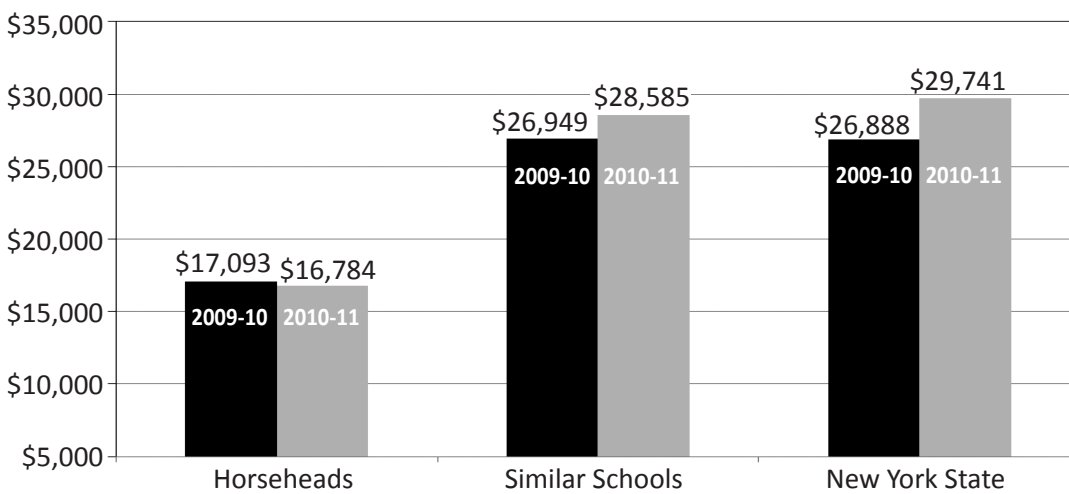
The charts below use the information from the New York State Fiscal Accountability Supplement for the years 2009-10 and 2010-11. These are the most current data published by the New York State Education Department. See page three for more information on the Fiscal Accountability Supplement.

Instructional Expenditures Per Pupil - General Education



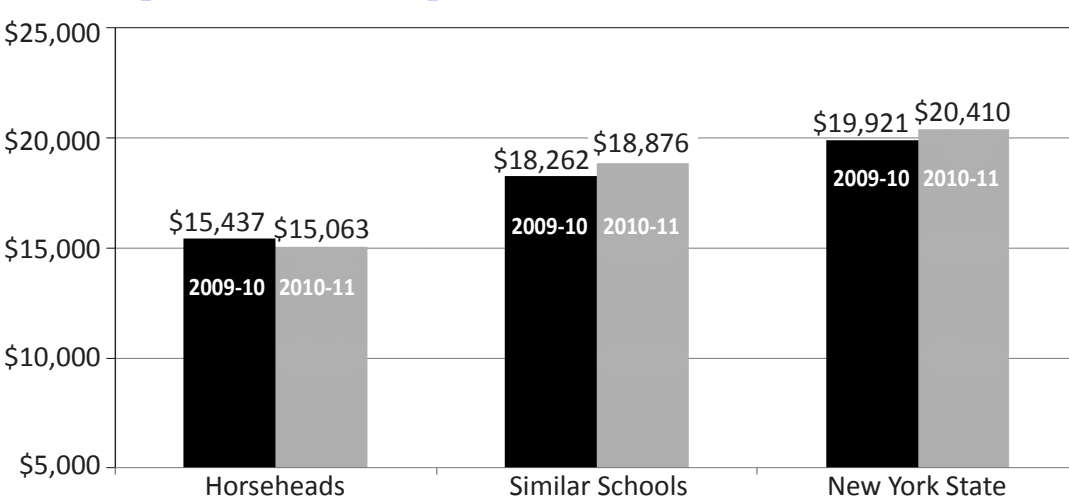
Instructional expenditures are expenditures for classroom instruction plus a portion of building level administrative and instructional support costs. Costs such as transportation, debt service, and district-wide administration are not included.

Instructional Expenditures Per Pupil - Special Education



Special Education services are for students with special needs.

Total Expenditures Per Pupil



Total Expenditures per Student include costs for transportation, debt service, and district-wide administration.

For more information on the New York State Report Cards, which include the Fiscal Accountability Supplement, visit the state's website at <https://reportcards.nysed.gov/>.

District pride...



Left to right: juniors Benjamin Morse, Sophia He, Carrie Wang, and Alexandra Stryker will vie for scholarships in next year's National Merit Scholarship competition. They earned their places in the competition as a result of their scores on the 2012 Preliminary Scholastic

Aptitude Test/National Merit Scholarship Qualifying Test. They are among the 50,000 highest-scoring participants of some 1.5 million students who took the test in 2012.



Seniors Kristy Grannis and Justin Earnest are the 2013 recipients of the Polly Sanders Scholarship through the Chemung County Youth Bureau.

End-of-year information, grades PreK-6

Following is the end of year information for students in grades PreK-6:

- Friday, June 14 will be a half-day. Dismissal is at 11am.
- Wednesday, June 19 will be the last full day of school for grades PreK-6.
- There will be no school on Thursday, June 20.
- Friday, June 21 will be a half-day. Students will receive their report cards on this day. Dismissal is at 11am.

Senior Sean Bassler is the winner of a National Merit Scholarship sponsored by Corning Incorporated. Next year, Sean is headed to the University of Scranton where he will double-major in counseling/human services and philosophy.



The Middle School Concert Band, under the direction of Teacher Yvonne Allen, was invited to perform at the New York State Band Directors Association's symposium in Syracuse March 1. They were the only middle school level band to be chosen.



Thirty-seven high school band and vocal students participated in the New York State School Music Association (NYSSMA) festival April 19 and 20 at Bradford Central School. Each student presented

scales, a major solo, and music they had never seen before for a grade and score. These three students earned perfect scores of 100 on their evaluations on the most difficult level of music: Nicole Walrath, flute (front); Patrick Leslie, alto saxophone (center); and Tyler Struble, Tenor 1 vocal.

No school May 24

Because the district did not use all of the emergency closing days built into the calendar, there will be no school Friday, May 24.

Financial Report Required by New York State

School District Budget Notice

Overall Budget Proposal:	Budget Adopted for 2012-13 School Year	Budget Proposed for 2013-14 School Year	Contingency Budget for 2013-14 School Year*
Total Budgeted Amount	\$69,511,671	\$71,640,654	\$70,089,911
Increase/Decrease for the 2013-14 School Year		\$2,128,983	\$578,240
Percentage Increase/Decrease in Proposed Budget		3.06%	0.83%
Change in the Consumer Price Index		2.1%	
Total Proposed School Year Tax Levy, including Levy to Support Library Debt, if applicable	\$33,548,942	\$34,522,231	\$33,548,942
Total Permissible Exclusions	\$1,120,764	\$1,321,940	
A. Proposed School Year Tax Levy, not including Levy for Permissible Exclusions or Levy to Support Library Debt	\$32,428,178	\$33,200,291	
B. School Tax Levy Limit, not including Levy for Permissible Exclusions	\$32,428,178	\$33,200,291	
Difference: A - B (A Positive Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)	\$0	\$0	
Administrative Component	\$9,785,934	\$9,923,956	\$9,814,953
Program/Instructional Component	\$50,024,864	\$52,463,275	\$52,412,535
Capital Component	\$9,700,873	\$9,253,423	\$7,862,423

*A contingent budget includes ordinary contingent expenses and salaries subject to a cap on the administrative portion of the budget, with no increase in the tax levy over the prior year. There would be no purchase of new equipment, including buses unless approved by separate proposition, no capital expenditures unless approved by separate proposition and except in emergency situations, no non-essential maintenance, and outside organizations would have to pay for facilities use. See page 14 for more information.

Separate Proposition

Description	Amount
Bus Purchase	\$695,000

This proposition is not included in the total budgeted amount. See page 15 for more information.

Estimated Basic STAR Exemption Savings¹

	Budget Proposed for 2013-14 School Year
Basic STAR Tax Savings	\$559

¹The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual budget vote for the fiscal year 2013-14, by the qualified voters of the Horseheads Central School District, Chemung County and Schuyler County, New York, will be held on Tuesday, May 21, 2013 between the hours of 7:00 a.m. and 8:00 p.m., prevailing time in the Horseheads High School, Ridge Road Elementary School, and Big Flats Elementary School, at which time the polls will be opened to vote by voting ballot or machine.

Absentee Ballots

The district mails absentee ballots to voters listed as “permanently disabled” by the Chemung County Board of Elections.

Other registered voters who cannot get to the polls on May 21 due to illness or travel may also vote by using an absentee ballot.

Applications for absentee ballots are available in the district’s Business Office, South Wing of the High School from 8am to 3:30pm.

Voters can complete their absentee ballot at that time.

Voters may visit the Business Office and complete an absentee ballot up to May 21.

Questions? Call 739-5601, x4260.

Please note new hours

Please note that this year, polls at all voting locations will close at 8pm.

Proposition 1 - Proposed School Budget for 2013-14

Comparative Expenditures

Description	2012-13 Budget	2013-14 Proposed	Dollar Change	Percent Change
Administrative Component	\$9,785,934	\$9,923,956	\$138,022	1.41%
Program Component	\$50,024,864	\$52,463,275	\$2,438,411	4.87%
Capital Component	\$9,700,873	\$9,253,423	-\$447,450	-4.61%
Total Expenditures	\$69,511,671	\$71,640,654	\$2,128,983	3.06%

Comparative Revenues

Description	2012-13 Budget	2013-14 Proposed	Dollar Change	Percent Change
Real Property Tax/STAR	\$33,548,942	\$34,522,231	\$973,289	2.90%
State Aid	\$26,764,753	\$27,798,690	\$1,033,937	3.86%
Capital Fund Transfer	\$125,000	\$0	-\$125,000	-100.00%
Tax Reduction Reserve	\$75,000	\$75,000	\$0	0%
Other [†]	\$3,997,976	\$3,244,733	-\$753,243	-18.84%
Appropriated Fund Balance	\$5,000,000	\$6,000,000	\$1,000,000	20.00%
Total Revenues	\$69,511,671	\$71,640,654	\$2,128,983	3.06%

[†]“Other” includes interest, rental fees, tax penalties, reserves, donations and gifts, and gate receipts.

Estimated Average Tax Rate*

	2012-13 Budget	2013-14 Projected	Dollar Change	Percent Change
Estimated Average Tax Rate Per \$1,000 of Assessed Value	\$18.26	\$18.79	\$0.53	2.9%

*This figure is based on estimated assessments and equalization rates. If there has been housing growth in the district this year, the tax rate may be less than what is estimated at this time. Municipalities issue initial assessments on May 1. The state issues final equalization rates in July or August. Actual increases will vary from town to town.

Please note that if your home gets reassessed this year at a higher level, your tax increase may be higher. Additionally, equalization rates are set by the state and are meant to “equalize” housing values from town to town. If the state determines that your home has a higher value than a similar home in another town in the district, your tax increase may be higher. If the state determines that your home has a lower value than a similar home in another town, your tax increase may be lower. Homes are assessed by the assessor in the township; the district does not have any part in determining housing assessments.

Tax Impact

Based on a hypothetical home with a full assessed value of \$100,000 and no increase in assessment

	2012-13	2013-14 Projected	Annual Increase	Monthly Increase
Average annual tax	\$1,826	\$1,879	\$53	\$4.42
Average annual tax with STAR	\$1,278	\$1,320	\$42	\$3.50
Average annual tax with Enhanced STAR	\$723	\$754	\$31	\$2.58

Proposition 1 - Proposed School Budget for 2013-14

Summary of Changes to Proposed Budget (as compared to the 2012-13 budget)

Reductions

• Replace 8 positions (vacant due to retirements) at lower salaries 2 elementary teachers, 1 speech therapist, 3 bus drivers, 2 clerical	\$164,334
• Eliminate 9 positions (vacant due to retirements and resignations) 3 elementary teachers, 1 teaching assistant, 1 technology teacher, 3 bus drivers, 1 clerical	\$390,286
• Eliminate 16 additional positions (layoffs) 10 teaching assistants, 1 teacher aide, 1 licensed practical nurse, 4 cleaners	\$421,785
• Reduce building/department budgets 25%	<u>\$1,002,928</u>
Total Reductions	\$1,979,333

State Aid

- The legislature passed a state budget giving the Horseheads district \$27,798,690 in state aid for 2013-14, an increase of \$1,033,937 or 3.86%.
- This figure does not include \$371,608 for Universal Pre-Kindergarten funding, which is a separate grant from the state and is allocated to the Special Aid Fund.
- In 2009, the state enacted the Gap Elimination Adjustment (GEA) in response to the economic downturn, eliminating a portion of state aid allotted to districts. In 2013-14, the GEA for Horseheads is \$3,761,525, meaning the \$27,798,690 figure is \$3.76 million less than was originally allocated to the district.
- In 2007-08, the district received \$28,436,680 in total state aid. In spite of the increase next year, the district is still receiving less state aid than six years ago.

Safety/Security Project (see page 19 for more information)

- The proposed budget includes a \$1.3 million safety/security project scheduled for the Summer of 2014. The expenditure is in the Capital portion of the budget.
- The project involves the reconstruction of the main entryways in each school to provide a secure vestibule at school entrances. It also includes installing new locksets on classroom doors that would allow teachers to lock the doors from inside the classroom.
- The project qualifies for state building aid. Nearly 83% of the cost of the project will be reimbursed to the district in the years following construction.

Reserve Funds

- The proposed budget includes the use of \$6 million from reserve funds. For a complete listing of district reserve funds and amounts, visit the district web site at www.horseheadsdistrict.com. Click on the button labeled "2013-14 Budget Information" on the right. Click on "Reserve Fund Report."

Comparison of Area Districts' Proposed 2013-14 Budgets

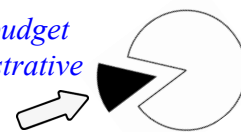
	<i>Horseheads</i>	<i>Elmira</i>	<i>Elmira Heights</i>
Spending Increase	3.06%	.02%	3.9%
Tax Levy Increase	2.90%	3.67%	6.9%
Average Tax Rate Increase	2.90%	3.67%	6.9%

Proposition 1 - Proposed School Budget for 2013-14

Expenditures - Administrative

The administrative component refers to all expenditures related to the operation of the district, including all school offices; the board of education; administrative offices such as the superintendent's office, business office, and human resources; legal fees; the district's portion of the GST BOCES administrative budget; and salaries and benefits of all certified school administrators, supervisors and their support staffs. Salaries for the employees in the Administrative area included in the following budget lines: Superintendent's Office, Business Administration, Tax Collection, Human Resources, Public Information, Curriculum, and School Offices.

13.85% of the total budget is devoted to administrative expenses.



Description	2012-13 Budget	2013-14 Proposed	Dollar Change	Percent Change
Board of Education	\$23,388	\$12,000	-11,388	-48.69%
District Meeting	11,845	13,000	1,155	9.75%
Superintendent's Office	333,290	337,200	3,910	1.17%
Supervision, Regular School	1,767,278	1,712,747	-54,531	-3.09%
Business Administration	717,938	870,294	152,356	21.22%
Auditing	35,000	24,000	-11,000	-31.43%
Tax Collection	45,399	43,684	-1,715	-3.78%
Fiscal Agent Fees	6,500	5,000	-1,500	-23.08%
Legal	42,500	44,625	2,125	5.00%
Human Resources	390,419	387,100	-3,319	-0.85%
Public Information	95,791	69,428	-26,363	-27.52%
Print Shop	279,411	261,270	-18,141	-6.49%
Central Data Processing	1,610,041	1,476,737	-133,304	-8.28%
Insurance	238,074	201,576	-36,498	-15.33%
Association Dues	13,400	13,900	500	3.73%
BOCES Administration	1,485,445	1,233,029	-252,416	-16.99%
Curriculum Development/Supervision	517,150	669,693	152,543	29.50%
Research, Planning, and Evaluation	93,827	218,081	124,254	132.43%
Total Benefits	2,079,238	2,330,592	251,354	12.09%
Total Administrative	\$9,785,934	\$9,923,956	138,022	1.41%

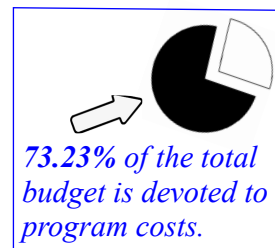
Key Elements

- Several differences in this budget component are due to the re-coding of certain items from one budget line to another. The increase in the Business Administration line is because the expenditure for the WinCap business software has been moved to this line item from the Central Data Processing line. The decrease in the BOCES Administration line is due to the cost for Food Service Management being moved from the General Fund to the School Lunch Fund. The increase in Curriculum Development/Supervision line results from moving the cost for the curriculum mentor and data analysis from the Teaching line in the Program component of the budget.
- The Research, Planning, and Evaluation line includes an increase in grant-writing services, the cost for the program/facility study, and the transfer of certain evaluation costs from the Teaching line item in the Program component of the budget.
- The increase in the Benefits line is due to an increase in health insurance premiums and increases in the state-mandated district contribution to the two state retirement systems (see page 12).

Proposition 1 - Proposed School Budget for 2013-14

Expenditures - Program

Program or instructional expenditures refer to all expenditures necessary for the instruction and transportation of our PreK-12 students. These expenditures include salaries and benefits of teachers, teaching assistants, teacher aides, guidance counselors, school nurses, social workers, school psychologists, monitors, and any other positions involved in the teaching or transporting of students. Each budget line below, with the exception of Total Benefits, includes salaries, materials and supplies, and contractual items such as conferences, repairs, and service contracts for that particular area of the budget, as well as other costs associated with that particular area.



Description	2012-13 Budget	2013-14 Proposed	Dollar Change	Percent Change
Teaching	\$19,795,795	\$17,208,857	-\$2,586,938	-13.07%
Special Education	5,817,507	6,772,350	954,843	16.41%
Occupational Education	395,362	2,206,016	1,810,654	457.97%
School Library	624,234	661,397	37,163	5.95%
Computer Assisted Instruction	239,969	450,912	210,943	87.90%
Attendance	130,293	140,209	9,916	7.61%
Guidance	676,157	844,702	168,545	24.93%
Health Services	443,254	443,045	-209	-0.05%
Psychological Services	571,660	539,605	-32,055	-5.61%
Social Work Services	367,630	384,371	16,741	4.55%
Co-Curricular	115,502	115,502	0	0.00%
Athletics	482,638	468,072	-14,566	-3.02%
Inservice Training	92,889	221,680	128,791	138.65%
Transportation Services	2,698,460	2,468,087	-230,373	-8.54%
Garage	54,400	42,600	-11,800	-21.69%
Legal Services	42,500	44,625	2,125	5.00%
Community Services/Census	11,000	0	-11,000	-100.00%
Transfer to Special Aid Fund	0	114,000	114,000	100.00%
Total Benefits	17,465,614	19,337,245	1,871,631	10.72%
Total Program	\$50,024,864	\$52,463,275	\$2,438,411	4.87%

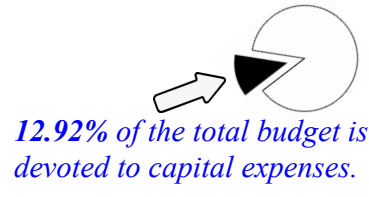
Key Elements

- The decrease in the Teaching line is due to the elimination of five elementary positions, one technology position, and 11 teaching assistant positions (see page 8), and because several items have been moved to other lines within the Program component and to the Administrative component: BOCES Career and Technical Education (CTE) program to Occupational Education; administrative costs for the science/technology/engineering/math (STEM) program and curriculum mentoring to the Administrative component; and stipends, substitute costs, and workshops for the School Improvement Program (SIP) to Inservice Training.
- Decreases in several line items are due to the 25% reduction in building/department budgets.
- The increase in the Special Education line is due to an increase in the number of students.
- The decrease in the Transportation line is due to competitive pricing through bidding on fuel, a decrease in the number of bus driver positions, and the 25% reduction in department budgets.
- The increase in the Benefits line is due to an increase in health insurance premiums and increases in the state-mandated district contribution to the two state retirement systems (see page 12).

Proposition 1 - Proposed School Budget for 2013-14

Expenditures - Capital

The capital component includes all costs related to the operations, maintenance, financing, and debt service for our district's buildings, buses, and other large equipment. This component also includes funds for court-ordered judgments in tax certiorari proceedings and all expenditures associated with custodial salaries and benefits, service contracts, supplies, utilities, and maintenance and repair of school facilities. Salaries and benefits are included in the Operation of Plant and Maintenance lines.



Description	2012-13 Budget	2013-14 Proposed	Dollar Change	Percent Change
Operation of Plant	\$2,702,143	\$2,189,446	-512,697	-18.97%
Maintenance	1,356,442	1,273,900	-82,542	-6.09%
Refund on Real Property Taxes	50,000	50,000	0	0.00%
Principal and Interest, Bus Purchases	482,131	349,159	-132,972	-27.58%
Revenue Anticipation Note	50,000	0	-50,000	-100.00%
Transfer - Special Aid	64,000	0	-64,000	-100.00%
Principal and Interest, Capital Construction	2,948,612	2,652,263	-296,349	-10.05%
Transfer - Capital Fund	800,000	1,300,000	500,000	62.50%
Total Benefits	1,247,545	1,438,655	191,110	15.32%
Total Capital	\$9,700,873	\$9,253,423	-447,450	-4.61%

Key Elements

- The decreases in the Operation of Plant and Maintenance lines are due to energy savings, the 25% reduction in department budgets, and the elimination of four cleaner positions.
- The decrease in the Operation of Plant line is also due to the reduction in natural gas and electricity rates the district achieved through competitive bidding.
- There is no Revenue Anticipation Note line because the district will not borrow money for cash flow.
- The Transfer - Special Aid amount has been moved to the Program component for the summer program for special education students.
- The decreases in the two Principal and Interest lines is due to debts being paid off.
- The Transfer - Capital Fund line is for the cost of the safety/security project (see page 8). The district will receive 82.9% of the cost of the project back in building aid in the years following construction.
- The increase in the Benefits line is due to an increase in health insurance premiums and increases in the state-mandated district contribution to the state retirement systems (see page 12, Benefits).

Facilities Facts

- Since enrolling in the Energy Management program in 1997, the district has avoided more than \$5.97 million in energy costs, a total cost avoidance of 30.1% in the 16 years of the program.
- For the fourth consecutive year, the district has received the Platinum with Honors Safety Excellence Award from Utica Mutual Insurance Company for safety efforts. This is the highest level the company awards to districts.
- The district's building maintenance program has been recognized as one of the best in the state. Most district buildings are more than 50 years old. The Middle/Intermediate complex is more than 40 years old.

Proposition 1 - Proposed School Budget for 2013-14

Expenditures by Category

The preceding pages listed the proposed budget breakdown by component--administrative, program, and capital--as required by New York State Education Law. Here is how the proposed budget breaks down by category:

<i>Category</i>	<i>Total</i>	<i>Percentage</i>
Salaries/Benefits	\$52,072,538	72.69%
BOCES Services	10,073,778	14.06%
Contractual	2,761,504	3.86%
Supplies	1,588,660	2.22%
Technology/Equipment	375,851	0.52%
Instructional Materials	352,901	0.49%
Debt Service	3,001,422	4.19%
Interfund Transfers - Capital and Other	<u>1,414,000</u>	1.97%
Total	\$71,640,654	

Salaries/Benefits

In the 2013-14 school year, the district will have approximately 620 employees, including teachers, librarians, teacher aides, teaching assistants, principals and other administrators, secretaries, social workers, school psychologists, guidance counselors, maintenance staff, and other support staff.

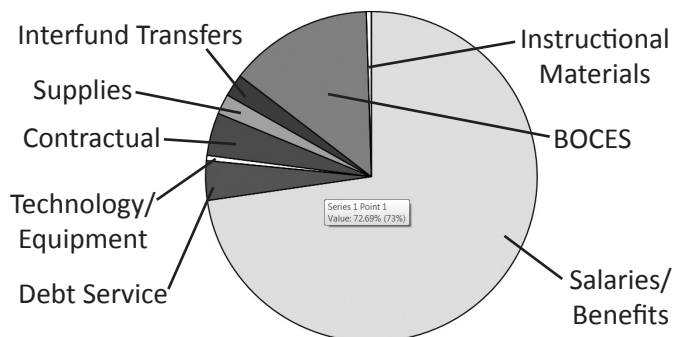
Benefits include district costs for the following: health insurance, social security, disability, workers compensation, mandated contributions to the state retirement systems, and unemployment insurance for the approximately 620 employees of the district.

The district's contribution to the Employees' Retirement System (ERS) and Teachers' Retirement System (TRS) are mandated by the state, and the state sets the rates. In 2013-14, the mandated contribution to the ERS will be 20.9% of non-instructional salaries, up from 18.9%, and the mandated contribution to the TRS will be 16.25% of teacher and administrator salaries, up from 11.84%.

BOCES Services

BOCES services refer to contracted services with the GST BOCES. These cooperative services range from administrative services, such as the Central Business Office, to student services, such as vocational and special education programs.

2013-14 Proposed Budget by Category



Purchasing services through BOCES allows the district to receive a portion of the cost the following year through state BOCES aid. The BOCES was set up by the state legislature in 1948 to allow districts to share services.

Contractual

Contractual costs refer to those services the district cannot perform in-house and must contract out. This includes repairs, some bus work, inspections, and conferences.

Supplies

This includes all materials and supplies needed for schools and offices, with the exception of textbooks.

Technology/Equipment

Technology/equipment includes computers and computer hardware and peripheral devices such as scanners and printers. The district has a technology plan to guide the research, budgeting, and purchase of technology equipment.

Instructional Materials

Instructional materials include textbooks and computer software used in classrooms, as well as library books and periodicals.

Debt Service

This is the amount set aside annually to pay interest and the portion of the principal due on debt.

Interfund Transfers

This is for the safety/security capital project (see page 8) and for the local share of the state-aided summer school program for special education students that is accounted for in the Special Aid Fund.

Proposition 1 - Proposed School Budget for 2013-14

Revenue

Property Tax

The Horseheads Central School District serves all or part of seven municipalities: Horseheads, Big Flats, Catlin, Erin, Veteran, Cayuta, and Baldwin.

The school district receives a portion of its funding through taxes levied on real property within these municipalities. The district calculates the tax levy and the corresponding tax rate based on assessments provided by each municipality.

New York State law states that all property within a municipality be assessed at a uniform percentage of market value.

State Education Aid

The New York State Budget for Fiscal Year 2013-14 includes a 3.86% increase in state aid to the Horseheads district. The district is still receiving less state aid than it did in the 2007-08 school year. This is largely due to the Gap Elimination Adjustment (GEA), enacted by the state in 2009 in response to the economic downturn. It eliminates a portion of the state aid allotted to districts.

Other Revenue Sources

Because of the economic downturn and cut in state aid to Horseheads, the district will use \$6 million from reserve funds in this budget proposal.

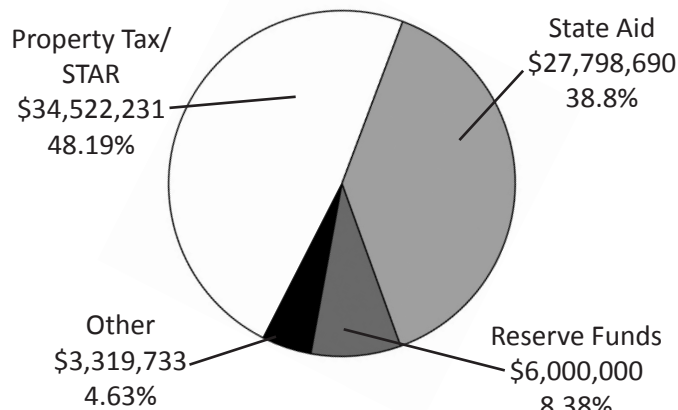
For a complete listing of the district's reserve funds and amounts, visit the district web site at www.horseheadsdistrict.com. Click on 2013-14 Budget Information to the right of the page.

Additional revenues include \$75,000 from the tax reduction reserve and "other revenue" including interest income, rental income, and gate receipts.

The district rents space at its Broad Street facility to the Chemung County YMCA, Chemung ARC, EOP, and the BOCES Central Business Office. Rental revenue pays for maintenance and utilities.

The North County Senior Citizens and the district's GED and tutoring programs are also housed at Broad Street.

Estimated Revenues 2013-14



Tax Impact

The projected real property tax levy required to support the proposed expenditure plan is \$34,522,231, an increase of 2.9% over the current levy. This figure also includes reimbursement from the state for the STAR program. This increase is the property tax cap limit for the Horseheads district (see page 18 for more information and the calculation of the tax cap).

The current tax rate in the district is \$18.26 per \$1000 of assessed valuation. Using estimated assessments from each municipality, and without knowing the state equalization rates for each municipality, the district can only estimate the tax rate. The projected average tax rate in the proposed plan is expected to increase an average of 2.9% to \$18.79 per \$1000 (see page 7 for the estimated tax impact on a hypothetical home with a full assessed value of \$100,000).

The actual tax rate is set after the assessment rolls are finalized in early summer. Historically, the actual tax rate is lower than the projected tax rate because of increases in assessments. Actual increases will vary from town to town.

Equalization rates

Each municipality has its own way of assessing property. Actual tax increases or decreases are based on assessments and equalization rates set by the state of New York. These rates are supposed to

Budget questions? Call 739-5601, x4260.

continued, page 14

Proposition 1 - Proposed School Budget for 2013-14

“equalize” assessments from town to town. In other words, the equalization rate is supposed to ensure that a house in Big Flats is taxed the same as a house in Horseheads.

Rates are finalized by the state in July or August, months after the budget vote. By law, the district must have a budget in place by the end of June, so actual tax implications are impossible to determine accurately in a budget that is voted on in May. That is why we use the term “average tax increase.”

When a municipality undergoes a revaluation, there may be a large effect on taxes. The district has no part in determining assessments or revaluations.

Tax Exemptions

The New York State School Tax Relief program (STAR) provides a school property tax reduction for qualified homeowners who have filed an application with their local assessor. The basic STAR program provides an assessment reduction of up to \$30,000 for homeowners whose combined income (homeowner and spouse) is less than \$500,000.

Homeowners who are 65 or older and whose combined income is \$79,050 or less may be eligible for an enhanced STAR exemption of up to \$63,300. Eligible homeowners must reapply every year for the enhanced STAR program.

Additionally, the district offers tax exemptions of 20-50% to property owners who are 65 years of age and have an annual income \$16,699 or less, and a low income disability exemption of 5-50% to property owners who are disabled and have an annual income of \$19,399 or less.

Summary

The proposed budget represents an increase of 3.06% in spending. It keeps all programs and services intact.

The district has 12 bargaining units. All contract provisions must be honored; contractual obligations and mandated services cannot be cut.

The proposed budget preserves the current educational program, includes academic support systems, provides safe and efficient transportation, and maintains safe, clean buildings.

The proposed budget eliminates 25 positions, 9 through retirements and resignations and 16 through layoffs. It reduces the cost of replacing eight positions by hiring at a lower salary (see page 8).

Contingency Budget*

New York State law mandates contingency budget levels. A contingency budget is the same as an austerity budget.

The new tax cap legislation also changes the contingency budget laws.

If the budget is defeated, the Board of Education can adopt a contingency budget or offer the same or revised budget for a second public vote. If the budget is put up for a second vote and is defeated, the district automatically goes to a contingency budget.

The contingency budget consists of ordinary contingent expenses and salaries subject to a cap on the administrative portion of the budget, with no increase in tax levy over the prior year.

Ordinary contingent expenses are those necessary to provide the minimum services legally required to operate and maintain the educational program and school buildings, preserve the property of the district, and ensure the health and safety of students and staff. The Board of Education determines what constitutes ordinary contingent expenses.

Salaries are those professional educator positions certified by the New York State Education Department and include teachers, teaching assistants, administrators, and various professional specialists in the area of pupil personnel services.

Additionally, in a contingent budget, all outside groups would be required by law to pay to use district facilities. This includes Summer Cohesion, Scouts, youth sports leagues, senior citizens, and Kids World.

**This information was adapted from the Questar III BOCES State Aid and Financial Planning Service 2013-14 Budget Development School District Guidelines, November 2012.*

Vote May 21, 7am - 8pm

Proposition 2 - Proposed Bus Purchases

The second proposition on the May 21 ballot involves the purchase of five 65-passenger school buses and one 39-passenger bus with a wheelchair lift at a cost not to exceed \$695,000.

The new vehicles would replace those that are ten years old or older and have 120,000-150,000 miles. The purchase would not exceed \$695,000.

The district will finance the purchase by using available funds or through a five-year serial bond. The state will reimburse the district approximately 80% of the cost in the year following the expenditure.

This proposition would result in no new taxpayer dollars. The new bus bonds would replace those the district will pay off.

Transportation Facts

- The district includes some 143 square miles.
- The district transports approximately 4,300 students each day. This includes children who attend private schools, as required by law, and students with special needs.
- The Transportation Department will have 85 employees in 2013-14. This includes drivers, mechanics, and office staff, and is down from 105 employees six years ago.
- The department has a 99.4% passing rate for Department of Transportation bus inspections.
- The department works with students and staff to do seven bus drills a year, four more than the state requires.
- New drivers undergo a 14-hour course, hands-on training, and training in special needs. All drivers participate in two refresher courses each year, required annual physicals, defensive driving reviews, road and written tests, and random drug tests.
- The Elmira Heights district rents space at the Transportation Department and contracts a bus run with the Horseheads district.

Questions about the budget?

Call 739-5601, x4260 or visit
www.horseheadsdistrict.com. Click on
 '2013-14 Budget Information' at
 the top right of the page.

Reminder: Polls close at 8pm this year

2013-14 Property Tax Report Card

	Budgeted 2012-13	Budgeted 2013-14	Percent Change
Total Proposed Spending	\$69,511,671	\$71,640,654	3.06%
Total Proposed School Year Tax Levy, including Tax Levy to Support Library Debt	\$33,548,942	\$34,522,231	2.90%
Permissible Exclusions to the School Tax Levy Limit	\$1,120,764	\$1,321,940	
Proposed School Year Tax Levy, not including Levy for Permissible Exclusions or Levy to Support Library Debt	\$32,428,178	\$33,200,291	
School Tax Levy Limit	\$32,428,178	\$33,200,291	
Difference (a positive value requires 60% voter approval)	\$0	\$0	
Public School Enrollment	4,269	4,269	0%
Consumer Price Index			2.1%

	Actual 2012-13	Estimated 2013-14
Adjusted Restricted Fund Balance	\$8,584,409	\$6,830,341
Assigned Appropriated Fund Balance	\$5,000,000	\$6,000,000
Adjusted Unrestricted Fund Balance	\$12,955,533	\$10,966,931
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	18.64%	15.31%

Board of Education candidates

Voters will elect three members to the Board of Education on May 21. The three people with the highest number of votes will be elected for three-year terms beginning July 1, 2013. Here is information the candidates wrote about themselves, in the order the names will appear on the ballot:

David Sadler



Employment: Retired, Elmira Police Department; currently self-employed small business owner

Educational Background: Horseheads High School, 1968; FBI National Academy, 1989; AAS, Elmira College, 2001; Bachelor of Science, Business Administration, Elmira College, 2004.

Family: Spouse, Yvonne; two adult children, attended Horseheads; two grandchildren, Ridge Road.

Number of years in the district: 41

Reasons for running: "After attending school board meetings for over a year, it appears that there will be some very serious challenges ahead for the citizens, students, and Administration of this District. School Safety - After the high profile criminal events at various schools we all must be concerned about the physical safety of our children. As a former police supervisor who has studied and trained for these types of events, I'm concerned that the school district has the very best policies to prevent and confront any attacks should they occur here. Fiscal Responsibility - Many school districts across New York State are facing serious financial trouble. This is the result of several factors including Governor Cuomo's Tax Cap, as well as many un-funded State mandates. Given my involvement with the EPD budgeting process, and having earned a Bachelors in Business, I feel this positions me well to assist the Board in making the reasoned, balanced and perhaps tough choices that are ahead. School Curriculum - It is vital that the students of today are properly instructed in the skills needed to think through the new and rapidly changing world. If you give me the honor to serve on the Board, I'd like to be part of the Outcomes and Assessment Committee."

Additional Information: Member, Chemung County Human Relations Commission; Member, New York State Assoc. of Chiefs of Police; Certified Multiple Topics Instructor - Municipal Police Training Council; Part-time Consultant, Division of Criminal Justice Services, Law Enforcement Accreditation Program.

David Geinitz



Employment: Owner, Total Recall Message Center, Inc.

Educational Background: Horseheads High School, 1984; Corning Community College, 1991

Family: Wife, Jenifer; daughters Gracelin, grade 3, and Danica, grade 2, Ridge Road

Number of years living in the district: 41 years

Reasons for running: "To help improve education system for our children during hard financial times."

Additional Information: Volunteer, American Red Cross; member of several trade associations; Black Belt (Third Degree), Washin Ryu Karate.

Eric Leland



Employment: Beam Mack

Educational background: Elenville High School, BOCES Small Engine, Auto 1/2, Diesel Technology Institute

Family: Wife, Dora Leland; daughters Abby, grade 10, and Emily, grade 8

Number of years in the district: 10

Reason for running: "As a parent and community member I would like to take a more active role in the future of the school district."

Additional Information: Coached CVSA soccer; coach and administrator, Big Flats/Horseheads Girls REC lacrosse; events coordinator, Wildlife Princess.

Karen Boulas



Employment: Registrar and Director of Student Administrative Services, Corning Community College

Educational Background: Horseheads High School; University of Dayton, Bachelor of Science, Business Administration; Keuka College, Master of Science, Management

Family: Son, Kevin Boulas, Horseheads High School Class of 2013.

Number of years in the district: 44

Reasons for running: “I would like to become a member of the Horseheads school board to help continue the high standard of quality education for future graduates. As an alumnus and having raised my son in the Horseheads school district, I have a desire to give back to my community. I have 19 years of experience in the educational field. I feel this experience gives me the necessary skills to be a valuable asset to the students in the district. Through my work experience and educational background, I possess leadership and collaboration skills. I have served on several committees and have worked with many area school districts. I have a passion and focus for student success whether it be advancing to the workforce or going into higher education.”

Additional information: EOP Staff Recognition Award, Binghamton University; member, State University of New York Registrar’s Association; past member, State Financial Aid Professionals. Corning Community College: Strategic Planning Committee; Chair, Banner Users Group; Chair, Recognizing a Valuable Employee Committee; Calendar Committee; Academic Standards; Gold Standard Committee; Employment Policies and Compensation Committee; and several search committees.

Ruth Miller (incumbent)

Employment: Assistant Property Manager, Stewart Park Apartments

Educational Background: Private school/college in Arizona

Family: Married, 21 years; daughters Jocelyn, grade 12; Alyssa, grade 11

Number of years in the district: 20

Reasons for running: “I want to continue to serve the people (students, parents and grandparents) of our great community. I have served as Parent Partner, PTO officer, and a classroom mother for all of my kids’ school-aged years. I have served on the school board for the past 3 years, and this has been a great experience as well as a learning process for me. I understand that these are challenging times. However, we still have to educate our children as they are our future and I want to be a part of that process. I also feel that it takes you a couple of years to become familiar with the process, learn what committees you want to serve on and then work with the administrators and the community to further the wonderful education that we offer here at Horseheads School District.”



Additional Information: Children’s Ministry Leader, 9 years; led church summer programs for many years. Also actively involved in the American Cancer Society with our school’s cheerleading team and the Race for the Cure.

Daniel M. Staight

Employment: NYS Dept. of Corrections, 25 years.

Educational Background: Elmira Free Academy; Corning Community College

Family: Wife, Christina; children, Taylor, grade 10, and Tiffany, Broad Street Pre-School

Number of years in the district: 18

Reasons for running: “Trying to make a difference; want to help with deficit reduction and school safety and security.”

Additional Information: Army veteran.

Jim Jacobus (incumbent)

Employment: Retired teacher (32 years)

Educational Background: Horseheads High School; AS, Business Administration; BA, Elementary Education

Family: Married

Number of years in the district: 62

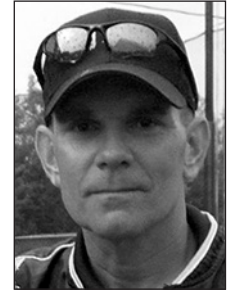
Reasons for running: “During the past three years the school district has faced many financial challenges and those challenges will continue for the next few years. I am running for reelection to the board of education so as to continue to add my voice to the challenges that we face.

We need to continue to be prudent in our use of our reserves while seeking more avenues for increased revenue and areas where we can find savings. We also will need to look for more opportunities for shared services.

The need to provide more school safety will also be a top priority of the board of education beyond the proposed changes to the school entrances. We will continue to study other methods for improvement.

It is my wish to continue to be involved in the decisions that must be made to provide a safe and economically stable education for the students of Horseheads.”

Additional information: Big Flats Volunteer Fire Company (life member), Horseheads Elks Lodge BPOE #2297, American Legion Post 1612, Veterans of Foreign Wars Post 6085, Horseheads Moose Lodge 1476.



Property tax cap information

In 2011, New York State passed legislation establishing a property tax cap (Chapter 97 of the Laws of 2011). The law establishes a tax levy limit for each school district. The tax levy limit is the maximum amount a district can increase their property tax levy from one year to the next. This maximum is calculated using a multi-step formula. This formula includes a 2% increase in the tax levy or the rate of inflation (whichever is less) and a growth factor set by the state. There are also certain expenditures and revenue items that are exempt from the limit, including Payment in Lieu of Taxes (PILOTs), mandated contributions to state retirement systems that are over a certain amount, and the local portion of capital costs. These exemptions may increase a district's tax levy limit to more than two percent.

If a district's tax levy is within the property tax cap limit, a simple majority vote is required to pass the budget. Horseheads' proposed tax levy is within the tax cap limit.

Property Tax Levy Cap Calculations:

Tax Levy Limit (Cap) Before Exclusions:

Tax Levy Fiscal Year Ending (FYE) 6/30/13	\$33,548,942
Tax Base Growth Factor (per state)	<u>x 1.0072</u>
	\$33,790,494
PILOTS Receivable FYE 6/30/13	<u>+ \$750,504</u>
	\$34,540,998
Capital Tax Levy for FYE 6/30/13	<u>- \$1,084,699</u>
	\$33,456,299
Allowable Levy Growth Factor (2%)	<u>x 1.02</u>
	\$34,125,425
PILOTS receivable FYE 6/30/14	<u>- 925,134</u>
Total Tax Levy Limit Before Exclusions	\$33,200,291

Exclusions:

Capital Tax Levy for FYE 6/30/14	\$759,487
Tax Levy Necessary for Pension Contribution Expenditures caused by growth in the system average actuarial contribution rate (ERS) or normal contribution rate (TRS) in excess of 2 percentage points:	
Employees Retirement System (ERS)	+ \$0
Teachers Retirement System (TRS)	<u>+ \$562,453</u>
Total Exclusions	\$1,321,940
Total Tax Levy Limit Before Exclusions	\$33,200,291
Total Exclusions	<u>+ \$1,321,940</u>
Total Tax Levy Limit	\$34,522,231

2013-14 Property Tax Levy Limit	\$34,522,231
2012-13 Property Tax Levy	<u>- \$33,548,942</u>
Proposed Increase, 2013-14 school year	\$ 973,289
Proposed Percentage Increase	2.90%

For more information on the property tax cap, please visit the district's web site at www.horseheadsdistrict.com. Click on "2013-14 Budget Information" at the right of the page. When the page opens, click on the folder titled "Information about the Tax Cap."

Safety/security capital project

Included in the proposed budget is a \$1.3 million capital project for safety and security in all seven district schools.

In January, Hunt Engineers presented a study of current security systems within school buildings to the Board of Education.

The study found that existing building entry ways are inconsistent throughout the district, and there is no means to easily identify and manage visitors after entry into the building.

As a result of the study recommendation, the project will reconfigure the main entrances in all seven schools to have a secure vestibule which has access only to the main office.

Additionally, existing locksets on classroom doors do not currently allow for teachers to lock the doors from inside the classroom. To lock classroom doors currently, a teacher must go outside of the classroom and use keys to activate the locks.

The study recommended the upgrade of existing classroom locksets to allow the ability to lock the doors from inside the classrooms during a lockdown or other emergency.

All new school construction requires this type of door lockset.

The district will pay for the project in the Capital portion of the budget. The Board of Education

decided to use \$500,000 from the capital reserve, combined with the \$800,000 in the capital fund for construction and repairs.

The entire project is eligible for state building aid. Approximately 82.9% of the cost will be reimbursed to the district in the years following construction.

The following chart shows project costs:

<i>Building</i>	<i>Secured Building Entryways</i>	<i>Classroom Security Locksets</i>	<i>Building Cost</i>
High School	\$130,000	\$49,200	\$179,000
Intermediate/Middle	\$246,000	\$46,200	\$292,200
Big Flats	\$127,000	\$18,000	\$145,000
Center St	\$86,000	\$17,400	\$103,400
Gardner Rd	\$69,000	\$18,000	\$87,000
Ridge Rd	\$100,000	\$16,200	\$116,200
Total	\$758,000	\$165,000	\$923,000

Total Construction Cost:	\$923,000
5% Design Contingency:	\$46,150
10% Construction Contingency:	\$96,915
20% Incidentals:	\$213,213
Total Project Cost:	\$1,279,278

Attention parents of children age 2-4

Please send us information

If you live in the district and have a young child, please share your child's information with us so that we'll be prepared to contact you when your child is eligible for pre-kindergarten and kindergarten.

Please send your child's name, birthdate, parent(s)' name(s), address, and phone number to hcsdinfo@horseheadsdistrict.com.

Parents of children eligible for kindergarten and pre-kindergarten will receive information about registration in the spring of the year the child becomes eligible.

Questions? E-mail hcsdinfo@horseheadsdistrict.com or call 739-5601, x4251.

Reunion information...

Alumni gathering

The Annual Horseheads Alumni Association gathering will be July 20 from 1-5pm at the Horseheads American Legion. Cost is \$10 per person. Contact Joyce Arms at 739-3272.

Class of 1993

The Class of 1993 will hold their 20th reunion Saturday, July 20, from 5-10pm at the Horseheads Elk's Club. For more information, contact Nicky Carpenter-Howland at HHSClassof93Reunion@yahoo.com. They ask for RSVPs by June 1.

Planning a reunion?

Contact Susan Pirozzolo at supirozz@horseheadsdistrict.com or 739-5601, x4295 to get the details listed here.

Events...

- May 14-21 District Art Show, Arnot Mall
- May 14 High School Parent Advisory Council, 9am; Intermediate School PTO, 6:30pm; High School/Middle School Orchestra Concert, High School Auditorium, 7:30pm
- May 15-16 Pre-Kindergarten Registration, Educational Support Center (Call 739-5601, x4251.)
- May 15 Ridge Road Kindergarten Orientation, 9am; Gardner Road Grade 4 Concert, High School Auditorium, 7pm
- May 16 Budget Q&A, Big Flats Community Ctr, 7pm
- May 17 Gardner Road Kindergarten Orientation, 8:45am; Center Street Kindergarten Orientation, 8:45am and 12:30pm; Gardner Road Family Fun Night, 6:30pm; Ridge Road Grade 4 Concert, High School Auditorium, 7pm
- May 18 Ridge Road Grade 4 Car Wash, 11am-5pm
- May 20-21 Center Street Book Fair
- May 20 Superintendent's Roundtable, Horseheads Village Hall, 10am; Strategic Plan Implementation Team, Multi-Media Center, 4pm
- May 21 Budget Vote, High School/Big Flats/Ridge Road, 7am-8pm
- May 22 Middle School Progress Reports; High School Report Cards, High School National Honor Society Induction, Auditorium, 7pm
- May 23 Big Flats Grade 4 Concert, High School Auditorium, 7pm
- May 24-27 No School, Memorial Day

Horseheads Central School District
One Raider Lane • Horseheads, NY 14845
(607) 739-5601, x4295

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Budget Vote/ School Board Election

May 21, 2013

7 a.m. - 8 p.m.

Big Flats, Ridge Road, High School

**Note: Polls now
close at 8pm**

You are eligible to vote if:

- You are registered to vote in general elections
- You have been a district resident 30 days prior to the vote
- You are at least 18 years of age
- You are a United States citizen

Questions? Call 739-5601, x4260

Board of Education

Brian Lynch, President; Pam Strollo, Vice President; Rose Apgar; Mark Brinhardt; Michael Buck, Ph.D.; Warren Conklin; Jim Jacobus; Doug Johnson; Ruth Miller; Abigail Clark (student representative)

Superintendent

Ralph Marino, Jr., Ed.D.

Contact

Susan Pirozzolo, (607) 739-5601, x4295
supirozz@horseheadsdistrict.com