

Horseheads Middle School

June, 2021



Summer Edition

Contact Us!

607-739-6357 • <http://Horseheadsdistrict.com/HHMS.cfm>

What's Happening at HMS

6/7/21

**State Assessment
Science Written Exam
8th Graders Only**

6/21-24/21

**Final Exams - Half-days of school
Dismissal at 11:30am
See page 4**

6/24/21

**Marking Period 4 Ends
LAST DAY OF SCHOOL!**

7/7/21

Report Cards Mailed

Have a great summer!



Education is
what remains after
one has forgotten
what one has
learned in school.

Albert Einstein

FINAL EXAMS

Exam Schedule:

Monday, June 21 - Thursday, June 24

School will be in session from 7:45 - 11:30am

For more details, see page 4.

GH



NOTES from the NURSE



Please note that there is a new physical form which must be completely filled out and signed by the provider to be a valid exam (see pages 19-20).

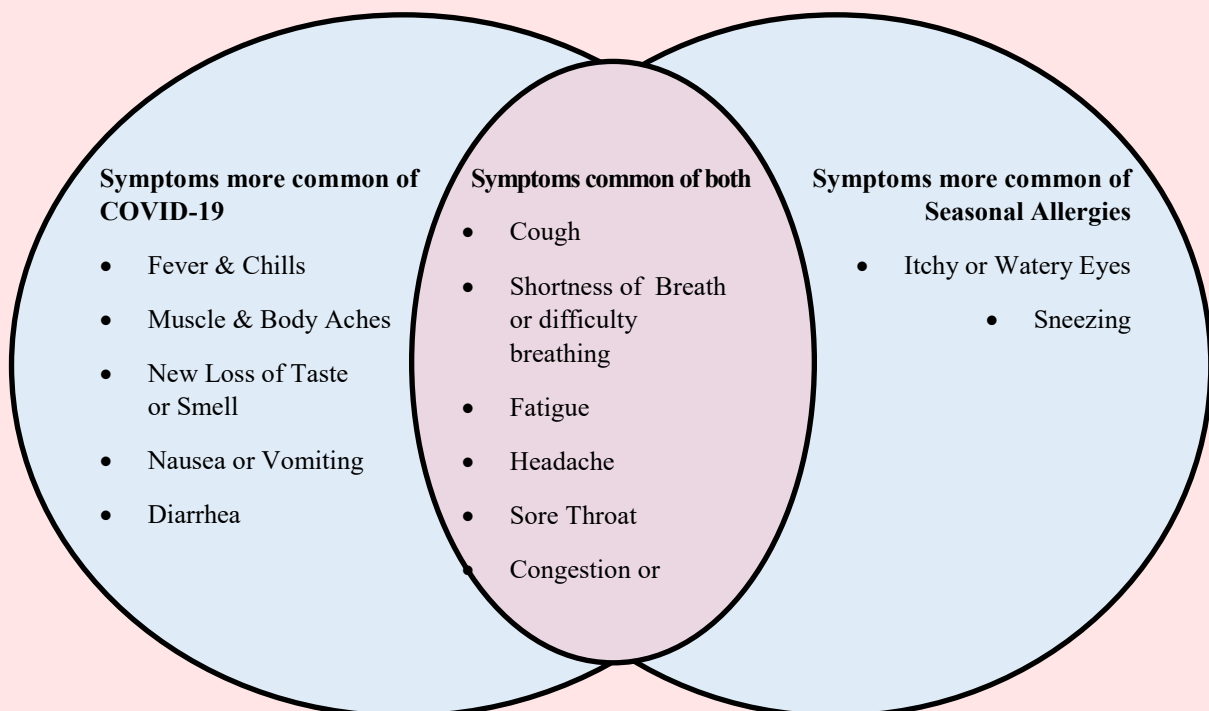


Meningococcal vaccine is required for all 7th grade students, along with a 7th-grade mandated physical, return to play after having COVID for PE class and sports clearance.

Please let the health office know if your child tests positive for COVID over the summer.

Is it the Flu or COVID-19?

According to the Centers for Disease Control (CDC) some symptoms of COVID-19, influenza and allergies can overlap. Please see the chart below:





Horseheads District Information



Mask Policy

On May 17th, NY Governor Cuomo updated mask requirements in the state to meet the Centers for Disease Control's new guidelines. These guidelines went into effect May 19th, allowing fully vaccinated individuals to go unmasked in certain situations. Please note this change does not apply to schools, public transportation, nursing homes, health care facilities, or other locations noted in the guidelines. **The district will continue to require mask use in buildings, on school grounds, and on school transportation.**

Discounted Broadband for Eligible Households

The Federal Communications Commission (FCC) recently announced the Emergency Broadband Benefit Program, which provides a temporary discount on monthly broadband bills for eligible consumers. The application process is open now. Eligible households can receive a discount of up to \$50 per month on monthly broadband bills for eligible consumers and/or a one-time discount of up to \$100 on a laptop, tablet, or desktop computer. To learn more, to find out if you are eligible, and to apply, see this link: <https://getemergencybroadband.org/>. Questions? Email ebbhhelp@usac.org or call 833-511-0311.





Raider News



Final Exam Schedule

Monday, June 21

7th Grade ELA 7:50-9:20

7th Grade Math 9:30-11:00

Tuesday, June 22

8th Grade ELA 7:50-9:20

8th Grade Math 9:30-11:00

Wednesday, June 23

7th Grade Social Studies 7:50-9:20

7th Grade Science 9:30-11:00

8th Grade Algebra Regents Exam 8:00-11:00

Thursday, June 24

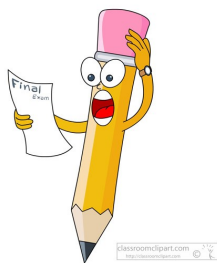
8th Grade Social Studies 7:50-9:20

8th Grade Science 9:30-11:00

Remote students are not required to test in-person



Please bring your district owned laptops to school on all testing days. You will need them to take your final exams.



Bell Schedule for Remote Students not Testing

7:50 – 8:20 – Students watch a pre-recorded presentation on *itslearning*.

Period 1 – 8:30 – 8:45

Period 2 – 8:47 – 9:02

Period 3 - 9:04 – 9:19

Period 4 – 9:21- 9:36

Period 5 – 9:38 – 9:53

Period 6 – 9:55 – 10:10

Period 7 – 10:12 – 10:27

Period 8 – 10:29 – 10:44

Period 9 – 10:46 – 11:01



State Assessments

Science State Testing - 8th Graders - June 7th

One Session - Written Exam Only this Year

8th Graders Only

New York State will not allow students to take the Science Assessment at home. However, remote students wanting to take the Science Assessment may do so at school. The Science Assessment is optional for our 100% remote learners.

Youth Bureau Plans for the Summer

Voice your Opinion and Choose Activities you'll Love!

The Chemung County Youth Bureau is in the process of planning for this coming summer. One of the programs they operate is a county-wide SPOT Summer Program, a FREE drop-in recreational events/program for teens (12-15 years of age) in the community. The Youth Bureau is looking for *student feedback* on activities to offer through a brief, three question survey linked below. Please call the Youth Bureau with any questions: (607) 739-3517.

Click here to take the survey: <https://www.surveymonkey.com/r/FYQGLPL>



Important Contact Information

Safe Schools Hotline - 607-795-2044

Middle School Phone Number - 607-739-6357

Middle School Website - <http://www.horseheadsdistrict.com/HHMS.cfm>

Horseheads District Phone Number - 607-739-5601

Horseheads District Website - <http://www.horseheadsdistrict.com/index.cfm>

Athletic Office Phone Number - 607-739-5601 x4254

Athletic Office Website - <http://www.horseheadsdistrict.com/athletics.cfm>



Horseheads 2021-22 Budget Development

The Results are In!

Proposition 1 - 2021-2022 Budget:

Yes 999
No 287

THANKS TO ALL WHO VOTED!

Proposition 2 - Purchase of Buses:

Yes 1,014
No 274

Board of Education Candidates Vote:

Kristine Dale 1,042
Kevin Adams 779
Doug Johnson 726
Najeeb Rehman 725

NEXT BOE MEETING: THURSDAY, JUNE 17

Beginning with the January 21, 2021 meeting, the Board will allow live comments during the question and comment section of the meeting, following a strict procedure to adhere to safety precautions. Following is the procedure for those who wish to comment live:

1. Please arrive at 5:50 pm at the designated location for the board meeting.
2. Check in, complete health screening, and follow all school safety protocols
3. Use the established socially distanced, remote computer connection to participate. Follow [Board of Education Policy 2370 for Public Participation at Board Meetings](#)
4. Adhere to participation time limits.
5. Please check out and leave the premises upon commenting so that others may comment and the meeting may continue.

**Speak
Up!**



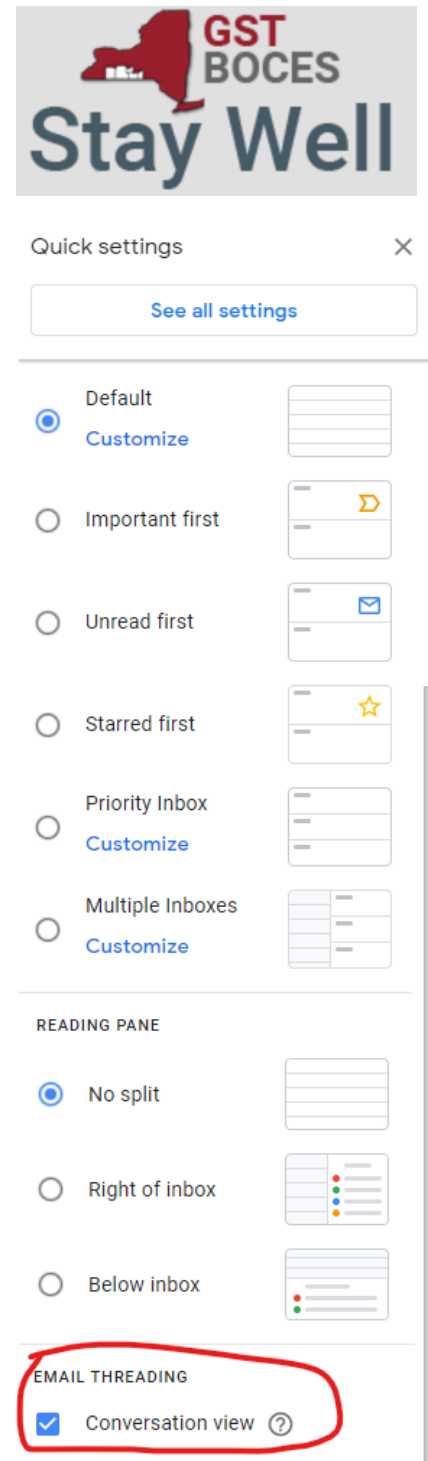
A Reminder Regarding Stay Well Reminders

Parents/Guardians,

If you are not receiving the email reminder to your inbox each school day, please check your clutter/spam/junk folders, or search for no-reply@gstboces.org as the sender.

If you are viewing your email on your smartphone or other mobile device and you have more than one child in school, the messages may be being combined into one in what is called “conversation view.” To change that setting, click the settings wheel at the top right next to your name and scroll to the very bottom. If the “Conversation view” box is checked, uncheck that box, and you should receive separate emails in the future.

If you still do not see them, please contact your school office or email hcsdinfo@horseheadsdistrict.com.



The screenshot shows the 'Stay Well' settings menu for GST BOCES. At the top is the 'GST BOCES Stay Well' logo. Below it is a 'Quick settings' section with a 'See all settings' button. The main settings are organized into sections: 'Default' (with 'Customize' link), 'Important first' (with 'D' icon), 'Unread first' (with 'M' icon), 'Starred first' (with 'S' icon), 'Priority Inbox' (with 'Customize' link), and 'Multiple Inboxes' (with 'Customize' link). The 'READING PANE' section includes 'No split' (selected), 'Right of inbox', and 'Below inbox'. The 'EMAIL THREADING' section at the bottom has 'Conversation view' checked, which is circled in red. A question mark icon is next to 'Conversation view'.

Quick settings ×

[See all settings](#)

☒ Default [Customize](#)

☐ Important first

☐ Unread first

☐ Starred first

☐ Priority Inbox [Customize](#)

☐ Multiple Inboxes [Customize](#)

READING PANE

☒ No split

☐ Right of inbox

☐ Below inbox

EMAIL THREADING

☒ Conversation view ?



Raider News

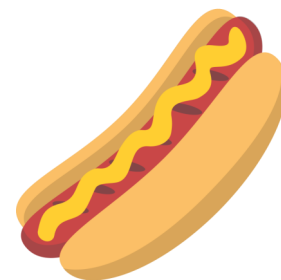


MASTER CHEFS HOEFFNER AND HOLLOWAY



Teacher Appreciation Week ended with a hot dog cookout with all the fixins'! The chilly weather did not stop our tireless leaders from preparing a delicious spread for middle school teachers and staff.

Thank you Mr. Hoeffner and Mr. Holloway!





Raider News



Progress Reports / Report Cards

Parents are informed of student progress in two ways. Progress reports are sent home with students at the five-week point of each marking period. A report card is sent home with students at the end of the ten-week marking period. We encourage parents to sign-up for Parent Portal to help keep track of your student's progress between the reporting periods.

Distinguished High Honor Roll **95-100**
High Honor Roll **90-94.99**
Honor Roll **85-89.99**
Failing Grade 64.0 or lower in any course

*Report Cards will be available to view online
beginning July 7th through your Parent Portal account.
All Report Cards will be mailed.*

**Note: A failing grade in any course will result in
elimination from any Honor Roll consideration.**

NJHS Students to Offer Peer Tutoring

The National Junior Honor Society (NJHS) will be offering online tutoring sessions every Wednesday from 11:30-12:30. Interested students simply need to fill out the form posted in the Student Council itslearning page before the Wednesday they plan to attend. They will receive a Zoom link for that week's tutoring session in their email.

Students may attend one session or many sessions - whatever best suits their schedules and their needs. Tutoring sessions will continue through the end of the school year, so students are welcome to sign up and drop in whenever they need help.

*Thanks to Ms. Kelly and Ms. Leland,
NJHS Advisors*

Parent Portal

Don't have Parent Portal? Please visit our website. In the "QuickLinks" section in the middle, near the bottom, hover over "Parent Portal". You will be directed to complete a short form online. If you have questions, please call Karen McLain at 739-5601, x4251 or email kmclain@horseheadsdistrict.com.

Checking your student's grades on Parent Portal? The URL for a computer browser is:

<https://schooltool.horseheadsdistrict.com>

The URL for the mobile app is:

<https://schooltool.horseheadsdistrict.com/sthhweb>



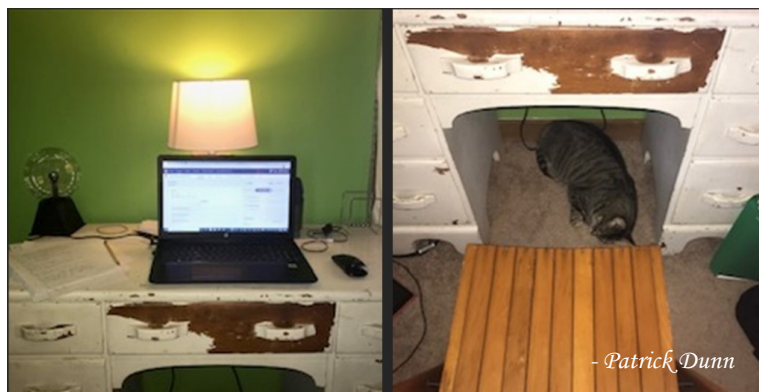
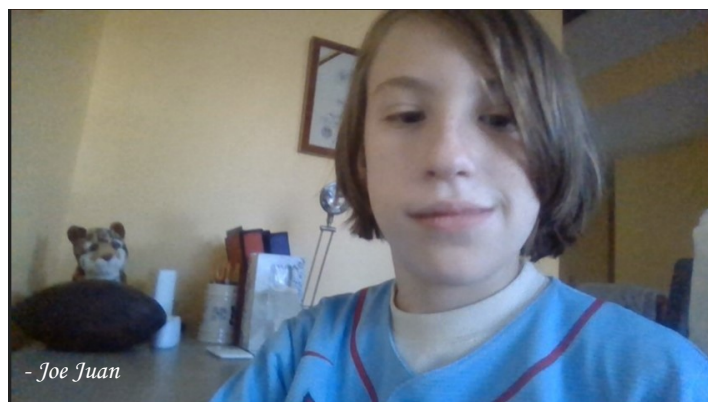


Raider News



Thank you for sharing your remote learning experiences with us!

Ms. Kamas, Library Clerk





Raider News



Horseheads Central School District Student Photo Release

Throughout the year, the school district may photograph, videotape, and/or interview students for its publications or broadcasts, which include both school and district newsletters and videos. Additionally, local newspapers, TV stations, and other community partners sometimes attend school events and photograph, videotape, or interview students about events and issues.

Please note that the district and media may use the photos and videos taken at school events on their websites and on social media (Facebook, Twitter, Instagram, etc.).

The district will still publish student pictures and images in school yearbooks.

Please complete the following and return the form to the Main Office **if you DO NOT wish your child to be photographed or videotaped for school publications or by the media.**

Child's Name _____ Date _____

Parent/Guardian signature _____

Please return completed form to the Main Office; email to hcsdinfo@horseheadsdistrict.com; or mail to Horseheads Middle School, 950 Sing Sing Rd., Horseheads, NY 14845.



When Transporting District Devices...

- Make sure your device is fully charged when bringing it to school
- Do not remove any protective cases that the district device is currently in
- Do not use any foods and/or liquids near the district device
- Do not spray the device with cleaning sprays or water
- Use a lightly dampened microfiber cloth to wipe down the machine
- Do not leave a laptop on bedding, furniture, or carpeting; this can lead to overheating
- Transport device in a backpack or other school bag that can help protect the device



Raider Sports News



Modified Sports

Current season:

Lacrosse

Tennis

Softball

Baseball

Outdoor Track

Golf

Unified Basketball

FamilyID

GOOD LUCK RAIDERS!

Due to COVID-19, NYS Guidelines for sports physicals have been changed. You may now use a sports physical from the last two years (dated 2018-19 or newer). If you have any questions, click on the link: bconklin@horseheadsdistrict.com or call the Athletic Department at (607) 739-5601, x4254.



*Lost your lunch box?
Misplaced your math
book? Come to the
Main Office and check
the blue bins under-
neath the tables.*

Character Trait of the Month

Caring

Show you care about others through kindness, caring, sharing and compassion. Live by the **Golden Rule**. Help others. Don't be selfish. Don't be mean, cruel or insensitive to others' feelings.

In the Stacks

with Ms. Heidrich, MS Librarian



SUMMER READING from the GST School Library Services Team



I know we are just getting back from spring break, but your GST School Library System is gearing up for summer already! While summer presents an opportunity to relax and enjoy the sunshine, we want our students to continue to find ways to learn while away from the classroom. We have an exciting reading service available through Sora, the student reading app, which provides free 24/7 access to ebooks and audiobooks. What better way to engage a student's mind than through reading?

Starting May 5th-August 20th, the Sora Sweet Reads program will offer a collection of K-12 titles that will be prominently displayed in Sora for quick and easy unlimited access. You can explore the title offerings, learn more about the program, and get student resources here - [Sora Sweet Reads – OverDrive Resource Center](#). Beginning April 29th-August 4th Sync Audiobooks program for teens will offer two audiobook titles per week through Sora. These are titles geared for teen readers and your students/staff must register to participate. The Registration link here - [Register for Audiobook Sync](#) The Resource Page is here – [Sync Toolkit](#)

These are both GREAT ways to encourage your students to read (listen) to some diverse titles together. Consider a summer reading club with your students– remember these titles are all synchronous, simultaneous access!

There are also resources available on the [NYS Summer Reading page](#). Make sure to reach out to your local public librarian for information about their summer programming. The public library supports our students when our school libraries aren't open! When our students reach June of their senior year they no longer have our school libraries to support them – let's make sure all our students know they can continue their reading and information gathering at their local public library.

Need help logging into Sora?? Email or call Mary Ann Munroe (mmunroe@gstboces.org ~ x 2112) or visit the [GST School Library Services webpage](#)





2 FREE DOWNLOADS A WEEK APRIL 29 - AUGUST 4!

SUMMER 2021 TITLES

APRIL 29 - MAY 5 COME ON IN <small>by Adri Alford (Recorded Books)</small> ILLEGAL <small>by Francesca X. Stark (Scholastic Audio)</small>	MAY 6 - MAY 12 TRELL <small>by Dick Lehr (Candlewick on Brilliance Audio)</small> THEY WENT LEFT <small>by Bianca Hesse (Hachette Audio)</small>	MAY 13 - MAY 19 HONEY <small>by Wu Jingxin, Arthur Wiley (Naxos Audiobooks)</small> DESCENDANT OF THE CRANE <small>by Jian He (Dreamscape Media)</small>
MAY 20 - MAY 26 WHAT MAKES US <small>by Rafi Minkishi (Brilliance Audio)</small> ALIVE <small>by Sara Sigler (Graphia Audio)</small>	MAY 27 - JUNE 2 THE MAGIC BARREL <small>by Bernard Malamud (L.A. Theatre Works)</small> OF BEETLES AND ANGELS <small>by Mari Aguilera (Hachette Audio)</small>	JUNE 3 - JUNE 9 SALTY, BITTER, SWEET <small>by Maya Carver (Blink)</small> BOOK <small>by Sharon Cameron (Scholastic Audio)</small>
JUNE 10 - JUNE 16 EXTINCTION <small>by Hanna Royce (L.A. Theatre Works)</small> CRESCENDO <small>by Allen Choney (Thomas Nelson)</small>	JUNE 17 - JUNE 23 THIS IS WHAT I KNOW ABOUT ART <small>by Kimberly Drew (Listening Library)</small> POEMSA <small>by Long Tan (Listening Library)</small>	JUNE 24 - JUNE 30 SASHA MASHA <small>by Agnes Kautsky (Tantor Audio)</small> STAY GOLD <small>by Tilly Hensch (HarperAudio)</small>
JULY 1 - JULY 7 DUST <small>by Kara Swenson (Chloe Audio)</small> THE RAVEN'S TALE <small>by Cori Winters (Recorded Books)</small>	JULY 8 - JULY 14 THE HENNA WARS <small>by Akiba Jenghis (Listening Library)</small> SAINTS AND MISFITS <small>by S.K. Ali (Listening Library)</small>	JULY 15 - JULY 21 THE RUINOUS SWEEP <small>by Tim Wynn-Jones (Candlewick on Brilliance Audio)</small> THE BODY SNATCHER AND OTHER STORIES <small>by Robert Louis Stevenson (Pleasure Audiobooks)</small>
JULY 22 - JULY 28 SPELLSINGER I <small>by Allen Dean Foster (Graphia Audio)</small> NOT YOUR SIDEKICK <small>by C.B. Lee (Tantor Audio/Books)</small>	JULY 29 - AUGUST 4 STORM AND FURY <small>by Jennifer L. Amato (HarperAudio)</small> KEEP THIS TO YOURSELF <small>by Tom Ryan (Dreamscape Media)</small>	<p>For alerts about title releases, TEXT syncs to 866-984-0598 or visit audiobooksync.com</p>



ALWAYS AVAILABLE EBOOKS AND AUDIOBOOKS

MAY 5 - AUGUST 20

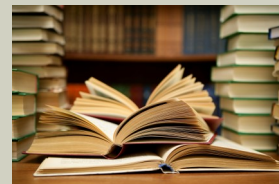




The student reading app

In the Stacks

with Ms. Heidrich, MS Librarian



	<h1 style="text-align: center;">SUMMER READING BINGO</h1> <p style="text-align: center;"><i>Brought to you by the GST BOCES School Library Services</i></p>			
<p>Read by the water (river, lake, ocean)</p>	<p>Read under a tree</p>	<p>Read on a swing</p>	<p>Read in a tent or camper</p>	<p>Read with a pet</p>
<p>Read along a trail or on a hike</p>	<p>Read in another state</p>	<p>Read by a waterfall</p>	<p>Read a book on Sora</p>	<p>Read in a park</p>
<p>Read on a roller coaster (or Ferris wheel)</p>	<p>Read with a statue or monument</p>	<p style="text-align: center;">FREE SPACE!!!</p>		
<p>Read in a kiddie pool (or on a boat)</p>	<p>Read a book from the public library</p>	<p>Read in a car</p>	<p>Read next a historical marker</p>	<p>Read in a tree house (or in a cave)</p>
<p>Read while having ice cream</p>	<p>Read at a sports event</p>	<p>Read on a hammock (or porch swing)</p>	<p>Read at a friend's or relative's house</p>	<p>Read a book without looking at its cover first</p>
<p style="text-align: center;"><i>See your friendly school librarian for details about Summer Reading Bingo!</i> <i>Follow the rules to stay safe while playing!</i></p>				

In the Stacks

with Ms. Heidrich, MS Librarian



SORA SWEET READS RETURNS!

MAY 5 – AUGUST 20, 2021

STORIES SO GREAT, YOU'LL WANT SECONDS!

Join us this summer with OverDrive's annual reading program. Sora Sweet Reads is designed for schools in the United States and Canada (for our global program, [click here](#)) to encourage students to keep reading all year long. We're offering a collection of free and simultaneous use juvenile and young adult ebooks (and select audiobooks). These titles will be available to participating schools and prominently displayed in Sora so it's easy for students to find their next sweet read.

And if your students read them all, they can always check out more books from their public library without ever leaving Sora.



Get Sora and start reading today!

Download the app for free from your app store, or go to <https://soraapp.com>.



Brought to you by your school, and built with ❤️ by OverDrive.

In the Stacks

with Ms. Heidrich, MS Librarian



Research Club News

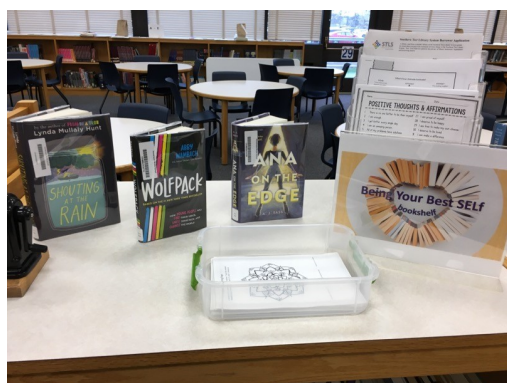
Our Library Research Club would like to share information they have researched about saving Koalas. We are also grateful to the PTO for sponsoring a koala adoption through the World Wildlife Foundation, who protect species and animal habitats around the world. If you are interested in learning more, you can do so through the following website, where you can also donate to protect wildlife.

[Species](#) | [Protecting Wildlife](#) | [World Wildlife Fund](#)

The Research Club will be sharing more about endangered koalas in the next Library News.



Your Best Self Bookshelf!



Our Library has a new section called “Being Your Best Self Bookshelf” The bookshelf contains current books focused on a wide range of social emotional themes to help students navigate through the world we live in to be their best selves. Our students are dealing with many things, especially during the pandemic, and the bookshelf is part of our work to address this need. Through a mini-grant from the Community Foundation of Elmira-Corning and the Finger Lakes, we can now expand our collection. Thank you to the Community Foundation for funding the expansion of this project. Thanks to our School Store for a donation they made toward the Bookshelf Project.

ebooks

The Library always has ebooks and book promotions available in the Sora app. A link for downloading and using Sora is below.

https://gstbocessscta-my.sharepoint.com/:b:/g/personal/eheidric_gstboces_org/Edx-ziLjETZMvKWGG9PT_YMBFLQnV0QtpyHY6zq_isT2tg?e=cQj6Cu

Sweet Reads

Sweet Reads is a collection of fun and educational titles that will be available on Sora beginning May 5th through August 20th. These ebooks will be unlimited access between those dates so students can read the same book at the same time.



<https://resources.overdrive.com/sora-sweet-reads/>

with Ms. Heidrich, MS Librarian





Sports Physicals Registration 2021-2022



Horseheads Central School District

Athletic Office

One Raider Lane • Horseheads, NY 14845
(607) 739-5601, x4254 • Fax (607) 795-2440
www.horseheadsdistrict.com

SUBJECT: 2021-2022 SPORTS PHYSICALS REGISTRATION

Dear Raider Fans,

Pending as a result of any Executive orders for COVID 19

Sport physical is currently open, registration is May 1st through June 23rd at noon. Please register online on Family ID. There is a link on the District Website under 'Athletics'. The dates for sport physicals are June 29th and July 7th 8am to 12pm. The location of the physicals is to be determined. School sport physicals are for students that are not able to get a physical with their own primary medical provider.

A physical dated on or after 8/1/20 is required to be eligible for a fall 2021 sport.

Varsity and JV fall sports registration opens July 24th and season begins August 23rd.

Modified Cross Country and Football registration opens July 31st and season begins August 30th.

Modified Golf, Swim, Soccer, Volleyball registration opens August 14th and season begins September 13th.

This is for students who are interested in participating in the 2021-2022 sports seasons and are not able to have a physical with their primary care provider.

Registration: To register, go to <https://www.familyid.com/organizations/horseheads-central-school-district> or <http://www.horseheadsdistrict.com/athleticsregistration.cfm>. If these links do not work, go to the district website at www.horseheadsdistrict.com. Under the Quick Links menu on the left, choose Athletics, and in Quick Links menu, choose Sports Sign-Ups.

EVERYONE IS REQUIRED TO WEAR MASKS, AND SOCIAL DISTANCING WILL BE PRACTICED.

Thank you,

RAIDER PRIDE!



Horseheads School Health Exam Form - [health-exam-form.pdf](https://www.horseheadsschools.org/health-exam-form.pdf)

Effective February 1, 2021, this new universal NYS school physical exam form will be the only form acceptable; any other form will be non-valid. **Parents, please make sure you have the correct form.**

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM TO BE COMPLETED BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR IF AN AREA IS NOT ASSESSED INDICATE NOT DONE					
Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).					
STUDENT INFORMATION					
Name			Sex: <input type="checkbox"/> M <input type="checkbox"/> F		DOB:
School:			Grade:		Exam Date:
HEALTH HISTORY					
Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type		Type: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Anaphylaxis Care Plan Attached			
Asthma <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type		<input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Asthma Care Plan Attached			
Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type		Type: <input type="checkbox"/> Medication/Treatment Order Attached		Date of last seizure: <input type="checkbox"/> Seizure Care Plan Attached	
Diabetes <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type		Type: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached			
Risk Factors for Diabetes or Pre-Diabetes: Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother, and/or pre-diabetes.					
BMI _____ kg/m2					
Percentile (Weight Status Category): <input type="checkbox"/> <5 th <input type="checkbox"/> 5 th -49 th <input type="checkbox"/> 50 th -84 th <input type="checkbox"/> 85 th -94 th <input type="checkbox"/> 95 th -98 th <input type="checkbox"/> 99 th and>					
Hyperlipidemia: <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Not Done			Hypertension: <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Not Done		
PHYSICAL EXAMINATION/ASSESSMENT					
Height:		Weight:		BP:	
				Pulse:	
				Respirations:	
Laboratory Testing	Positive	Negative	Date	List Other Pertinent Medical Concerns (e.g. concussion, mental health, one functioning organ)	
TB- PRN	<input type="checkbox"/>	<input type="checkbox"/>			
Sickle Cell Screen-PRN	<input type="checkbox"/>	<input type="checkbox"/>			
Lead Level Required Grades Pre- K & K <input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 5 $\mu\text{g}/\text{dL}$			Date		
<input type="checkbox"/> System Review and Abnormal Findings Listed Below					
<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen		<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine		<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary		<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal
<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:				Diagnoses/Problems (list) ICD-10 Code*	
<input type="checkbox"/> Additional Information Attached				*Required only for students with an IEP receiving Medicaid	

2020 Page 2 of 2

Safety Protocols

Our top priorities are the health, safety, wellbeing, and education of all our students. While we must follow the requirements of health and education agencies, we also have our own protocols we have instituted in order to guard the health and safety of our students and staff.

Monitor your child's health

On the days students attend school, parents/guardians are required to check the student's temperature and monitor for symptoms of COVID-19. Please be mindful of your child's overall health when screening your child in the morning. If your child has a temperature of 100 degrees or higher and/or exhibits other symptoms (including but not limited to cough, shortness of breath/difficulty breathing, fatigue, muscle aches, loss of taste/smell, etc.), please keep your child home. If our screening determines your child has a temperature of 100 degrees or higher and/or symptoms of COVID-19, you will be notified and required to immediately pick up your child.

Please remember to complete the Stay Well survey using the link sent to you each morning on the days your child attends school. The Stay Well survey links are sent to both parents/guardians as listed in our database. If you are not getting these emails or you have questions, please contact your child's school.

Masks

All staff and students are required to wear masks while in school, on the playground, and on buses. Students will be allowed mask breaks when eating and when at least six feet of social distancing is consistently maintained. It is very important that masks are worn correctly; this means covering the nose and below the chin. [Click here for the district mask procedure.](#)

Hand Washing

One of the most effective ways to stop the spread of viruses is washing hands properly and often. Click here for a video on [How to Wash Your Hands.](#)

Returning to school in COVID-19 health-related situations

Please note: This information has been updated using newly-released guidance from the New York State Health Department.

Please also note: The district must follow requirements of the New York State Health Department, the Chemung County Health Department, and the New York State Education Department in regard to safety protocols. The district also has its own additional safety protocols to guard the health and safety of students and staff.

If a student tests positive for COVID-19, here are the requirements to return to school:

1. Release from quarantine by the Health Department:
 - If symptomatic, the student must complete at least ten days of isolation from the onset of symptoms
 - If asymptomatic (no symptoms), the student must complete ten days of quarantine after the positive test

If a student has symptoms of COVID 19, one of the following is required to return to school:

A

1. COVID-19 diagnostic test with negative result, and
2. Improvement of symptoms with child being fever-free without medication for at least 24 hours

OR

B

1. Alternate diagnosis from the child's health care provider

OR

C

1. At least ten days have passed since the date of first symptoms, and
2. Improvement of symptoms, and
3. The child is fever-free without medication for at least 72 hours

If a student is in direct contact with a person who tests positive for COVID-19, the following are required to return to school:

1. Release from quarantine by the Health Department (generally 10 days, but if the direct contact lives with the COVID-19 positive person then the quarantine period starts after the positive person is cleared by the Health Department.)

Testing locations

Below is a list of testing locations within Chemung County as listed with the NYS COVID-19 Resource Center:

Arnot Ogden Medical Center – Horseheads
Appointment and Physician order required
100 John Roemmelt Drive, Suite 301
Horseheads, NY 14845
(607) 737-4100

Elmira VA Clinic
Appointment and Physician order required
1316 College Avenue
Elmira, NY 14901
(607) 664-4640

Arnot Ogden Medical Center - Big Flats
Appointment and Physician order required
31 Arnot Road
Big Flats, NY 14845
(607) 795-5100

Wellnow Urgent Care - Big Flats
Walk-in
830 County Road 64
Big Flats, NY 14903
(607) 846-2030

Arnot Ogden Medical Center - Hospital and Drive-through
Appointment and Physician order required
600 Roe Avenue
Elmira, NY 14905
(800) 952-2662

Smith Allergy & Asthma Associates
Appointment required
2977 Westinghouse Road
Horseheads, NY 14845
(607) 684-6115

Visitors to Schools

Click this link for our [District Protocol on Visitors to Schools.](#)

Questions? Contact your school office or email [hcsdinfo@horseheadsdistrict.com.](mailto:hcsdinfo@horseheadsdistrict.com)

January 2021

Student Screening Informational Form

Student: _____ Grade: _____ Date: _____

Your child is: ☐ not being allowed to enter school today ☐ is being sent home

with the following symptoms that have been identified as COVID-19 Related:

- ☐ Fever of _____ ☐ Cough ☐ Shortness of breath or difficulty breathing ☐ Fatigue/Tired ☐ Muscle/Body Aches
☐ Headache ☐ New loss of taste or smell ☐ Sore throat ☐ Congestion or runny nose ☐ Nausea/vomiting/Diarrhea
☐ Other: _____

Returning to School after Illness

Schools must follow CDC, NYDOH and Local Health Departments for guidance allowing a student to return to school after being diagnosed with COVID-19 or exhibiting symptoms consistent with possible COVID-19. Your child may return to school when one of the following is met.

MUST MEET ALL CRITERIA IN ONE BOX TO RETURN:

- ☐ STUDENT HAS SYMPTOMS OF POSSIBLE COVID-19 ILLNESS, BUT IS DETERMINED NOT TO HAVE COVID-19 BASED ON A NEGATIVE COVID TEST. CAN RETURN TO SCHOOL WHEN... (all 3 conditions must be met and paperwork provided to the health office)
- Student has been diagnosed with another condition (not COVID-19) and has a note written/signed by a health care provider (MD, NP, Physician Assistant) note stating they are clear to return to school; AND
 - Documentation of a negative COVID-19 test is provided to the health office; AND
 - There is no fever, without the use of fever reducing medicines, for at least 72 hours (without using fever reducing medicine);

OR

- ☐ STUDENT HAS BEEN DIAGNOSED WITH COVID-19 BASED ON A POSITIVE TEST. THEY SHOULD NOT BE AT SCHOOL AND SHOULD STAY HOME UNTIL:
- Student has been cleared by the Chemung County Department of Health and provides documentation of this; AND
 - It has been at least THREE days since the student has had a fever or symptoms (without using fever reducing medicine);

It is recommended by the Horseheads School District and School Nurse that the parent/guardian of any student being sent home for the above illness reach out to the Students Health Care Provider as soon as possible for Guidance and if any symptoms worsen or any concerns, they should contact 911.

Student Screening Informational Form, *continued*

Your child may return to school when you have documentation from a health care provider following an evaluation, negative COVID-19 diagnostic test result, and symptom resolution.

Below is a list of testing locations within Chemung County per the COVID-19 Resource Center:

AOMC – Horseheads

Appointment and Physician order required

100 John Roemmelt Drive, Suite 301, Horseheads, NY 14845

(607) 737-4100

AOMC - Big Flats

Appointment and Physician order required

31 Arnot Road, Big Flats, NY 14845

(607) 795-5100

Elmira VA Clinic

Appointment and Physician order required

1316 College Avenue, Elmira, NY 14901

(607) 664-4640

Arnot Ogden Medical Center

Hospital and Drive-thru

Appointment and Physician order required

600 Roe Ave., Elmira, NY 14905

(800) 952-2662

Wellnow Urgent Care - Big Flats

Walk-in

830 County Road 64, Big Flats, NY 14903

(607) 846-2030

Smith Allergy & Asthma-Corning, Ithaca and Cortland locations; Starting 10/1/2020-Horseheads location

Call 607-684-6115 to schedule an appointment

If you have any questions about requirements for school reentry, please contact your school building nurse.



Information about Emergency School Closings and Delays

Schools are closed when the weather makes it impossible to have reasonable attendance or when the schools or vehicles would not be able to operate safely. The school day is delayed when inclement weather conditions improve by early morning. Inclement weather may include snow, ice and freezing temperatures. If the school day is delayed, buses will run and schools will open two hours later than the usual time.

If it is necessary to close or delay schools, the information will be posted on the district's website at www.horseheadsdistrict.com, the district's Facebook pages, Twitter and the local television and radio stations. Horseheads schools now uses SchoolMessenger to alert you of school closings or emergencies. Opt-In from your mobile phone: Just send "Y" or "YES" to 67587.

Please be aware that the superintendent may call a remote-learning day, rather than a snow day.

The Horseheads Central School District partners with



The Trusted Platform
for School Community Engagement

Parents and Guardians

You can now take advantage of our Text Messaging Service

Horseheads schools will soon use the SchoolMessenger system to deliver **text messages**, straight to your mobile phone with important information about school closings, safety alerts and more.*

You can participate in this free service* just by sending “Y” or “Yes” by text to our school’s short code number, **67587**.

You can also opt out of these messages at any time by simply replying to one of our messages with “Stop”.



SchoolMessenger is compliant with the [Student Privacy Pledge™](#), so you can rest assured that your information is safe and will never be given or sold to anyone.

Opt-In from
your mobile
phone now!



Just send
“Y” or “Yes”
to 67587

Information on SMS text messaging and Short Codes:

SMS stands for Short Message Service and is commonly referred to as a “text message”. Most cell phones support this type of text messaging. Our notification provider, SchoolMessenger, uses a true SMS protocol developed by the telecommunications industry specifically for mass text messaging, referred to as “short code” texting. This method is fast, secure and highly reliable because it is strictly regulated by the wireless carriers and only allows access to approved providers. If you’ve ever sent a text vote for a TV show to a number like 46999, you have used short code texting.

*Terms and Conditions – Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See schoolmessenger.com/txt for more info.



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Please note that our system allows us to text to cell phone numbers that are in our student database for parents/guardians and staff only. If your cell number is not in our student database, texting will not work for your phone. If you are receiving our autocalls, your number is in our database. You can also check by looking at your student’s information on the Parent Portal (SchoolTool-horseheadsdistrict.com or <https://schooltool.horseheadsdistrict.com/sthhWeb/default.aspx>).

Join the Horseheads Central School District as a School Bus Driver

UPDATE: Rate is now \$16.40/hour; on July 1, rate increases to \$19.40/hour (\$15/hr for drivers in training)



- Paid training
- Benefits package including health insurance
- No weekends, holidays, summers

To apply, call (607) 739-6338 or pick up an application at our Transportation Department, 601 Sayre Street Extension, weekdays from 7:30am to 4:30pm. Our application may also be found at www.horseheadsdistrict.com/employment. (Both district application and supplemental transportation application are required.)

Applicants must be at least 21 years old.
Fingerprint/background check and drug testing are required.

Questions?

Call (607) 739-6338 or email hcsdinfo@horseheadsdistrict.com.



Handwashing at Home, at Play, and Out and About



Germes are everywhere! They can get onto your hands and items you touch throughout the day. Washing hands at key times with soap and water is one of the most important steps you can take to get rid of germs and avoid spreading germs to those around you.

How can washing your hands keep you healthy?

Germes can get into the body through our eyes, nose, and mouth and make us sick. Handwashing with soap removes germs from hands and helps prevent sickness. Studies have shown that handwashing can prevent 1 in 3 diarrhea-related sicknesses and 1 in 5 respiratory infections, such as a cold or the flu.

Handwashing helps prevent infections for these reasons:



People often touch their eyes, nose, and mouth without realizing it, introducing germs into their bodies.



Germes from unwashed hands may get into foods and drinks when people prepare or consume them. Germes can grow in some types of foods or drinks and make people sick.



Germes from unwashed hands can be transferred to other objects, such as door knobs, tables, or toys, and then transferred to another person's hands.



What is the right way to wash your hands?

1. Wet your hands with clean running water (warm or cold) and apply soap.
2. Lather your hands by rubbing them together with the soap.
3. Scrub all surfaces of your hands, including the palms, backs, fingers, between your fingers, and under your nails. Keep scrubbing for at least 20 seconds. Need a timer? Hum the "Happy Birthday" song twice.
4. Rinse your hands under clean, running water.
5. Dry your hands using a clean towel or air dry them.



Centers for Disease
Control and Prevention
National Center for Emerging and
Zoonotic Infectious Diseases

CS 280522A



Digital Citizen News

June 2021



Volume 4 : Issue 10 - June 2021

This month we focus on Digital HOPE

WE CAN DO THIS.

June is typically a month focused on the ending of another school year and the start of Summer. As a child I looked forward to summer as an opportunity to spend a lot of my time outdoors, breathing in a breath of fresh air after being cooped up in classrooms since September.

This school year is one that has been especially challenging for everyone involved in our schools; teachers and other school personnel, parents, and most of all the young people. We have seen schools that have remained totally in remote mode, schools that have fully opened up to totally in person learning, and several different kinds of hybrid learning situations.

I **hope** that everyone will have a great summer this year.

I **hope** that you will be able to relax and get that needed breath of fresh air.

I **hope** that you and your family will be able to stay healthy and that you will enjoy your time together.

I **hope** that the next school year will be a better year for everyone no matter what educational setting you may find yourself in, and finally, I **hope** that your school can continue teaching and putting forward the principles of Good Digital Citizenship.

"Every Day Brings a Chance to Do Better"

Read the Article - *How To Nurture Hope When Life Starts Getting Really Tough* - <http://go.gstric.org/410-nurture-hope>



"**Hope** is that thing inside us that insists, despite all the evidence to the contrary, that

something better awaits us if we have the courage to reach for it and to work for it and to fight for it."

- Barack Obama

The first African-American president of the United States. He also served as a U.S. senator from Illinois from 2005 to 2008.



"For there is always light, if only we're brave enough to see it. If only we're brave enough to be it."

- Amanda Gorman

From her inauguration poem, *The Hill We Climb*, Amanda is the first person to be named National Youth Poet Laureate.

"Hope is being able to see that there is light despite all of the darkness."

- Desmond Tutu

South African Leader who received the Nobel Prize for Peace in 1984



"We need never be hopeless because we can never be irreparably broken."

- Albert Einstein

Theoretical physicist known for developing the theory of relativity,



LEARN MORE ABOUT INSPIRATIONAL PEOPLE LIKE BARACK OBAMA, AMANDA GORMAN, DESMOND TUTU AND ALBERT EINSTEIN - EXPLORE HOPEFUL QUOTES!!

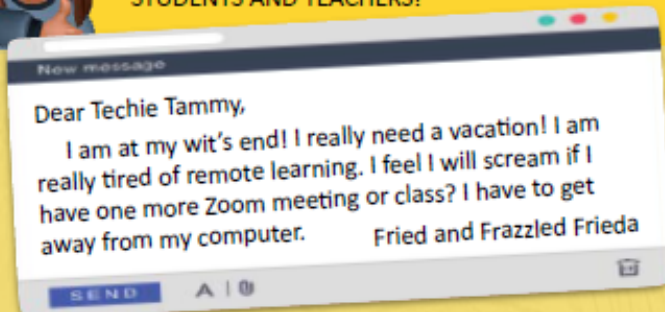
Send comments, suggestions, and questions to dc@gstboces.org Visit <http://dc.gstboces.org>

Volume 4 : Issue 10 - June 2021 - page 1 of 4



DEAR TECHIE TAMMY

TECHIE TAMMY CONTINUES TO DISH OUT GREAT ADVICE FOR OUR TECH-WEARY AND WORN-OUT STUDENTS AND TEACHERS!



Dear Fried Frieda,

The best advice that I can give you is to find ways to **UNPLUG** this summer. Try to limit your time online and on your devices. Break yourself of bad habits that may have crept in during this terrible pandemic that has gripped our world. Here's a list of things you can try.

1. Make a list of analog things you'd like to have time for.
What are some things you like to do that don't require digital technology? Think about them, and then do them.
2. Declutter your digital space. Unsubscribe from emails lists you don't have time to read. Delete apps you don't use often, you can always put them back next fall.
3. Turn off and/or silence your push notifications.
You don't need to hear those dings and see those blinking popups. Don't let your phone nag you to check it.
4. Forget your charger on purpose. If you are running on limited power you limit your device use automatically. Only use it for important things and in the summer there aren't many of those.
5. Fake self-control with help from an app. Use apps that let you schedule regular breaks and then remind you to take your break if you are hypnotized by your phone.
6. Try phone stacking when you're with a group of people.
Have everyone put their phones in a stack or put them in a basket and place it out of sight. No one can touch their phone until your event is done.
7. Set specific check-in times. Set clear family rules for when you can check your phone and when you can't.

Have a great summer! See you in September!
Techie Tammy

How to Unplug, Recharge, and Reduce Screen Time
This Summer - <http://go.gstric.org/410-unplug-summer>

7 Simple Ways to Unplug While on Vacation
- <http://go.gstric.org/410-ways-to-unplug>

ARE YOU AS TIRED OF Zoom

✓ CONFERENCES
✓ MEETINGS
✓ CLASSROOMS
**AS WE
ARE?**

We picked on ZOOM in our title because so many people had to become acquainted with ZOOM in a very short time frame, but you could substitute any kind of video conferencing software (or any vendor - Microsoft, Google, WebEx, etc.). They all can be exhausting if you have to be on them for multiple hours each day.

'ZOOM' fatigue is a real thing and is very taxing on our brains. In an in-person conversation our brain focuses partly on the words that are being spoken but it also picks up on certain non-verbal cues, facial expressions, and body language that may not be as clear or obvious. The brain spends most of its energy intensely focusing on just the words.

Maintaining constant eye contact is also very tiring and can sometimes seem intimidating if the listener feels that the eye contact is too intense.

A few things that make conferencing stressful:

1. the constant eye contact
2. seeing one's own face on screen while talking
3. having to sit so still for so long, and
4. the challenge of interpreting body language

A few suggestions for lessening fatigue:

1. allow time for student cameras to be off
2. keep instruction time short
3. allow students to work and independently and then compare with a partner

Stanford Researchers Identify Four Causes for
'Zoom Fatigue' and Their Simple Fixes

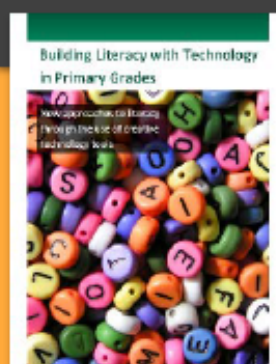
- <http://go.gstric.org/410-stanford-study>

9 Ways to Beat Zoom Fatigue

- <http://go.gstric.org/410-beat-zoom-fatigue>

ZOOM_FATIGUE_IS_REAL





Building Literacy with Technology in Primary Grades

PRIMARY GRADES

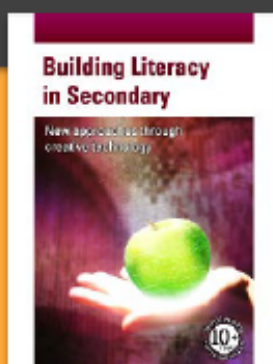
<http://go.gstric.org/410-pg>



Building Literacy with Technology in the Elementary Grades

ELEMENTARY GRADES

<http://go.gstric.org/410-eg>



Building Literacy in Secondary

SECONDARY GRADES

<http://go.gstric.org/410-sg>

Building Literacy with Technology

These three guides provide a combination of focused activities and creative, open-ended technology projects that can help you take a new approach to building literacy with your students. Engage new readers and writers with creative technologies, and motivate students by having them create their own comics, cartoons, and graphic novels. Use the links to the left to download them

Professor URL carries on and on and on and on ...



In earlier issues the Professor has taught about the different parts of the URL (Uniform Resource Locator). We learned how to find the hostname and domain of a web server and how to follow the path down to the actual file name. The last thing we learned was about the additional information that was passed to the server by the query string. Here is the diagram we saw before.

https://www.google.com/search?ei=tYIqYOq&q=url+location&gs_lcp=Cgdnd3Mtd...

this part is the location (address)

this part is the query string (additional information)

Sometimes the query strings are quite long and may contain information about you used by tracking software to customize what you see on a site. This next example shows just the query string from a link that was sent to me in an advertising email. Note: all of this information is added to the address of the page that I wanted to view.

https://theURL?utm_campaign=Demo+-+Custom&utm_medium=email&_hsmi=110684918&_hsenc=p2ANqtz-9mqBfo69uSMj1Uq7w91029p2JN9yToEblpjOtJClLY2dPxBnwYvQaOmHB-D3w_xGwFZBDCqGHgRBXsdbFGujvhvk0Fw&utm_content=110684918&utm_source=hs_email&v=Kkag6VWxkKU&feature=advertising

Another clue that this advertiser is trying to track me is the use of "UTM" codes. You may have noticed that the query string had variables called `utm_campaign`, `utm_medium`, `utm_content`, and `utm_source`. These UTM codes are pretty standardly used by advertisers (including Google) to keep track of you as you move between sites. The box below gives you more information about UTM codes.

What is UTM?

UTM means Urchin Traffic Monitor, it is an analytics tool that Google acquired, to build their own Google Analytics platform. It's a way to measure and calculate where web traffic comes from. By adding UTM codes to the URL, the web analytics software will collect data for its advertisers. When a person clicks an URL with a UTM code, the analytics software interprets where the visitor came from, and then, everything that happens during that visit is attributed to the user. The advertiser uses that data to judge if their advertising is effective.

What are UTM codes and what is their purpose? <http://go.gstric.org/410-utm-codes>



Australia Sets the Bar High (or perhaps more accurately Low) for Teaching Online Safety and Data Privacy

Kids are generally regarded as being experts on everything digital. They natively learn how to use a phone, email, Instagram, and TikTok without breaking a sweat, but many are not taught about the dangers inherent in technology and Internet use at an early age.

Australia is revising their national curriculum and is contemplating adding topics about online safety, data, and privacy to for children as young as five years old. It's not totally clear how many of the cybersecurity guidelines will make it into the final version of the curriculum but at least it is refreshing to see them being given consideration. Perhaps the United States could take a hint from our neighbors down under.

Teachers! Has your district added data privacy and security, and online safety to its curriculum? If so, what do you teach at which grade levels?



<http://go.gstric.org/410-down-under>

SITE: **TRUE REPORTER** (<http://go.gstric.org/410-TR>)

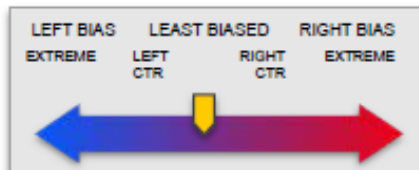
BIAS RATING: **RIGHT**
FACTUAL REPORTING: **LOW**
CREDIBILITY RATING: **LOW**



OTHER: Right Biased, Questionable Source based on propaganda, conspiracy theories, and pseudoscience, poor sources, and false claims.

SITE: **KIPLINGER NEWS** (<http://go.gstric.org/410-KN>)

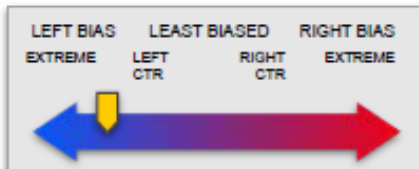
BIAS RATING: **LEAST BIASED**
FACTUAL REPORTING: **HIGH**
CREDIBILITY RATING: **HIGH**



OTHER: Least Biased based on balanced story selection, and factual reporting with proper sourcing and a clean fact check record.

SITE: **MOVEON NEWS** (<http://go.gstric.org/410-MON>)

BIAS RATING: **LEFT**
FACTUAL REPORTING: **FAILED FACT CHECKS**
CREDIBILITY RATING: **LOW**



OTHER: Left Biased, Questionable Source based on the promotion of propaganda and numerous failed fact checks.

Media Bias / Fact Check

Going Beyond Fake News - Looking at Media Bias

In the last year we heard dozens of accusations from celebrities and politicians about spreading fake news. Various media outlets have been maligned and labeled with unproved claims of being biased toward one group or another.

We have seen examples of political biases, cultural biases, gender biases and racial biases in the headlines and lead stories of various types of media.

What is a bias? A bias is a prejudice in favor of or against one thing, person, or group compared with another, usually expressed in a way that is considered to be unreasonable, unjust, and unfair.

Let's look at a website that tries to investigate and rates news/media according to how much or how little bias they show in their reporting. There site is called **Media Bias Fact Check** <http://go.gstric.org/410-fact-check>. It is run by the News Literacy Project.

The chart on the left shows the findings of the Media Bias Fact Checking process. See much more on their website.

Savvy Info Consumers: Detecting Bias in the News

<http://go.gstric.org/410-detect-bias>

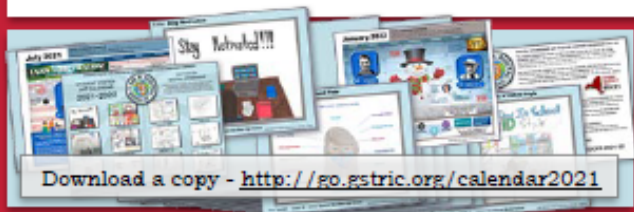
Why Do "Left" and "Right" Mean Liberal and Conservative?

<http://go.gstric.org/410-left-right>

Our NEW Poster for June 2021

NYS Computer Science and Digital Fluency Learning Standards

MAIN CONCEPTS AND SUB-CONCEPTS OUTLINED WITH QUICK LINKS TO PDFS








Download a copy - <http://go.gstric.org/calendar2021>

New York State **Computer Science and Digital Fluency** Learning Standards

Digital Fluency implies an ability to evaluate technologies, to transfer understanding to move fluidly between technologies, and to create something new with technology.

Digital Citizenship is the ability to understand and act in safe, ethical, legal, and positive ways in online environments. It plays a large role in the Digital Literacy Standards.

The Standards are organized into 5 main concepts each with 2-4 sub-concepts.

Concepts	Sub-Concepts
 IMPACTS OF COMPUTING <p>The Impacts of Computing standards promote an understanding of the evolving impact of computing technologies on society through many lenses, including personal, social, cultural, accessibility, legal, economic, and ethical.</p>	Society Ethics Accessibility Career Paths
 COMPUTATIONAL THINKING <p>Computational thinking empowers people to communicate and collaborate with others around the world. The standards promote development of foundational skills, knowledge, and experience to solve problems by creating solutions that utilize computational thinking concepts and practices.</p>	Modeling And Simulation Data Analysis And Visualization Abstraction And Decomposition Algorithms And Programming
 NETWORKS AND SYSTEMS DESIGN <p>Students need to understand the basic functioning of the computing systems and networks used in our personal and professional lives.</p>	Hardware And Software Networks And The Internet
 CYBERSECURITY <p>The Cybersecurity standards prepare students to understand why data and computing resources need to be protected, to employ basic safeguards to protect data and computing resources and how to appropriately respond if a breach occurs.</p>	Risks Safeguards Response
 DIGITAL LITERACY <p>Digital literacy includes understanding the benefits and implications of using digital technologies to be successful in our world.</p>	Digital Use Digital Citizenship

There is much more information on the NYSED website CS-DF standards page. Quick link: <http://go.gstric.org/NYS-CS-DF>
 Replace the /NYS-CS-DF part in the previous URL to go directly to several documents. Use /CSDF-ALL to get a PDF with all the standards for all grade levels. Use /CSDF-GLOSSARY to get a PDF Glossary of Terms used in the standards. Use any of the following codes to get grade level standards - /CSDF-K-1, /CSDF-2-3, /CSDF-4-6, /CSDF-7-8, and /CSDF-9-12.
 Get the "At A Glance" document for each grade by adding -AAG to the links above like /CSDF-K-1-AAG.

Horseheads Central School District **Bus Driver JOB FAIR**

Test drive a school bus!

**Saturday 1-4 PM
June 12**

**Horseheads Transportation Department
601 Sayre Street Extension**



- Learn what it takes to be a bus driver*
- Tour a bus - inside, outside, and underneath
- Learn about the job benefits
- Hear about the rewards of driving a school bus
- Test drive a bus!

Questions? Call (607) 739-6338 or email ppiegdon@horseheadsdistrict.com.

***Must be 21 or older to drive a school bus**

Summer Fun in the Twin Tiers

Opening

Friday, May 28th

Rides and attractions

5:00pm - 9:00pm

Saturdays

12:00 - 9:00pm

Sundays

12:00 - 8:00pm

Thursdays later in June.

See their website
for details:

<http://eldridgepark.org>



Since 1926! **Eldridge Park**



Open

Monday - Friday

5:00 - 8:00pm

Saturday & Sunday

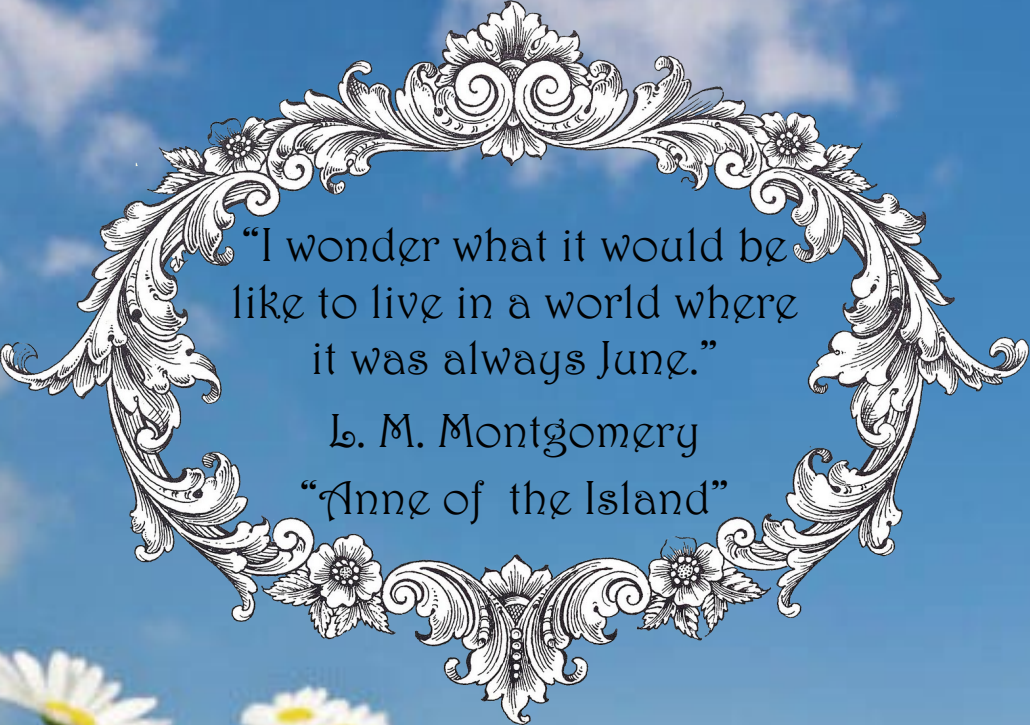
Noon - 8:00pm

Visit their website for more
information:

[https://
harrishillamusements.com/](https://harrishillamusements.com/)

Harris Hill

Since 1947!



"I wonder what it would be
like to live in a world where
it was always June."

L. M. Montgomery
"Anne of the Island"





District Dignity Act Coordinator

The Dignity Act Coordinator (DAC) for the Horseheads Central School District is Caitlin DeFilippo, director of Human Resources. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Caitlin DeFilippo, at One Raider Lane, Horseheads, NY 14845; 607-739-5601 x 4211 or at cdefilippo@horseheadsdistrict.com.

Middle School Dignity Act Coordinator

The Dignity Act Coordinator (DAC) for the Horseheads Middle School is Ron Holloway, building principal. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Mr. Holloway at 950 Sing Sing Rd., Horseheads, NY 14845; 739-6357 x 3640 or at rholloway@horseheadsdistrict.com.

Notice

The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

This policy of non-discrimination includes access by students to educational programs, counseling services, course offerings, and activities, as well as recruitment and appointment of employees and employment pay, benefits, advancement and/or termination.

Horseheads Middle School:



Home of the Raider Way