

# Horseheads Middle School



Explore Empower Excel

## Student Handbook

### 2022-2023

Student Name \_\_\_\_\_

# Horseheads Central Schools 2022-2023 School Calendar

^ Early Dismissal Drill

BOE approved (3/17/22) - Pending any changes due to Covid - 19

SEPTEMBER						
S	M	T	W	T	F	S
	AUG	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6^	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24 31	25	26	27	28	29

NOVEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24	25	26	27	28	29

MAY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### School Not in Session:

Labor Day	9/5
Columbus Day	10/10
Veterans Day	11/11
Thanksgiving Recess	11/23 - 11/25
Winter Recess	12/23 - 1/2
Martin Luther King, Jr Day	1/16
President's Day Recess	2/20 - 2/24
Spring Recess/Good Friday	4/3 - 4/7*
Memorial Day Recess	5/29 - 5/30
Juneteenth	6/19

\* Pending days utilized for school closures.




### Parent/Teacher Conference

11/10/22 (½ Day PM Off - Pre K - 6<sup>th</sup> Only)  
 11/18/22 (½ Day PM Off - Pre K - 6<sup>th</sup> Only)  
 11/22/22 (½ Day PM Off - Pre K - 6<sup>th</sup> Only)

### ½ Days (-AM)

6/16/23 (Pre-K - 8<sup>th</sup> Only)  
 6/20/23 (Pre-K - 8<sup>th</sup> Only)  
 6/21/23 (Pre-K - 8<sup>th</sup> Only)  
 6/22/23 (Pre-K - 8<sup>th</sup> Only)

### LEGEND

	<b>Conference Days</b> (8/30, 8/31, 10/7, 1/30, & 3/20)
	<b>Schools Closed*</b>
	<b>Regents Exams</b>

The district will communicate to residents and staff about any calendar adjustments needed due to excessive closure days by March 31, 2023 (per contractual obligations). Please be aware, if the district needs to make up school days\*\*, the priority of make-up days will be as follows, unless modifications to the below schedule are needed:

1 <sup>st</sup> Make Up Day	5/30/23
2 <sup>nd</sup> Make Up Day	4/6/23
3 <sup>rd</sup> Make Up Day	4/5/23
4 <sup>th</sup> Make Up Day	4/4/23
5 <sup>th</sup> Make Up Day	4/3/23

\*\*The district has the potential for closure days built into the calendar (all pending total # of hours and Days required by NYSED and state attendance regulations).

First Day of School Pre K - 12th:  
Tuesday, September 6, 2022

Last Day of the School Year:  
Friday, June 23, 2023

# ***Make it a great day...***



## ***The FISH Philosophy***

*Before saying or doing anything, THINK:*

**T** ... is it true?

**H** ...is it helpful?

**I** ... is it inspiring?

**N** ... is it necessary?

**K** ... is it kind ?

- \* Come to school everyday
- \* Turn off cell phones
- \* Get to class on time
- \* Be prepared with materials
- \* Use your planner
- \* Complete all work
- \* Ask for help
- \* Stay organized
- \* Follow directions of adults
- \* Have a *Growth Mindset*

## ***The Raider Way***



***...the Raider Way***

# Character Traits of the Month

- \* **September and March: Respect**
  - \* **October and April: Responsibility**
  - \* **November and May: Citizenship**
  - \* **December and June: Caring**
  - \* **January and July: Fairness**
  - \* **February and August: Trustworthiness**
- 

## MINDSET MATTERS



# The Golden Rules for Living

1. *If you open it, close it.*
2. *If you turn it on, turn it off.*
3. *If you unlock it, lock it up.*
4. *If you break it, admit it.*
5. *If you can't fix it, call in someone who can.*
6. *If you borrow it, return it.*
7. *If you value it, take care of it.*
8. *If you make a mess, clean it up.*
9. *If you move it, put it back.*
10. *If it belongs to someone else, get permission to use it.*
11. *If you don't know how to operate it, leave it alone.*
12. *If it's none of your business, don't ask questions.*

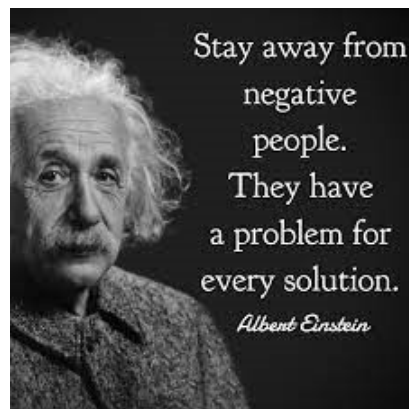
-Author Unknown-

**"Just because you haven't found your talent yet doesn't mean you don't have one." – Kermit the Frog**



**"Attitude is a little thing that makes a big difference." – Winston Churchill**

**"Education is not the learning of facts, but the training of the mind to think!" – Albert Einstein**



# Important Contact Information

- ⇒ **Safe Schools Line - 607-795-2044: See Something, Say Something**
- ⇒ Middle School Phone Number - 607-739-6357
- ⇒ Middle School Website - <http://www.horseheadsdistrict.com/HHMS.cfm>
- ⇒ Horseheads District Phone Number - 607-739-5601
- ⇒ Horseheads District Website - <http://www.horseheadsdistrict.com/index.cfm>
- ⇒ Athletic Office Phone Number - 607-739-5601 x4254
- ⇒ Athletic Office Website - <http://www.horseheadsdistrict.com/athletics.cfm>



**Mr. Holloway - Principal**

**[rholloway@horseheadsdistrict.com](mailto:rholloway@horseheadsdistrict.com)**

**Mr. Hoeffner - Assistant Principal**

**[thoeffner@horseheadsdistrict.com](mailto:thoeffner@horseheadsdistrict.com)**

**Please leave as many details as possible. Specific information helps Mr. Holloway and Mr. Hoeffner resolve your concern as soon as possible.**



# First Semester Academic and Personal Goals

## My Academic Goals:

1. \_\_\_\_\_

2. \_\_\_\_\_

## The steps I will take to reach my goals:

1. \_\_\_\_\_

2. \_\_\_\_\_

## My Personal Goals:

1. \_\_\_\_\_

2. \_\_\_\_\_

## The steps I will take to reach my goals:

1. \_\_\_\_\_

2. \_\_\_\_\_

# Second Semester Academic and Personal Goals

## My Academic Goals:

1. \_\_\_\_\_

2. \_\_\_\_\_

## The steps I will take to reach my goals:

1. \_\_\_\_\_

2. \_\_\_\_\_

## My Personal Goals:

1. \_\_\_\_\_

2. \_\_\_\_\_

## The steps I will take to reach my goals:

1. \_\_\_\_\_

2. \_\_\_\_\_



# Notes

# Notes

# Notes

## August / September Assignments

Classes	Monday 29	Tuesday 30	Wednesday 31
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

September Assignments

Thursday 1	Friday 2
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

# September Assignments

Classes	Monday 5	Tuesday 6	Wednesday 7
<b>ELA</b>	Labor Day - No School  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>	First Day of School  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>
<b>Math</b>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>
<b>Science</b>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>
<b>Social Studies</b>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>
<b>Foreign Language</b>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>
<b>Other:</b>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>
<b>Other:</b>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>	  <input style="float: right; width: 40px; height: 20px;" type="checkbox"/>

# September Assignments

Thursday 8	Friday 9
PTO Meeting - 5:30pm Open House - 6:00-7:30pm	
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes

## September Assignments

Classes	Monday 12	Tuesday 13	Wednesday 14
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



September Assignments

Thursday 15	Friday 16
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

# September Assignments

Classes	Monday 19	Tuesday 20	Wednesday 21
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# September Assignments

Thursday 22	Friday 23
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**



# September Assignments

Thursday 29	Friday 30
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes



# October Assignments

Thursday 6	Friday 7
<i>Aimsweb</i> Plus Testing Progress Report Period Ends  <input type="checkbox"/>	No School: Conference Day  <input type="checkbox"/>
   <input type="checkbox"/>	   <input type="checkbox"/>
   <input type="checkbox"/>	   <input type="checkbox"/>
   <input type="checkbox"/>	   <input type="checkbox"/>
   <input type="checkbox"/>	   <input type="checkbox"/>
   <input type="checkbox"/>	   <input type="checkbox"/>
   <input type="checkbox"/>	   <input type="checkbox"/>

## Notes





# October Assignments

Thursday 13	Friday 14
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

# October Assignments

Classes	Monday 17	Tuesday 18	Wednesday 19
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# October Assignments

Thursday 20	Friday 21
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

# October Assignments

Classes	Monday 24	Tuesday 25	Wednesday 26
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# October Assignments

Thursday 27	Friday 28
	Dance and Open Gym 3:15-5:15pm Students may wear costumes to school.
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

## October/November Assignments

Classes	Monday 31	Tuesday 1	Wednesday 2
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# November Assignments

Thursday 3	Friday 4
	Grade book opens for first Report Card. Make sure you have all of your assignments completed by 11/10.
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

# November Assignments

Classes	Monday 7	Tuesday 8	Wednesday 9
<b>ELA</b>		Picture Retakes and Make-ups	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Math</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Science</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Studies</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Foreign Language</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# November Assignments

Thursday 10	Friday 11
First Marking Period Ends	No School: Veterans Day
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes

# November Assignments

Classes	Monday 14	Tuesday 15	Wednesday 16
ELA	<input type="checkbox"/>	<input type="checkbox"/>	Report Cards and <i>Aimsweb</i> Plus reports distributed  <input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# November Assignments

Thursday 17	Friday 18
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes

## November/December Assignments

Classes	Monday 21	Tuesday 22	Wednesday 23
ELA	<input type="checkbox"/>	<input type="checkbox"/>	No School: Thanksgiving Recess <input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# November Assignments

Thursday 24	Friday 25
No School: Thanksgiving Recess  <input type="checkbox"/>	No School: Thanksgiving Recess  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>

## Notes

# November Assignments

Classes	Monday 28	Tuesday 29	Wednesday 30
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# December Assignments

Thursday 1	Friday 2
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes

# December Assignments

Classes	Monday 5	Tuesday 6	Wednesday 7
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# December Assignments

Thursday 8	Friday 9
	Grade book opens for second Progress Report Card. Make sure you have all of your assignments completed by 12/16.
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

# December Assignments

Classes	Monday 12	Tuesday 13	Wednesday 14
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# December Assignments

Thursday 15	Friday 16
	Progress Report Period Ends Winter Dance and Open Gym 3:15 - 5:15pm
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes

# December Assignments

Classes	Monday 19	Tuesday 20	Wednesday 21
<b>ELA</b>			Second Progress Report Distributed
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Math</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Science</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Studies</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Foreign Language</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# December Assignments

Thursday 22	Friday 23
	No School: Winter Break
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes

## December/January Assignments

Classes	Monday 26	Tuesday 27	Wednesday 28
<b>ELA</b>	No School: Winter Break  <input type="checkbox"/>	No School: Winter Break  <input type="checkbox"/>	No School: Winter Break  <input type="checkbox"/>
<b>Math</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Science</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Social Studies</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Foreign Language</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Other:</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Other:</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>

# December Assignments

Thursday 29	Friday 30
No School: Winter Break <input type="checkbox"/>	No School: Winter Break <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

# January Assignments

Classes	Monday 2	Tuesday 3	Wednesday 4
<b>ELA</b>	No School: Winter Break          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>
<b>Math</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>
<b>Science</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>
<b>Social Studies</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>
<b>Foreign Language</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>
<b>Other:</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>
<b>Other:</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>



# January Assignments

Thursday 5	Friday 6
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

# January Assignments

Classes	Monday 9	Tuesday 10	Wednesday 11
<b>ELA</b>	<i>Aimsweb Plus Testing</i>	<i>Aimsweb Plus Testing</i>	<i>Aimsweb Plus Testing</i>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Math</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Science</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Studies</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Foreign Language</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# January Assignments

Thursday 12	Friday 13
<i>Aimsweb Plus</i> Testing  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>

**Notes**

# January Assignments

Classes	Monday 16	Tuesday 17	Wednesday 18
<b>ELA</b>	No School: Martin Luther King, Jr. Day     <input data-bbox="591 449 643 499" type="checkbox"/>	<input data-bbox="959 449 1011 499" type="checkbox"/>	<input data-bbox="1357 449 1409 499" type="checkbox"/>
<b>Math</b>	<input data-bbox="591 716 643 766" type="checkbox"/>	<input data-bbox="959 716 1011 766" type="checkbox"/>	<input data-bbox="1357 716 1409 766" type="checkbox"/>
<b>Science</b>	<input data-bbox="591 980 643 1031" type="checkbox"/>	<input data-bbox="959 980 1011 1031" type="checkbox"/>	<input data-bbox="1357 980 1409 1031" type="checkbox"/>
<b>Social Studies</b>	<input data-bbox="591 1245 643 1295" type="checkbox"/>	<input data-bbox="959 1245 1011 1295" type="checkbox"/>	<input data-bbox="1357 1245 1409 1295" type="checkbox"/>
<b>Foreign Language</b>	<input data-bbox="591 1509 643 1560" type="checkbox"/>	<input data-bbox="959 1509 1011 1560" type="checkbox"/>	<input data-bbox="1357 1509 1409 1560" type="checkbox"/>
<b>Other:</b>	<input data-bbox="591 1719 643 1770" type="checkbox"/>	<input data-bbox="959 1719 1011 1770" type="checkbox"/>	<input data-bbox="1357 1719 1409 1770" type="checkbox"/>
<b>Other:</b>	<input data-bbox="591 1929 643 1980" type="checkbox"/>	<input data-bbox="959 1929 1011 1980" type="checkbox"/>	<input data-bbox="1357 1929 1409 1980" type="checkbox"/>

# January Assignments

Thursday 19	Friday 20
	Grade book opens for 2nd Report Card. Make sure you have all of your assignments completed by 1/30.
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

# January Assignments

Classes	Monday 23	Tuesday 24	Wednesday 25
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# January Assignments

Thursday 26	Friday 27
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

# January/February Assignments

Classes	Monday 30	Tuesday 31	Wednesday 1
<b>ELA</b>	No School: Instructional Planning Day 2nd Marking Period Ends	2nd Semester Begins	2nd Report Cards and <i>Aimsweb</i> Plus reports distributed
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Math</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Science</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Studies</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Foreign Language</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# February Assignments

Thursday 2	Friday 3
PTO Meeting - 5:30pm Open House 6:00-7:30pm	
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

# February Assignments

Classes	Monday 6	Tuesday 7	Wednesday 8
<b>ELA</b>		Yearbook Group Picture Day	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Math</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Science</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Studies</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Foreign Language</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# February Assignments

Thursday 9	Friday 10
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes

# February Assignments

Classes	Monday 13	Tuesday 14	Wednesday 15
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**February Assignments**

Thursday 16	Friday 17
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

# February Assignments

Classes	Monday 20	Tuesday 21	Wednesday 22
<b>ELA</b>	No School: February Break  <input type="checkbox"/>	No School: February Break  <input type="checkbox"/>	No School: February Break  <input type="checkbox"/>
<b>Math</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Science</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Social Studies</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Foreign Language</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Other:</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Other:</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>

# March Assignments

Thursday 23	Friday 24
No School: February Break <div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>	No School: February Break <div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>
<div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>	<div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>
<div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>	<div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>
<div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>	<div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>
<div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>	<div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>
<div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>	<div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>
<div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>	<div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>

## Notes

## February/March Assignments

Classes	Monday 27	Tuesday 28	Wednesday 1
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# March Assignments

Thursday 2	Friday 3
	Grade book opens for third Progress Report Card. Make sure you have all of your assignments completed by 3/10.
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes

# March Assignments

Classes	Monday 6	Tuesday 7	Wednesday 8
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# March Assignments

Thursday 9	Friday 10
	Third Progress Report Period Ends
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes

## March Assignments

Classes	Monday 13	Tuesday 14	Wednesday 15
<b>ELA</b>	<input type="checkbox"/>	<input type="checkbox"/>	Progress Reports Distributed     <input type="checkbox"/>
<b>Math</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Science</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Studies</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Foreign Language</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# March Assignments

Thursday 16	Friday 17
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

**March Assignments**

<b>Classes</b>	<b>Monday 20</b>	<b>Tuesday 21</b>	<b>Wednesday 22</b>
<b>ELA</b>	No School: Conference Day  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Math</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Science</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Social Studies</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Foreign Language</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Other:</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Other:</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>

# March Assignments

Thursday 23	Friday 24
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

## March Assignments

Classes	Monday 27	Tuesday 28	Wednesday 29
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# March Assignments

Thursday 30	Friday 31
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**



# April Assignments

Thursday 6	Friday 7
No School: Spring Recess <div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div>	No School: Spring Recess <div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div>
<div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div>	<div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div>
<div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div>	<div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div>
<div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div>	<div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div>
<div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div>	<div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div>
<div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div>	<div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div>
<div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div>	<div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div>

## Notes

# April Assignments

Classes	Monday 10	Tuesday 11	Wednesday 12
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# April Assignments

Thursday 13	Friday 14
	Grade book opens for third Progress Report Card. Make sure you have all of your assignments completed by 4/21.
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes

# April Assignments

Classes	Monday 17	Tuesday 18	Wednesday 19
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# April Assignments

Thursday 20	Friday 21
	Third Marking Period ends
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes

# April Assignments

Classes	Monday 24	Tuesday 25	Wednesday 26
<b>ELA</b>		NYS ELA Testing	NYS ELA Testing
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Math</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Science</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Studies</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Foreign Language</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# April Assignments

Thursday 27	Friday 28
Report Cards Distributed	
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes

# May Assignments

Classes	Monday 1	Tuesday 2	Wednesday 3
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# May Assignments

Thursday 4	Friday 5
NYS Math Testing <input type="checkbox"/>	NYS Math Testing <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

## May Assignments

Classes	Monday 8	Tuesday 9	Wednesday 10
<b>ELA</b>	<i>AimsWeb</i> Plus Testing  <input type="checkbox"/>	<i>AimsWeb</i> Plus Testing  <input type="checkbox"/>	<i>AimsWeb</i> Plus Testing  <input type="checkbox"/>
<b>Math</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Science</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Social Studies</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Foreign Language</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Other:</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
<b>Other:</b>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>

# May Assignments

Thursday 11	Friday 12
<i>AimsWeb</i> Plus Testing  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>
  <input type="checkbox"/>	  <input type="checkbox"/>

**Notes**

## May Assignments

Classes	Monday 15	Tuesday 16	Wednesday 17
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# May Assignments

Thursday 18	Friday 19
	Grade book opens for 4th Progress Report Card. Make sure you have all of your assignments completed by 5/26.
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes

# May Assignments

Classes	Monday 22	Tuesday 23	Wednesday 24
<b>ELA</b>		Grade 8 NYS Science Performance Assessment	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Math</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Science</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Studies</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Foreign Language</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# May Assignments

Thursday 25	Friday 26
	Fourth Progress Report Period Ends
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

## May Assignments

<b>Classes</b>	<b>Monday 29</b>	<b>Tuesday 30</b>	<b>Wednesday 31</b>
<b>ELA</b>	Memorial Day Recess - No School          <input type="checkbox"/>	Memorial Day Recess - No School          <input type="checkbox"/>	Progress Reports and <i>Aimsweb</i> Plus Reports Distributed          <input type="checkbox"/>
<b>Math</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>
<b>Science</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>
<b>Social Studies</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>
<b>Foreign Language</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>
<b>Other:</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>
<b>Other:</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>

# June Assignments

Thursday 1	Friday 2
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Notes**

# June Assignments

Classes	Monday 5	Tuesday 6	Wednesday 7
<b>ELA</b>	Grade 8 NYS Science Written Exam		NJHS Induction Ceremony 6:00pm MS café
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Math</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Science</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Studies</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Foreign Language</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# June Assignments

Thursday 8	Friday 9
	End of Year Dance and Open Gym: 3:15 -5:15
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes

# June Assignments

Classes	Monday 12	Tuesday 13	Wednesday 14
<b>ELA</b>	<input type="checkbox"/>	<input type="checkbox"/>	8th Grade Awards Ceremony 6:00pm MS café  <input type="checkbox"/>
<b>Math</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Science</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Studies</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Foreign Language</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# June Assignments

Thursday 15	Friday 16
	Grade book opens for 4th Progress Report Card. Make sure you have all of your assignments completed by 6/23 8th Grade Celebration 9:15-11:15am
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes

**June Assignments**

<b>Classes</b>	<b>Monday 19</b>	<b>Tuesday 20</b>	<b>Wednesday 21</b>
<b>ELA</b>	Juneteenth - No School          <input type="checkbox"/>	Half Day - Final Exams          <input type="checkbox"/>	Half Day - Final Exams          <input type="checkbox"/>
<b>Math</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>
<b>Science</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>
<b>Social Studies</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>
<b>Foreign Language</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>
<b>Other:</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>
<b>Other:</b>	          <input type="checkbox"/>	          <input type="checkbox"/>	          <input type="checkbox"/>



# June Assignments

Thursday 22	Friday 23
Half Day - Final Exams Last Day of School 😊	Report Cards Mailed July 7th
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Notes

## WELCOME TO THE MIDDLE SCHOOL

All students receive a student planner to help with organization and adjusting to middle-school expectations. Students should use their planner to keep track of homework, record test dates and plan for long-term projects.

In addition, students must read the **District Code of Conduct** and **Middle School Building Procedures**. Important phone numbers and websites can be found in the front of the planner. When used effectively, your planner can help you excel as a Horseheads Middle School student.

## THE RAIDER WAY

### At Horseheads Middle School a Student....

#### Is Trustworthy

**Honesty:** Tell the truth. Be sincere. Don't deceive, mislead, be devious or tricky. Don't betray a trust. Don't withhold important information in relationships of trust. Don't steal. Don't cheat.

**Integrity:** Stand up for your beliefs about right and wrong. Be your best self. Resist social pressures to do things you think are wrong. Show commitment, courage and character.

**Promise-Keeping:** Keep your word.

**Loyalty:** Stand by, support, and protect your family, friends, employers, community and country. Don't talk behind people's backs, spread rumors or engage in harmful gossip. Don't violate other ethical principles to keep or win a friendship or gain approval. Don't ask a friend to do something wrong.

## Treats People with Respect

**Respect:** Be courteous and polite. Judge all people on their merits and abilities. Be tolerant, appreciative and accepting of individual differences. Don't abuse, demean or mistreat anyone. Don't use, manipulate, exploit or take advantage of others.

## Acts Responsible

**Accountability:** *THINK* before you act. Be reliable. Be accountable. Accept responsibility for the consequences of your choices. Don't make excuses. Don't blame others for your mistakes or take credit for other's achievements. Set a good example for those who look up to you.

**Pursue Excellence:** Do your best with what you have. Keep trying; don't quit or give up easily. Be diligent and industrious.

**Self-Control:** Exercise self-control. Be disciplined. Resist the urge for short-term gratification that have long-term negative consequences.

## Is Fair & Just

**Fairness:** Treat all people fairly. Be open-minded. Listen to others and try to understand what they are saying or feeling. Don't take unfair advantage of other's mistakes. Don't take more than your fair share.

## Is Caring

**Caring & Kindness:** Show you appreciate others through kindness, caring, sharing and compassion. Live by the Golden Rule. Help others. Don't be selfish. Don't be mean, cruel or insensitive to other's feelings.

## Is a Good Citizen

**Citizenship:** Play by the rules. Obey laws. Do your share. Respect authority. Stay informed. Help your school by volunteering your service.

**This is The Raider Way. This is what makes a Horseheads Middle School student unique.**

## STUDENT RESPONSIBILITIES

The Horseheads Middle School faculty and staff are committed to promoting academic, developmental, behavioral and social growth in our students. We encourage parents to help us achieve this goal by supporting our efforts. The responsibility for this growth does ultimately rest with each and every student. This is what we expect from a Horseheads Middle School student:

1. Students are expected to come to school prepared, on time and ready to learn.
2. Students are expected to complete all homework, class work and projects to the best of their ability.
3. Students are expected to know and understand school policies and procedures and accept the direction of teachers, school officials, and others who have been assigned the responsibility to enforce them.
4. Students are expected to practice good citizenship, particularly by respecting the rights, privileges and property of others.

### PLANNER

The planner is provided to each student for their use during the school year. It is expected that all students use the planner to help themselves be successful.

### STUDENT PASSES

Students must use the provided passes in their planner whenever they are in the hallways (except during the passing between regular classes). Teachers have the right to deny the use of these passes if they feel it is not appropriate for the student to leave class. Teachers have the right to check for passes in the hall. Using another student's passes is not permitted.

### TARDINESS

Being on time to class and prepared to work is very important. Students are to be in their seats and ready to work when the bell sounds. If a student is late to class without a pass, the teacher or teaching assistant will discuss with the student why. If the student is late to class a second time, the teacher will warn the student that if they are late again they will be assigned a lunch detention. If the student continues to be late, then two lunch detentions will be assigned after their sixth tardy. Further tardies will result in an office referral.

## ELECTRONIC DEVICES

Middle School students should not bring any unnecessary electronic devices to school. It is very difficult to locate or identify them if they are lost or stolen. We recognize that many parents want their child to carry a cell phone. If brought to school, electronic devices must be powered down upon entering the building and may not be powered up until dismissal. If a student uses any electronic device, then the following steps will be taken:

1<sup>st</sup> offence - Student device confiscated and returned at the end of the day.

2<sup>nd</sup> offence – Student device confiscated and returned at the end of the day, lunch detention issued and parent notified.

3<sup>rd</sup> offence – Student device confiscated, two detentions issued, parent notified they must pick-up the device.

Additional offences will follow the insubordination progressive discipline procedures.

**Exception:** With permission from a school official, students may use their cell phone in the office to text or call their parent or in a classroom for educational purposes.

**Note:** Students may use the telephone in the main office with permission from a school official.

### CAFETERIA

Student behavior in the cafeteria will be based on respect and responsibility. This means leaving your table and area in the condition in which others would like to eat. Students are allowed to sit at a table of their choosing. Students will stay at their table the entire lunchtime (except for discarding trash and returning their tray). Students remain in the cafeteria until they are dismissed by the supervisor on duty. Students who fail to meet these expectations will be assigned a seat. Students may take food outside of the cafeteria only when given special permission.

### EMERGENCY DRILLS

Drills are held at regular intervals throughout the school year. You must listen and follow the directions given by your teacher or school official.

### HEALTH OFFICE

The health office is available for students who are not feeling well. Any accidents must be reported to the nurse immediately. If it becomes necessary for a student to take any form of medication at school, a written physician's prescription and written parental consent are necessary. Medication must be brought to the health office in the original container. Medication will be kept and dispensed through the health office except when given special permission to self-carry Epipens or inhalers.

## HALLWAY

While traveling between classes, students are expected to be respectful of others. Running, shouting or wandering in the halls is irresponsible, unsafe and may lead to disciplinary consequences.

## TEXTBOOKS

Textbooks are loaned to students for their use during the school year. Be responsible with textbooks by keeping them in good condition. Lost or damaged textbooks will be replaced at the family's expense.

## LIBRARY

Students may use the library with a PONY Pass or a pre-signed pass during their study hall periods 1-9. Students should return their library book by the due date. Students will be required to pay for lost or damaged books. Students wishing to borrow or return a library book may do so via the 10-minute pass during periods 1-10. Students needing to print, can use a 10-minute print pass periods 1-10.

## HOMEWORK

Homework is a vital component of a student's education. Homework is assigned to reinforce lessons that are presented in the classroom, or to help students prepare for upcoming classroom activities. The responsibility for homework completion rests with each and every student.

## ALTERNATE DAY SCHEDULE

Horseheads Middle School classes are scheduled on an alternating day schedule, odd or even. Each day an announcement is made reminding students of the current day. The day is also posted in the window of the main office.

## REPORT CARDS

Parents and guardians will be informed of student progress in two ways. A Progress Report is sent home with each student at the five week point of each Marking Period. A Report Card is sent home with each student at the end of the ten-week marking period. We also encourage parents to sign up for the Parent Portal, attend Open House or call the Guidance Office to schedule a conference with the teachers.

Distinguished Honor Roll	95-100
High Honor Roll	90-94.99
Honor Roll	85-89.99

Failing Grade = 64 or lower in any course.

A Failing grade in any class will eliminate a student from inclusion on any of the Honor Roll designations.

## MARKING PERIOD DATES

10/06/22	Progress Report Period Ends
10/12/22	Progress Reports Issued
11/10/22	First Marking Period Ends
11/16/22	Report Cards Issued
12/16/22	Progress Report Period Ends
12/21/22	Progress Reports Issued
01/30/23	Second Marking Period Ends
01/31/23	Second Semester Begins
02/01/23	Report Cards Issued
03/10/23	Progress Report Period Ends
03/15/23	Progress Reports Issued
04/21/23	Third Marking Period Ends
04/27/23	Report Cards Issued
05/26/23	Progress Report Period Ends
05/31/23	Progress Reports Issued
06/23/23	Fourth Marking Period Ends
07/07/23	Report Cards Mailed

## PERMISSION TO WALK OR BIKE

Students who are walking or biking to and from school must have a note from a parent on file in the office. Students should not be walking or biking through adjacent private property, as this is trespassing. The school is not responsible for stolen bicycles.

## PROCEDURES & POLICIES

### ATTENDANCE

The Building Principal is authorized to excuse, upon receipt of a written and signed explanation from the parent/guardian, an absence, late arrival or early departure from school for the following reasons:

1. illness
2. illness or death in the student's family
3. serious, contagious, or epidemic disease in the household where the student resides.
4. doctor, dental or other medical professional appointments which cannot be arranged for any other time.
5. unsafe travel conditions
6. required presence in court
7. religious observance

Any other absence is considered unexcused. Each absence must be accounted for. It is essential that parents/guardians provide a written excuse for each absence. Such excuse should contain the reason and date of absence.

### **HOMEWORK REQUEST**

If your child is absent from school you should request assignments for your child. Contact the Main Office prior to 10:00 on the day you wish to have the assignments. The assignments may be picked up between 3:15 and 4:00. Most assignments will be located in Canvas.

### **LATE ENTRY/EARLY DISMISSAL**

Students that are late to school (after 7:45) must report to the main office. The student should bring a written excuse. If it is necessary for a student to leave school early they must have written permission from a parent. Students must be picked up in the main office by a parent or guardian. If your child is being picked up from school during the day by an individual other than a parent or guardian, please notify the school in writing. If you are picking up your child at dismissal time, no note is required.

### **TRANSPORTATION TO SCHOOL**

The School District provides bus transportation for all students. Improper conduct may result in bus suspension and/or school consequences. If you choose to drive your child to school, please follow the drop off and pick-up procedures as outlined in our Summer and Fall newsletters.

### **COUNSELING**

Each academic team works with a school counselor. They monitor student progress, academically and behaviorally. Your counselor can help you with academic, social and family concerns. We encourage all students to see their counselor to assist them and their parents with school and other concerns.

### **DETENTION**

Detention is a form of discipline used to correct student behavior. Students are required to bring work to complete or a book to read to detention. Students will work on assignments quietly and have their lunch in the detention room. Teachers or administrators who assign a student to detention will notify the student's parents or guardians by phone or email before the student serves the detention.

### **IN-SCHOOL-SUSPENSION**

In-school-suspension (ISS) is a form of discipline used to correct student behavior. Students who fail to follow our school rules and break the Code of Conduct will be placed in ISS. Educational materials, supervision and academic assistance will be provided. The length of time scheduled in ISS can range from one period to ten periods a day. The Administrator who assigns a student to ISS will notify the student's parents or guardians by phone or email.

### **OUT OF SCHOOL SUSPENSION**

This form of discipline is used to correct serious Code of Conduct violations. A student may be suspended from school for up to five school days. Prior to a student returning to school, a parent/guardian-student conference will be held with the Principal, or his/her designee. A Superintendent's Hearing may be scheduled for serious Code of Conduct infractions.

## **Code of Conduct**

The following is a shortened version of the district's Code of Conduct, as required by New York State SAVE legislation of 2000. For a copy of the complete code, visit the district's web site at [www.horseheadsdistrict.com](http://www.horseheadsdistrict.com) or call 739-5601, x4201.

### **Introduction**

The Horseheads Central School District Board of Education is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The board recognizes the need to clearly define these expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the board adopts this Code of Conduct.

Unless otherwise indicated, this code applies to all students, school personnel, parents and other visitors, when on school property or attending any school function (whether on or off campus), including, but not limited to athletic events, extra-curricular activities, academic programs and programs that highlight the arts. Additionally, students who participate in athletics or extra- or co-curricular activities are expected to adhere to all aspects of this policy at all times and may be disciplined (including a suspension from their athletic team or extra- or co-curricular activity) for conduct which violates this Code, even if the conduct occurs at a non-school event. Students engaged in athletics are also expected to adhere to the Athletic Code of Conduct, which is attached as an appendix to the Code of Conduct.

### **Student Rights**

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, all district students have the right to:

1. Take part in all district activities on an equal basis regardless of race, color, weight, creed, national origin, religion, gender (including gender identity and gender expression) or sexual orientation or disability.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.

### **Student Responsibilities (Trust-worthiness, Respect, Responsibility, Fairness, Caring and Citizenship)**

All district students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.

4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React in a respectful, positive manner to direction given by teachers, administrators and other school personnel.
6. Work to develop mechanisms to control their anger.
7. Ask questions when they do not understand.
8. Seek help in solving problems that might lead to discipline.
9. Dress appropriately for school and school functions.
10. Accept responsibility for their actions.
11. Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
12. Use District property, including district technology, according to established guidelines and rules.

### **Student Dress Code**

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process.
2. Recognize that extremely brief garments such as but not limited to tube tops, net tops, halter tops, spaghetti straps, plunging necklines (front and/or back) or midriff baring and see-through garments that are offensive to others and disruptive are not appropriate.

3. Ensure that underwear is completely covered with outer clothing.
4. Include footwear at all times. Footwear that is a safety hazard will not be allowed.
5. Not include the wearing of hats or other form of head covering during regular school hours except for a medical or religious purpose.
6. Not include items that are vulgar, obscene, libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
7. Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.

Each building principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to disciplinary action. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

**Prohibited Student Conduct**

A student shall be subject to disciplinary action in relation to the following:

- A. Engage in conduct that is disorderly, insubordinate or disruptive. Examples of such conduct include, but are not limited to:
  1. Disrespecting staff.
  2. Failure to comply with the directions of a teacher, administrator or other school employee.
  3. Violation of the district’s dress code.

4. Lateness for, missing or leaving school or class without permission from or an excuse given by a faculty member, staff member, or other authorized person.
5. Any willful act which disrupts the normal operation of the school community.
6. Disrupting the educational process.
7. Interfering with the teacher’s authority over the classroom.
8. Issuing disruptive or harassing electronic communications (“cyberbullying”), even if the communication did not originate from the District or through District servers.
9. Engaging in any act of discrimination, sexual harassment, bullying, and/or harassment as defined in this Code.
10. Retaliating against any individual who, in good faith, reports or assists in the investigation of, among other things, sexual harassment, harassment, bullying and/or discrimination.

B. Engage in conduct that endangers the safety, morals and health and welfare of others.

1. Stealing, lying, cheating, plagiarism or other acts of dishonesty.
2. Verbal or physical intimidation.
3. Fighting or causing physical harm to another.
4. Using in either words, clothing, signs, or actions profane, lewd, vulgar, abusive language, words, messages, or behavior (electronic or otherwise) which may incite or offend another person.
5. Vandalizes school property or the property of a student or staff member.
6. Violates the civil rights of another student.
7. Engaging in acts of harassment as defined in the Code of Conduct and/or in the district’s Sexual Harassment Policy and Regulation, its Racial Harassment of Students Policy and Regulation, or its Dignity for all Students Act Policy and Regulation.

8. Being under the influence of an alcoholic beverage, drinking an alcoholic beverage or being in possession of an alcoholic beverage on school property or at a school function. Alcoholic beverages shall mean and include alcohol, spirits, liquor, wine, beer, any type of “powdered alcohol,” and cider having alcoholic content. When a student creates a look-alike situation by presenting a substance as an alcoholic beverage, the District’s reaction will be the same as if an actual alcoholic beverage was present.
9. Being under the influence of, or the use, possession, sale, distribution, or gift of any illegal or controlled substance or any instruments for the use of such illegal or controlled substances such as, but not limited to, a pipe, syringe, or other paraphernalia, while on school property or at a school function. “Illegal substances” include, but are not limited to, inhalants, e-liquids, including propylene glycol (liquid nicotine), cannabinoids (marijuana), synthetic cannabinoids (e.g., K2, Spice), cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike or “counterfeit” drugs, and any substances commonly referred to as “designer drugs.” When a student creates a look-alike situation by presenting a substance as an illegal or controlled substance, the District’s reaction will be the same as if the actual substance was present. Excepted is any drug taken in accordance with a current prescription signed by a physician which is to be taken by the particular student at the time in question. All medication must be administered through the school health office.
10. Possession or use of or threatening to use, or displaying what appears to be, a weapon on school property or at a school function.
11. Falsely reporting an emergency or tampering with safety or security equipment.
12. Selling, using or possessing obscene material.
13. Use or possession of tobacco products on school property or at a school function. Tobacco products shall include, but not be limited to, vapor pens (and any material used in vapor pens or similar devices), electronic cigarettes or any nicotine dispensing product, chewing tobacco, snuff, cigarettes, cigars, or loose tobacco.
14. Acting as a violent pupil.
15. Engaging in any act of discrimination or harassment as defined in this Code.
16. Retaliating against any individual who, in good faith, reports or assists in the investigation of,

among other things, harassment, bullying and/or discrimination.

17. Indecent exposure, including exposure to the private parts of the body in a lewd or indecent manner.

### **Reporting Violations**

All students are expected to promptly report violations of the code of conduct to a teacher, school counselor, the building principal or his or her designee. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, the building principal, the principal’s designee, a school resource officer, or the superintendent.

Any student, parent or other family member, or visitor may report an incident of discrimination, bullying and/or harassment. Reports may be made to any staff member, including Dignity Act Coordinators, administrators, teachers, and school counselors. In the event that a report is made to a staff member other than a Dignity Act Coordinator, such staff member shall immediately inform a Dignity Act Coordinator of the report. All District employees who have contact with students are required to report incidents of discrimination, bullying and/or harassment when the individual witnesses or receives reliable information regarding any such incident. Allegations of discrimination, bullying and/or harassment will be treated as confidential and private to the extent possible.

All district staff who are authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff who are not authorized to impose disciplinary sanctions are expected to promptly report violations of the code of conduct to their supervisor, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction.

Any weapon, alcohol or illegal substance found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction if warranted, which may include permanent suspension and referral for prosecution.



The building principal or his or her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school, including but not limited to incidents of harassment, bullying and/or discrimination which may constitute a crime, as soon as practical after the building principal determines that the violation occurred. The notification may be made by telephone, followed by a written notification on the same day as the telephone call is made. The notification must identify the student and explain the conduct that violated the code of conduct and constituted a crime.

### **Disciplinary Penalties, Procedure and Referrals**

As a general rule, discipline is progressive in nature. This means that a student's first violation will usually merit a lighter penalty than subsequent violations. However, the administration reserves the right to escalate the penalty based on the severity of the conduct at its discretion.

#### **Penalties**

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination: verbal warning, written warning, written notification to parent, detention, suspension from transportation, suspension from athletic participation, suspension from social or extracurricular activities, suspension of other privileges, including district technology or web servers, in-school suspension, removal from classroom by teacher, short-term (five days or less) suspension from school, long-term (more than five days) suspension from school, permanent suspension from school.

#### **Procedures**

The amount of due process a student is entitled to receive before a penalty is imposed depends on the penalty being imposed. In all cases, regardless of the pen-

alty imposed, the school personnel authorized to impose the penalty must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the penalty.

Students who are to be given penalties other than a verbal warning, written warning, written notification to their parents or detention occurring during the school day at a non-instructional time are entitled to additional rights before the penalty is imposed. These additional rights are explained in the complete Code of Conduct.

### **Discipline of Students with Disabilities**

The board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The board also recognizes that students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them. The board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required to applicable laws and regulations.

This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

### **Student Searches and Interrogations**

The board of education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district code of conduct. Students are not entitled to any sort of "Miranda-type" warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, school officials will tell all students why they are being questioned.

In addition, the board authorizes the superintendent, building principals, and district security officials to conduct searches of students and their belongings (including consumables, a student's cell phone or a student's car that is on school property) if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the district code of conduct.

An authorized school official may conduct a search of a student's belongings (including consumables) that is minimally intrusive, such as touching the outside of a book bag, without reasonable suspicion, so long as the school official has a legitimate reason for the very limited search.

An authorized school official may search a student or the student's belongings (including consumables, a student's cell phone or a student's car that is on school property or at a school function) based upon information received from a reliable informant. Individuals, other than the district employees, will be considered reliable informants if they have previously supplied information that was accurate and verified, or they make an admission against their own interest, or they provide the same information that is received independently from other sources or they appear to be credible and the information they are communicating relates to an immediate threat to safety. District employees will be considered reliable informants unless they are known to have previously supplied information that they knew was not accurate.

Before searching a student or the student's belongings, the authorized school official should attempt to get the student to admit that he or she possesses physical evidence that violated the law or the district code, or get the student to voluntarily consent to the search. Searches will be limited to the extent necessary to locate the evidence sought. Whenever possible, searches will be conducted in the privacy of administrative offices and students will be present when their possessions are being searched.

### **Student Lockers, Desks and other School Storage Places and Consumables**

The rules in this code of conduct regarding searches of students and their belongings do not apply to student lockers, desks and other school storage places, or email or computer accounts, including storage devices (i.e. CDs, disks, flash drives, etc.). Students have no reasonable expectation of privacy with respect to these places and

school officials retain complete control over them. This means that student lockers, desks and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent.

Additionally, students should be aware that any consumable items (food or beverages) are subject to search and inspection by the Administration.

### **Police Involvement in Searches and Interrogations of Students**

District officials are committed to cooperating with police officials and other law enforcement authorities to maintain a safe school environment. Police officials may enter school property or a school function to question or search a student or to conduct a formal investigation involving students if they have a search or an arrest warrant; or probable cause to believe a crime has been or is being committed on school property or at a school function; or been invited by school officials.

The principal or designee will be present during any police questioning or search of a student on school property or at a school function. Students who are questioned by police officials on school property or at a school function will be afforded the same rights they have outside the school.

### **Visitors to the Schools**

Since schools are a place of work and learning, certain limits must be set for visits by parents and other persons or agencies. The building principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor.
2. The person or group wishing to visit a school must contact the principal of the school. The principal must give prior approval before the visit.

3. All visitors to the school must report to the office of the principal upon arrival at the school. There they will be required to sign the visitor's register and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge to the principal's office before leaving the building.

4. Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or public gatherings, are not required to register.

5. Teachers are expected not to take class time to discuss individual matters with visitors.

6. Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.

7. All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct.

8. Any consumables (food, beverages, etc.) brought in by visitors are subject to search and/or inspection.

### **Public Conduct on School Property**

The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the code, "public" shall mean all persons when on school property or attending a school function including students, teachers and district personnel.

The restrictions on public conduct on school property and at school functions contained in this code are not intended to limit freedom of speech or peaceful assembly. The district recognizes that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this code is to maintain public order and prevent abuse of the rights of others.

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

### **Prohibited Conduct**

No person, either alone or with others, shall:

1. Intentionally injure any person or threaten to do so.

2. Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any other person lawfully on school property, including graffiti or arson.

3. Disrupt the orderly conduct of classes, school programs or other school activities.

4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.

5. Intimidate, harass or discriminate against any person on the basis of race, color, creed, national origin, religion, age, gender, sexual orientation or disability.

6. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.

7. Obstruct the free movement of any person in any place to which this code applies.

8. Violate the traffic laws, parking regulations or other restrictions on vehicles;

9. Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function.

10. Possess or use weapons in or on school property or at a school function, except in the case of law enforcement officers (on active duty) or except as specifically authorized by the school district.

11. Loiter on or about school property.

12. Gamble on school property or at school functions.

13. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.

14. Willfully incite others to commit any of the acts prohibited by this code.

15. Violate any federal or state statute, local ordinance or board policy while on school property or while at a school function.

16. Commit any willful act which disrupts the normal operation of the school community.

## **Penalties**

Persons who violate this code shall be subject to the following penalties:

1. Visitors. Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.

2. Students. They shall be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements.

3. Tenured faculty members. They shall be subject to disciplinary action as the facts may warrant in accordance with Education Law §3020-a or any other legal rights that they may have.

4. Staff members in the classified service of the civil service entitled to the protection of Civil Service Law §75 or any other legal rights that they may have.

5. Staff members other than those described in subdivisions 4 and 5. They shall be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.

## **Enforcement**

The district shall initiate disciplinary action against any student or staff member, as appropriate, with the “Penalties” section above. In addition, the district reserves its right to pursue a civil or criminal legal action against any person violating the code.

The board of education will review this code of conduct every year and update it as necessary.

# Passes

Date	Time	Destination	Teacher

# Passes

Date	Time	Destination	Teacher



# Passes

Date	Time	Destination	Teacher















# Notes

# Notes



# Notes



# Writing... The Raider Way

	4	3	2	1
<b>Content / Development</b>	<ul style="list-style-type: none"> <li>Makes a clear claim and uses text based evidence to support the claim.</li> <li>Used coherent, creative ideas.</li> <li>Wrote a strong opening and a strong ending</li> <li>Developed ideas completely and portrayed them clearly</li> <li>Used excellent sentence variety</li> </ul>	<ul style="list-style-type: none"> <li>Makes a claim and uses some text based evidence to support the claim</li> <li>Adequately developed ideas</li> <li>Used some creativity</li> <li>Included an opening and closing</li> <li>Used adequate sentence variety</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to make a claim and supports the claim with some text based evidence. Some evidence may be irrelevant</li> <li>Somewhat developed ideas.</li> <li>Opening, closing, need more development</li> <li>Used little sentence variety</li> </ul>	<ul style="list-style-type: none"> <li>Does not make a claim and uses very little or no evidence from the text. Text based details are generally irrelevant</li> <li>Showed little development of ideas</li> <li>Presented ideas in a rambling, confusing manner.</li> <li>Lacked sentence variety</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>Organized thoughts well</li> <li>Used correct paragraphing, with transitional words or phrases</li> </ul>	<ul style="list-style-type: none"> <li>Clear attempt at organization</li> <li>Used correct paragraphing with some transitional words or phrases</li> </ul>	<ul style="list-style-type: none"> <li>Some attempt made to organize thoughts</li> <li>Did not use correct paragraphing throughout</li> <li>Used few transitional words or phrases consistently</li> </ul>	<ul style="list-style-type: none"> <li>Did not use transitional words or phrases</li> <li>Wrote in a single paragraph or in paragraphs that do not make sense</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>Uses Domain-Specific (academic vocabulary) /formal language appropriate to audience</li> <li>Uses highly descriptive and vivid vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Uses some Domain-Specific (academic vocabulary) /formal language appropriate to audience</li> <li>Used some descriptive and varied vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Uses little Domain-Specific (academic vocabulary) /formal language appropriate to audience.</li> <li>Used little descriptive and varied vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Does not use Domain-Specific (academic vocabulary) /formal language appropriate to audience</li> <li>Poor vocabulary usage</li> </ul>
<b>Mechanics / Final Product</b>	<ul style="list-style-type: none"> <li>Used correct spelling, capitalization, punctuation, and grammar</li> <li>Used complete sentences, with few run-ons or fragments</li> <li>Word-Processed or written with an exceptionally neat appearance</li> <li>All requirements of task are fulfilled</li> </ul>	<ul style="list-style-type: none"> <li>Exhibited minor errors in spelling, capitalization, punctuation, and grammar which did not interfere with readability</li> <li>Used some run-ons and/or fragments</li> <li>Word-Processed or written with a neat appearance</li> <li>Requirements of task are addressed but not necessarily completely fulfilled</li> </ul>	<ul style="list-style-type: none"> <li>Exhibited errors in spelling, capitalization, punctuation, and grammar which interfered somewhat with readability</li> <li>Run-ons and/or fragments may hinder readability</li> <li>Word-Processed or written with some lack of neatness</li> <li>Some requirements of the task are not fulfilled</li> </ul>	<ul style="list-style-type: none"> <li>Exhibited errors in spelling, capitalization, punctuation, and grammar which interfered with readability</li> <li>Used many incomplete sentences that hindered readability</li> <li>Word-processed or written with a lack of attention to appearance</li> <li>Requirements of the task are not fulfilled</li> </ul>

## HMS Common Core Writing Rubric