

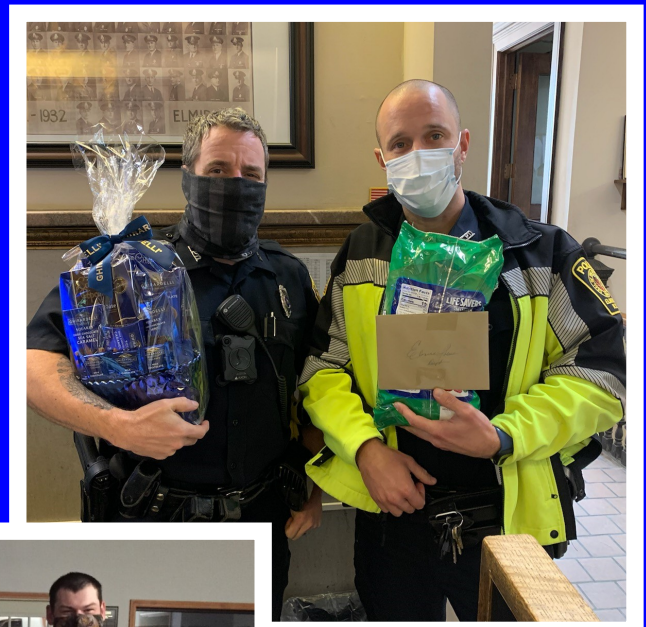
CENTER STAGE

sharing, caring,
and learning for life

Center Street
Nov/Dec/Jan
2020-21

CS Staff Thank our First Responders during the Holidays

This year, our staff, could not bake for our first responders as we do each December. However, we really wanted to do something special to let them know how much we appreciate them. Our CS Staff took up a collection, purchased a special holiday baskets of individually wrapped treats and a large bag of individually wrapped life savers. **They are indeed our life savers of our community!** We delivered to our local police and fire departments.



Center Street Information

BUILDING DOORS WILL BE LOCKED

As part of the District-wide security system and our emphasis on safety, the building doors will be locked during the day. Both of the main lobby entrance doors have a white box. Please push the button, wait for a response and someone will assist you. During this pandemic, no adults are permitted in the building. Thank you for your understanding and cooperation.

Visitors to the Schools – We are not accepting visitors to our building at this time due to the pandemic Covid-19.

Students may enter the building upon their temperature check through the **main entrance ONLY** beginning at **7:45 AM**.

Also, as parents arrive in the morning with children, please remain outside of the school. Children must learn to proceed to their room on their own.

Teachers are expected NOT to take class time to discuss individual matters with visitors.

Please note these district rules are approved by the Horseheads Board of Education. These safety procedures need your support. If you have any questions regarding these procedures, please call the office. Thank you in advance for your help and support with keeping safety a priority

Due to the COVID-19 pandemic, we are making temporary adjustments to our Student Handbook for the 2020 -2021 academic year. Please see the adjusted details below and thank you in advance for your flexibility and understanding as we create a safe learning environment for our students.

Birthday Treats: We know birthdays are very important days for our students. Due to the DOH and CDC guidelines, treats are not allowed to be brought in the building to be shared, *even if they are individually pre-packaged or store bought*.

Breakfast: Breakfast is available to students as it has been in the past. This year, our cafeteria will offer a “Grab and Go” breakfast that will be taken back to the classroom to be eaten.

Class Snacks: Students are allowed to bring in their own daily snack as in the past. Due to the DOH and CDC guidelines, teachers will *not* be coordinating a classroom snack schedule where snacks are shared among students.

Code of Conduct: Please be sure to read the district code of conduct as there are changes in the document related to COVID-19.

MEDICATION IN SCHOOL - If a student needs any form of medication at school, a written physician's prescription and written parental consent are necessary. Any medication should be brought in the original container to the health office by an adult where it will be stored and dispensed. Please contact Mrs. Reazor with further questions, please call the office at 795-2580.

APPR of Teacher and Principals - The District is required to implement Annual Professional Performance Reviews (APPR) of teachers and principals. The outcome of the APPR is that each teacher and principal will receive an Overall Composite Rating based upon Observation and Student Performance scores. The four possible Overall Composite Ratings are Highly Effective, Effective, Developing and Ineffective (HEDI). You may request the Overall Composite Rating for the teachers and principals in the school building to which your child is assigned for the current school year by contacting the building principal of your child's school. Further, if you require additional explanation of the ratings for the teachers and principals, you may contact Tony Gill, Assistant Superintendent, at 607-739-5601, x4263. Please note that this information may be released only to parents or legal guardians. The District will verify that any request received is a bona fide request submitted by a parent or legal guardian.

The Dignity Act Coordinator (DAC) for CENTER STREET is Patricia Sotero. Complaints regarding discrimination, harassment, or bullying of any student should be referred to Patricia Sotero at 795-2580 x 2600. The Dignity Act Coordinator for the Horseheads Central School District is Mrs. DeFilippo. Mrs. DeFilippo may be reached at 143 Hibbard Road, Horseheads, NY 14845, 607-739-5601, x4211.

Safe Schools Line - To report a concern, rumor, or other safety issue - call 795-2044 or 1-800-305-4984. Line is available 24 hours a day - ALL CALLS ARE ANONYMOUS AND CONFIDENTIAL.

The Horseheads Central School District offers educational programs without regard to actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation, or gender (including gender identity and expression). Inquiries regarding this notice may be made to Caitlin DeFilippo, Title IX and DASA Coordinator, or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads NY 14845, (607) 739-5601.

Dear Parents and Caregivers,

Happy New Year! We are looking forward to getting into our routines with our hybrid students returning in person. Our team is so excited to have more students join us soon! Hybrid students will be bringing their at-home learning packet materials from school. Remote students may pick-up materials on Wednesdays from 12:00 noon – 8:00 pm. Please just ring the bell and we will be able to assist you. If you cannot come during these hours, we will place the student materials in our totes located right by our front doors for easy access. You may also drop off your child's work in the designated drop off tote as well. This is available 24 hours a day from each Thursday evening to Sunday evening every week.

Parent Teacher Conference days have been rescheduled to January 26, 27 and 29th. Your child's teacher should have contacted you with the zoom information, date and time. The dismissal times for the 26th and 29th are as follows: PK dismissal at 10:30 bus dismissal at 10:50 pick-up dismissal at 11:00. **There will be no morning meeting or office hours on January 27th.**

Please do not hesitate to contact me with any questions and or concerns. I generally work late in the evening, so I am only a phone call away.

Sincerely,



Patti Sotero, Principal

Explore. Empower. Excel.

Center Street Elementary Contact Information

812 Center Street
Horseheads, NY 14845
Patricia Sotero, Principal

Jessica Fierro, Secretary
Dee Patrick, LTS, Attendance Clerk
Carrie Reazor, Nurse

www.horseheadsdistrict.com

(607) - 795 - 2580

Melissa Yearick, PTO Leader/ Treasurer
Melanie Peden, PTO Leader/ Secretary

Newsletter in Color: <http://www.horseheadsdistrict.com/centerst/csnews.cfm>

Character Education

Fairness

- **Treat people the way you want to be treated**
- **Think about how your actions will affect others**
- **Listen to people with an open mind**
- **Take turns and play by the rules**
- **Tell the truth**



 **Character Matters**
Horseheads Central School District



Do you or your children need health insurance? Fidelis Care can help!

Fidelis Care offers free or low-cost health insurance through New York State's Child Health Plus, Family Health Plus, and Medicaid Managed Care programs. Fidelis Care members are covered for regular checkups, preventive care, routine screenings, hospital and emergency care, eye exams, dental care, and more. Members can choose their own doctor so they can receive care from someone they know and trust, close to home. Our representatives are available to meet with you in your home, office, or other convenient location in the community.

For more information call **1-888-FIDELIS (1-888-343-3547)** or visit **fideliscare.org**.

Horseheads Central School District

Parents' Bill of Rights Relating to Student Data

The Horseheads Central School District, in compliance with Education Law 2-d, hereby establishes the following Parents' Bill of Rights in regard to student data:

1. A student's personally identifiable information will not be sold or released for any commercial purpose;
2. Parents have the right to inspect and review the complete contents of their child's educational record. Procedures for reviewing student records can be found in the Board Policy entitled "Student Records," Policy 5500, Regulation 5500-R;
3. Security protocols regarding confidentiality of personally identifiable information are currently in place and the safeguards necessary to protect the confidentiality of student data are maintained at industry standards and best practices. The safeguards include but are not limited to encryption, firewalls, and password protection.
4. New York State maintains a complete list of all student data collected by the State and the data is available for public review at www.nysed.gov, or by writing to 89 Washington Avenue, Albany, NY 12234.
5. Parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed to the Superintendent of Schools, One Raider Lane,

The Center Street students who take the bus are dismissed at 2:10 p.m. Our students who get picked up may begin at 2:25 pm. In order to ensure the safety of our children the following procedures must be followed:

Dismissal Plans: Parents must supply the school office with written notification of their child's regular dismissal plans by the first day of school. If you have more than one child, please write a note for each child's teacher.

Walkers: Children who walk home must have a note to inform the teacher. If your child is to walk home on a daily basis, please send one note at the beginning of the year indicating this plan stating "until further notice". If your child will walk home only on special occasions, you will need to send a note each time.

Parent Pick-ups: Children who will be picked up on a daily basis must have a note from parents at the beginning of the school year indicating this plan stating "until further notice". Any student that will be picked up from school, on special occasions or early for an appointment, must have a note for each time.

Dismissal Changes: Parents must call the office by 10:00am, due to the Transportation Department notifications, with any dismissal changes for student pick-up. ***For any dismissal changes after 10:00 am, only emergency changes will be honored.***

After School Kids World: Children, who have registered for the programs in advance, attending the Kids World Program at Center Street must have a note on file in the school office from parents by the start of school. Thanks for your cooperation in keeping our students safe.

NO SCHOOL - FEB. 1st.

Superintendent's Conference Day

IMPORTANT!!!! MEDICATION IN SCHOOL

If a student needs any form of medication at school, a written physician's prescription and written parental consent are necessary. Any medication should be brought in the original container to the health office during working hours where it will be stored and dispensed. No other staff member is allowed to take any medication before/during or after school hours- this is a NYS Law.

Please contact Mrs. Reazor with further questions.



**BUFFALO
WILD
WINGS**

Center Street Night Out

February 3: 11am - Midnight

Please join us for our third Center Street Night Out of the year!!


Wednesday, February 3rd

@ **Buffalo Wild Wings**, 1631 County Rd. 64, Southern Tier Crossings, Horseheads, NY. 607-739-9464. 10% of purchases on **dine in or take out** orders placed between 11:00 am and Midnight will be donated to Center Street Elementary School PTO.

Buffalo Wild Wings is currently under **yellow restrictions** with lower seating capacities, and no more than 4 people per table, but they're continuing to support Center Street, and we're grateful for the partnership.

Please make sure you let the cashier know your order is part of our fundraiser, and either show (for digital copies) or hand over your Eat Wings. Raise Funds certificate (below) at check out. Paper copies of the certificate will be sent home with student folders the week of January 25th.






EAT WINGS. RAISE FUNDS.

On the day listed below, present this ticket to your server and Buffalo Wild Wings® will donate 10%* of your total bill (not including tax, gratuity or promotional discounts) to our organization.

Buffalo Wild Wings strives to support our community and the organizations and sports teams within it. Together we can make a positive impact and help keep our community working and playing together.


(Show this ticket to your server on the date & time listed below.)



CENTER STREET ELEMENTARY SCHOOL
February 3, 2021 • 11:00 AM - 12:00 AM
1631 County Rd. 64 Unit G2 Southern Tier Crossing • Horseheads, NY • 607-739-9464

*The 10% donation is contingent on the organization raising at least \$200 of pre-tax sales during the promotion (subject to change in our discretion). Other restrictions may apply. Please see participating locations for details. ©2021 Buffalo Wild Wings, Inc.

ADMIT ONE




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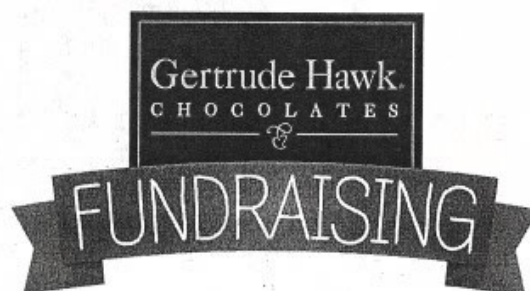


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*The 10% donation is contingent on the organization raising at least \$200 of pre-tax sales during the promotion (subject to change in our discretion). Other restrictions may apply. Please see participating locations for details. ©2021 Buffalo Wild Wings, Inc.

ADMIT ONE

**Please be sure to bring
the form when going / ordering.**



CENTER ST. ELEMENTARY (PTO)

GROUP NAME

Dear Parents and Students:

We are pleased to offer Gertrude Hawk Chocolates as part of our Fundraising program this year. We are holding a **Spring Chocolate Sale**. It's easy to participate! You can shop the enclosed catalog OR shop online.

Online orders placed within the sale dates can choose to have their orders delivered for free with the main shipment. Out of town friends and family can choose to send their orders directly to their home (shipping fees apply). Simply set up an account and share a link so friends and family can shop our Spring Catalog virtually. **All web orders require credit card payment, that's money YOU DON'T HAVE TO COLLECT!**

If you are submitting a paper order form keep the bottom copy and brochure for your records. **Paper order forms should NOT include any online sales.** Total dollars sent in should equal Grand Total Amount on order form. **MAKE CHECKS PAYABLE TO THE GROUP NAME ABOVE.** Online orders that are being shipped to a home can be placed up until 03/28/21.

Sell and earn prizes! Every student who sells at least ONE ITEM will receive a PRIZE! Levels are based on total sales. If you submit a brochure order and also sell online, **your child's name must match exactly to earn their prize.**

We are Raising Funds For: CENTER ST. ELEMENTARY PTO

Our Fundraiser is From: FEB. 1ST TO FEB. 19TH

Our Organization ID # is: 703047

Estimated Delivery Date: WEEK OF MARCH 22ND

How Do I Get Started?

GO TO:
fundraising.gertrudehawkchocolates.com

1. Create an account if you don't already have one.
2. In your account go to My Sellers
3. Add New Seller
4. Share your link through email

Tips On Sharing Your Fundraiser

In addition to sharing your sale link through email parents can share your link through social media posts.

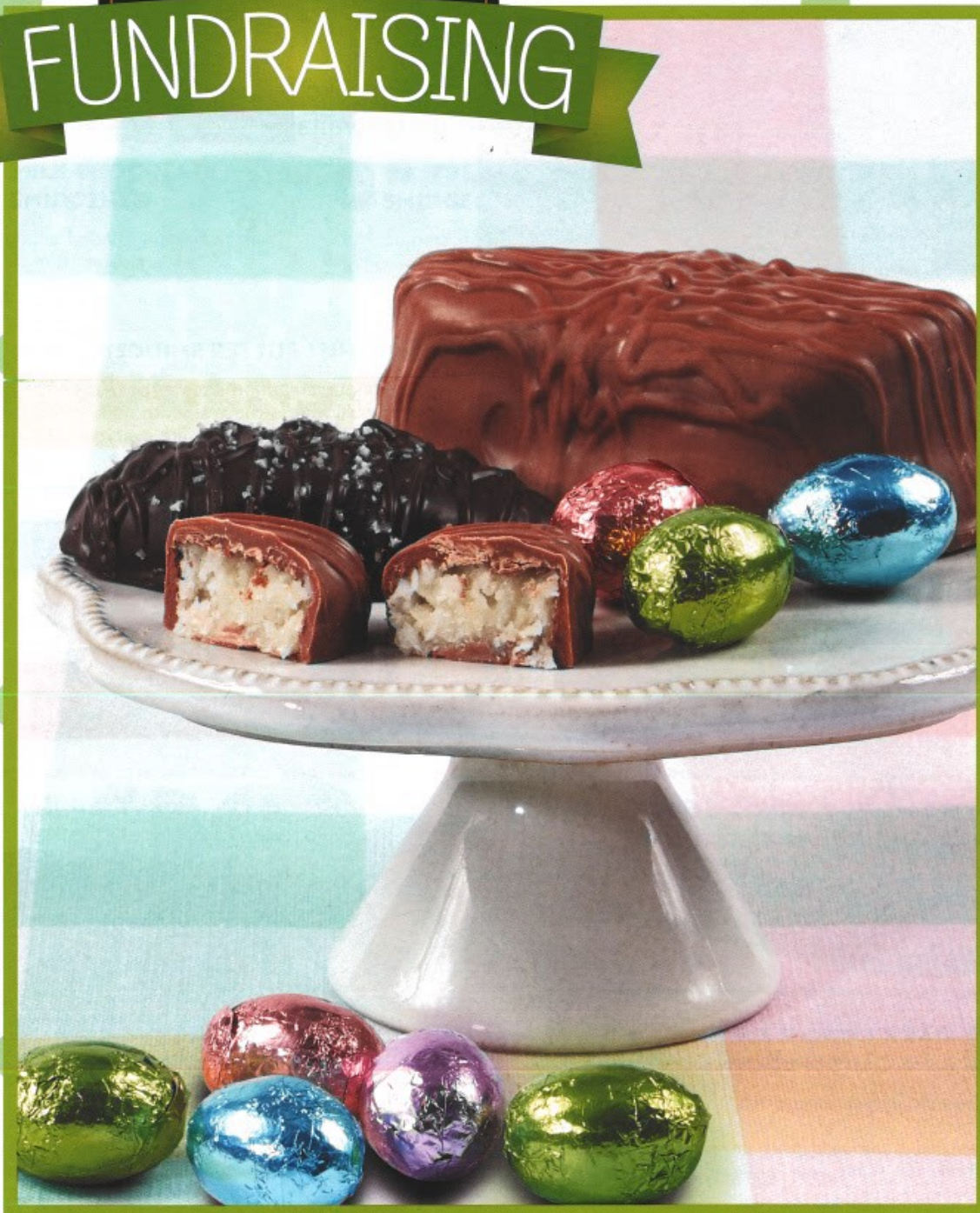
Visit fundraising.gertrudehawkchocolates.com/fundraising-resources for free marketing resources and social media images to help you run a successful fundraiser!

For detailed instructions visit fundraising.gertrudehawkchocolates.com/fundraising-resources-downloadable-forms

Gertrude Hawk[®]
CHOCOLATES

Spring 2021

FUNDRAISING

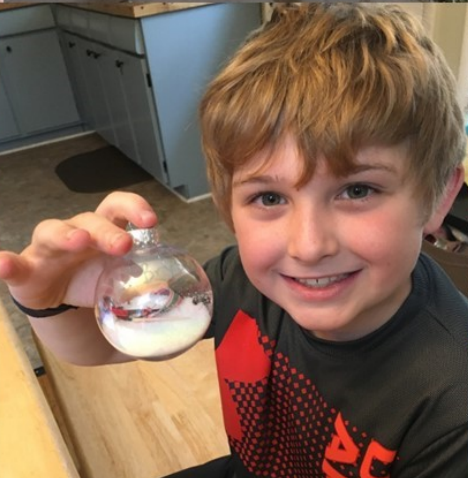
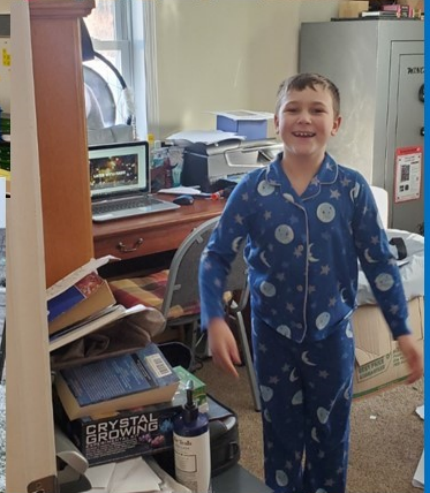
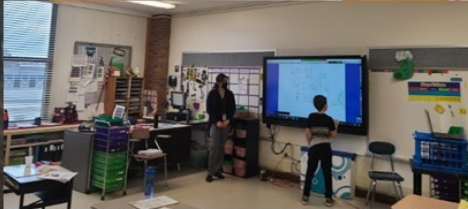
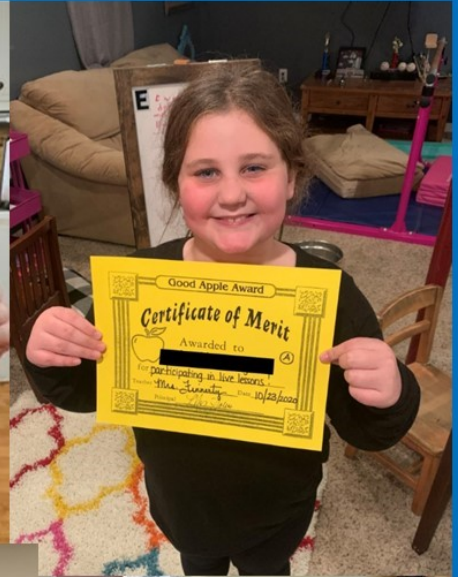


Center Street LOVES! our Veterans!

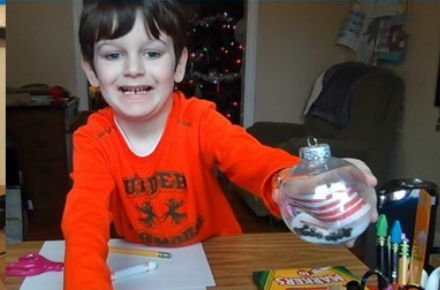
Our students did a fantastic job coloring pictures and making cards for our veterans near and far. Packages were mailed out along with a personal card from our staff. Special posters were made and mailed out to every student to place in their windows at home as well as in every classroom and office window.



CS COLTS IN ACTION



CS COLTS IN ACTION



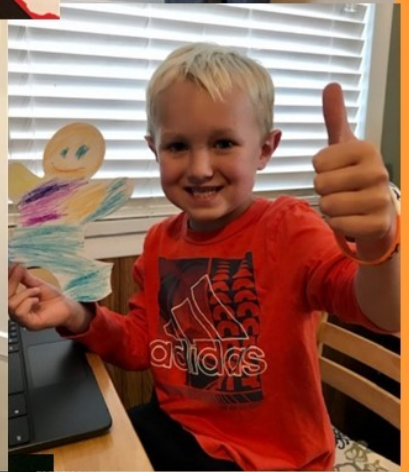
Unity Day

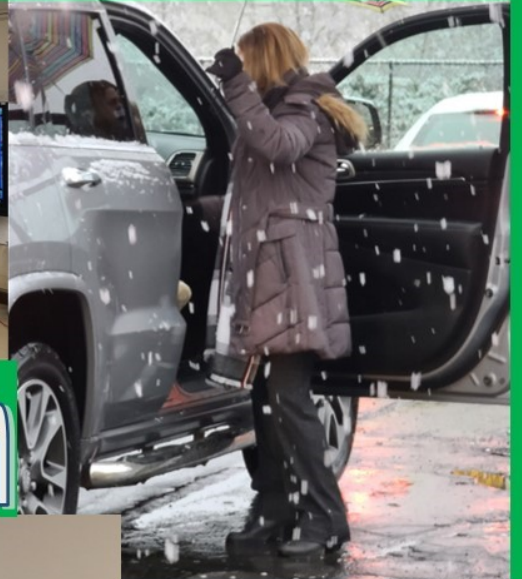
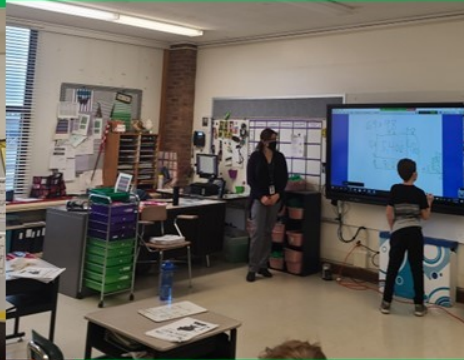
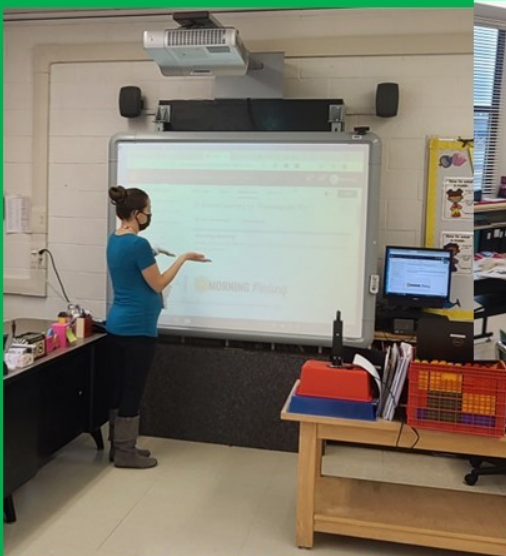
CS Stands Against Bullying



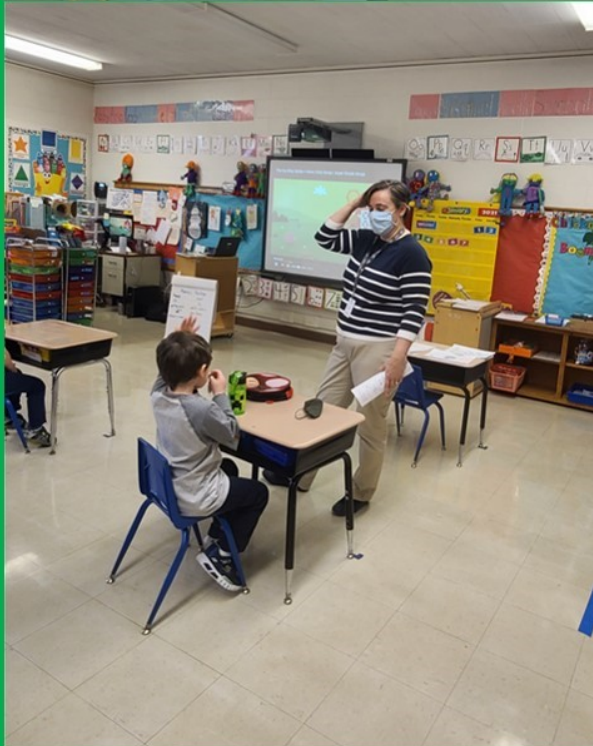
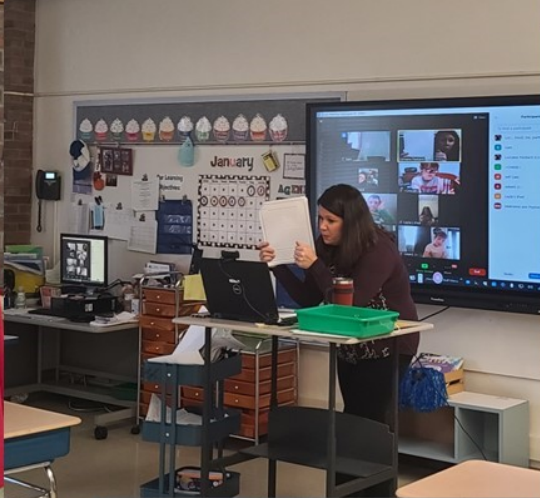
Unity Day

CS Stands Against Bullying





Staff in Action



THANK YOU!

Clip Box Tops - earn cash for our school!

Our school wide goal for collecting Box Tops needs your help. Please be sure to go on line so that our CS Colts/PTO gets the credit.



Thank you to everyone who participated in our CS Family Fun Nights and our coupon Save Around Coupon Book. We appreciate your support.

Join us for our next PTO meeting coming up on Tuesday, Feb. 2nd at 6:30 via zoom.

Join Zoom Meeting

<https://horseheadsdistrict.zoom.us/j/97785438232?pwd=VW9wMDZEKzlmcTFOMmtWMmU3VIRHQ09>

Meeting ID: 977 8543 8232

Passcode: 028630

Visit our webpage to find ways you can help
www.cspto.org



Thank you to our local Michaels
for your generosity.
Our students enjoyed
Creating our schoolwide
winter project.



The Good Apple Award is a tool to promote pride, self-esteem and positive character development. All faculty and staff nominate students exhibiting good character. A bulletin board is in the Main Lobby to display each month's recipients. The following students earned a good apple award for showing exceptional character during this month.

The following students received Good Apple Award Certificates -

Last Name	First Name	Grade	Teacher
Buchanan jr	Robert	K	Bartenstein
Colon	Lucian	K	Bartenstein
Howe	Paige	K	Bartenstein
Lewis	Brayden	K	Bartenstein
Byfield	Ainsley	K	Beach
Hays	Weston	K	Beach
Tabamo	Jacob	K	Beach
Benitez	Alan	1	Williams
Carlson	Zara	1	Williams
Dawes	Aurora	1	Ham
Eno	Draven	1	Williams
Fierro	Ben	1	Williams
Heppner-Smith	Clara	1	Williams
Hillard	Elijah	1	Ham
Hughson	Tyler	1	Ham
Hundley	Harper	1	Ham
Watts	Annalise	1	Williams
Parsons	Marin	2	Aquilio
Rhodes	Samantha	2	Lese
Koehler	Ryan	2	Lese
Coon	Charlie	3	Blasic





Good Apple Awards

The following students received Good Apple Award Certificates -

Last Name	First Name	Grade	Teacher
Jackson	Bryson	3	Blasic
Laughlin	Gabrielle	3	Blasic
Podolec	Mischa	3	Blasic
Rosekranz	Adrian	3	Blasic
Armstron	Ava	3	Finnerty
Brooks	Owen	3	Blasic
Darrow	Connor	3	Blasic
Beach	Brysen	3	Finnerty
Benson	Madi	3	Finnerty
Cowan	Sierra	3	Finnerty
Filer	Olivia	3	Finnerty
Liddle	Gabby	3	Finnerty
Manwaring	Ellie	3	Finnerty
Sweet	Brooklynn	3	Finnerty
Tiffany	Owen	3	Finnerty
Westervelt	Geonni	3	Finnerty
Wood	Sophia	3	Finnerty
Zywicki-Johnson	Brandy	3	Finnerty
Benitez	Skylinn	3	French
Corter	Violet	3	French
Dauphinet	Thomas	3	French
Benson	Jacob	4	Packard
Cain	Jeff	4	Packard



Safety Protocols

Our top priorities are the health, safety, wellbeing, and education of all our students. While we must follow the requirements of health and education agencies, we also have our own protocols we have instituted in order to guard the health and safety of our students and staff.

Monitor your child's health

On the days students attend school, parents/guardians are required to check the student's temperature and monitor for symptoms of COVID-19. Please be mindful of your child's overall health when screening your child in the morning. If your child has a temperature of 100 degrees or higher and/or exhibits other symptoms (including but not limited to cough, shortness of breath/difficulty breathing, fatigue, muscle aches, loss of taste/smell, etc.), please keep your child home. If our screening determines your child has a temperature of 100 degrees or higher and/or symptoms of COVID-19, you will be notified and required to immediately pick up your child.

Please remember to complete the Stay Well survey using the link sent to you each morning on the days your child attends school. The Stay Well survey links are sent to both parents/guardians as listed in our database. If you are not getting these emails or you have questions, please contact your child's school.

Masks

All staff and students are required to wear masks while in school, on the playground, and on buses. Students will be allowed mask breaks when eating and when at least six feet of social distancing is consistently maintained. It is very important that masks are worn correctly; this means covering the nose and below the chin. [Click here for the district mask procedure.](#)

Hand Washing

One of the most effective ways to stop the spread of viruses is washing hands properly and often. Click here for a video on [How to Wash Your Hands.](#)

Returning to school in COVID-19 health-related situations

Please note: This information has been updated using newly-released guidance from the New York State Health Department.

Please also note: The district must follow requirements of the New York State Health Department, the Chemung County Health Department, and the New York State Education Department in regard to safety protocols. The district also has its own additional safety protocols to guard the health and safety of students and staff.

If a student tests positive for COVID-19, here are the requirements to return to school:

1. Release from quarantine by the Health Department:
 - If symptomatic, the student must complete at least ten days of isolation from the onset of symptoms
 - If asymptomatic (no symptoms), the student must complete ten days of quarantine after the positive test

If a student has symptoms of COVID 19, one of the following is required to return to school:

A

- | | | | | | | |
|--|----|--|--|----|--|--|
| <ol style="list-style-type: none">1. COVID-19 diagnostic test with negative result,
and2. Improvement of symptoms with child being fever-free without medication for at least 24 hours | OR | <table border="1"><tr><td><ol style="list-style-type: none">1. Alternate diagnosis from the child's health care provider</td><td>OR</td><td><table border="1"><tr><td><ol style="list-style-type: none">1. At least ten days have passed since the date of first symptoms,
and2. Improvement of symptoms,
and3. The child is fever-free without medication for at least 72 hours</td></tr></table></td></tr></table> | <ol style="list-style-type: none">1. Alternate diagnosis from the child's health care provider | OR | <table border="1"><tr><td><ol style="list-style-type: none">1. At least ten days have passed since the date of first symptoms,
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and2. Improvement of symptoms,
and3. The child is fever-free without medication for at least 72 hours | | | | | | |

B

C

If a student is in direct contact with a person who tests positive for COVID-19, the following are required to return to school:

1. Release from quarantine by the Health Department (generally 10 days, but if the direct contact lives with the COVID-19 positive person then the quarantine period starts after the positive person is cleared by the Health Department.)

Testing locations

Below is a list of testing locations within Chemung County as listed with the NYS COVID-19 Resource Center:

Arnot Ogden Medical Center – Horseheads
Appointment and Physician order required
100 John Roemmelt Drive, Suite 301
Horseheads, NY 14845
(607) 737-4100

Elmira VA Clinic
Appointment and Physician order required
1316 College Avenue
Elmira, NY 14901
(607) 664-4640

Arnot Ogden Medical Center - Big Flats
Appointment and Physician order required
31 Arnot Road
Big Flats, NY 14845
(607) 795-5100

Wellnow Urgent Care - Big Flats
Walk-in
830 County Road 64
Big Flats, NY 14903
(607) 846-2030

Arnot Ogden Medical Center - Hospital and Drive-through
Appointment and Physician order required
600 Roe Avenue
Elmira, NY 14905
(800) 952-2662

Smith Allergy & Asthma Associates
Appointment required
2977 Westinghouse Road
Horseheads, NY 14845
(607) 684-6115

Visitors to Schools

Click this link for our [District Protocol on Visitors to Schools](#).

Questions? Contact your school office or email hcsdinfo@horseheadsdistrict.com.

January 2021



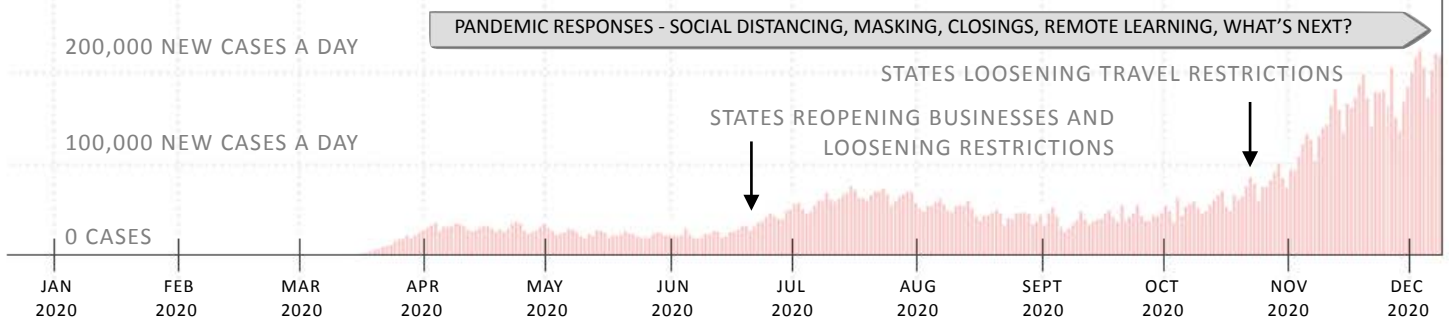
Digital Citizen News

January 2021

Volume 4 : Issue 5 - January 2021

This month we focus on Digital Communication

U.S. NEW DAILY CASES OF COVID-19 (as reported by the New York Times December 10, 2020)



What information is being communicated to you by this digital image? What conclusions might you draw from it?

Source: <http://go.gstric.org/405-covid-cases>

Welcome 2021

I think that we all would agree that 2020 was a very different year. It was also a very difficult year. Many American's lives were upset by the appearance of the COVID-19 virus.

If you are like us, you are probably hoping that 2021 will be better a year. A year full of healing and happiness, and a year of trying to get back to some sense of a normal life.

Use your Digital Citizen Skills to have the best 2021 that you can. Don't give up hope.



Blue Irises
symbols of hope

Source: <http://go.gstric.org/405-blue-iris>

CREATE A COMMUNICATIONS SURVEY

In this time of pandemic and social distancing, how much do you use digital communications? You may have access to a cell phone. You may also have a tablet, a laptop, or a desktop computer that you can use. How much do you use each device? What percentage of your day is spent online?

Do you communicate most by voice calls, text messages, shared images, audio, or video? Do you use SnapChat, or TikTok? How does your use of these platforms compare to your friends use of them?

Can you quantify your use of digital communications in terms of minutes or hours, of numbers of emails, texts, videos, etc? Ask your friends to share their data and create a report about it.

Are there any areas of communication that you need to work on? Let us know what you think about digital communication at dc@gstboces.org.

CALENDAR CONTEST

STUDENTS! GET YOUR ORIGINAL ART PUBLISHED IN OUR ANNUAL DIGITAL CITIZENSHIP CALENDAR!

CONTEST DEADLINE:
FEBRUARY 28th 2021

GET ALL THE DETAILS AND ENTRY FORM AT <http://go.gstric.org/405-contest>





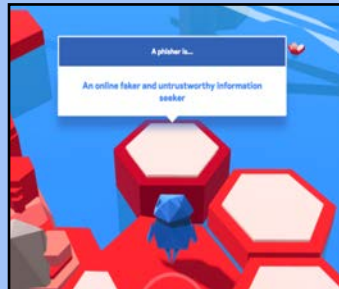
Activity Time for January 2021

This month we complete our journey into Internet Awesomeness as we cross the Reality River.

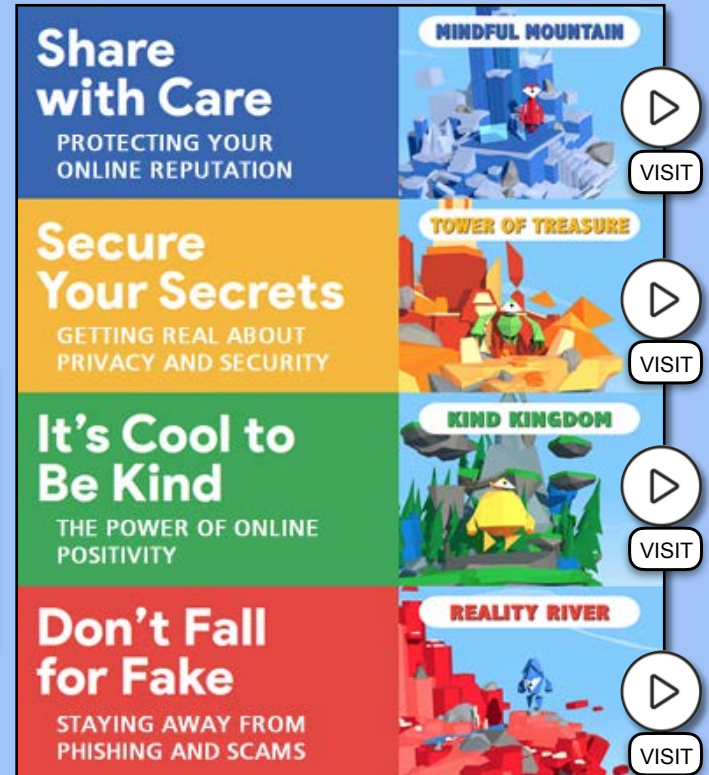
Over the last several newsletters, you have successfully dodged hackers, kept your secrets safe, and were mindful of others in digital spheres using Google's Be Internet Awesome experience.

In this month's newsletter, our focus will be on being "Internet Alert." As the Be Internet Awesome Initiative states "it's important to help kids become aware that people and situations online aren't always as they seem. Discerning between what's real and what's fake is a very real lesson in online safety.

In our final visit to Interland, you will guide your Internaut across the **Reality River**, where your goal is "cross the rapids using your best judgment; but watch out for phishers who will try and trick you." Answer 10 questions based on what might happen in your digital life.



You can play at <http://go.gstric.org/405-river>. Once you've safely crossed Reality River, check out the Be Internet Awesome pledge using our link at <http://go.gstric.org/405-pledge>.



Be Internet Awesome ▲ **Smart** ▲ **Alert** ▲ **Strong** ▲ **Kind** ▲ **Brave**

"What is a New Year's Resolution?"

Many of us make, and break, our New Year's Resolutions each year. According to the U.S. News and World Report, about 80% of people break their New Year's promises by mid-February.

Ancient Babylonians are said to have been the first people to make New Year's resolutions, some 4,000 years ago. They made promises to the gods to pay their debts and return any objects they had borrowed. If they kept to their word, their gods would bestow favor on them for the coming year.

LIBRARY FUN FACT

In the early 18th century Moravian churchgoers began marking the first day of the New Year with a vigil to reflect upon the year past and to contemplate the one to come. Commonly known as "watch night" for early Christians.

LIBRARY FUN FACT

The first New Year's ball was dropped in Times Square in 1907. The event was organized by Adolph Ochs, owner of The New York Times.

The first Rose Bowl game was played in 1902 and the first Tournament of Roses Parade was held in 1890.

LIBRARY FUN FACT

Your Assignment: Do some research on New Year's Resolutions and then create a resolution of your own to improve one of your Digital Citizenship Skills in the New Year. Ask your school librarian to help you develop your resolution so that is realistic and attainable. Write it down and then share it with us at dc@gstboces.org.

If your school isn't operating in-person or in some hybrid mode, find out from your librarian how you can use your school library's resources from home.

Visit the SLS Virtual Electronic Library at <http://go.gstric.org/sls-virtual-library>





Dear Techie Tom

Learning to Chat Appropriately

Dear Dave,

Great question! Often we think of the classroom chat feature as a place to talk with people as we do with messaging on social media. However, the chat feature in online sessions is actually similar to conversations teachers and students have in the classroom. The language used in classroom chats and video conferences is usually a little more formal than social media chat. Try to avoid slang and special online abbreviations.

Typical statements in an online classroom chat would be:

A question pertaining to the content being discussed

Clarification on directions for an activity

Providing additional ideas or thoughts for content being learned

Answering a teacher's question

Sharing links & resources to help others with the activity or content

Following these tips will allow for great classroom discussions and help you communicate better with teachers and other adults.

-Techie Tom

To send question to Techie Tom email dc@gstboces.org and use the subject line: Question for Techie Tom.

graymatters

Using Better Questions
to Promote More

Critical Thinking

Leverage remote learning by posing questions that the students cannot answer just by simple recollection or by reciting the information directly from the text. Specifically, ask questions that expect your students to apply, analyze, synthesize and evaluate the information instead of simply recalling a list of facts.

One way to do this is to use question stems that will prompt the students to give more than just simple answers.

Here are a few examples to consider:

- ❓ What evidence can you present for/against <your topic>?
- ❓ Why is <your topic> significant? Explain your reasoning.
- ❓ What ideas could you add to <your topic> and how would these ideas change it?
- ❓ Describe <your topic> from the perspective of <point of view>
- ❓ What patterns do you notice in <your topic>?

Use these links for more about questioning:

High Order Questions

<http://go.gstric.org/405-questions>

Question Stems for Any Content Area:

<http://go.gstric.org/405-content>

Accountable Math Stems for Students

<http://go.gstric.org/405-math-stems>

Use Webb's Depth of Knowledge in Your Questions

Depth of Knowledge 1

Routine Thinking

- Can you recall ____?
- Can you identify ____?
- How would you describe ____?
- What would you include on a list about ____?
- How can you find the meaning of ____?

arrange	calculate	memorize
measure	name	recognize
recall	repeat	identify
illustrate	match	label
state	list	state

Depth of Knowledge 2

Conceptual Thinking

- Can you explain how ____ affected ____?
- How would you summarize ____?
- What do you notice about ____?
- How would you estimate ____?
- How could you organize ____?
- How would you apply what you learned?

compare	classify	categorize
measure	graph	distinguish
predict	modify	construct
organize	infer	summarize
interpret	make observations	

Depth of Knowledge 3

Strategic Thinking

- How is ____ related to ____?
- Can you elaborate on ____?
- How would you test ____?
- What evidence supports ____?
- Why is that the best answer?

assess	compare	construct
apprise	revise	hypothesize
critique	investigate	
draw conclusions		
develop a logical argument		

Depth of Knowledge 4

Extended Reasoning

- Write a research paper.
- What information can you gather to support your idea about ____?
- Write a thesis, drawing conclusions from multiple sources.
- Apply information from one text to another to develop a persuasive argument.

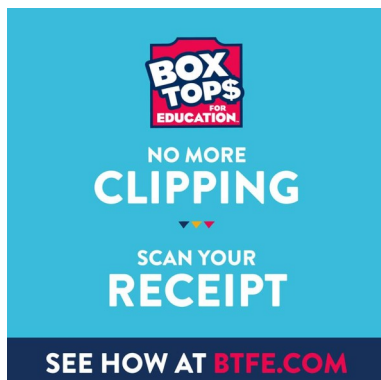
design	connect	prove
analyze	critique	synthesize
create	apply concepts	



Reminders



Gym Days - are sneaker days - and you are then prepared to have fun!



Center Street has a Facebook page. Please "like" us to stay up to date on activities, events, and other important information about our school.

FEBRUARY - TRUSTWORTHINESS

Sun	Mon	Tues	Wed	Thu	Fri	Sat
	1 <i>NO SCHOOL</i> <i>CONFERENCE DAY</i>	2 <i>DAY 1</i> <i>PTO Mtg 6:30pm</i>	3 <i>DAY 2</i>	4 <i>DAY 1</i> <i>CS K REGISTRATION</i> <i>By appointment only</i>	5 <i>DAY 2</i> <i>Raider Day - Wear Blue!</i>	6
7	8 <i>DAY 3</i>	9 <i>DAY 4</i>	10 <i>Faculty Mtg 2:30 - 3:30</i> <i>Zoom - Report Cards printed</i>	11 <i>DAY 3</i> <i>CSE Mtgs</i>	12 <i>DAY 4</i> <i>Red, White & Pink Happy Valentines Day</i>	13
14	15 <i>PRESIDENT'S' DAY</i> <i>NO - SCHOOL (H) * Holiday</i>	16 <i>PRESIDENT'S' DAY</i> <i>NO - SCHOOL (H) * Holiday</i>	17	18 <i>DAY 3</i>	19 <i>DAY 4</i>	20
21	22 <i>DAY 1</i> <i>SBT Mtg 2:30 pm</i> <i>Zoom</i>	23 <i>DAY 2</i> <i>504 Mtgs 8:30 - 10</i>	24	25 <i>DAY 1</i> <i>BOE Mtg 6:00MMC</i>	26 <i>DAY 2</i>	27
28						<i>REV</i> <i>Jan. 21, 2021</i>

Wed., Feb. 17th - Du to no school on Feb. 15 & 16th, the parent pick up on Wed. will be for all Remote students and Cohort A only. 12:00 (noon - 8:00 pm)