

# Horseheads Middle School

May, 2021



*THINK Edition*

**Contact Us!**

**607-739-6357 • <http://Horseheadsdistrict.com/HHMS.cfm>**

## What's Happening at HMS

**5/19/21**

**aimswebPlus Testing**

**See Page Two**

**5/5/21**

**Board Candidates' Forum**

**6:00pm, Livestreamed; See Pg. 5**

**5/6/21**

**Public Hearing on 2021-22 Budget**

**6:00pm, Livestreamed; See Pg. 5**

**5/18/21**

**Budget Vote / BOE Election**

**HS Gym, 7:00am - 9:00pm**

**5/26/21**

**Progress Reports Issued**

**Hybrid distributed at school**

**100% Remote Students will be mailed**

**5/31/21 - 6/1/21**

**Memorial Day**

**No School**

**6/7/21**

**State Assessment - Science**

**8th grade only**

**See Page Two**



**Teacher Appreciation Week May 3-7**





# State Assessments

**Science State Testing - 8th Graders - June 7th**

## **8th Graders Only**

New York State will not allow students to take the Science Assessment at home. However, remote students wanting to take the Science Assessment may do so at school. The Science Assessment is optional for our 100% remote learners.

*aimsweb*Plus Testing  
May 19th - All Students

**Students will complete testing from home. We will send more information home with hybrid students on May 17th and will email to remote students.**

# Showing Respect for our Flag

*Hanging the Flag this Memorial Day? Some tips for you...*



## U.S. flag etiquette

Proper display and care of the American flag honors the nation and the men and women who sacrificed to preserve it.

### How to display the flag outdoors

- The flag should be displayed with the field of stars at the top of the flag staff or pole.
- Never display another flag (state, organization or corporate) above or to the right of the American flag.
- When displayed with the flags of other nations, never display the U.S. flag at a lower height than the other flags.
- When displaying the flag above a street, the field of stars should be at the top of the flag and face north or east.

### How to display the flag indoors

- The flag should be displayed in a place of honor, to the right side of the stage. Other flags should be on the left side of the stage.
- When displayed flat against a wall, the field of stars should be in the upper left corner of the flag, whether the flag is displayed vertically or horizontally.
- The American flag should be displayed in the center and at the highest point when grouped with state or organization flags.

### Do not do this to a flag

- The flag should never be used as an advertisement or as clothing, bedding or draperies.
- Never hang the flag upside down, except as a distress signal.
- Don't display tattered, faded or worn flags. They should be destroyed with dignity.



### Caring for the flag

- Take the flag in at dusk or during inclement weather.
- The flag should never be thrown into the trash, but burned in a proper ceremony. Contact the American Legion or Boy Scouts.
- Clean and mend the flag, as needed.



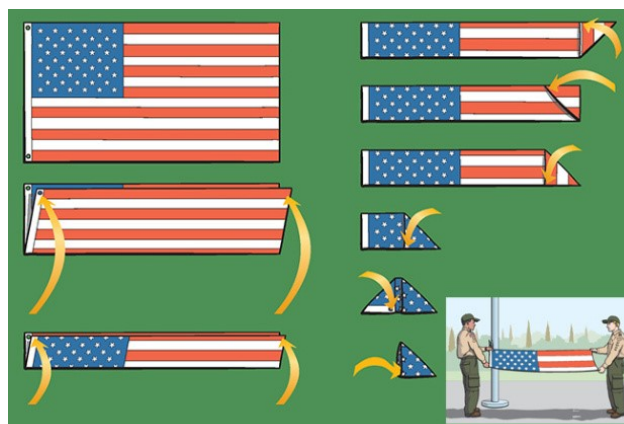
[cleveland.com/  
pdgraphics](http://cleveland.com/pdgraphics)  
for a graphic on  
how to properly  
fold the  
American flag.



SOURCE: [www.usflag.org](http://www.usflag.org)

KEN MARSHALL | THE PLAIN DEALER

How to properly fold the flag, courtesy of the Boy Scouts of America.







## A Reminder Regarding Stay Well Reminders

Parents/Guardians,

If you are not receiving the email reminder to your inbox each school day, please check your clutter/spam/junk folders, or search for [no-reply@gstboces.org](mailto:no-reply@gstboces.org) as the sender.


If you are viewing your email on your smartphone or other mobile device and you have more than one child in school, the messages may be being combined into one in what is called “conversation view.” To change that setting, click the settings wheel at the top right next to your name and scroll to the very bottom. If the “Conversation view” box is checked, uncheck that box, and you should receive separate emails in the future.


If you still do not see them, please contact your school office or email [hcsdinfo@horseheadsdistrict.com](mailto:hcsdinfo@horseheadsdistrict.com).

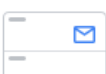



Quick settings ×


[See all settings](#)

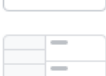
☒ Default   
[Customize](#)

☐ Important first 


☐ Unread first 

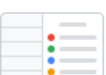
☐ Starred first 

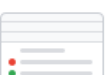
☐ Priority Inbox   
[Customize](#)

☐ Multiple Inboxes   
[Customize](#)


READING PANE

☒ No split 

☐ Right of inbox 

☐ Below inbox 

EMAIL THREADING

☒ Conversation view 



## Horseheads 2021-22 Budget Development



The Board of Education and district are currently developing the proposed 2021-22 School Budget. The global pandemic, now nearing a year, has led to a challenging time for budgets in our district, nation, state and homes. The board will continue budget development at their next several meetings until the final adoption of the budget to be offered to voters May 18. All meetings begin at 6pm and are held via zoom with live streaming. Here is the schedule:

Thursday, May 5

Board Candidates' Forum, 6pm, High School Auditorium

Thursday, May 6

Public Hearing on 2021-22 Budget, 6pm, High School Auditorium

Tuesday, May 18

**Budget Vote/Board of Education Election, High School South Gym, 7 a.m. - 9 p.m.**



All meetings are live streamed (at <http://ideas.gstboces.org/hhds/>), recorded, and posted to the district website. As reported prior to the January meeting, public comment is allowed via zoom at the meeting's designated location. For more information on the process, schedule, and locations click here: [HCSd Board of Education](#).

Questions about the budget or voting? Email the district at [hcsdinfo@horseheadsdistrict.com](mailto:hcsdinfo@horseheadsdistrict.com) or call (607) 739-5601, x4295.

Beginning with the January 21, 2021 meeting, the Board will allow live comments during the question and comment section of the meeting, following a strict procedure to adhere to safety precautions. Following is the procedure for those who wish to comment live:

1. Please arrive at 5:50 pm at the designated location for the board meeting.
2. Check in, complete health screening, and follow all school safety protocols
3. Use the established socially distanced, remote computer connection to participate. Follow [Board of Education Policy 2370 for Public Participation at Board Meetings](#)
4. Adhere to participation time limits.
5. Please check out and leave the premises upon commenting so that others may comment and the meeting may continue.

**Speak  
Up!**



# Raider News



## Science Olympiad Team STATE RESULTS

The Blue Raiders finished 26th in a field of 52 teams at the recent state-wide Science Olympiad competition! Individually, the team of Nathan Johnson & Santiago Moreira finished in 6th place in the category of Crime Busters. Congratulations!

The Raiders reached the state competition after sweeping 15 gold medals in all 15 events, and 14 out of 15 silver medals at the Science Olympiad Regional competition. Congratulations to coaches Mr. Steele and Mr. Johnson. Members of the team are:

Adam Bailey  
Hailie Bockus  
Chauntel Berry  
Liliana Hall  
Gabby Ives  
Nathan Johnson  
Anika Kamaraju  
Jiwoo Kim  
Sophia Lorenz



**Way to Go Raiders!**

Santiago Moreira  
Dylan Nguyen  
Grace Stratton  
Ian Suh  
Clara Thompson  
Thai Tran  
Connor Trimber  
Nathan Zhou



## Important Contact Information

Safe Schools Hotline - 607-795-2044

Middle School Phone Number - 607-739-6357

Middle School Website - <http://www.horseheadsdistrict.com/HHMS.cfm>

Horseheads District Phone Number - 607-739-5601

Horseheads District Website - <http://www.horseheadsdistrict.com/index.cfm>

Athletic Office Phone Number - 607-739-5601 x4254

Athletic Office Website - <http://www.horseheadsdistrict.com/athletics.cfm>



# Raider News



## Progress Reports / Report Cards

Parents are informed of student progress in two ways. Progress reports are sent home with students at the five-week point of each marking period. A report card is sent home with students at the end of the ten-week marking period. We encourage parents to sign-up for Parent Portal to help keep track of your student's progress between the reporting periods.

<b>Distinguished High Honor Roll</b>	<b>95-100</b>
<b>High Honor Roll</b>	<b>90-94.99</b>
<b>Honor Roll</b>	<b>85-89.99</b>
<b>Failing Grade</b>	64.0 or lower in any course

*Progress Reports will be available to view online beginning May 26 through your Parent Portal account. Copies will be sent home with students. Report Cards for 100% remote students will be mailed.*

**Note: A failing grade in any course will result in elimination from any Honor Roll consideration.**

## NJHS Students to Offer Peer Tutoring

The National Junior Honor Society (NJHS) will be offering online tutoring sessions every Wednesday from 11:30-12:30. Interested students simply need to fill out the form posted in the Student Council itslearning page before the Wednesday they plan to attend. They will receive a Zoom link for that week's tutoring session in their email.

Students may attend one session or many sessions - whatever best suits their schedules and their needs. Tutoring sessions will continue through the end of the school year, so students are welcome to sign up and drop in whenever they need help.

*Thanks to Ms. Kelly and Ms. Leland,  
NJHS Advisors*

## Parent Portal

Don't have Parent Portal? Please visit our website. In the "QuickLinks" section in the middle, near the bottom, hover over "Parent Portal". You will be directed to complete a short form online. If you have questions, please call Karen McLain at 739-5601, x4251 or email [kmclain@horseheadsdistrict.com](mailto:kmclain@horseheadsdistrict.com).

Checking your student's grades on Parent Portal? The URL for a computer browser is:

<https://schooltool.horseheadsdistrict.com>

The URL for the mobile app is:

<https://schooltool.horseheadsdistrict.com/sthhweb>





# Raider News



## Youth Bureau Plans for the Summer

*Voice your Opinion and Choose Activities you'll Love!*

The Chemung County Youth Bureau is in the process of planning for this coming summer. One of the programs they operate is a county-wide SPOT Summer Program, a FREE drop-in recreational events/program for teens (12-15 years of age) in the community. The Youth Bureau is looking for *student feedback* on activities to offer through a brief, three question survey linked below. Please call the Youth Bureau with any questions: (607) 739-3517.

Click here to take the survey: <https://www.surveymonkey.com/r/FYQGLPL>



## NJHS

Approved candidates were mailed an invitation and application on May 5th. Please fill it out electronically, or return the paper form to Ms. Leland or Ms. Kelly by May 18.

If you think you have met the criteria for the NJHS, please contact Ms. Leland or Ms. Kelly.



Be sure to stop by the Library and check out the "Best Self Bookshelf", A newly created special space for students to read, reflect and express themselves. The pressures of this pandemic year can wear on us all, so take a little time to decompress and reflect.





# Raider News



## Horseheads Central School District Student Photo Release

Throughout the year, the school district may photograph, videotape, and/or interview students for its publications or broadcasts, which include both school and district newsletters and videos. Additionally, local newspapers, TV stations, and other community partners sometimes attend school events and photograph, videotape, or interview students about events and issues.

*Please note that the district and media may use the photos and videos taken at school events on their websites and on social media (Facebook, Twitter, Instagram, etc.).*

The district will still publish student pictures and images in school yearbooks.

Please complete the following and return the form to the Main Office **if you DO NOT wish your child to be photographed or videotaped for school publications or by the media.**

Child's Name \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_

**Please return completed form to the Main Office; email to [hcsdinfo@horseheadsdistrict.com](mailto:hcsdinfo@horseheadsdistrict.com); or mail to Horseheads Middle School, 950 Sing Sing Rd., Horseheads, NY 14845.**



## When Transporting District Devices...

- Make sure your device is fully charged when bringing it to school
- Do not remove any protective cases that the district device is currently in
- Do not use any foods and/or liquids near the district device
- Do not spray the device with cleaning sprays or water
- Use a lightly dampened microfiber cloth to wipe down the machine
- Do not leave a laptop on bedding, furniture, or carpeting; this can lead to overheating
- Transport device in a backpack or other school bag that can help protect the device



# Raider Sports News



## Modified Sports

Current season:

Lacrosse

Tennis

Golf

Outdoor Track

Softball

Baseball

[FamilyID](#)

**GOOD LUCK RAIDERS!**

Due to COVID-19, NYS Guidelines for sports physicals have been changed. You may now use a sports physical from the last two years (dated 2018-19 or newer). If you have any questions, click on the link: [bconklin@horseheadsdistrict.com](mailto:bconklin@horseheadsdistrict.com) or call the Athletic Department at (607) 739-5601, x4254.



## Character Trait of the Month

### **Citizenship**

- Play by the rules
- Obey laws
- Do your share
- Respect authority
- Stay informed
- Help your school by volunteering service

*Lost your lunch box?  
Misplaced your math  
book? Come to the  
Main Office and check  
the blue bins under-  
neath the table.*

# National Nurses Day

May 6

*We are so thankful and appreciative of our Middle School Nurse!*

*Ms. Cobb*

Ms. Cobb has been at the forefront of the COVID-19 pandemic in our school, working hard to keep our students and staff healthy. She has kept up with the myriad of changes in policy from the state, county and district. We are lucky to have such a dedicated, caring person as our School Nurse.

***THANK YOU MS. COBB!***



# National Teacher's Week



May 3-7

We love our teachers!



**THANK  
YOU  
TEACHERS**



**TEACHER  
APPRECIATION  
WEEK**





## *In the Stacks*

with Ms. Heidrich, MS Librarian



## SORA SWEET READS RETURNS!

MAY 5 – AUGUST 20, 2021

### STORIES SO GREAT, YOU'LL WANT SECONDS!

Join us this summer with OverDrive's annual reading program. Sora Sweet Reads is designed for schools in the United States and Canada (for our global program, [click here](#)) to encourage students to keep reading all year long. We're offering a collection of free and simultaneous use juvenile and young adult ebooks (and select audiobooks). These titles will be available to participating schools and prominently displayed in Sora so it's easy for students to find their next sweet read.

And if your students read them all, they can always check out more books from their public library without ever leaving Sora.



## Get Sora and start reading today!

Download the app for free from your app store, or go to <https://soraapp.com>.



Brought to you by your school, and built with ❤️ by OverDrive.

## *In the Stacks*

with Ms. Heidrich, MS Librarian



### Research Club News

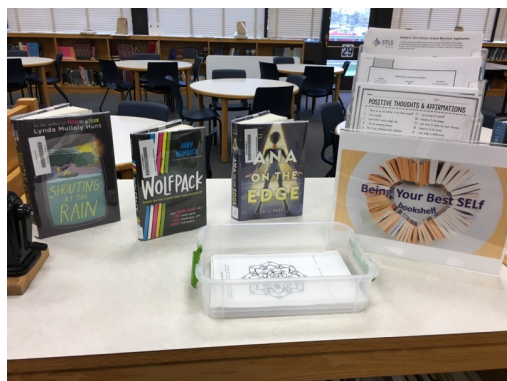
Our Library Research Club would like to share information they have researched about saving Koalas. We are also grateful to the PTO for sponsoring a koala adoption through the World Wildlife Foundation, who protect species and animal habitats around the world. If you are interested in learning more, you can do so through the following website, where you can also donate to protect wildlife.

[Species](#) | [Protecting Wildlife](#) | [World Wildlife Fund](#)

The Research Club will be sharing more about endangered koalas in the next Library News.



### Your Best Self Bookshelf!



Our Library has a new section called “Being Your Best Self Bookshelf” The bookshelf contains current books focused on a wide range of social emotional themes to help students navigate through the world we live in – to be their best selves. Our students are dealing with many things, especially during the pandemic, and the bookshelf is part of our work to address this need. Through a mini-grant from the **Community Foundation of Elmira-Corning and the Finger Lakes**, we can now expand our collection. Thank you to the Community Foundation for funding the expansion of this project. Thanks to our **School Store** for a donation they made toward the Bookshelf Project.



### ebooks

The Library always has ebooks and book promotions available in the Sora app. A link for downloading and using Sora is below.

[https://gstbocesscta-my.sharepoint.com/:b:/g/personal/eheidric\\_gstboces\\_org/Edx-zilJETZMvKWGG9PT\\_YMBFLQnV0QtpyHY6zq\\_isT2tg?e=cQj6Cu](https://gstbocesscta-my.sharepoint.com/:b:/g/personal/eheidric_gstboces_org/Edx-zilJETZMvKWGG9PT_YMBFLQnV0QtpyHY6zq_isT2tg?e=cQj6Cu)



### Sweet Reads

Sweet Reads is a collection of fun and educational titles that will be available on Sora beginning May 5th through August 20th. These ebooks will be unlimited access between those dates so students can read the same book at the same time.

<https://resources.overdrive.com/sora-sweet-reads/>



# Horseheads School Health Exam Form - [health-exam-form.pdf](https://www.horseheadsschool.org/health-exam-form.pdf)

Effective February 1, 2021, this new universal NYS school physical exam form will be the only form acceptable; any other form will be non-valid. **Parents, please make sure you have the correct form.**

<b>REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM</b> <b>TO BE COMPLETED BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR</b> <b>IF AN AREA IS NOT ASSESSED INDICATE NOT DONE</b>					
<b>Note:</b> NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).					
<b>STUDENT INFORMATION</b>					
Name			Sex: <input type="checkbox"/> M <input type="checkbox"/> F		DOB:
School:			Grade:		Exam Date:
<b>HEALTH HISTORY</b>					
<b>Allergies</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type		<b>Type:</b> <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Anaphylaxis Care Plan Attached			
<b>Asthma</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type		<input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Asthma Care Plan Attached			
<b>Seizures</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type		<b>Type:</b> <input type="checkbox"/> Medication/Treatment Order Attached		<b>Date of last seizure:</b> <input type="checkbox"/> Seizure Care Plan Attached	
<b>Diabetes</b> <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type		<b>Type:</b> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached			
<b>Risk Factors for Diabetes or Pre-Diabetes:</b> Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother, and/or pre-diabetes.					
<b>BMI</b> _____ kg/m <sup>2</sup>					
<b>Percentile (Weight Status Category):</b> <input type="checkbox"/> <5 <sup>th</sup> <input type="checkbox"/> 5 <sup>th</sup> -49 <sup>th</sup> <input type="checkbox"/> 50 <sup>th</sup> -84 <sup>th</sup> <input type="checkbox"/> 85 <sup>th</sup> -94 <sup>th</sup> <input type="checkbox"/> 95 <sup>th</sup> -98 <sup>th</sup> <input type="checkbox"/> 99 <sup>th</sup> and>					
<b>Hyperlipidemia:</b> <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Not Done			<b>Hypertension:</b> <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Not Done		
<b>PHYSICAL EXAMINATION/ASSESSMENT</b>					
<b>Height:</b>		<b>Weight:</b>		<b>BP:</b>	
				<b>Pulse:</b>	
				<b>Respirations:</b>	
<b>Laboratory Testing</b>	<b>Positive</b>	<b>Negative</b>	<b>Date</b>	<b>List Other Pertinent Medical Concerns</b> <b>(e.g. concussion, mental health, one functioning organ)</b>	
TB- PRN	<input type="checkbox"/>	<input type="checkbox"/>			
Sickle Cell Screen-PRN	<input type="checkbox"/>	<input type="checkbox"/>			
<b>Lead Level Required Grades Pre- K &amp; K</b> <input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 5 µg/dL			<b>Date</b>		
<input type="checkbox"/> System Review and Abnormal Findings Listed Below					
<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen		<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine		<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary		<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal
<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:				<b>Diagnoses/Problems (list)</b> <b>ICD-10 Code*</b>	
<input type="checkbox"/> Additional Information Attached				*Required only for students with an IEP receiving Medicaid	



2020 Page 2 of 2



# Safety Protocols

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Our top priorities are the health, safety, wellbeing, and education of all our students. While we must follow the requirements of health and education agencies, we also have our own protocols we have instituted in order to guard the health and safety of our students and staff.

## *Monitor your child's health*

On the days students attend school, parents/guardians are required to check the student's temperature and monitor for symptoms of COVID-19. Please be mindful of your child's overall health when screening your child in the morning. If your child has a temperature of 100 degrees or higher and/or exhibits other symptoms (including but not limited to cough, shortness of breath/difficulty breathing, fatigue, muscle aches, loss of taste/smell, etc.), please keep your child home. If our screening determines your child has a temperature of 100 degrees or higher and/or symptoms of COVID-19, you will be notified and required to immediately pick up your child.

Please remember to complete the Stay Well survey using the link sent to you each morning on the days your child attends school. The Stay Well survey links are sent to both parents/guardians as listed in our database. If you are not getting these emails or you have questions, please contact your child's school.

## *Masks*

All staff and students are required to wear masks while in school, on the playground, and on buses. Students will be allowed mask breaks when eating and when at least six feet of social distancing is consistently maintained. It is very important that masks are worn correctly; this means covering the nose and below the chin. [Click here for the district mask procedure.](#)

## *Hand Washing*

One of the most effective ways to stop the spread of viruses is washing hands properly and often. Click here for a video on [How to Wash Your Hands.](#)

## *Returning to school in COVID-19 health-related situations*

*Please note: This information has been updated using newly-released guidance from the New York State Health Department.*

*Please also note: The district must follow requirements of the New York State Health Department, the Chemung County Health Department, and the New York State Education Department in regard to safety protocols. The district also has its own additional safety protocols to guard the health and safety of students and staff.*

**If a student tests positive for COVID-19, here are the requirements to return to school:**

1. Release from quarantine by the Health Department:
  - If symptomatic, the student must complete at least ten days of isolation from the onset of symptoms
  - If asymptomatic (no symptoms), the student must complete ten days of quarantine after the positive test

January 2021

**If a student has symptoms of COVID 19, one of the following is required to return to school:**

**A**

1. COVID-19 diagnostic test with negative result, and
2. Improvement of symptoms with child being fever-free without medication for at least 24 hours

OR

**B**

1. Alternate diagnosis from the child's health care provider

OR

**C**

1. At least ten days have passed since the date of first symptoms, and
2. Improvement of symptoms, and
3. The child is fever-free without medication for at least 72 hours

**If a student is in direct contact with a person who tests positive for COVID-19, the following are required to return to school:**

1. Release from quarantine by the Health Department (generally 10 days, but if the direct contact lives with the COVID-19 positive person then the quarantine period starts after the positive person is cleared by the Health Department.)

### ***Testing locations***

Below is a list of testing locations within Chemung County as listed with the NYS COVID-19 Resource Center:

Arnot Ogden Medical Center – Horseheads  
*Appointment and Physician order required*  
100 John Roemmelt Drive, Suite 301  
Horseheads, NY 14845  
(607) 737-4100

Elmira VA Clinic  
*Appointment and Physician order required*  
1316 College Avenue  
Elmira, NY 14901  
(607) 664-4640

Arnot Ogden Medical Center - Big Flats  
*Appointment and Physician order required*  
31 Arnot Road  
Big Flats, NY 14845  
(607) 795-5100

Wellnow Urgent Care - Big Flats  
*Walk-in*  
830 County Road 64  
Big Flats, NY 14903  
(607) 846-2030

Arnot Ogden Medical Center - Hospital and Drive-through  
*Appointment and Physician order required*  
600 Roe Avenue  
Elmira, NY 14905  
(800) 952-2662

Smith Allergy & Asthma Associates  
*Appointment required*  
2977 Westinghouse Road  
Horseheads, NY 14845  
(607) 684-6115

### ***Visitors to Schools***

Click this link for our [District Protocol on Visitors to Schools.](#)

Questions? Contact your school office or email [hcsdinfo@horseheadsdistrict.com.](mailto:hcsdinfo@horseheadsdistrict.com)

January 2021

### Student Screening Informational Form

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Your child is: ☐ not being allowed to enter school today ☐ is being sent home

with the following symptoms that have been identified as COVID-19 Related:

- ☐ Fever of \_\_\_\_\_ ☐ Cough ☐ Shortness of breath or difficulty breathing ☐ Fatigue/Tired ☐ Muscle/Body Aches  
☐ Headache ☐ New loss of taste or smell ☐ Sore throat ☐ Congestion or runny nose ☐ Nausea/vomiting/Diarrhea  
☐ Other: \_\_\_\_\_

#### Returning to School after Illness

Schools must follow CDC, NYDOH and Local Health Departments for guidance allowing a student to return to school after being diagnosed with COVID-19 or exhibiting symptoms consistent with possible COVID-19. Your child may return to school when one of the following is met.

#### MUST MEET ALL CRITERIA IN ONE BOX TO RETURN:

☐ STUDENT HAS SYMPTOMS OF POSSIBLE COVID-19 ILLNESS, BUT IS DETERMINED NOT TO HAVE COVID-19 BASED ON A NEGATIVE COVID TEST. CAN RETURN TO SCHOOL WHEN... (all 3 conditions must be met and paperwork provided to the health office)

- Student has been diagnosed with another condition (not COVID-19) and has a note written/signed by a health care provider (MD, NP, Physician Assistant) note stating they are clear to return to school; AND
- Documentation of a negative COVID-19 test is provided to the health office; AND
- There is no fever, without the use of fever reducing medicines, for at least 72 hours (without using fever reducing medicine);

**OR**

☐ STUDENT HAS BEEN DIAGNOSED WITH COVID-19 BASED ON A POSITIVE TEST. THEY SHOULD NOT BE AT SCHOOL AND SHOULD STAY HOME UNTIL:

- Student has been cleared by the Chemung County Department of Health and provides documentation of this; AND
- It has been at least THREE days since the student has had a fever or symptoms (without using fever reducing medicine);

*It is recommended by the Horseheads School District and School Nurse that the parent/guardian of any student being sent home for the above illness reach out to the Students Health Care Provider as soon as possible for Guidance and if any symptoms worsen or any concerns, they should contact 911.*

## Student Screening Informational Form, *continued*

Your child may return to school when you have documentation from a health care provider following an evaluation, negative COVID-19 diagnostic test result, and symptom resolution.

Below is a list of testing locations within Chemung County per the COVID-19 Resource Center:

**AOMC – Horseheads**

Appointment and Physician order required

100 John Roemmelt Drive, Suite 301, Horseheads, NY 14845

(607) 737-4100

**AOMC - Big Flats**

Appointment and Physician order required

31 Arnot Road, Big Flats, NY 14845

(607) 795-5100

**Elmira VA Clinic**

Appointment and Physician order required

1316 College Avenue, Elmira, NY 14901

(607) 664-4640

**Arnot Ogden Medical Center**

Hospital and Drive-thru

Appointment and Physician order required

600 Roe Ave., Elmira, NY 14905

(800) 952-2662

**Wellnow Urgent Care - Big Flats**

Walk-in

830 County Road 64, Big Flats, NY 14903

(607) 846-2030

Smith Allergy & Asthma-Corning, Ithaca and Cortland locations; Starting 10/1/2020-Horseheads location

Call 607-684-6115 to schedule an appointment

If you have any questions about requirements for school reentry, please contact your school building nurse.





## HMS is Proud to Present our 3rd Marking Period Distinguished Honor Roll Students!

### 7th Grade

Yossif Ahmad  
Zane Alexander  
Owen Amey  
Brayden Andrews  
Mackenzie Baker  
Zachary Balland  
Erica Bancroft  
Briley Beach  
Andrea Benjamin  
Zachary Bennett  
Ojas Bhushan  
Haley Blake  
Isabel Blitz  
Alexus Borek  
Kaitlyn Carpenter  
Mia Carro  
Sophia Christmas  
Annabelle Cleary  
Grace Cronin  
Lucas Dordoni  
Gavin Dyer  
Madelyn Ellis  
Bryce Ensign  
Madden Foster  
Pranav Ganesh

Brianna Giblin  
Sadie Gustin  
Emma Guzylak  
Liliana Hall  
Margaret Hartman  
Aubrey Howe  
Mattisen Johnston  
Genevive Jones  
Joseph Juan  
Aaron Kaiser  
Alyssa Ketter  
Thomas Klee  
Ava Klesh  
Lauren Kozemko  
Alexa Lese  
Dominick Marino  
Grady Matteson  
Justin Mauter  
Jacqueline Mayotte  
Paityn McAllister  
Kaelyn McCarthy  
Kailey McCormick  
Kasidy McCracken  
Lucie McKenzie  
Mark Mendez  
Catherine Miley

Kegan Monahan  
Mishal Osman  
Gabrielle Owusu  
Cheryl Peng  
Amelia Pronti  
Kayla Rathbun  
Quinn Redder  
Lily Rivers  
Daniel Robinson  
William Roe  
Gabrielle Romig  
Kate Rought  
Delaney Ruhmel  
Zachary Schrage  
Olivia Schwab  
Paige Stevens  
Grace Stratton  
Maggie Sullivan  
Abby Sumner  
Aylen Torrey  
Breanna Van Gorden  
Thomas White  
Grace Wilson  
Trent Woodward  
Atticus Worrey  
Caitlin Yearick



## HMS is Proud to Present our 3rd Marking Period High Honor Roll Students!

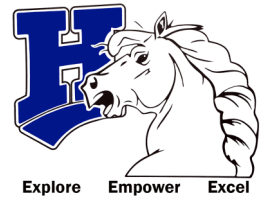
### 7th Grade

Levi Audinwood  
Charlie Bourgeois  
Sally Brown  
Victoria Burden  
Madyson Burns  
Peyton Butts  
Joseph Cain  
Genevieve Carro  
Jairus Caleb Cepillo  
Dmitri Charlanow  
Eliana Clark  
Emelia Clark  
Quintin Crandall  
Alexander Cranmer  
Hunter Earl  
Andrew Fedele  
Jacob Finlayson  
Ellie French  
Rhiana Gable  
Aziz Gafsi  
McKenzie Jane Hart

Olivia Hornsby  
Rebecka Hutcheson  
Aiden Kiser  
Joshua Knapp  
Tanner Knapp  
Nicholas Kowal  
Patrick Laney  
Karina Lapierre  
Santiago Lozada  
Hunter Matkosky  
Kalle May  
Heather Mayo  
James McKee  
Eliza Sedlak  
Caden Skinner  
Tiffany Staight  
Ian Stantz  
Tristan Stantz  
Tobias Tremba  
Austin Walpole  
Allen Wetmore  
Derrick Wilcox

Abigail Wood  
Cameron Woodward  
Keagan Zeller  
Kole Zufall





## HMS is Proud to Present our 3rd Marking Period Honor Roll Students!

### 7th Grade

Elly Bachert

Carson Bell

Carter Benway

Andrew Brechner

Gene Clark III

Miley Darmstadt

Gabriella DeMuth

Tristan Erhard

Makennah Evans

Morgan Evans

Logan Furney

Addison Halm

Garren Harer

Megan Hawley

Joshua Lewis

Isabella Liddle

Chase Luangsuwan

Anthony Lynch

Essanna Marks

George Navarro

Jeffrey Orbin

Allyson Perry

Susan Perry

Anna Powell

Gabriel Rodriguez

Gabriella Romanick

Teagan Sullivan

Max Williams

Emelia Wright





## HMS is Proud to Present our 3rd Marking Period Distinguished Honor Roll Students!

### 8th Grade

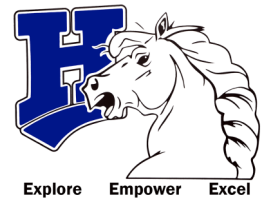
Karis Adams  
Ian Balster  
Maycie Bennett  
Jack Benton  
Chauntel Berry  
Mikiera Breedlove  
Riley Bronson  
Alyssa Carlson  
Connor Carpenter  
Nina Chen  
Benjamin Church  
Carlo Cipolla  
Michael Colon  
Garrett Cunningham  
Kirsten Davis  
Hannah DeWert  
Ellia Diezhandino  
Ethan Dziennik  
Noah Edson  
Amelia Ellison  
Gem Fazzary  
Sequoia Fazzary  
Jack Fesetch  
Elijah Friend  
Patrick Gallagher

Olivia Gavin  
MacKenzie Grover  
Mickenzie Gryska  
Tori Harley  
Noelle Harpster  
Christian Headley  
Gabrielle Janeski  
Nathan Johnson  
Mariam Kamal  
Anika Kamaraju  
Zachery Kathan  
Lainey Knapp  
Meleah Kohberger  
Marloe Laughlin  
Elise Levantovich  
Natalie Luckette  
Mari Mayo  
Santiago Moreira  
Nikolas Narsiff  
Drew Parsons  
Avi Patel  
Chloe Perritt  
Mia Ruggiero  
Allison Ruhmel  
Chase Schermerhorn  
Leah Scott

Gracie Sherman  
Caitlyn Slavin  
Griffin Stevens  
Joshua Stout  
Ian Suh  
Joanne Tiberia  
Lauren Tournour  
Thai Tran  
Miles Twomey  
Brady Utter  
Madelyn Weigand  
Serenity Welch  
Natalie Williams  
Megan Wolf  
Braden Woodworth







## HMS is Proud to Present our 3rd Marking Period High Honor Roll Students!

### 8th Grade

Adrian Bacon  
Cameron Bennett  
Joseph Biviano  
Julia Busch  
Adrianna Calbi  
Dominic Cardinale  
Haley Comfort  
Victoria Cortright  
Cecilia Cowen  
Calvin Cragle  
Corinne DeFilippo  
Patrick Dunn  
Zachary Giammichele  
Gavin Gilbert  
Olivia Haberstroh  
Karleigh Hays  
Arthur Heath Jr  
Darius Jividen  
Liam Kane  
Goran Krajnik  
Avery Lejedal  
Alexander Lotocky

Sibby Lowe  
Isabelle Lucas  
Alexa Malay  
Dylan Mattoon  
Morgan McCooey  
Emmett McGann  
Finnegan McInerney  
Amanda McLaughlin  
Danika Morehouse  
Cayden Mosher  
Adam Nielsen  
Narayani Niraula  
Laken Niver  
Emma O'Harra  
Coleton Owen  
Lily Patelunas  
Greydon Pulvino  
Trevor Reidy  
Mia Richardson  
Elena Ruffer  
Annalee Ruhmel  
Joel Scibek  
Chace Sherwood

Lilian Snowburg  
Raegan Stevens  
Devin Sullivan  
Braelyn Switala  
Lucas Teets  
Sofia Toribio  
Connor Trimmer  
Maeve Wheeler  
Kendra Wida  
Logan Woodrow  
Alexis Zimmer





## HMS is Proud to Present our 3rd Marking Period Honor Roll Students!

### 8th Grade

Kirafiki Alsworth

Sofia Andrus

Jenna Blitz

Hailee Bly

Michael Brink

Ryan Burns

Lilia Chaffee

Ryan Colvin

Alexandra Drake

Drake Ernst

Arianna Fuksman

Jalen Fulwood

Casey Golden

Jordyn Gross

Micah Hays

Samuel Heffner

Carter Jones

Emma Kamas

Kegan Kent

Luke L'Amoreaux

Anna Lowe

Alivia Lunger

Jordyn Lunger

Nathan Machadapally

Zoey McClelland

Ayden Mekos

Madison Mustico

Tabitha Oakes

Lexie Ostrander

Michael Rennells

Makenna Rounds

John Savash-Acuna

Jordan Sheehan

Thomas Spencer

Hunter Stratton

James Waters IV

Lincoln Watson

Kaylee Williams

Miles Woodhouse



## **Pesticide Application**

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty and staff, regarding the potential use of pesticides periodically throughout the school year.

The Horseheads School District is required to maintain a registry of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are **not** subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application
- Anti-microbial products
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children
- Boric acid and di-sodium octaborate tetrahydrate
- The application of EPA designated biopesticides
- The application of EPA designated exempt materials under Title 40, Code of Federal Regulations (CFR) Part 152.25

The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects, including venomous spiders, bees, wasps and hornets. In the event of an emergency application necessary to protect against an imminent threat to human health, a good-faith effort will be made to supply written notification to those on the 48-hour prior notification registry.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the attached form and return it to Tony Stager, the Horseheads School District pesticide representative at: Horseheads School District, Facilities Services, 507 Fletcher Street, Horseheads, NY 14845. You may also fax this form to (607)795-2595.

Please note: Four times per year via newsletter or equivalent, a written announcement concerning impending pesticide applications, pesticide use, "emergency" applications and any other associated pesticide use will be provided. This will occur at the beginning of the school year, at the end of the winter recess, the end of the spring recess and the end of the school year. Please feel free to contact Tony Stager at the District Safety Office at 739-5601 ext. 4270 if you have any questions or require further information concerning these requirements.

### **Forty-eight Hour Pesticide Application Prior Notification Form**

**Is email an appropriate method for notifying you of an impending pesticide application? Yes/No**

If not, you will receive a brief notification letter 48 hours prior to an impending pesticide application. Every effort will be made to ensure the notification reaches you 48 hours (or more) in advance of the pesticide application. This time may vary slightly due to postal conditions beyond the control of the district.

### **Horseheads School District Request for Pesticide Application Notification**

**School Building (or field)** \_\_\_\_\_

**Your Name & Address** \_\_\_\_\_

**Phone or Cell Phone** \_\_\_\_\_

**Email Address** \_\_\_\_\_

Return to the Main Office, or mail to Horseheads Middle School, 950 Sing Sing Road, Horseheads, NY 14845.



## **Information about Emergency School Closings and Delays**

Schools are closed when the weather makes it impossible to have reasonable attendance or when the schools or vehicles would not be able to operate safely. The school day is delayed when inclement weather conditions improve by early morning. Inclement weather may include snow, ice and freezing temperatures. If the school day is delayed, buses will run and schools will open two hours later than the usual time.

If it is necessary to close or delay schools, the information will be posted on the district's website at [www.horseheadsdistrict.com](http://www.horseheadsdistrict.com), the district's Facebook pages, Twitter and the local television and radio stations. Horseheads schools now uses SchoolMessenger to alert you of school closings or emergencies. Opt-In from your mobile phone: Just send "Y" or "YES" to 67587.

**Please be aware that the superintendent may call a remote-learning day, rather than a snow day.**



The Horseheads Central School District partners with



The Trusted Platform  
for School Community Engagement

## Parents and Guardians

### You can now take advantage of our Text Messaging Service

Horseheads schools will soon use the SchoolMessenger system to deliver **text messages**, straight to your mobile phone with important information about school closings, safety alerts and more.\*

You can participate in this free service\* just by sending “Y” or “Yes” by text to our school’s short code number, **67587**.

You can also opt out of these messages at any time by simply replying to one of our messages with “Stop”.



SchoolMessenger is compliant with the [Student Privacy Pledge™](#), so you can rest assured that your information is safe and will never be given or sold to anyone.

Opt-In from  
your mobile  
phone now!



Just send  
“Y” or “Yes”  
to 67587

#### Information on SMS text messaging and Short Codes:

SMS stands for Short Message Service and is commonly referred to as a “text message”. Most cell phones support this type of text messaging. Our notification provider, SchoolMessenger, uses a true SMS protocol developed by the telecommunications industry specifically for mass text messaging, referred to as “short code” texting. This method is fast, secure and highly reliable because it is strictly regulated by the wireless carriers and only allows access to approved providers. If you’ve ever sent a text vote for a TV show to a number like 46999, you have used short code texting.

\*Terms and Conditions – Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See [schoolmessenger.com/txt](http://schoolmessenger.com/txt) for more info.



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Please note that our system allows us to text to cell phone numbers that are in our student database for parents/guardians and staff only. If your cell number is not in our student database, texting will not work for your phone. If you are receiving our autocalls, your number is in our database. You can also check by looking at your student’s information on the Parent Portal ([SchoolTool-horseheadsdistrict.com](http://SchoolTool-horseheadsdistrict.com) or <https://schooltool.horseheadsdistrict.com/sthhWeb/default.aspx>).

# Join the Horseheads Central School District as a School Bus Driver

**UPDATE:** Rate is now \$16.40/hour; on July 1, rate increases to \$19.40/hour (\$15/hr for drivers in training)



- Paid training
- Benefits package including health insurance
- No weekends, holidays, summers

To apply, call (607) 739-6338 or pick up an application at our Transportation Department, 601 Sayre Street Extension, weekdays from 7:30am to 4:30pm. Our application may also be found at [www.horseheadsdistrict.com/employment](http://www.horseheadsdistrict.com/employment). (Both district application and supplemental transportation application are required.)

Applicants must be at least 21 years old.  
Fingerprint/background check and drug testing are required.

## Questions?

Call (607) 739-6338 or email [hcsdinfo@horseheadsdistrict.com](mailto:hcsdinfo@horseheadsdistrict.com).





# Digital Citizen News May 2021

Volume 4 : Issue 9 - May 2021

*This month we focus on Digital Security*

LOCK UP ALL  
YOUR BITCOIN



Digital Security is a big topic for Digital Citizens to understand and put into practice. We have devoted many articles in previous issues to security techniques and best practices. Take a few minutes to review those issues.

These are some of our favorite security practices.

## Smart Password Management



*Probably one of the most important things. Learn how to create secure passwords, when and where to use them, and when to change them.*

## Good Email Handling



*Email can take a lot of time. Weed out suspicious emails and spam. Deal with email as efficiently as you can and if possible only handle it once.*

## Share with Care



*Learn what to share and what to keep to yourself on social media, and in other digital communications. Not everyone needs to know everything in all detail.*

## Keep Personal Information Private



*When deciding what to share, keep some things private. Don't allow others access to information that could be used against you, or to steal from you.*

## Savvy Browsing and Downloading



*Learn how to quickly judge whether a site is sketchy or whether it has reliable information. Avoid sites that don't seem right and don't load bogus files.*

## Relax and Be Secure



*Trust yourself and your opinions and take your time. Don't let someone worry you into making a rash or bad decision as spammers and scammers often do.*

**TURN THE PAGE FOR THE WINNERS  
OF OUR CALENDAR ART CONTEST**

## Securing Your Child's Identity - First Steps -



As adults we take steps to secure our identity and safeguard our sensitive information such as social security number, date of birth or other personal information that can be used to steal our identity. What about minor children, under the age of 16, what can be done to protect their identity?

The Federal Trade Commission has a website dedicated to child identity theft which offers the following protection steps:

- Find a safe location for all paper and electronic records that show your child's personal information.
- Don't share your child's Social Security number unless you know and trust the other party. Ask why it's necessary and how it will be protected.
- Shred all documents that show your child's personal information before throwing them away.
- Contact each of the three major credit reporting bureaus to freeze your minor child's credit.

**EXPERIAN** 1-888-397-3742

<http://go.gstric.org/409-experian>

**TRANSUNION** 1-888-909-8872

<http://go.gstric.org/409-transunion>

**EQUIFAX** 1-800-685-1111

<http://go.gstric.org/409-equifax>



Visit the FTC's Child Identity Theft site

at <http://go.gstric.org/409-id-theft> or [IdentityTheft.gov](http://IdentityTheft.gov)

at <http://go.gstric.org/409-theft-gov>



PROTECTING PERSONAL  
INFORMATION SHOULD BE A  
HIGH PRIORITY FOR EVERYONE!!

Send comments, suggestions, and  
questions to [dc@gstboces.org](mailto:dc@gstboces.org)  
Visit <http://dc.gstboces.org>

Volume 4 : Issue 9 - May 2021 - page 1 of 4





## ANNOUNCING THE WINNERS OF OUR 3RD ANNUAL CALENDAR ART CONTEST

Each student has won the privilege of having their art published in our yearly calendar. The suggested topics for this year were remote and hybrid learning.

JULY 2021



*Stay Motivated*  
Artist: Sydney Grade: 12  
Spencer-Van Etten High

AUGUST 2021



*Stressful Situations*  
Artist: Hailey Grade: 12  
Spencer-Van Etten High

SEPTEMBER 2021



*2020 The Lost School Year*  
Artist: Hannah Grade: 10  
Spencer-Van Etten High

OCTOBER 2021



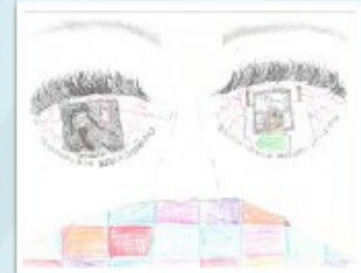
*Basically Everything Sucks*  
Artist: Rowie Grade: 10  
Spencer-Van Etten High

NOVEMBER 2021



*Working Hard or Hardly Working*  
Artist: Lucy Grade: 9  
Spencer-Van Etten High

DECEMBER 2021



*Under The Mask*  
Artist: Raegan Grade: 9  
Spencer-Van Etten High

JANUARY 2022



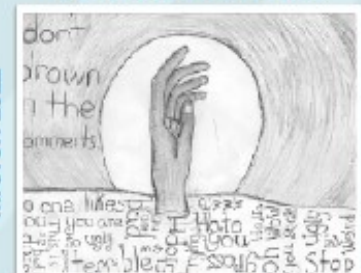
*The Real Truth*  
Artist: Taylor Grade: 9  
Spencer-Van Etten High

FEBRUARY 2022



*Online Learning Makes Schooling Hard ...*  
Artist: Allana Grade: 8  
Campbell-Savona Jr/Sr High

MARCH 2022



*Don't Drown in the Comments*  
Artist: Lauren Grade: 8  
Campbell-Savona Jr/Sr High

APRIL 2022



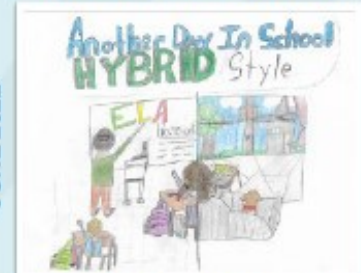
*Stay Connected While Being Safe*  
Artist: Lillyana Grade: 8  
Campbell-Savona Jr/Sr High

MAY 2022



*Stay Connected*  
Artist: Emma Grade: 7  
Campbell-Savona Jr/Sr High

JUNE 2022



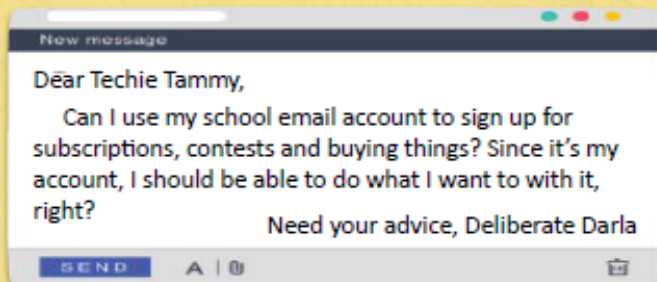
*Another Day In School: Hybrid Style*  
Artist: Jackie Grade: 7  
HHDS Middle School





## DEAR TECHIE TAMMY

TECHIE TAMMY DID SUCH A GREAT JOB LAST MONTH THAT SHE WILL CONTINUE ON WITH THIS MONTH'S ANSWER!



Whoa There Deliberate Darla,

The answer is No. Your school assigned email address feels like it belongs to you but it is the property of the school. It can be monitored at any time for misuse and disabled if necessary.

You should treat your school email account the same way you would use an email assigned to you from a future employer, college or university and use good email etiquette. Use your school email account for school business, for collaborations with fellow students and teachers, and to submit assignments.

School email is also a tool to receive official school communication from the Principal, your Teachers and the Superintendent. It can be used to apply to colleges and universities as it is easily recognized as a school email address. Remember you will lose your school email when you graduate or leave your school district.

There are lots of places that you can set up your own, personal, "home" email account including your ISP or cell phone provider. Make sure to read about any provider's privacy policies before signing up.

Personal email accounts are used to sign up for personal subscriptions, to email your friends for personal matters, and for buying and selling items. It is important to keep your personal and school (professional) email accounts separate as they are used for very different and deliberate purposes.

As always with any account, be careful when opening up email attachments or clicking links if you don't know the sender in both your school and home email accounts. Email is the number one way that malware is delivered.

Stay Safe and Best Wishes,  
Techie Tammy



LAST MONTH WE LOOKED AT HOW TO DETECT FAKE NEWS AND NOW WE EXPLORE ...

## Deep Fakes

WHAT ARE THEY? HOW ARE THEY MADE? CAN WE SEE SOME EXAMPLES? ARE THEY A GOOD THING OR A BAD THING?



A "Deep fake" (also deepfake) generally refers to video in which the face and/or voice of a person, usually a public figure, has been manipulated using artificial intelligence software in a way that makes the altered video look authentic.

Deepfakes are considered a source of concern because they are often used to be intentionally misleading.

SOURCE: [DICTIONARY.COM](http://go.gstric.org/409-deepfake-def)  
<http://go.gstric.org/409-deepfake-def>

Here's how it works:

To create a "deep fake", two computer systems are set up with Artificial Intelligence software to do "machine learning" (also called "deep learning"). Each system is trained to recognize characteristics of a specific person. The computer "views" hundreds of videos of the person to pick up how they move, how they speak, their facial expressions, and typical things that they do. The computer can also "listen" to audio files to pick up speech patterns, vocabulary, and pronunciation cues. The computer learns to judge what things the person is likely to do, or what they are not likely to do.

Once the computers have built up their library of expert observations on a person, a programmer can ask the one system to create a new video using what it has learned. The second computer system "views" the newly generated video and judges how closely the video matches the subject and makes suggestions on what to improve. The two systems go back and forth refining their product until they have a video that acts and sounds like the original person.



SEE HOW COMPUTER ARTISTS HAVE CREATED A DEEP FAKE TO INTERACT WITH PATRONS AT THE DALÍ MUSEUM IN FLORIDA.

A deep fake Salvador Dali talks to visitors and can even take a selfie with them. View this cool video about how they created this technology.

<http://go.gstric.org/409-DALI>



**MICROSOFT  
TRANSLATOR  
FOR EDUCATION**

## **ARE YOU A GLOBAL COMMUNICATOR?**

Did you know that **Microsoft Translator for Education** allows you to have conversations in real time in multiple languages? It provides live captioned translation in real time in 71 different languages. It is also a great tool students with hearing impairments. There is an app for iOS and Android devices and it can be used in Microsoft team meetings. Check out the many ways to use these tools in your classroom at the **Microsoft Translator for Education** website.

<http://go.gstric.org/409-ms-translator>

## **DIGITAL LITERACY STUDENT INTERVIEW:**

## **A STUDENT PERSPECTIVE ON DIGITAL CITIZENSHIP**

*Our special student contributor this month is Dylan Maynard who is a senior at Horseheads High School. He also attends the GST BOCES Early Childhood Program and is the vice-president of SkillsUSA, the BOCES student organization.*

*Outside school, he is a Life Scout working toward the rank of Eagle Scout in his Boy Scout troop, and in his free time (does he have much?) he works at McDonalds and is on the praise team at his church.*

Over the past year, we have all experienced a lot of change. Our digital lives and having technology skills to work and communicate online have never been so important. Our personal relationships have changed, and school has definitely changed with online learning. Even my Early Childhood internship with a class at Center Street School looks much different than I had expected.

My experience as a digital student citizen has been challenging. Online, we all seem to need a lot of explanation, and it's easier to engage in person versus on the screen. It's especially difficult for hands-on learners. Before the pandemic, I was a student who would get my homework done, but I might sometimes procrastinate. I wasn't as likely to advocate for myself.

Since the move to more online learning using technology, I am much less likely to procrastinate. I know that time management is really important. I've had to develop my self-confidence because there were times I couldn't rely on someone else for help. I've become more independent.

I've learned that literacy is basically learning language and communicating. Digital literacy is communicating online. Online, it's easy to miss cues while communicating. This affects our social lives, and it can be challenging. Being a good digital citizen means pushing through tough times, meeting deadlines, behaving as you would in-person. My teacher always urges us to be professional. She says to "show your face, and don't hide through the screen." I remember it's important to engage. People want to know you!

I know that soon I'll be a digital citizen in the "real world." I remind myself that I need to get through difficult times, and I remember to self-motivate. I think being a good digital citizen, it's important to help others get through their day, and to be kind to others, too.

*Amy Warner, Dylan's Early Childhood instructor says, "Dylan has more perseverance than any other student I've met. He overcomes obstacles, has a positive attitude and never seems to become frustrated or flustered. Dylan is a great example of a true digital citizen who has met challenges and blossomed versus opting out."*





# Don't Make these 8 Password Mistakes

## Mistake #8: Sharing Passwords

Good Password management is extremely important in the online world. Know what NOT to do! Everyone knows not to share your password with anyone.



You should know that using public WIFI is not as safe as your work, school, or ISP's network!



## Mistake #7: Not being aware of your network

Use an app to help you remember long and complex passwords!



## Mistake #6: Not using password manager software

Use a mix of upper and lower case letters, numbers, and special characters!



## Mistake #5: Using passwords that are not complex

No birthdays, pet names, or other easily guessable information!



## Mistake # 4: Using personal details in passwords

The length of the password makes it tougher to break - Use at least 10 characters!



## Mistake #3: Using passwords that are too short

Multi-factor authentication gives you more protection!



## Mistake #2: Not using multi-factor authentication

If you reuse passwords and a hacker gets your password ...



## and Mistake # 1: Reusing Passwords

the hacker has all of your passwords!



## Picture Me...Remotely!

Ms. Kamas, Library Clerk

I like to take pictures throughout the year of what is going on at the Middle School, so we can have an awesome end of the year slideshow in June. Believe it or not, remote learning is very challenging for teachers and staff!

I have pics of what school looks like from staff's and teachers' points of view, but I really don't know what remote learning looks like from the STUDENTS' point of view. I am looking for pictures of what remote learning looks like for YOU, if you are willing to submit pictures to me. What does your workspace look like? Do your pets join you while you're 'in school?' What do you get to have for lunch? What do you like to do for physical activity/gym class? What are you doing to have FUN? I really miss seeing your smiling faces!!!

I would love to see your pictures! You can email them to me at [kkamas@horseheadsdistrict.com](mailto:kkamas@horseheadsdistrict.com), and then you may see them in the end of the year slideshow.



## Community Dog Food Pantry

Rainbow of Hope Animal Rescue is offering a no judgement, Community Dog Food Pantry with a variety of dog food, from grocery store brands to select name brand foods.

This food is available to those in need at NO cost. Available for pickup only, no delivery.

Please call Lynnette at (607) 331-8113 for more information.





# Handwashing at Home, at Play, and Out and About



Germes are everywhere! They can get onto your hands and items you touch throughout the day. Washing hands at key times with soap and water is one of the most important steps you can take to get rid of germs and avoid spreading germs to those around you.

### How can washing your hands keep you healthy?

Germes can get into the body through our eyes, nose, and mouth and make us sick. Handwashing with soap removes germs from hands and helps prevent sickness. Studies have shown that handwashing can prevent 1 in 3 diarrhea-related sicknesses and 1 in 5 respiratory infections, such as a cold or the flu.

### Handwashing helps prevent infections for these reasons:



People often touch their eyes, nose, and mouth without realizing it, introducing germs into their bodies.



Germes from unwashed hands may get into foods and drinks when people prepare or consume them. Germes can grow in some types of foods or drinks and make people sick.



Germes from unwashed hands can be transferred to other objects, such as door knobs, tables, or toys, and then transferred to another person's hands.



### What is the right way to wash your hands?

1. Wet your hands with clean running water (warm or cold) and apply soap.
2. Lather your hands by rubbing them together with the soap.
3. Scrub all surfaces of your hands, including the palms, backs, fingers, between your fingers, and under your nails. Keep scrubbing for at least 20 seconds. Need a timer? Hum the "Happy Birthday" song twice.
4. Rinse your hands under clean, running water.
5. Dry your hands using a clean towel or air dry them.



Centers for Disease  
Control and Prevention  
National Center for Emerging and  
Zoonotic Infectious Diseases

CS 280522A



### **District Dignity Act Coordinator**

The Dignity Act Coordinator (DAC) for the Horseheads Central School District is Caitlin DeFilippo, director of Human Resources. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Caitlin DeFilippo, at One Raider Lane, Horseheads, NY 14845; 607-739-5601 x 4211 or at [cdefilippo@horseheadsdistrict.com](mailto:cdefilippo@horseheadsdistrict.com).

### **Middle School Dignity Act Coordinator**

The Dignity Act Coordinator (DAC) for the Horseheads Middle School is Ron Holloway, building principal. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Mr. Holloway at 950 Sing Sing Rd., Horseheads, NY 14845; 739-6357 x 3640 or at [rholloway@horseheadsdistrict.com](mailto:rholloway@horseheadsdistrict.com).

### **Notice**

The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

This policy of non-discrimination includes access by students to educational programs, counseling services, course offerings, and activities, as well as recruitment and appointment of employees and employment pay, benefits, advancement and/or termination.

# **Horseheads Middle School:**



## ***Home of the Raider Way***