



2024-2025 High School Profile

The Community

Horseheads is a rural suburban community located in the south-central section of New York State between Elmira and Corning near the Pennsylvania border. The district covers a 143 square mile area. Many residents of the district are employed by corporations such as Corning, Inc; Hardinge, Inc; CAF USA; Arnot Health and Guthrie Healthcare. The district is in close proximity to Elmira College, Ithaca College, Cornell University, Mansfield University and Corning Community College.

The School

Horseheads High School houses 1141 students in grades 9-12. Our total district enrollment is 3763 pupils in seven schools. The high school has 86 full time teachers, 5 school counselors, 2 school psychologists, 2 social workers, 1 principal and 2 assistant principals. We are accredited by the State of New York Board of Regents. Students can participate in a wide variety of clubs and activities and play on over 70 athletic teams.

The Curriculum

Horseheads High School offers more than 125 courses, including electives in every subject area. Special Education classes are available to provide for the needs of individual students. Career and Technical Education programs are available on our regional BOCES campus.

Advanced Placement (AP) courses are offered in United States History, English, United States Government & Politics, Comparative Government & Politics and World History. Each year many students elect to take a variety of AP exams on a self-study basis.

Accelerated College Education (ACE) are dual enrollment courses offered through a partnership with Corning Community College. Students have the option to earn both high school and college credit for successfully completing ACE courses in Accounting, Biology, Calculus, Chemistry, Economics, Engineering Orientation*, English, First Year Experience, French, Graphics for Engineers, Health, Physics, Pre-Calculus, and Spanish.

*Course not running 2024-25 school year.

New Visions Honors Academy courses are designed for college-bound seniors to assist them in acquiring new knowledge through independent and cooperative learning experiences. Programs are offered in Education & Human Services, Health Careers, and Innovation, Leadership & Business. Students who are accepted into this highly selective program, participate in on-site rotations with local organizations that are tailored to their individual career interest area. Students take additional ACE courses through the New Visions Program.

Graduation Requirements

Students are required to earn 23 units of credit including 4 units English, 4 units Social Studies, 3 units Math, 3 units Science, 3 units Physical Education, 1 unit Health, 1 unit Art/Music, 1 unit World Language and 3 units of elective courses. A unit of credit is equivalent to one semester of study at 80 minutes per day, five days per week. Horseheads High School graduates exceed the state minimum requirement in both physical education and health.

Horseheads High School utilizes an Intensive (Block) Schedule consisting of two semesters of 20 weeks each. The school day consists of four 80-minute classes. Some classes utilize an A/B Day rotation. All full-credit classes meet five days a week and are all one semester in length apart from AP English, AP US Government & Politics; AP Comparative Government; AP United States History, AP World History and music ensembles, which run the duration of the school year. Earth Science R; Living Environment R; Chemistry R; and Regents Physics are lab science classes with an additional class period scheduled every other day.

Grading System

Cumulative grade point average is numerical and unweighted. The passing average is 65.

Conversion to a letter scale is as follows:

A= 90-100% B= 80-89% C= 70-79% D=65-69% F= below 65%

Special transcript notations:

Z= No credit awarded due to the BOE academic credit policy

H= Honors Grade (85-100%)

P= Passing Grade (65-84%)

F= Failing Grade (64% or below)

EX = Exempt (New York State cancelled Regents Exams.)

SA = Special Appeal (New York State has granted Special Appeals for any student scoring between a 50-64 on a State Regents exam for the June 2022-August 2023 testing periods.)

Class Rank

Rank in class is weighted and calculated using numerical grades only. Rank is based on an individual students cumulative Quality Point Average (QPA). Courses are assigned a weighted course factor (ACE/AP= 2.0, all other courses = 1.5) which, along with a specific weighted grade factor, is used in determining the quality point average. Student ranking is reported as the top 2%, top 5%, top 10%, top 15%, Top 20% and 3rd-10th deciles. Grades that are awarded H/P/F are not calculated into rank.

Graduates

For the Class of 2024, 43.08% of graduates attended a four-year college, while 29.25% attended a two-year college. Of the remaining graduates, 20.95% sought employment and 3.95% enlisted in the military.

Out of our 242 graduates, 58.26% earned the Regents Diploma with Advanced Designation and 41.32% earned a Regents Diploma. Two 2024 graduates were National Merit Semifinalists.

Standardized Test Scores

SAT and ACT scores are not reported on the high school transcript; however, AP exam scores of 3 or higher are reported.

Mean SAT Scores

2024	EWR: 589	Math: 585	Total: 1174
2023	EWR: 591	Math: 564	Total: 1155
2022	EWR: 594	Math: 587	Total: 1181

Advanced Placement Scores

2024	Students Tested: 148	Number of Exams: 194	Scores of 3 or above: 86%
2023	Students Tested: 145	Number of Exams: 184	Scores of 3 or above: 71%
2022	Students Tested: 149	Number of Exams: 218	Scores of 3 or above: 75%

High School Administrative Staff

Mrs. Kris Earl, Principal
Mr. Daniel Buseck, Assistant Principal
Mr. Michael McCawley, Assistant Principal

High School Counseling Staff

Mr. Patrick Beckwith
Mrs. April Cook
Dr. Colleen Markle
Mrs. Lindsay Neubauer
Mrs. Lynda Thomas