



Horseheads Central School District

Golden Star Gazette

November 2019

Gardner Road Elementary School

541 Gardner Road, Horseheads, New York 14845 (607) 739 – 6347

ppatterson@horseheadsdistrict.com



Dear Gardner Road Families –

“It takes a village to raise a child!” This saying is so true and I am fortunate to be in such a great community where our entire community rallies together for our children. So I would to start by saying thank you to our entire Gardner Road and Horseheads community for making the first quarter of the school year such a positive one for our Golden Stars. We have enjoyed great events hosted by the PTO. Our students have had wonderful field trips that occurred throughout our local community. Parents and volunteers have given numerous hours of time to support our school. Our staff continue to be as dedicated and committed as ever to ensure that each student explores new learning, empowers one another to help them excel on their learning journey. Thank you everyone!

This month we have many events that we are looking forward to. We have about 50 veterans planning to attend our Veterans Celebration (concert/parade). If you know of a veteran that would like to attend, please have them call our school office. Mr. Lamar and Mr. Hamilton are coordinating a music/art show at Raymour and Flanagan this Sunday at noon. I hope you are able to stop by and check it out! We will be hosting our 3rd annual Career Day on the morning of November 15th. Please help me in thanking the Career Development Council as they are helping coordinate this event. We look forward to seeing all of our parents/guardians visit our school for parent/teacher conferences (see more details on page 2). Information about our annual Scripps spelling bee (grades 2-4) will be coming home soon.

Our PTO meeting is Tuesday, November 5th at 6:00 in the library. We look forward to seeing parents come to the meeting. Follow our PTO on their Facebook page for more details.

Please also help me in welcoming Mrs. Howard to our school. We are fortunate to have Mrs. Howard join us as she is a retired reading teacher and her grandchildren have come through our school. She will be in for Mrs. Scanlon as a reading teacher while she is at our high school for the remainder of the year.

We look forward to seeing you throughout the school year at Gardner Road. To keep up to date with the happenings at our school, follow our [Facebook](#) and [Twitter](#) pages. Please contact me if you need anything, have any questions or would just like to chat about our school/your child.

Your Partner in Education

Patrick Patterson - Principal



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Activities, So Little Time



GENERAL INFORMATION:

Gardner Road School Hours

8:00 a.m. to 2:25 p.m.

Tardy Bell – 8:15 AM

Gardner Road Office Hours

7:30 a.m. to 3:30 p.m.

Elementary Lunches (K-6)

Breakfast: \$ 1.25

Lunch \$ 2.10

Moishe's Quote of the Month:

“A child must know that he is a miracle, that since the beginning of the world there hasn't been, and until the end of the world there will not be, another child like him.” ~ Pablo Casals

Gardner Road Main Office Updates:



Report Grades and Parent Teacher Conferences:

Parent-teacher conferences are on November 8th and 15th. We look forward to seeing all of our parents visit their child's teacher to talk about their current and future learning. Just a friendly reminder that report cards are only distributed in 3rd and 4th grades this marking period. As you are meeting your child's teacher, please keep in mind what the 4,3,2,1 rating scale represents. If your child receives a '3' on the report card, that means they are currently meeting grade level expectations. A '4' would represent that your child is performing above grade level expectation. A '2' means that your child is working towards grade level expectation and a '1' represents that your child is struggling with the current grade level expectation.

Spring New York Assessment Dates (Grades 3 & 4):

English Language Arts: March 25th & 26th

Grade 4 Science Performance: May 19th

Math: April 22nd & 23rd

Grade 4 Science Written: June 1st



Thanks for Decorating our Entry with Pumpkins:

The entry looks great with the Storybook Costume Pumpkin Patch in the front of the school. The kids have enjoyed trying to figure out each character from their favorite picture books!

Morning Drop-Off Reminder:

Thanks to all of the families for keeping our kids safe in the morning during drop off. Just a few friendly reminders.

- While in the drop off lane, 4 or 5 cars may unload at a time. You don't have to wait until you are the first car in line. Students should be getting out of the passenger side of the car.
- If you are walking your child in, please be sure to park in a designated spot. Also, please walk your children all of the way to the sidewalk by the doors.

School Delays and Closings:

The cold, slippery, white flakes are just around the corner. When the ice and snow arrive, it is often necessary to delay or close schools. The announcements can be found on our District website

www.horseheadsdistrict.com and the local media stations. In the event of a 1 or 2-hour delay, students can be dropped off at the cafeteria entrance beginning at the adjusted time. Please be aware that **NO** breakfast is served when there is a 2-hour delay. I will also post our current status on the Gardner Road Twitter feed. To sign up for the tweets, go to our school website and follow the link. PK start time for a 2-hour delay is 10:30.

Recess:

Students will be going outside for recess as the weather becomes colder (20 degrees wind-chill and warmer) Please make sure that your child has a warm coat, a hat and gloves/mittens so they can stay warm as they play.

Substitutes Needed:

The Horseheads Central School District is seeking applications for substitute teachers, nurses, bus drivers and substitute teaching assistants.

For information, please visit:

<http://www.horseheadsdistrict.com/subteach.html>

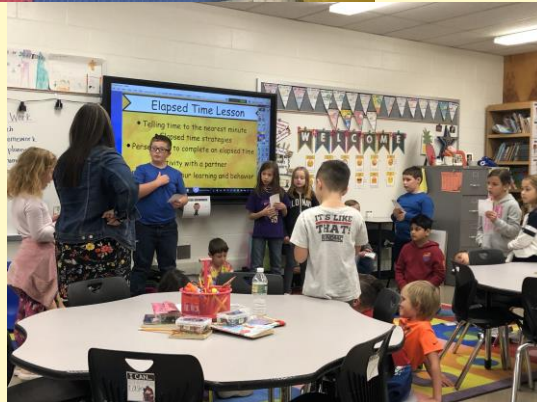
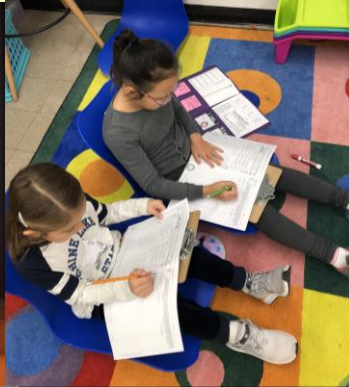
Human Resources Office: 739-5601, x4211

e-mail: hcsdinfo@horseheadsdistrict.com



Explore Empower Excel

October Snapshots



Check out more photos and events on our [Facebook Page!](#)



"We Succeed Because The Stars Lead!"

November's Character Trait is:

We are looking forward to giving back to our community this month. We are hosting Veterans on November 6th with our annual concert and parade. Cards will also be made for our local veterans at the Bath VA. We also are collecting treats for troops the first part of the month! Our Character Education Leadership Team will be getting started with their work this month as we create a "Be the 'I' in Kind" bulletin board and as greeters for our Veterans Day Celebration.

Character Education

Citizenship

- Help to make your community, school and world a better place
- Take responsibility for what goes on around you
- Participate in community service and help take care of the environment
- Treat others with respect and dignity

Character Matters
Horseheads Central School District



To report child abuse or neglect
call toll free
1-800-342-3720 or
ocfs.ny.gov/main/cps



Proud Supporter of
School Matters!



Attend Today, Achieve Tomorrow

SAFE SCHOOLS LINE

795-2044 or
1-800-305-4984

Report a concern, rumor, bullying incident, or any safety issue anonymously and confidentially, 24 hours a day.

CHOOSE TO BE NICE

choosetobenice.com

The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

The Dignity Act Coordinator (DAC) for the Horseheads Central School District is Caitlin DeFilippo, director of Human Resources. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Caitlin DeFilippo at One Raider Lane, Horseheads, NY 14845; 607-739-5601, x4211, or cdefilippo@horseheadsdistrict.com. The Dignity Act Coordinator (DAC) for Gardner Road Elementary is Patrick Patterson. Complaints regarding discrimination, harassment, or bullying of any student should be referred to Patrick Patterson at (607) 739 – 6347.

Report to PARENTS

So Many Activities, So Little Time

Students who are involved in extracurricular activities—from chess club to cheerleading to chorus—tend to have higher self-esteem and stronger connections to school. But an overloaded schedule with too many activities can have the opposite effect, leaving your child—and you!—stressed. Keep these tips in mind for managing your child's activity load.

Aim for 3 activities.

Though every child is different, psychologists often suggest involving a child in no more than three activities at a time: one social activity (like Boys' Club or a church group); one physical activity (like gymnastics, swimming, or basketball); and one artistic activity, such as an art class or music lessons.

Limit involvement.

To avoid burnout, keep involvement in any one activity to just a day or two a week, unless your child absolutely begs for more. Check with them periodically to make sure they are still eager to attend; if not, scale back.

Broaden their horizons.

Although following your child's interests is important, introduce your child to something new, whether it's a new sport, a musical instrument, or a group like Boy Scouts or Girl Scouts.

The secret to keeping enthusiasm high is to start slowly and gauge your child's interest before committing beyond the first few sessions.

Be supportive, not critical.

No matter what your child is interested in, remember that your job as a parent is to be supportive. The point of activities is to expand your child's interests and abilities, not to transform him or her into a child prodigy or the next sports superstar.

Schedule downtime.

Children need time to ponder, explore, and play—but an overloaded schedule prevents that. Make sure that when the day is over and the homework is done, there's still time for your child to be a kid.

Change it up.

Specializing in one activity—especially a sport—at a very young age can be harmful. Pediatricians discourage the kind of repetitive movements that come from concentrated effort in one sport. Plus, kids who dedicate themselves to a single sport early can burn out later and may regret not trying other sports.

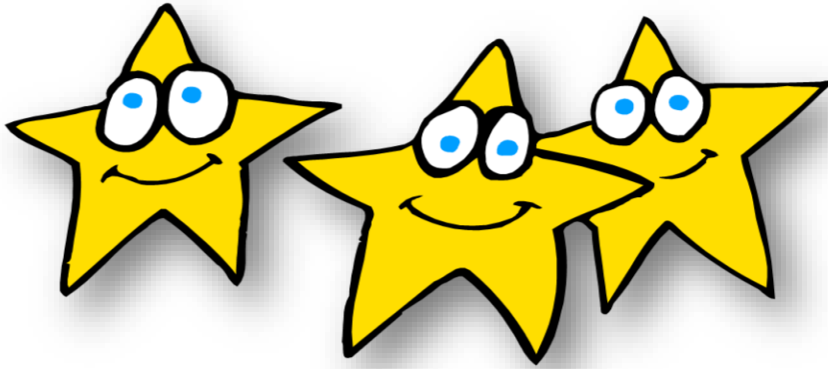
Watch for signs of stress.

The stress of trying to keep up with too many planned activities can take a physical toll on your child. Watch for signs of stress, including stomachaches and headaches, difficulty paying attention, a drop-off in interest in activities he or she used to enjoy, and increased "clinginess" with a parent or other close adult (e.g., teacher, babysitter). If you notice any of these signs, chances are your child needs to cut back on activities and de-stress.

Decompress at home.

Make sure there's room in your schedule for family time. Children need to have meals with their parents, hear bedtime stories, share chores, and play games. Extra-curricular activities can help children learn and grow, but remember that what your child needs first and foremost is to feel special and loved.





***GARDNER ROAD PTO NOVEMBER 2019
NEWSLETTER***

**Many thanks to the parents that brought their kids out
to Dynamic Ceramics for a fun night of painting!!**

No School Days:

November 8: Parent Teacher Conferences

November 11: Veterans' Day

November 27 – 29: Thanksgiving Break

Half Day:

November 15: Parent Teacher Conferences

Like us on facebook

**November 5:
Principal Chat
at 5:30
PTO Meeting
at 6:00**

**November 6:
Veterans' Tribute**

**November 18:
Picture Make-Ups**

**November 22:
Family Fun Night
Movie at Gardner
Road at 6:00**

PTO BOARD:

President: Lita Mata

Vice President:

Treasurer: Courtney Bola

Secretary: Stacy Witzel

pto.gardnerroad@gmail.com



Digital Citizen News

November 2019

Greater
Southern
Tier
BOCES

Volume 3 : Issue 3 - November 2019



Thank you to our readers!

In This November Issue...

* * * * *

As our turkey friend says, we are thankful for all of our monthly readers and supporters!

This month we get reports from some of our team members who attended the recent **ISTE Conference** and brought some Digital Citizenship news and resources.

We also have another **District Spotlight** with some examples of Digital Citizenship activities.

Finally, we have information about how your district students can participate in our second **Digital Citizen Calendar Art Contest**. Last year we received submissions of original student art on Dig Cit topics, and chose the best entries and published them in a calendar. You can download it at <http://go.gstric.org/dc-cal>. You can find the full contest details later in this issue and online at <http://go.gstric.org/art-contest>

* * * * *

Have a Happy November!

Teens reported hiding activity from their parents in the following ways:

50% clear their browser history

34% hide or delete IMs or videos

20% use private browsing modes

SOURCE:

7 Ways Teens Hide Online Activity + What You Can Do
<http://go.gstric.org/303-7ways>



Sign Up to receive this newsletter in your email inbox

Scan this QR code with your phone, or go to <http://go.gstboces.org/dcnews-signup> in your browser.

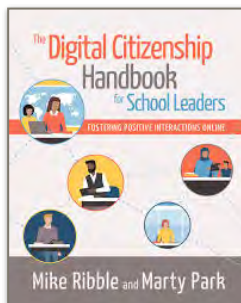


FROM THE MIDDLEBROOK FILES

At the June 2019 ISTE (International Society for Technology in Education) Conference in Philadelphia, Digital Citizenship was a key theme.



Being a digital citizen is one of the ISTE Standards, which states that “students recognize the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world, and they act and model in ways that are safe, legal, and ethical.” Highlights of the conference as well as linked resources are included below.



Digital Citizenship gurus **Dr. Mike Ribble** and **Dr. Marty Park** presented their new book **The Digital Citizenship Handbook for School Leaders**. Part of their work includes the S3 Framework, which states that today’s students must be **Safe, Savvy, and Social**. (the 3 S’s)

Using that framework, they have created a powerful [Digital Citizenship 9 Elements Progression Chart](#) that schools can utilize to teach digital citizenship K-12. Additionally, they shared [many resources](#) for teachers to use in their classrooms, including [Digital Compass and Technology Driver’s License Activities](#), [parent information](#), using the [BrainPOP digital citizenship materials](#), and much more. You can follow Mike Ribble on Twitter @digcitizen.

Another session presented by **Brandi Miller** looked at [Districtwide Digital Citizenship: Implementation Ideas for Growing Strong Digital Leaders](#). The district created a website and curated material from [Common Sense Education](#) by grade level. Teachers were expected to do a minimum of 3 lessons and collect artifacts and share them. After the initial year, they are planning to grow their digital citizenship implementation in year 2 and beyond.

(ISTE Conference information continues on the next page)

Send comments, suggestions, and questions to dc@gstboces.org
Visit <http://dc.gstboces.org> November 2019 - page 1 of 2

Horseheads Central School District's own Cheryl Tice presented on ["Is it Fake or is it Real? Future-ready Info Lit Skills"](#). In this presentation, Cheryl defined information and media literacy, taught how to refine web searches, identify the difference between fake and real news, examined copyright and fair use, and provided [media literacy questions](#) to use with students.

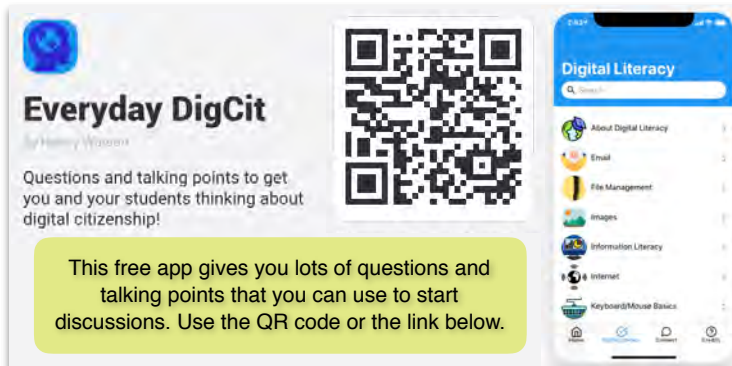
ISTE POSTER SESSION RESOURCES AND AN APP



[ISTE Digital
Citizenship Network](#)



[Student-Led Conferences
and ePortfolios](#)



This free app gives you lots of questions and talking points that you can use to start discussions. Use the QR code or the link below.

<http://go.gstric.org/303-everyday>

DISTRICT SPOTLIGHT FOR NOVEMBER

WATKINS GLEN CENTRAL SCHOOL DISTRICT

Teachers Integrate Digital Citizenship with other Technology Skills

We have been working with the 5th and 6th grades students on ways to be safe on the Internet while we learn to use some of the features of Word and Publisher.

Here are some the projects we are doing:

1. We had a discussion about cyber footprints. Then we typed a list of things we should do to stay safe on the Internet in Word.
2. We found an image of a footprint and placed it in Publisher. Then they filled it with pictures to represent how we stay safe on the Internet. The students hung them in the halls.
3. We chose one item from our "footprint" to create a single message poster in Publisher. (ex. use a strong password, or report cyberbullying). These were also hung in the halls.
4. We discussed and made a table in Word of URL extensions to help us recognize the sources of our information.
5. We discussed and looked at fake websites then made a table of criteria for evaluating websites.

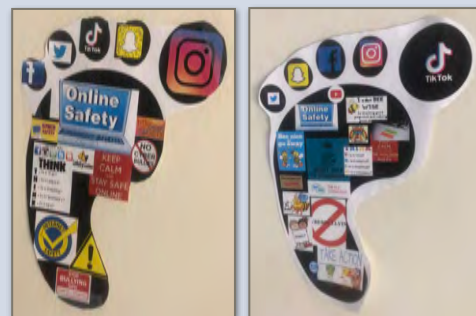
Examples of some of projects done by the students are shown in the images to the right.



Encourage Good Password Habits



Digital Footprint Posters



Posters on Cyberbullying/Other Topics



THE GST BOCES Digital Citizenship Initiative is proud to announce our ...

2nd Annual Digital Citizenship Calendar Art Contest 2019-20

All students in GST BOCES Component School Districts are invited to participate for a chance to have their work published in a Digital Citizenship Calendar. Entries should feature original artwork illustrating safe use of the Internet and/or mobile devices.



Some of last year's art published in our calendar. You can download it at <http://go.gstric.org/dc-cal>.

Guidelines, Rules, and Requirements

- Only **original** hand-drawn or electronically created submissions will be accepted.
- This year **the subject of the art** should include some form of a title, statement, or slogan about **Online Safety**.
- Any text should be dark and large enough to be read easily.
- Submissions may be in the format of either a full-page drawing or a 4-panel comic.

Layout and Dimensions

- The art should be created in a landscape (horizontal) orientation (and easily scalable to 11" x 8.5") as the calendars will be printed and distributed in an 11" x 8.5" landscape format.

Additional Requirements

- Artwork **may not contain** trademarked images or brands such as Disney Characters, or company logos.
- Artwork **may not** have identifying information (such as the student's name or age) on the front of the poster. If there is identifying information on the back of the art it should not bleed through to the front of the poster.
- Adults may offer minimum technical support but cannot aid in the creative process.
- Inappropriate or offensive language and/or images will cause a submission **to be disqualified**.
- All art files must be submitted in an electronic format via email and cannot be larger than 8MB.
The art may be wholly created in a software program or it may be created on paper and scanned to a digital file.

When the entry form is completed, the form and the electronic art file should be attached to an email message and sent to: dc@gstboces.org with **Calendar Art Contest** in the subject line.

Entries must be received by BOCES by **the end of the day on Friday, February 28, 2020**.

Important Notice: All submitted art file entries become the property of GST BOCES and may be used in the calendar or in future publications. Entries will not be returned.

sponsored by the

GST BOCES DIGITAL CITIZENSHIP INITIATIVE

You can visit our website at <http://www.gstric.org/digital-citizenship>

Contest information and entry form at <http://go.gstric.org/art-contest>





GST BOCES 2019-2020 DIGITAL CITIZENSHIP INITIATIVE

Note: It is requested that a Teacher or School Contact Person verifies that this form is completely and accurately filled out, and that the art file that is submitted is in compliance with the contest guidelines. The entry form and electronic art file should be emailed to dc@gstboces.org

2nd Annual Calendar Art Contest Entry Form

Student's **FIRST Name:**
(Please DO NOT include
student's last name)

Grade:

Title of Poster:

School Contact Name:

+ → Email:

Phone Number:

School Name:

School Address:

School City:

State:

Zip:

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<http://www.gstboces.org>

November 2019



Gardner Road Elementary School



Monday	Tuesday	Wednesday	Thursday	Friday
<u>Citizenship: Character Education at Home:</u> --Take your child with you to vote. Explain the process & why it is important to you. --Thank a veteran in your family or neighborhood. --Teach your kids about the Star Spangled Banner/Pledge of Allegiance. --Volunteer as a family for our community service challenge.				1 Day 5 End of Marking Period 1
4 Day 6	5 Day 1 Principal Chat 5:30 PTO Meeting 6:00 	6 Day 2 Veteran's Day Celebration 8:45 - 10:00 	7 Day 3 Grade 3 & 4 Report Cards Home 	8 No School PARENT-TEACHER Conference 
11 No School 	12 Day 5	13 Day 6	14 Day 1	15 Day 2 PK Dismissal 10:30 K-4 Dismissal 11:00 
18 Day 3 Make-Up  Picture Day	19 Day 4	20 Day 5	21 Day 6 BOE at HS MMC 6:00 	22 Day 1 GRPTO Family Fun Night Movie in the GR Café 6:00PM 
25 Day 2	26 Day 3	