

Horseheads Middle School

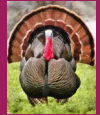
November, 2022



The Fall Issue

Contact Us!

607-739-6357 • Horseheadsdistrict.com/HHMS.cfm



What's Happening at HMS

11/8/22

Picture Re-take Day

11/10/22

1st Marking Period Ends

11/11/22

**Veterans Day
No School**

11/16/22

Report Cards Issued

11/23/22 - 11/25/22

**Thanksgiving Recess
No School**

11/29/22

**Concert Band & Orchestra Concert
7:00pm in MS Café**

11/30/22

**Raider Blue Band and Select Choir
7:00pm in MS Café**

Sister City Program Returns

The Horseheads Sister City Association will hold an informational meeting to resume the exchange trip to Nakagawa, Japan, on Wednesday, November 9 at 7:00pm in the Middle School Library. Students and their parents in grades 8 - 11 are invited to attend. See story on page 5.



Set your clocks back 1 hour

It's flu season. Do your best to stay healthy! For tips and information, see pages 3-4.



Modified Girls Soccer Team Plays for a Cause Close to Home

The team honored one of their own former teachers, Intermediate School 5th grade teacher Amy Rial, by dedicating their game to her and her fight with breast cancer. The girls presented Mrs. Rial with flowers and a breast cancer blanket. They also wore pink markers under their eyes that read “Rial Strong.” They chose this game due to Mrs. Rial’s daughter playing on the Corning team and they wanted her to see that her mother had much support from the Horseheads family!

WAY TO GO GIRLS!!!!

Afternoon Dismissal

We have seen an increase in the number of students being picked up from school and need your help to ensure the pick-up line runs safely and efficiently. Therefore, we are asking that you utilize the entire loop before entering our pick-up zone. Please see the diagram below. Once a car in front of you leaves, please move up in the line. We need to keep the line moving so we can get as many cars as possible off of Sing Sing Road and onto our school property.

We also have an increase in the number of students walking home. Therefore, we ask that you are aware of pedestrians as they are crossing the street and entering our parking lots. If your student walks home, please remind them of the following:

- ⇒ Use sidewalks and crosswalks when possible.
- ⇒ Look both ways before crossing the street.
- ⇒ Do not assume a driver sees you or that they are going to stop.
- ⇒ Keep your earbuds out of your ears and phones away while in traffic.
- ⇒ You need to pay attention, not all drivers will.



News from the School Nurse

Mrs. Cobb



I NEED TO STAY HOME IF...						
I HAVE A FEVER	I AM VOMITING	I HAVE DIARRHEA	I HAVE A RASH	I HAVE HEAD LICE	I HAVE AN EYE INFECTION	I HAVE BEEN IN THE HOSPITAL
Temperature of 100 or higher	Within the past 24 hours	Within the past 24 hours	Body rash with itching or fever	Itchy head, active head lice	Redness, itching and/or "crusty" drainage from the eye	Hospital stay and/or ER visit
I AM READY TO GO BACK TO SCHOOL WHEN I AM...						
Fever free for 24 hours without the use of fever reducing medication like Tylenol or Motrin, etc.	Free from vomiting for at least 2 solid meals	Free from diarrhea for at least 24 hours	Free from rash, itching, or fever. I have been evaluated by my doctor, if needed	Treated with appropriate lice treatment at home and proof is provided	Evaluated by my doctor and have a note to return to school	Released by my medical provider to return to school

If your child has strep throat or another bacterial infection, he/she should stay home until the antibiotic has been given for at least 24 hours and your health care provider has given permission for your child to return to school. We encourage you to seek medical attention when your child is sick and to follow your health care provider's recommendations about returning to school or other activities.

Please communicate with your school nurse about any health concerns your child might be experiencing. We want to ensure he or she receives appropriate care at school.



IS IT A COLD OR FLU?

SIGNS AND SYMPTOMS	COLD	FLU
Symptom onset	Gradual	Abrupt
Fever	Rare	Usual
Aches	Slight	Usual
Chills	Uncommon	Fairly common
Fatigue, weakness	Sometimes	Usual
Sneezing	Common	Sometimes
Chest discomfort, cough	Mild to moderate	Common
Stuffy nose	Common	Sometimes
Sore throat	Common	Sometimes
Headache	Rare	Common

#FIGHT FLU



School Notes

Sister City Exchange Program



Horseheads to Resume Sister City Exchange Program

The **Horseheads Sister Cities Association (HSCA)** is pleased to announce that we are searching for adult volunteers to be part of a team to renew the exchange visits between Horseheads and sister city Nakagawa, Japan. We would like to plan an exchange that will start in March 2023, when a delegation of students and adults from Nakagawa spend a week in Horseheads exploring and experiencing family life, schools, and area attractions. Usually, the trip to Horseheads is the first time the Japanese students have been abroad, so it is a very influential experience for them.



We hope for a reciprocal exchange trip to Nakagawa in early July 2023, wherein Horseheads students and adults travel to Nakagawa exploring small community Japanese culture in a similar way.

We are unable to renew this exchange without leaders. Parents and/or educators interested in being part of a team to bring this experience back to our students please contact Kelly Murray – kmurray@horseheadsdistrict.com.

An informational meeting will be held on Wednesday, November 9th at 7:00 pm in the MS Library for students in grades 8-11 who reside in the Horseheads school district tax area. Please attend this meeting if you are interested in exploring Japanese culture through this experiential young ambassador opportunity. If you are an adult interested in being part of a team to support our exchange, we invite you to join us too.



Daylight Saving Time ends on Sunday, November 3. Turn your clocks **BACK** one hour. Sleep in!

We encourage all students to reach out to a trusted adult if they are not feeling well physically, emotionally or socially. Parents are encouraged to call the school if they feel their student needs additional support.

School Notes

What you Need to Know



Progress Reports/Report Cards

Parents are informed of student progress in two ways. Progress reports are sent home with students at the five-week point of each marking period. A report card is sent home with students at the end of the ten-week marking period.

Distinguished High Honor Roll	95-100
High Honor Roll	90-94.99
Honor Roll	85-89.99
Failing Grade	64.0 or lower in any course

A failing grade in any class eliminates the student from the Honor Roll.

Report Cards Distributed November 16, 2022

Progress Reports Will Reflect Actual Grade

Students will receive their actual grade, even if it is below 50, on their progress reports. Knowing their actual grade, rather than receiving our former “Actual Grade Below 50” comment, will help students and their families better understand the work required prior to the end of the marking period.

Attendance Auto-call and Email

To keep you updated regarding your child’s attendance, the middle school will send you an auto-call and email when your student(s) are absent from school. If a student is absent from first period, a call and email will be generated and delivered in the morning. If the student continues to be absent, another call will be generated and

Lost your lunchbox?
Misplaced your math
book? Check the Lost

and Found! There are blue bins under the table in the Main Office.



PARENT PORTAL

If you have not already signed up, please visit the District webpage. Under the “Quicklinks” section, hover over “Parent Portal” and click on “Parent Portal Registration Form”. Fill out the form and submit it, and a link will be sent to your email.

Checking your student’s grades on Parent Portal? The URL for a computer browser is:

<https://schooltool.horseheadsdistrict.com>

The URL for the mobile app is:

<https://schooltool.horseheadsdistrict.com/sthhweb>



Follow Us!

On social media



Learn up-to-date information about our schools and district:

- Facebook: The district and each of our seven schools have pages. “Like” them to see our information in your news feed
- Twitter: Follow us on Twitter at @HhdsSchools to read our tweets
- Follow us on Instagram at hhdsschools
- Visit our district website at www.horseheadsdistrict.com.
- Questions about our website or social media? E-mail hcsdinfo@horseheadsdistrict.com

**SAFE
SCHOOLS
LINE**

795-2044 or
1-800-305-4984

*To report child abuse
or neglect, call toll free
1-800-342-3720 or
ocfs.ny.gov/main/cps*

Parents’ Bill of Rights for Data Privacy and Security

1. The parent/guardian or eligible student has a right to:
2. inspect and review the student’s education records;
3. request that records be amended to ensure that they are not inaccurate, misleading, or otherwise in violation of the student’s privacy rights;
4. consent to disclosure of personally identifiable information contained in the student’s education records, except to the extent that the Family Educational Rights and Privacy Act (FERPA) authorizes disclosure without consent; and
5. file a complaint with the United States Department of Education alleging failure of the district to comply with FERPA and its regulations. Complaints may be sent to Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SW, Washington, DC 20202-4605.

District News



Reminder to parents...

If you move within the district, we require two proofs of residency when you submit the address change. We accept the following:

- Bank contract or mortgage agreement with name and address showing home purchase
- Signed rent or lease agreement with landlord's name, address, and telephone number, or DSS processed landlord statement
- Most recent utility bill (electric, phone, etc)
- Receipt for gas/electric/phone service
- Driver's license or state ID card with picture showing current district address
- Currently active bank account/checkbook statement with name and address imprinted
- Payroll stub with address

Questions? Call 739-5601, x4251.



Online district calendar

To see district and school events in 2021-22, please go to <https://www.horseheadsdistrict.com/fullcalendar.cfm> or go to the Calendar link in the main menu on the district website. The district will not be printing a multi-page calendar this year. Our online calendar allows us to update events throughout the year and may be printed at home.

Employment opportunities

The district is accepting applications for cleaners, food service helpers, bus drivers, substitutes, and other positions at any time. Other positions are publicized when they become open.

For more information on employment opportunities and to apply for a position, please visit our website at <https://horseheadsdistrict.com/employment.cfm>.

Questions? Call 607-739-5601, x4211 or x4212, or email hcsdinfo@horseheadsdistrict.com.



Join the Horseheads Central School District as a School Bus Driver

UPDATE: Pay rate for 2022-23 is \$21.65/hour
(\$15/hr for drivers in training)



- Paid training
- Benefits package including health insurance
- No weekends, holidays, summers

To apply, call (607) 739-6338 or pick up an application at our Transportation Department, 601 Sayre Street Extension, weekdays from 7:30am to 3:30pm. Our application may also be found at www.horseheadsdistrict.com/employment. (Both the district application and the supplemental transportation application are required.)

Applicants must be at least 21 years old.
Fingerprint/background check and drug testing are required.

Questions?

Call (607) 739-6338 or email hcsdinfo@horseheadsdistrict.com.



News from the Middle School Café

Rob Cole, Manager

Jennifer Basch, Manager



Contact the Food Service Department with any questions:

Rob Cole, Manager 607-739-5601 x 3671
rocole@gstboces.org

Jennifer Basch, Manager 607-739-5601 x 3674
jbasch@gstboces.org



Sports News

Starting Dates for Winter Sports



Varsity and JV Sports

Online Registration begins Friday, October 14

Season starts November 14

Boys & Girls Basketball

Boys & Girls Bowling

Boys & Girls Indoor Track

Boys Swimming

Wrestling

Girls Cheerleading



Modified Sports:

Online Registration begins Friday, October 28

Season starts November 28

Boys & Girls Basketball and Boys Swimming

Unified Sports: Unified Bowling

Online Registration begins January 6 - February 6

Season starts February 6

Safe Schools Line

Our Safe Schools Line is available 24 hours a day. Report a concern, rumor, bullying incident, or any safety issue anonymously and confidentially:

795-2044 or 1-800-305-4984

THINK

Your written and verbal communication should be:

- True
- Helpful
- Inspiring
- Necessary
- Kind

THE RAIDER WAY

Students who follow *The RAIDER WAY* are:

- Trustworthy
- Respectful
- Responsible
- Fair and Just
- Caring and Kind
- Good Citizen





SAY CHEESE!

Picture Re-takes & Make-ups
Tuesday, November 8th

Arctic League

Applications are due by December 15, and can be returned by mail, or dropped off at the Arctic League headquarters at 249 West Clinton Street, Elmira NY 14901. For a link to the online application, click here: <http://www.arcticleague.com/apply>



Character Trait of the Month

Citizenship

Play by the rules.

Obey laws.

Do your share.

Respect authority.

Stay informed.

Help your school by volunteering.



Career Development Council

The school district has many career related events including career days, career panels, job shadows, classroom speakers, field trips, and mock interviews. **We are always looking for volunteers** for these events. We are looking for parents, grandparents, other adult family members and friends as well as community volunteers in every career field.

If you feel your career is not of interest or you are currently at home, you may still contribute through mock interviews and other fun classroom events. We will be doing many of these events on-line, but they are still important experiences for the career development of our students. Most events are only an hour or two on a given day, yet **your experience and career knowledge** can deeply influence a child's life, career goals, and future educational path.

If you are interested in volunteering or learning more about how you can get involved, **please contact Deb Lynch**, the Career Development Representative for the Horseheads School District, at (607)795-5320 or dlynch@gstboces.org.





Information about Emergency School Closings and Delays

Schools are closed when the weather makes it impossible to have reasonable attendance or when the schools or vehicles would not be able to operate safely. The school day is delayed when inclement weather conditions improve by early morning. Inclement weather may include snow, ice, and freezing temperatures. If the school day is delayed, buses will run and schools will open two hours later than the usual time.

If it is necessary to close or delay schools, the information will be posted on the district's website at www.horseheadsdistrict.com, the district's Facebook pages, Twitter and the local television and radio stations. Horseheads schools now uses SchoolMessenger to alert you of school closings or emergencies. Opt-In from your mobile phone: Just send "Y" or "YES" to 67587.

Horseheads Central School District

Information about Emergency School Closings/Delays

Schools are closed when the weather makes it impossible to have reasonable attendance or when the schools or vehicles would not be able to operate safely. The school day is delayed when inclement weather conditions improve by early morning. Inclement weather may include snow, ice, and freezing temperatures. If the school day is delayed, buses will run and schools will open two hours later than the usual time.

The district announces school closings and delays in a variety of ways:

- **Text messaging** – Parents/guardians can receive a text message if schools are closed or delayed by opting in to our text messaging service through SchoolMessenger. To opt in, text Y or Yes to 67587. You will receive a text response confirming that you are registered for texting.
- **District website** at www.horseheadsdistrict.com
- **District Facebook pages** (the district and all seven schools have pages)
- **Twitter** - @HhdsSchools
- **Local television and radio stations:**
 - o TV - WENY, WETM, Spectrum Cable News
 - o Radio – WELM 1410AM, WNKI 106.1FM/WPGI 100.9FM, WENY 1230AM/MagicFM 92.7FM/WGMM 98.7

Note: Television and radio stations also put closing/delay information on their websites.

Please do not call the radio/TV stations or the district's Transportation Office.

Important notes about school closings/delays:

- There may be a time when any of these means of communication do not work due to Internet or other issues, so we ask that you check more than one of our communication methods to determine if school is in regular session or not for that day.
- If schools are closed, they will remain closed all day for scheduled activities, including remedial programs, extra-curricular activities, use of facilities by non-school groups, and evening programs.
- When school is delayed, there is no supervision for students until schools open two hours later than the usual time, so parents should not drop their children off at school until they open. Additionally, on school delays, there is no breakfast served.
- On school delays, prekindergarten begins at 10:30am.
- If a storm develops after school begins, usual procedure is NOT to close school early. This allows time for highway crews to plow and sand the roads and has proved to be less disruptive and confusing than attempting to send students home early.

School/District Communication

Our schools publish newsletters monthly or every other month. The district has an annual budget newsletter and other communications shared as needed. These will be sent by email and are available online.

The online district calendar can be found here: <https://www.horseheadsdistrict.com/fullcalendar.cfm>. It is updated regularly. Calendar information is also shared in school and district newsletters.



Parents/Guardians:

You can take advantage of our Text Messaging Service

The Horseheads School District uses the SchoolMessenger system to deliver **text messages**, straight to your mobile phone with important information about school closings, safety alerts, and more.*

You can participate in this service* by sending "Y" or "Yes" by text to our school's short code number, **67587**.

You can also opt out of these messages at any time by simply replying to one of our messages with "Stop".

SchoolMessenger is compliant with the [Student Privacy Pledge™](#), so you can rest assured that your information is safe and will never be given or sold to anyone.



**Opt-In from
your mobile
phone now!**



**Just send
"Y" or "Yes"
to 67587**

Information on SMS text messaging and Short Codes:

SMS stands for Short Message Service and is commonly referred to as a "text message". Most cell phones support this type of text messaging. Our notification provider, SchoolMessenger, uses a true SMS protocol developed by the telecommunications industry specifically for mass text messaging, referred to as "short code" texting. This method is fast, secure and highly reliable because it is strictly regulated by the wireless carriers and only allows access to approved providers. If you've ever sent a text vote for a TV show to a number like 46999, you have used short code texting.

***Terms and Conditions** – Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See schoolmessenger.com/txt for more info.



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Digital Citizen News

October 2022

YEAR 6
Issue 2

**OCTOBER 17TH - 21ST
IS DIGITAL CITIZENSHIP WEEK**

See page 2 for more

Welcome Back!

Last month, we got started on our journey with our Digital Citizenship (DC) pledge and by looking at a few of our favorite DC web sites.

We also looked at a few Data Privacy and Security threats: phishing, BEC (business email compromise), and ransomware.

You can always get to our own DC website using the shortcut address -

<http://dc.gstboces.org>

There you can review any of our previous newsletters and use any of our content.
Visit Us on the Web!

October is also



CYBERSECURITY AWARENESS MONTH

The National Cybersecurity Alliance hosts a site with lots of information at **StaySafeOnline**.

<http://go.gstric.org/602-staysafe>

KEY This year, we are focusing on four key
BEHAVIORS behaviors instead of weekly themes:

- • • • •
- 🔑 Enabling multi-factor authentication
<http://go.gstric.org/602-mfa>
- 🔑 Using strong passwords and a password manager
<http://go.gstric.org/602-pass>
- 🔑 Updating apps and software
<http://go.gstric.org/602-apps>
- 🔑 Recognizing and reporting phishing
<http://go.gstric.org/602-phish>

What does a digital citizen fear the most?

What did Dracula



Being GHOSTED on social media.
say to the Digital Citizen?



Dig Cit Humor for October

This slow Internet really BITES

This monthly newsletter is created as part of **GST BOCES Digital Citizenship Initiative**. We are now in Year Six of our initiative and we invite you to join us. We enjoy hearing from our readers and welcome your feedback. Send your comments, questions, and suggestions to dc@gstboces.org. Visit our website: <http://www.gstric.org/digital-citizenship>.

Participate in this year's Digital Citizenship Week


There are numerous spaces on the web containing ideas to recognize this week. Do a quick Google search and explore some of these sites. Choose an activity to share with your school or your class.

We like Common Sense Education's Materials. They have complete lists of questions, activities, lessons, and information for families for several different age groups. Below is an example of the types of material available. The links at the bottom of the page are divided by grade level.

Digital Citizenship Week – Grades K-2

<http://go.gstric.org/602-dc-week>

Celebrate the 10th anniversary of Digital Citizenship Week with this calendar of fun activities and resources! Pick one or teach them all! You can try a quick 15-minute activity, or extend students' learning with a full lesson from our curriculum.

	Daily question for students	Try a 15-minute activity	Teach a lesson from our curriculum	Share with families
Monday	Who are the Digital Citizen characters and what do they stand for?	 Digital Citizens Coloring Book or Read the Pause & Think Online storybook on Book Creator	 Pause and Think Online	Online Relationships Conversation Starter (Also in Spanish)
Tuesday	How can I be a good digital citizen?	 We the Digital Citizens	Pause & Think Moment	We the Digital Citizens Family Activity (Also in Spanish)
Wednesday	How can I stay safe when I go online?	 Traveling Safely Online	Internet Traffic Light	Internet Safety Conversation Starter (Also in Spanish)
Thursday	How do you say goodbye to technology when you don't want to?	 Saying Goodbye to Technology	 Media Balance is Important	Media Balance Conversation Starter (Also in Spanish)
Friday	How can we be kind online?	NEW!  Check out this sneak preview of our new Meet the Dig Citizens video series!	Who Is in Your Online Community?	Tips by Text (Also in Spanish)

Share your #DigCitWins with us! [@CommonSenseEd](#) #DigCitWeek

Digital Citizenship Week - Grades K-2

Use this calendar to plan your Digital Citizenship Week activities. Each day has a daily question for students, a 15-minute activity, a lesson from our curriculum, and a family activity to share.

Day	Daily question for students	Try a 15-minute activity	Teach a lesson from our curriculum	Share with families
Monday	Who are the Digital Citizen characters and what do they stand for?	 Digital Citizens Coloring Book or Read the Pause & Think Online storybook on Book Creator	 Pause and Think Online	Online Relationships Conversation Starter (Also in Spanish)
Tuesday	How can I be a good digital citizen?	 We the Digital Citizens	Pause & Think Moment	We the Digital Citizens Family Activity (Also in Spanish)
Wednesday	How can I stay safe when I go online?	 Traveling Safely Online	Internet Traffic Light	Internet Safety Conversation Starter (Also in Spanish)
Thursday	How do you say goodbye to technology when you don't want to?	 Saying Goodbye to Technology	 Media Balance is Important	Media Balance Conversation Starter (Also in Spanish)
Friday	How can we be kind online?	NEW!  Check out this sneak preview of our new Meet the Dig Citizens video series!	Who Is in Your Online Community?	Tips by Text (Also in Spanish)

Digital Citizenship Week - Grades 3-5

Use this calendar to plan your Digital Citizenship Week activities. Each day has a daily question for students, a 15-minute activity, a lesson from our curriculum, and a family activity to share.

Day	Daily question for students	Try a 15-minute activity	Teach a lesson from our curriculum	Share with families
Monday	Who are the Digital Citizen characters and what do they stand for?	 Digital Citizens Coloring Book or Read the Pause & Think Online storybook on Book Creator	 Pause and Think Online	Online Relationships Conversation Starter (Also in Spanish)
Tuesday	How can I be a good digital citizen?	 We the Digital Citizens	Pause & Think Moment	We the Digital Citizens Family Activity (Also in Spanish)
Wednesday	How can I stay safe when I go online?	 Traveling Safely Online	Internet Traffic Light	Internet Safety Conversation Starter (Also in Spanish)
Thursday	How do you say goodbye to technology when you don't want to?	 Saying Goodbye to Technology	 Media Balance is Important	Media Balance Conversation Starter (Also in Spanish)
Friday	How can we be kind online?	NEW!  Check out this sneak preview of our new Meet the Dig Citizens video series!	Who Is in Your Online Community?	Tips by Text (Also in Spanish)

Digital Citizenship Week - Grades 6-8

Use this calendar to plan your Digital Citizenship Week activities. Each day has a daily question for students, a 15-minute activity, a lesson from our curriculum, and a family activity to share.

Day	Daily question for students	Try a 15-minute activity	Teach a lesson from our curriculum	Share with families
Monday	Who are the Digital Citizen characters and what do they stand for?	 Digital Citizens Coloring Book or Read the Pause & Think Online storybook on Book Creator	 Pause and Think Online	Online Relationships Conversation Starter (Also in Spanish)
Tuesday	How can I be a good digital citizen?	 We the Digital Citizens	Pause & Think Moment	We the Digital Citizens Family Activity (Also in Spanish)
Wednesday	How can I stay safe when I go online?	 Traveling Safely Online	Internet Traffic Light	Internet Safety Conversation Starter (Also in Spanish)
Thursday	How do you say goodbye to technology when you don't want to?	 Saying Goodbye to Technology	 Media Balance is Important	Media Balance Conversation Starter (Also in Spanish)
Friday	How can we be kind online?	NEW!  Check out this sneak preview of our new Meet the Dig Citizens video series!	Who Is in Your Online Community?	Tips by Text (Also in Spanish)

For [Grades K - 2](#) and [Grades 3 - 5](#)

For [Grades 6 - 8](#)

For [Grades 9 - 12](#)

<http://go.gstric.org/602-dc-week1>

<http://go.gstric.org/602-dc-week2>

<http://go.gstric.org/602-dc-week3>

This monthly newsletter is created as part of **GST BOCES Digital Citizenship Initiative**. Send your comments, questions, and suggestions to dc@gstboces.org. Visit our website: <http://www.gstric.org/digital-citizenship>.



"The digital space allows educators to be innovative and curate content, and teaches young scholars and future leaders the importance of being involved in the process of digital citizenship."

- Germany Kent, American Journalist

Some Interesting Data about Passwords

- 80%** of hacking-related breaches are linked to passwords
- 75%** of Americans are frustrated with passwords
- 65%** of people use the same password across multiple accounts
- 42%** of people rely on their memory for work passwords
- 37%** of people have over 20 passwords
- 20%** of people admit that they shared their email account password with someone else

For Cybersecurity Awareness Month two key behaviors to look into are **enabling multi-factor authentication (MFA)**, and **using strong passwords with a password managing system**.

- 55%** However, only 55% of users know what password managers and two-factor authentication (2FA) are.

Here is some better news:

- 99%** of all attacks are blocked by multi-factor authentication (MFA)
- 57%** of businesses use multi-factor authentication (MFA) to protect employee accounts
- 53%** of individuals use two-factor authentication (2FA) to protect home and personal accounts

Source: <http://go.gstric.org/602-passwords>
from recent studies done by Google
and the Ponemon Institute.



USER RESEARCH

After digesting the password information on the left, you may want to do some research of your own about password managers.

A password manager is a service that helps you generate and store long, unique passwords for all of your online accounts.

Here are a few articles to help:

How to Use a Password Manager

Password managers can make all of your accounts more secure, and getting started is easier than you might think. (From Consumer Reports)

<http://go.gstric.org/602-password-manager>

The Best Password Managers for 2022

Our top-rated password managers help you create strong passwords for all your online accounts and alert you of potential data leaks. (From PC Magazine)

<http://go.gstric.org/602-best-manager>

Do some research. Perhaps try a password manager or two, and then use your new knowledge to protect your passwords and your network systems.

UPCOMING EVENTS

National Summit on K-12 SAFETY AND SECURITY

November 1-3, 2022
Online Broadcasts

Southern Tier ConnectedED Conference

March 20, 2023
Watkins Glen High School

See September 2022 issue
for more details

<http://go.gstric.org/September2022>





OUR POSTER WINNER
FOR NOVEMBER 2022

"Be A Digital Citizen" created by Jacqueline
as an eighth grader

<http://ga.gctric.org/510-winners>



4 This Shouldn't be your
life-Support



OUR POSTER WINNER FOR DECEMBER 2022 *"This Shouldn't Be Your Life Support"* created by Olivia as a ninth grader

<http://go.gstric.org/510-winners>





District Dignity Act Coordinator

The Dignity Act Coordinator (DAC) for the Horseheads Central School District is Caitlin DeFilippo, director of Human Resources. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Caitlin DeFilippo, at One Raider Lane, Horseheads, NY 14845; 607-739-5601 x 4211 or at cdefilippo@horseheadsdistrict.com.

Middle School Dignity Act Coordinator

The Dignity Act Coordinator (DAC) for the Horseheads Middle School is Ron Holloway, building principal. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Mr. Holloway at 950 Sing Sing Rd., Horseheads, NY 14845; 739-6357 x 3640 or at rholloway@horseheadsdistrict.com.

Notice

The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

This policy of non-discrimination includes access by students to educational programs, counseling services, course offerings, and activities, as well as recruitment and appointment of employees and employment pay, benefits, advancement and/or termination.

Horseheads Middle School:



Home of the Raider Way