



Explore Empower Excel

Beginner Instrument Family Night



Introductions

Band

- ▶ **BF: Mrs. Kuhns**
- ▶ **CS: Mrs. Hamilton**
- ▶ **GR: Mr. Hamilton**
- ▶ **RR: Mrs. Proulx**

- ▶ **IS: Ms. Elscott and Ms. Werner**
- ▶ **MS: Mrs. Treacy**
- ▶ **HS: Mr. Smith**

Orchestra

- ▶ **4th-6th Schools: Mrs. Matthews**
- ▶ **MS/HS: Ms. Mathiesen**

Why Music?

- ▶ Provides an outlet for students to be creative and express emotion and feelings!
- ▶ Helps students develop socially and feel a sense of belonging by communicating and collaborating through MUSIC
- ▶ Makes us more human by providing an educational experience using something we experience every day: MUSIC!
- ▶ Teaches leadership, commitment, dedication, and teamwork
- ▶ **BONUS:** there is a strong correlation between students involved in music and performance in other academic areas!

...because it can lead to these:



Instruments to Choose From:

▶ Woodwinds

- ▶ Flute
- ▶ Clarinet
- ▶ Alto Saxophone



▶ Brass

- ▶ Trumpet
- ▶ Trombone
- ▶ Euphonium/Baritone



▶ Percussion

- ▶ Drum Pad & Bells
(Comes together in one kit)



▶ Strings

- ▶ Violin
- ▶ Viola
- ▶ Cello



The Process

- ▶ **Assembly in school for entire 3rd Grade**
- ▶ **Small “tryout” stations**
- ▶ **Letter sent home with recommendations**
- ▶ **Now you choose ONE and return Final Registration Form to your music teacher**
- ▶ **Shopping list will be mailed mid-August...hold off until then please**

How to Effectively Choose an Instrument

- ▶ Stations help determine strengths
- ▶ We ask student top 3 choices
- ▶ Want students to choose something they like the sound and feel of
- ▶ We stress these because:
 - ▶ The best fit = the most success
 - ▶ Early start = Early success = More satisfaction
 - ▶ Hope your student will stick with music forever

LESSONS

- ▶ 30-minute lesson, once every 6 school days
(ex: Day 3 @ 9:30)
- ▶ Very easy to make up missed work
- ▶ Must remember instrument on those days!



Practice

- ▶ Most effective if done on a regular basis
 - ▶ 20-30 minutes 5 or 6 days per week
 - ▶ A little practice every day is much better than a few large chunks of time
- ▶ Assignments given at each lesson



Practice

- ▶ **Parent/Guardian's Job for Practicing:**
 - ▶ Designate a quiet place & time
 - ▶ Listen to them practice, but never make fun of beginner sounds
 - ▶ Recording practice can be beneficial
 - ▶ Be aware of when your child's next lesson is (ex: Wednesday is the next "Day 5")
 - ▶ Encourage good posture & practice habits like standing and using a music stand – all kids need a push to practice!
- ▶ **Students will receive the most benefit by participating fully throughout the year. Please strive to help this happen.**

Obtaining an Instrument

▶ Rent

- ▶ Flute
- ▶ Clarinet
- ▶ Alto Sax
- ▶ Trumpet
- ▶ Trombone
- ▶ Violin
- ▶ Viola
- ▶ Percussion*

▶ Large Instruments

Borrow

- ▶ Baritone
- ▶ Cello (first year only)

▶ Instrument Loan Program

- ▶ Any rental instrument, limited

Instrument Loan Program

No reason not to play

- ▶ Application included in packet sent home
- ▶ Based on financial need AND first-come-first-served
- ▶ Limited number of instruments-will ask 1st, 2nd, and 3rd choice
- ▶ Due the last day of school to your music teacher

Obtaining an Instrument

▶ Band

- ▶ Robert M. Sides (Mall)
- ▶ Hickey's Music (Ithaca)
- ▶ Marich Music (Corning)

▶ Orchestra

- ▶ Robert M. Sides (Mall)
- ▶ Race Orchestral Strings (Ithaca)
- ▶ Hickey's Music (Ithaca)
- ▶ J.R. Judd Violins (Williamsport)

Now What!?

- ▶ Turn in Final Registration Form ASAP letting us know your choice!
- ▶ Turn in the Instrument Loan Application ASAP and we will let you know if you will be loaned an instrument
- ▶ Be ready for September!
 - ▶ Once you receive the shopping list, be sure to get everything before lessons begin
- ▶ ***Do not*** play instrument until first lesson

Questions?

- ▶ **Contact Mr. Collin Smith at**
cosmith@horseheadsdistrict.com