



Horseheads Central School District

# Golden Star Gazette

January 2020

**Gardner Road Elementary School**

541 Gardner Road, Horseheads, New York 14845 (607) 739 – 6347

[ppatterson@horseheadsdistrict.com](mailto:ppatterson@horseheadsdistrict.com)



Dear Gardner Road Families –

Happy New Year (and decade) to all of our Gardner Road Families. I hope that you and your family had time to enjoy the holidays and spend time with one another. December was a month of celebration, caring and learning at Gardner Road and we are looking forward to an amazing January. Please check out our monthly calendar for events for the month.

This month, we will come to the mid-year point of the school year as the 2<sup>nd</sup> marking period comes to a close on the 24<sup>th</sup>. Please note that a mark of '3' on the report card means that your child is meeting grade level expectations. A mark of '4' means your child is completing above grade level work and a '2' means they are making progress on grade level skills. If you have any questions about your child's report card, please feel free to contact your child's teacher.

Starting January 27<sup>th</sup>, Ms. Zoerb – a teacher from the Middle School, will be completing her administrative internship with me at Gardner Road. She will be with us through the beginning of April as she will learn and do all of the roles of principal under my guidance. Please help me in welcoming Ms. Zoerb to the building for this experience.

To keep up to date with the happenings at our school, follow our [Facebook](#) and [Twitter](#) pages. Don't forget to listen in to Sunday Stories with the Principal at 7:00 pm each Sunday. All videos are posted so you can watch at a time convenient for your family! Please contact me if you need anything, have any questions or would just like to chat about our school/your child.

Your Partner in Education

  
Patrick Patterson - Principal



## Inside the Gazette:

### Page 2:

Main Office Updates

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December Snapshots

### Page 4:

Character Corner

School Mission & Vision



### Included in the Online Newsletter:

Lunch Menu

January Calendar

Digital Citizenship - January

## GENERAL INFORMATION:

### Gardner Road School Hours

8:00 a.m. to 2:25 p.m.

Tardy Bell – 8:15 AM

### Gardner Road Office Hours

7:30 a.m. to 3:30 p.m.

### Elementary Lunches (K-6)

Breakfast: \$ 1.25

Lunch \$ 2.10



## Moishe's Quote of the Month:

"The most important thing is to try and inspire people so that they can be great in whatever they want to do." - Kobe Bryant



## Gardner Road Main Office Updates:



### Spring New York Assessment Dates (Grades 3 & 4):

English Language Arts: March 25th & 26th  
Grade 4 Science Performance: May 19th

Math: April 22nd & 23rd

Grade 4 Science Written: June 1st

### School Delays and Closings:

The cold, slippery, white flakes are just around the corner. When the ice and snow arrive, it is often necessary to delay or close schools. The announcements can be found on our District website

[www.horseheadsdistrict.com](http://www.horseheadsdistrict.com) and the local media stations. In the event of a 1 or 2-hour delay, students can be dropped off at the cafeteria entrance beginning at the adjusted time. Please be aware that **NO** breakfast is served when there is a 2-hour delay. I will also post our current status on the Gardner Road Twitter feed. To sign up for the tweets, go to our school website and follow the link. PK start time for a 2-hour delay is 10:30.

### Recess:

Students will be going outside for recess as the weather becomes colder (20 degrees wind-chill and warmer) Please make sure that your child has a warm coat, a hat and gloves/mittens so they can stay warm as they play.



Click on the photo above to see the Gardner Road Board of Education Presentation titled 'WGRN Special Report on Flexible Seating!' This presentation highlighted how our school empowers staff and students on the use of flexible seating with this special edition of WGRN news. Watch to find out more about flexible seating and why/how it benefits our students in their learning each day.

## Check out the Gardner Road Winter Concert:



Click on the photo above to watch our 4<sup>th</sup> grade winter concert. Our students, led by Mr. Hamilton, did an exceptional job performing their songs.

## Substitutes Needed:

The Horseheads Central School District is seeking applications for substitute teachers, nurses, bus drivers & substitute teaching assistants.

For information, please visit:

<http://www.horseheadsdistrict.com/subteach.html>

Human Resources Office: 739-5601, x4211

e-mail: [hcsdinfo@horseheadsdistrict.com](mailto:hcsdinfo@horseheadsdistrict.com)



Thanks  
for  
donating  
to our  
annual  
Toys for  
Tots  
campaign!



# December Snapshots



Check out more photos and events on our [Facebook Page!](#)





# "We Succeed Because The Stars Lead!"

## December's Character Trait is:

Character Education

### Fairness

- Treat people the way you want to be treated
- Think about how your actions will affect others
- Listen to people with an open mind
- Take turns and play by the rules
- Tell the truth

Character Matters  
Horseheads Central School District



## Horseheads Central School District's Mission & Vision:



Horseheads Central School District sets the standard of educational excellence by fostering innovative thinking, curiosity, and a passion for learning to maximize the potential of each individual. We engage with our local and global communities to provide a student-centered, nurturing environment.

**EXPLORE**

**EMPOWER**

**EXCEL**

To report child abuse or neglect  
call toll free  
**1-800-342-3720** or  
[ocfs.ny.gov/main/cps](http://ocfs.ny.gov/main/cps)



**CHOOSE  
TO BE NICE**  
[choosetobenice.com](http://choosetobenice.com)



Proud Supporter of  
**School Matters!**



Attend Today, Achieve Tomorrow

**SAFE  
SCHOOLS  
LINE**

795-2044 or  
1-800-305-4984

Report a concern, rumor, bullying incident, or any safety issue anonymously and confidentially, 24 hours a day.



**PULL TOGETHER.**



**Thank you for all of the donations to the Salvation Army as part of the GRPTO Caring Drive!**

The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

The Dignity Act Coordinator (DAC) for the Horseheads Central School District is Caitlin DeFilippo, director of Human Resources. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Caitlin DeFilippo at One Raider Lane, Horseheads, NY 14845; 607-739-5601, x4211, or [cdefilippo@horseheadsdistrict.com](mailto:cdefilippo@horseheadsdistrict.com). The Dignity Act Coordinator (DAC) for Gardner Road Elementary is Patrick Patterson. Complaints regarding discrimination, harassment, or bullying of any student should be referred to Patrick Patterson at (607) 739 – 6347.



# Digital Citizen News

## January 2020



Volume 3 : Issue 5 - January 2020

## HAPPY NEW YEAR 2020!

This is the time of year when many people make new resolutions - One of this month's posters is an activity to create a New Year's Digital Citizenship Resolution. Print the poster and make your resolution now.



### Did you or any members of your family receive new devices over the holidays?

If so, this is a great time to review online safety tips with your family members geared toward helping them protect their personal information.

Here are some very important tips to share with your family:

- **Remind them why security is important.** People of all ages should not reveal too much information about themselves. Keeping data secure and only providing what is necessary minimizes online exposure to scammers and criminals. Birthdates, addresses, age and especially Social Security numbers are among things that should not be shared freely.
- **Always use security software with firewall and anti-virus protections.** Make sure the security software is always turned on and can automatically update. Encrypt sensitive files such as tax records stored on computers. Use strong, unique passwords for each account. Be sure all family members have comprehensive protection especially if devices are being shared.
- **Teach them to recognize and avoid scams.** Phishing emails, threatening phone calls and texts from thieves posing as IRS or from legitimate organizations pose risks. Do not click on links or download attachments from unknown or suspicious emails.
- **Protect personal data.** Don't routinely carry a Social Security card. Keep it at home. Be sure any financial records are secure. Advise children and teens to shop at reputable online retailers. Treat personal information like cash; don't leave it lying around.
- **Teach them about public Wi-Fi networks.** Connection to Wi-Fi in a mall or coffee shop is convenient but it may not be safe. Hackers and cybercriminals can easily intercept personal information. Always use a virtual private network when connecting to public Wi-Fi.
- **Think twice before using a public USB charging station.** There is a security risk labeled "juice jacking", a USB charger scam that permits hackers to access and/or infect devices while charging. Hackers can load malware into the public charging stations or in cables left plugged into the stations.

More safety information and tips about avoiding scams - <http://go.gstboces.org/305-safety>

### DO YOU KNOW



#### What is TikTok?

TikTok is a short-form, video-sharing and social media app that allows users to create and share 15-second videos, on any topic.

The app has simplified video creation and sharing and taken it to the next level. All users can record anything from their daily routines and post it instantly. Neither the video-creation nor the watching process takes much time or effort.

When a user opens the app, the videos start playing one-by-one and a viewer gets lost in a sea of addictive video content.

As for the content itself, all the inappropriate words and sexual lyrics that go along with popular music are obviously part of the app, and some of the clothing and dance moves in videos can be a little risqué.

Parents can access the privacy settings though there are no actual parental controls. Be aware that it is still possible to watch videos from the app without ever creating an account.



Sign Up to receive this newsletter in your email inbox

Scan this QR code with your phone, or go to <http://go.gstboces.org/dcnews-signup> in your browser.

#### TECH-KNOWLEDGE-G QUOTE FOR JANUARY

The Internet? Is that thing still around?

HOMER SIMPSON, *The Simpsons*, Season 10, Episode 23



Send comments, suggestions, and questions to [dc@gstboces.org](mailto:dc@gstboces.org)  
Visit <http://dc.gstboces.org> January 2020 - page 1 of 3

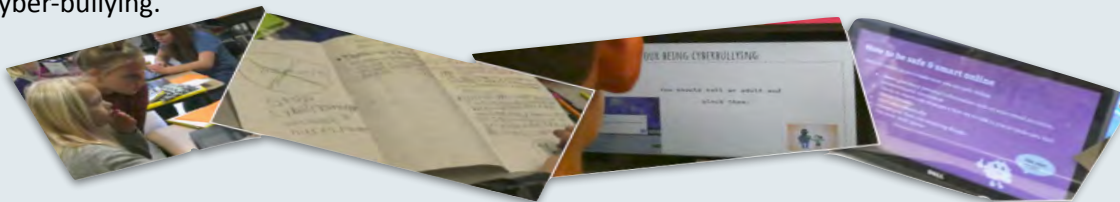




## Integrating Digital Citizenship and Internet Safety into the new ELA Curriculum



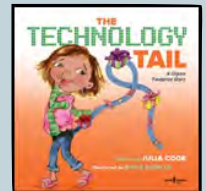
Fifth graders in the Horseheads Central School District are incorporating digital citizenship as they learn about informational reading and expository writing in their new ELA curriculum. Students were given various informational pieces related to digital citizenship which they had to read, annotate, comprehend, and gather information to present to their peers. For their final task of the unit, students could choose to do either do a Google Slides presentation or a paper pamphlet to create an informational guide. Additionally, they could choose between the topics of digital citizenship or cyber-bullying.



Students created their final products and shared them with their classmates in small groups to further solidify their learning. The project met students at a very good age, where they are increasingly having access to phones and other technologies. Some teachers also found that the exposure prompted deeper discussions in class as they, along with their students, began to define safe and appropriate online behavior.

### RESOURCES

Many sources were utilized including Google's "Be Internet Awesome" ([go.gstric.org/305-awe](http://go.gstric.org/305-awe)) digital safety and safety curriculum, a guest presentation on digital citizenship, an article entitled "World Wide Web of Hurt" by Tamekia Reece ([go.gstric.org/305-hurt](http://go.gstric.org/305-hurt)), as well as an anchor text entitled "The Technology Tail," by Julia Cook ([go.gstric.org/305-tail](http://go.gstric.org/305-tail)), which provides a new twist to the familiar digital footprint concept.



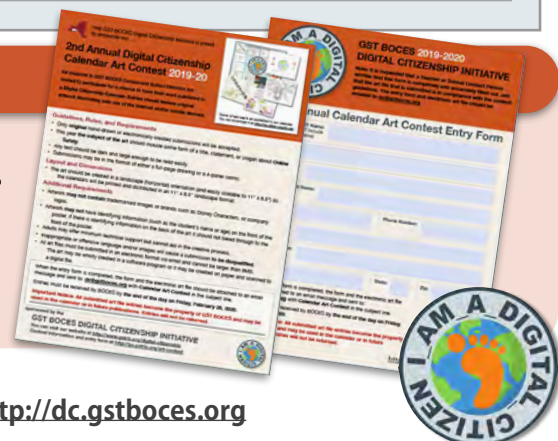
- For a few activities to use with the "Tail" story.
- [go.gstric.org/305-tail2](http://go.gstric.org/305-tail2)

## \*\* Calendar Art Contest Reminder

**Students Artists!** Create some original art on the topic of **Online Safety**. Enter it in our contest and if it is chosen - It will appear in our next Calendar. **Entries must be received by February 28th, 2020.**

**Get the full details on our website. Use the shortcut below:**

**<http://go.gstric.org/art-contest>**



Back in May of 2017 we sponsored an **“Un-plug and Play” Weekend** and encouraged everyone to put down their devices. Here are some more suggestions!

## Unplug and Reconnect

### 10 ways to take a Tech Time Out

Taking time away from digital technology can be a challenge, but disconnecting from the digital world is a great way to reconnect with family and friends.

Here are ten ideas for things you can do when you’ve unplugged from cyberspace.

|  |   |
|--|---|
| <b>PLAY A GAME</b>                               | With all the great board games out today there are a lot of great choices you can find at your local board game shop or department store if you don’t already have a favorite game at home.   |
| <b>TELL STORIES BY CANDLELIGHT</b>               | Pretend you are sitting around a campfire. Take turns telling true or make-believe stories to each other.   |
| <b>FAMILY DESSERT TIME</b>                       | Set up a sundae bar with your favorite toppings and let everyone make their own ice cream treat!  |
| <b>READING THEATER</b>                           | Pick out a book that your friends and family can read together. Take turns reading parts of the book out loud – and don’t forget to make up voices for the characters!                        |
| <b>VISIT A MUSEUM</b>                            | There are a lot of great places in your town to learn something new – take a trip to a local museum to see what you can find out about the world around you.                                  |
| <b>MAKE A POSITIVE IMPACT ON THE ENVIRONMENT</b> | Help take care of our surroundings by organizing or participating in a clean-up effort to beautify your town or park.   |
| <b>COOKING LESSON</b>                            | Have a favorite dish that your family has for dinner? Ask your parent or guardian to show you how to make it and learn to cook it for your family.  |
| <b>MAKE SOMETHING</b>                            | Show your crafty side by making something out of what you have at home – what can you build? It can be something simple like origami or even a bird house to feed our feathered friends!      |
| <b>TAKE A TRIP DOWN MEMORY LANE</b>              | Look at old photos of your family and talk about what the story is behind the pictures. Ask a parent or guardian to do it with you and learn about what your family did before you were born. |
| <b>BUILD A FAMILY TREE</b>                       | Start building the tree with the family members you know and then get help from parents or guardians to help add more branches.   |





# JANUARY 2020 - HAPPY NEW DIGITAL CITIZENSHIP YEAR!

Robby Reindeer says ...

**Treat your password like your toothbrush!**



- ... Choose a good, strong one
- ... Don't leave it laying around
- ... Don't share it with anyone
- ... Change it regularly

**GST BOCES DIGITAL CITIZENSHIP INITIATIVE**  
"Reindeer Wisdom" January 2020 poster

<http://dc.gstboces.org>

Source: Based on a Clifford Stoll quote. <http://go.gstric.org/toothbrush-quote>



**ROBBY R.**







# January 2020

## My Digital Citizenship Resolution

This year I will improve my digital citizenship skills by:

Signed by:

Date:

Review the  
Digital Citizenship  
Elements:

Digital Law  
Digital Security  
Digital Rights  
& Responsibilities  
Digital Access  
Digital Etiquette  
Digital Communication  
Digital Literacy  
Digital Wellness  
Digital Commerce

And then make  
your resolution.

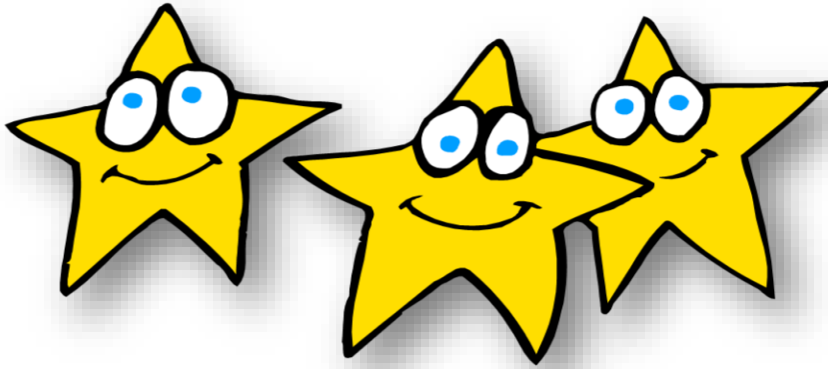
Plan to make  
your resolution  
something that  
you can easily  
work on through  
the end of the  
school year and  
into the summer.



GST BOCES  
Digital Citizenship

<http://dc.gstboces.org>





**GARDNER ROAD PTO JANUARY 2020  
NEWSLETTER**

***JANUARY FAMILY  
FUN NIGHT***  
**JOYCREST ROLLER SKATING**



January 10th, from 5:00 – 7:00 p.m. You can either bring your own skates (no roller blades) or use the skates provided at the rink (don't forget to wear socks). We will have food and drinks available for purchase, along with spirit wear

**December 23 -  
January 3:  
No School  
Winter Recess**

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**January 10:  
Joycrest  
5:00 – 7:00**

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**January 20:  
No School**

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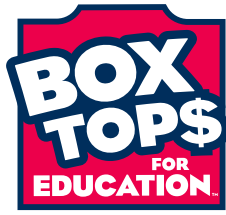
**January 31:  
Spelling Bee  
5:00**

**PTO BOARD:**

President: Lita Mata  
Vice President: Stephanie Thomas  
Treasurer: Autumn Osborne  
Secretary: Stacy Witzel

[pto.gardnerroad@gmail.com](mailto:pto.gardnerroad@gmail.com)





Dear Families,

The Box Tops for Education program is changing the way we can earn cash for our school!

Over the summer, participating brands have begun to change their packaging from the traditional Box Tops clip to the new Box Tops label.



SEE THIS...  
**CLIP IT**



SEE THIS...  
**SCAN  
YOUR RECEIPT**

Going forward, instead of clipping from packages and checking expiration dates, all Box Tops will be earned digitally by scanning your receipt. The Box Tops for Education team has worked hard to build a NEW-and-improved, user-friendly Box Tops mobile app, available now.

The new app features state-of-the-art technology that allows you to scan your store receipt, find participating products and instantly add Box Tops to our school's earnings online.

**BE SURE TO DOWNLOAD THE NEW APP  
OR UPDATE YOUR EXISTING APP:**



If you still have traditional Box Tops clips at home, make sure to send them to school. We will still earn cash for all clipped Box Tops until they expire. Better yet, you can “double dip” during the packaging transition by clipping traditional Box Tops AND scanning your store receipt containing participating products.

Thanks for helping our school get what it needs!

**LEARN MORE ABOUT THESE CHANGES AT**  
**BTFE.COM**



Estimadas familias:

¡Están por llegar grandes cambios al Programa Box Tops for Education y ustedes son los primeros en enterarse!

Durante el verano, comenzarán a ver que algunas marcas participantes cambian sus empaques del tradicional recorte de Box Tops a la nueva etiqueta de Box Tops.



SI VE ESTO...  
**RECÓRTELO**



SI VE ESTO...  
**ESCANEE SU RECIBO**

De ahora en adelante, en vez de recortar de los empaques y revisar las fechas de vencimiento, todos los Box Tops se obtendrán digitalmente al escanear su recibo. El equipo de Box Tops for Education está trabajando arduamente para desarrollar una NUEVA y mejorada aplicación móvil de Box Tops, fácil de usar que estará lista este verano.

La nueva aplicación incluirá tecnología de punta que le permite escanear su recibo de la tienda, buscar productos participantes y agregar instantáneamente Box Tops a los ingresos de nuestra escuela en línea.

**CUANDO SE LANCE LA NUEVA APLICACIÓN,  
ASEGÚRESE DE DESCARGARLA O ACTUALIZAR  
SU APLICACIÓN EXISTENTE:**



Como mencionamos arriba, algunas marcas ya comenzaron a actualizar sus empaques por anticipado. Hasta que se lance la nueva aplicación, si ve la nueva etiqueta de Box Tops en los empaques, puede usar la aplicación actual Box Tops Bonus App para ganar Box Tops por ese producto. Simplemente descargue la aplicación, elija la oferta del bono del producto que adquirió y escanee su recibo para ganar.

Si aún tiene recortes tradicionales de Box Tops en casa, asegúrese de enviarlos a la escuela. Todavía recibiremos efectivo por todos los recortes de Box Tops hasta que venzan. Lo que es mejor aún, una vez que se lance la nueva aplicación, puede hacer una “doble carga” durante la transición de los empaques al recortar los Box Tops tradicionales Y escanear el recibo de la tienda que contiene los productos participantes.

¡Gracias por ayudar a nuestra escuela a conseguir lo que necesita!

**CONOZCA MÁS SOBRE ESTOS CAMBIOS EN  
BTFE.COM**





**Gardner Road  
Family Fun Night  
@ Joycrest Skating Rink  
Friday January 10<sup>th</sup>  
5:00-7:00**

You can bring your own Roller Skates or borrow skates there  
(inline skates will not be allowed). Bring the family!!  
Spirit Wear will be available for purchase









Concession stand open

# January 2020



**Gardner Road  
Elementary School**



| Monday   | Tuesday  | Wednesday  | Thursday  | Friday  |
|--|--|--|---|---|
| <p>6 <i>Day 5</i></p>   | <p>7 <i>Day 6</i></p>  | <p>8 <i>Day 1</i></p>  | <p>9 <i>Day 2</i></p>   | <p>10 <i>Day 3</i></p> <p>GRPTO Family Fun<br/>Night—Joycrest 5:00</p>                               |
| <p>13 <i>Day 4</i></p>   | <p>14 <i>Day 5</i></p>  | <p>15 <i>Day 6</i></p>   | <p>16 <i>Day 1</i></p>  | <p>17 <i>Day 2</i></p>   |
| <p>20 <i>No School</i></p>   | <p>21 <i>Day 3</i></p>   | <p>22 <i>Day 4</i></p> <p>Grade 4—6 String Show-<br/>case 7:00 HS Aud.</p>  | <p>23 <i>Day 5</i></p> <p>BOE Meeting<br/>MS Café' 6:00</p>               | <p>24 <i>Day 6</i></p> <p>End of Marking Period 2</p>   |
| <p>27 <i>Day 1</i></p> <p><u><a href="#">Character Education Tips for Home: Fairness</a></u></p> <ul style="list-style-type: none"> <li>-Share treats at home..."I cut- you pick"</li> <li>-Act out skits</li> <li>-Talk as a family about why games have rules</li> <li>-Discuss with your child what they think fairness is</li> </ul> | <p>28 <i>Day 2</i></p>   | <p>29 <i>Day 3</i></p>   | <p>30 <i>Day 4</i></p> <p>Kindergarten Registra-<br/>tions 10:00—3:00</p> | <p>31 <i>Day 5</i></p> <p>Report Cards Home</p> <p>Scripps Spelling<br/>Bee 5:00 GR Cafeteria</p>  |