Horseheads Middle School



The Safety Issue

September, 2022

Contact Us!

607-739-6357 • Horseheadsdistrict.com/HHMS.cfm

A New Start, The Raider Way!

On behalf of our Horseheads Middle School staff, I would like to welcome you to the 2022-2023 school year. As I enter my 10th year as your principal and 24th year in education, I am thankful to be part of the team at Horseheads Middle School.

Although we are still feeling the effects of the COVID-19 Pandemic, I am hopeful the challenges and trials we have endured and worked diligently to overcome have made us stronger as a school community. Last year, we were able to keep our doors open full time for in-person learning. Despite the rocky start and struggles to reacclimate students to the rigorous educational standards at Horseheads Middle School, we were able to move our students forward not only academically, but also socially and emotionally. Our students worked hard to transition from hybrid and remote learning to full day in-person learning and are now ready to hit the ground running this coming school year.

As we continue the process of developing quality students, *The Raider Way* program guides students as they continue to become trustworthy, respectful, responsible, fair, caring and overall good citizens. In addition, we ask all students to *THINK* before interacting with peers and staff. *THINK* requires students to ask themselves if their words and actions are *True*, *Helpful*, *Inspiring*, *Necessary* and *Kind*. Finally, we are guided by the *FISH* philosophy in which we *Choose our Attitude*, *Make Their Day*, *Be There* and *Play*.

Working within the frameworks of *The Raider Way, THINK* and *FISH* programs, we are committed to providing a quality education for all students within a nurturing environment. This promotes excellence, growth, and a sense of civic responsibility in our students. Through rigorous and relevant instruction, students are provided with the learning opportunities necessary for success in middle school, high school, and life beyond graduation.

I encourage you to remain involved in your students' education during their early adolescent years. Student success increases when schools and families work together. Therefore, please contact me with any questions, concerns, or suggestions as we work together to provide valuable learning opportunities for our students.



— Mr. Holloway, Principal

Middle School News

What's Happening!



What's Happening at HMS

9/13/22 School Assembly with Jared Campbell

9/19/22-9/22/22 *Aimsweb* Plus Testing

> 9/26/22 Picture Day

9/30/22 Raider Dav

Wear Blue & White!

10/7/22

Conference Day

No School

10/10/22

Columbus Day

No School

PTO is looking for volunteers!

Please consider joining our PTO and help us have an outstanding school year! There will be plenty to do:

- Three school dances
- 8th-grade Celebration
- Refreshments for awards ceremonies
- Spirit Wear sales
- Have other ideas?

Organizing and funding these events takes time and effort. Your participation is greatly appreciated!

Contact the school at: 739-6357

Online district calendar

To see district and school events in 2022-23, please go to https://www.horseheadsdistrict.com/fullcalendar.cfm, or go to the Calendar link in the main menu on the district website. The district will not be printing a multi-page calendar this year. Our online calendar allows us to update events throughout the year and may be printed at home.



aimsweb Plus is a reliable computer-based screening assessment, which is administered in the fall, winter and spring. Beginning September 19th, students will be taking the fall aimsweb Plus benchmark assessments in reading and math. aimsweb Plus allows us to monitor our students in reading and math and provides us with valuable information we can use to make educational decisions for our students. Results will be shared with parents and students three times per year. Our goal is for each student to demonstrate academic growth from fall to winter and winter to spring. No special preparation for the aimsweb Plus testing is required.

If you would like additional information regarding the *aimsweb* Plus assessments, please visit the *aimsweb* Plus website at http://www.aimswebplus.com/ or call us at 739-6357.

A Parent's Guide to Horseheads Middle School

What You Need to Know About School Safety & Security



School safety is the job of the entire school community. This effort requires leadership and coordination by school administration and involvement and participation from all sectors of the school community. Planning, conducting drills and participating in exercises with law enforcement, fire, emergency officials and other members of the school community ensures a comprehensive, unified approach to school emergency response planning. Building relationships and community engagement are vital to building a safer school community."

- From the New York State Guide to School Emergency Response Planning, September, 2020

Horseheads Middle School adheres to the comprehensive safety plan developed by New York State designed to help school districts prepare and plan for varied emergency circumstances. Advance planning with emergency responders in our district ensures that we are ready to provide the correct, timely response that may be needed.

Students are drilled on procedures and policies throughout the school year. Along with the usual fire drills, there will be practice with emergency drills such as for hold-in-place, lock out and lockdown in the event of an emergency occurring inside or outside of the building. Students are educated in the procedures for these drills; their knowledge of the plan allows them to perform these drills calmly and orderly. Also, our School Resource Officer (SRO) maintains an office at the middle school.

Parents' Bill of Rights for Data Privacy and Security

- 1. The parent/guardian or eligible student has a right to:
- 2. inspect and review the student's education records;
- 3. request that records be amended to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy rights;
- 4. consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that the Family Educational Rights and Privacy Act (FERPA) authorizes disclosure without consent; and
- 5. file a complaint with the United States Department of Education alleging failure of the district to comply with FERPA and its regulations. Complaints may be sent to Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SW, Washington, DC 20202-4605.

MIDDLE SCHOOL SAFETY AND SECURITY

Safety for our students, staff, and community is a top priority. Visitation to the middle school is very limited. All visitors should come to the main entrance and press a buzzer to alert the Main Office. Visitors will state their purpose for being at the school, and must be let in by the school's Main Office secretaries. If dropping off an item for a student, the item must be left on a cart in the lobby with the student's name.

Reporting Potential Safety Concerns

We provide a safe and confidential way for Middle School students or their parents to report threats of violence, suicide and any illegal activity that could harm students in our school. Information will go directly to the attention of Administration. Each report will be handled and confidentiality maintained. All students will be assigned a gaggle account.

Safety concerns can be sent to: a safe hms@gaggle.net

Safe Schools Line

The Horseheads Central School District has an anonymous tip line for students, parents and our community to use to report rumors, tips or other items of concern regarding district schools. The service is available 24 hours, seven days a week. All calls are anonymous, unless the caller wishes to leave their name and number.

Tip Line: 607-795-2044 or 1-800-305-4984.

Please provide as many details as possible so we can better address your concern.

To report child abuse or neglect, call toll free 1-800-342-3720 or ocfs.ny.gov/main/cps

"Student success increases when schools and families work together. Therefore, please contact us with any questions, concerns, or suggestions as we work together to provide valuable learning opportunities for our students."

- Ron Holloway, principal

Learn up-to-date information about our schools and district:

- Facebook: The district and each of our seven schools have pages. "Like" them to see our information in your news feed
- Twitter: Follow us on Twitter at @HhdsSchools to read our tweets
- Follow us on Instagram at hhdsschools
- Visit our district website at www.horseheadsdistrict.com.
- Questions about our website or social media? E-mail hcsdinfo@horseheadsdistrict.com





Emergency drills are held throughout each school year.

HMS Emergency Response Plan

The Horseheads Middle School Building Safety Team has created a multi-faceted response plan for potentially dangerous situations. Our plan is aligned with The Horseheads School District Safety Plan and is developed with the latest information related to school safety. Our teams are trained and committed to ensuring students and staff remain safe at school. Cooperating with local first responders is essential for building safety. Therefore, our building safety plan is reviewed, updated and shared with local first responders on an annual basis.

EMERGENCY DRILLS

Drills are held at regular intervals throughout the school year. Students must listen and follow the directions given by their teacher or school official. Students will be trained throughout the year in building safety procedures.

Reinforce the importance of all safety drills with your students. Paying attention and following directions are crucial for everyone's safety.

Questions or concerns related to school building safety can be directed to Principal Ron Holloway at 739-6357.



Social / Emotional Health

We are here to help!





In addition to their teachers and teaching assistants, students at Horseheads Middle School have access to staff members trained in social and emotional health services. Although our training does not equip us to conduct in-depth counseling sessions, we are able to assist students and families when social and emotional health needs arise. We encourage students and families to utilize our school counselors, social workers, school psychologists, school nurses, school resource officers and school administrators whenever a social or emotional health need arises. We can all be reached by calling 739-6357.

School Counselors: Steve Micknich (A-K) and Marti Clark (L-Z)

School Psychologist: Nicole Marinaccio

Social Workers: Melanie Rahr and Kristin Sternquist

School Nurse: Annette Cobb, RN / Nicole Jackson, LPN

School Resource Officer: Officer West

School Administrators: Ron Holloway (Principal) and Tom Hoeffner (Assistant Principal)



Educating the Whole Child

Horseheads Middle School consists of a dedicated, knowledgeable and passionate educators whose job it is to **Explore** ways to **Empower** students to **Excel** academically, socially and emotionally.

As adults, we know we do not perform our best when we are stressed, sick or depressed. We cannot expect any different when it comes to our children. Negative emotions and experiences interfere with a student's ability to learn. When students fear failure, doubt themselves or suffer with stress, they are less likely to succeed academically, socially and emotionally.

It is our goal to create a positive building climate where students feel safe and encouraged to participate in their education. Our community also plays a vital role in helping our students succeed. Participation in school programs and supporting our sports and academic events encourages our students to excel academically, socially and emotionally.

Our Parent-Teacher Organization, PTO, is dependent on community involvement to provide our students with various activities and supports throughout the year. We encourage you to join our PTO and assist with the PTO sponsored events throughout the year. You can email Ron Holloway at rholloway@horseheadsdistrict.com if you would like to volunteer.







School Notes

What you Need to Know



Progress Reports / Report Cards

Parents are informed of student progress in two ways. Progress reports are sent home with students at the five-week point of each marking period. A report card is sent home with students at the end of the tenweek marking period.

Distinguished High Honor Roll95-100High Honor Roll90-94.99Honor Roll85-89.99Failing Grade64.0 or lower in any course

A failing grade in any class eliminates the student from the Honor Roll.

Progress Report Cards Issued October 12, 2022

Lost and Found

Lost your lunchbox? Misplaced your math book? Check the Lost and Found! There are blue bins under the table in the Main Office.

We encourage all students to reach out to a trusted adult if they are not feeling well physically, emotionally or socially. Parents are encouraged to call the school if they feel their student needs additional support.

Attendance Auto-call and Email

To keep you updated regarding your child's attendance, the middle school will send you an auto-call and email when your student(s) are absent from school. If a student is absent from first period, a call and email will be generated and delivered in the morning. If the student continues to be absent, another call will be generated and delivered in the evening with all of the periods the student has missed.

PARENT PORTAL

If you have not already signed up, please visit the District webpage. Under the "Quicklinks" section, hover over "Parent Portal" and click on "Parent Portal Registration Form". Fill out the form and submit it, and a link will be sent to your email.

Checking your student's grades on Parent Portal? The URL for a computer browser is:

https://schooltool.horseheadsdistrict.com

The URL for the mobile app is:

https://schooltool.horseheadsdistrict.com/sthhweb



Beginning of the Year Info.

What you need to know!



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- 1. The parent/guardian or eligible student has a right to:
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- 3. request that records be amended to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy rights;
- consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that the Family Educational Rights and Privacy Act (FERPA) authorizes disclosure without consent; and
- 5. file a complaint with the United States Department of Education alleging failure of the district to comply with FERPA and its regulations. Complaints may be sent to Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SW, Washington, DC 20202-4605.





Career Development Council

The school district has many career related events including career days, career panels, job shadows, class-room speakers, field trips, and mock interviews. **We are always looking for volunteers** for these events. We are looking for parents, grandparents, other adult family members and friends as well as community volunteers in every career field.

If you feel your career is not of interest or you are currently at home, you may still contribute through mock interviews and other fun classroom events. We will be doing many of these events on-line, but they are still important experiences for the career development of our students. Most events are only an hour or two on a given day, yet your experience and career knowledge can deeply influence a child's life, career goals, and future educational path.

If you are interested in volunteering or learning more about how you can get involved, **please contact Deb Lynch**, the Career Development Representative for the Horseheads School District, at (607)795-5320 or dlynch@gstboces.org.



Horseheads Central School District Information about Emergency School Closings/Delays

Schools are closed when the weather makes it impossible to have reasonable attendance or when the schools or vehicles would not be able to operate safely. The school day is delayed when inclement weather conditions improve by early morning. Inclement weather may include snow, ice, and freezing temperatures. If the school day is delayed, buses will run and schools will open two hours later than the usual time.

The district announces school closings and delays in a variety of ways:

- Text messaging Parents/guardians can receive a text message if schools are closed or delayed by opting in to our text messaging service through SchoolMessenger. To opt in, text Y or Yes to 67587. You will receive a text response confirming that you are registered for texting.
- District website at www.horseheadsdistrict.com
- District Facebook pages (the district and all seven schools have pages)
- Twitter @HhdsSchools
- Local television and radio stations:
 - o TV WENY, WETM, Spectrum Cable News
 - Radio WELM 1410AM, WNKI 106.1FM/WPGI 100.9FM, WENY 1230AM/ MagicFM 92.7FM/WGMM 98.7

Note: Television and radio stations also put closing/delay information on their websites.

Please do not call the radio/TV stations or the district's Transportation Office.

Important notes about school closings/delays:

- There may be a time when any of these means of communication do not work due to Internet or
 other issues, so we ask that you check more than one of our communication methods to determine if
 school is in regular session or not for that day.
- If schools are closed, they will remain closed all day for scheduled activities, including remedial programs, extra-curricular activities, use of facilities by non-school groups, and evening programs.
- When school is delayed, there is no supervision for students until schools open two hours later than
 the usual time, so parents should not drop their children off at school until they open. Additionally,
 on school delays, there is no breakfast served.
- On school delays, prekindergarten begins at 10:30am.
- If a storm develops after school begins, usual procedure is NOT to close school early. This allows
 time for highway crews to plow and sand the roads and has proved to be less disruptive and
 confusing than attempting to send students home early.

School/District Communication

Our schools publish newsletters monthly or every other month. The district has an annual budget newsletter and other communications shared as needed. These will be sent by email and are available online.

The online district calendar can be found here: https://www.horseheadsdistrict.com/fullcalendar.cfm. It is updated regularly. Calendar information is also shared in school and district newsletters.

Make it a great day...

Fair and Just
Respectful
Responsible
Good Citizen
Trustworthy
Caring and Kind

The Raider Way

Before saying or doing anything, *THINK*:

T ... is it true?

H ...is it helpful?

I ... is it inspiring?

N ... is it necessary?

K ... is it kind?

Tips for Success:

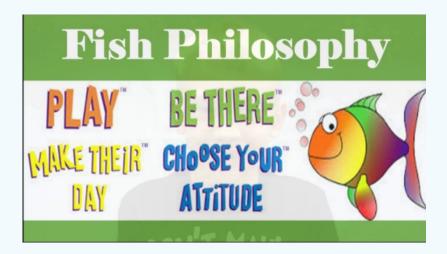
- * Come to school everyday
- * Turn off cell phones
- * Get to class on time
- * Be prepared with materials
- * Use your planner
- * Complete all work
- * Ask for help
- * Stay organized
- * Follow directions of adults

The FISH Philosophy



· the Raider Way

The Four Principles of the Fish Philosophy:



The "Fish" monger's Philosophy

What's a fishmonger, you ask? A person who sells fish of course! In 1930s Seattle, Washington, a fishmarket stall opened at the Pike Place Market. The Pike Place Fish Company served its customers well for decades. When former employee, now owner, John Yokoyama, began to stir the pot, he found a better way for his employees to enjoy their job. The self-proclaimed World Famous Pike Place Fish Market became known as the place where the fishmongers threw fish — literally! The fishmongers put on a show that the customers loved. They would throw whole fish across their stall, sometimes to the customer. Each transaction became a positive, uplifting experience for everyone. The fish market became one of Seattle's top tourist attractions. How did this happen? Fish Philosophy, of course.

The workers there found that four basic principles were their key to success:

Be there in the moment (for their customers)

Play (by putting on a show)

Make their day (involving the customers)

Choose your attitude (how do you want to feel?)

At Horseheads Middle School, we want to be there for our kids every day! By following these "Fish Philosophies" at school and at home, we will all benefit by having more fun, being involved in each others' daily lives, and continuing to learn and grow in a positive atmosphere.



GROWTH Mindset

65%--- EFFORT

"I can't do it,

YET!"

"If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning. That way, their

children don't have to be slaves of praise. They will have a lifelong way to build and repair their own confidence."

— Carol S. Dweck Ms. Dweck is the Lewis and Virginia Eaton Professor of Psychology at Stanford University

What Kind of Mindset Do You Have?



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

Created by: Reid Wilson @wayfaringpath ⊕⊕⊕⊜ Icon from: thenounproject.com

ere at Horseheads Middle School, we strive to build confidence in all of our students, challenge them when they fail, and teach them how to develop a strong work ethic. All students have abilities; we work with them to stretch their minds to see what they can push themselves to accomplish. Effort alone is not enough to develop or strengthen a growth mindset. Trying new strategies, learning who to ask or where to go for direction when stuck are what build a successful student. As the great Albert Einstein said, "Anyone who has never made a mistake has never tried anything new".

Pesticide Application

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty and staff, regarding the potential use of pesticides periodically throughout the school year.

The Horseheads School District is required to maintain a registry of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are <u>not</u> subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application
- Anti-microbial products
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children
- Boric acid and di-sodium octaborate tetrahydrate
- The application of EPA designated biopesticides
- The application of EPA designated exempt materials under Title 40, Code of Federal Regulations (CFR) Part 152.25

The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects, including venomous spiders, bees, wasps and hornets. In the event of an emergency application necessary to protect against an imminent threat to human health, a good-faith effort will be made to supply written notification to those on the 48-hour prior notification registry.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the attached form and return it to Tony Stager, the Horseheads School District pesticide representative at: Horseheads School District, Facilities Services, 507 Fletcher Street, Horseheads, NY 14845. You may also fax this form to (607)795-2595.

Please note: Four times per year via newsletter or equivalent, a written announcement concerning impending pesticide applications, pesticide use, "emergency" applications and any other associated pesticide use will be provided. This will occur at the beginning of the school year, at the end of the winter recess, the end of the spring recess and the end of the school year. Please feel free to contact Tony Stager at the District Safety Office at 739-5601 ext. 4270 if you have any questions or require further information concerning these requirements.

Forty-eight Hour Pesticide Application Prior Notification Form

Is email an appropriate method for notifying you of an impending pesticide application? Yes/No

If not, you will receive a brief notification letter 48 hours prior to an impending pesticide application. Every effort will be made to ensure the notification reaches you 48 hours (or more) in advance of the pesticide application. This time may vary slightly due to postal conditions beyond the control of the district.

Horseheads School District Request for Pesticide Application Notification

School Building (or field)	
Your Name & Address	
Phone or Cell Phone	
Email Address	

Return to the Main Office, or mail to Horseheads Middle School, 950 Sing Sing Road, Horseheads, NY 14845.



Dignity For All Students Act

New York State's Dignity for All Students Act (The Dignity Act) seeks to provide the State's public elementary and secondary school students with a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus and/or at a school function.

The Horseheads School District Code of Conduct describes harassment as follows:

"Harassment" and/or "bullying" means an intentional act against any student, on school property or at a school function, that creates a hostile environment by conduct, with or without physical contact by verbal threats, intimidation or abuse, including cyberbullying of such a severe nature that it:

- has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being; or
- reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety.
- reasonably causes or would reasonably be expected to cause physical injury or emotional harm to a student; or
- occurs off school property and creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property.

"Emotional Harm" that takes place in the context of harassment or bullying shall be defined as harm to a student's emotional well-being through creation of a hostile school environment that is so severe or pervasive as to unreasonably and substantially interfere with a student's education. Such conduct shall include, but is not limited to, acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.

Continued on next page



Acts of harassment and bullying shall include, but not be limited to, those acts based upon a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.

At Horseheads Middle School, harassment is not tolerated. Section B of the Prohibited Student Conduct, as listed in the Student Handbook's Code of Conduct, students are subject to disciplinary sanctions. Students will not engage in any conduct that endangers the safety, morals and health and welfare of others.

If you feel your child is being bullied at school, please contact Principal Ron Holloway immediately at 739-6357.

Safe Schools Line - 607-795-2044

The Horseheads Central School District partners with



The Trusted Platform for School Community Engagement

Parents/Guardians:

You can take advantage of our Text Messaging Service

The Horseheads School District uses the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about school closings, safety alerts, and more.*

You can participate in this service* by sending "Y" or "Yes" by text to our school's short code number, 67587.

You can also opt out of these messages at any time by simply replying to one of our messages with "Stop".



SchoolMessenger is compliant with the <u>Student Privacy Pledge™</u>, so you can rest assured that your information is safe and will never be given or sold to anyone.

Opt-In from your mobile phone now!



Just send "Y" or "Yes" to 67587

west

Information on SMS text messaging and Short Codes:

SMS stands for Short Message Service and is commonly referred to as a "text message". Most cell phones support this type of text messaging. Our notification provider, SchoolMessenger, uses a true SMS protocol developed by the telecommunications industry specifically for mass text messaging, referred to as "short code" texting. This method is fast, secure and highly reliable because it is strictly regulated by the wireless carriers and only allows access to approved providers. If you've ever sent a text vote for a TV show to a number like 46999, you have used short code texting.

*<u>Terms and Conditions</u> – Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See schoolmessenger.com/txt for more info.

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District Dignity Act Coordinator

The Dignity Act Coordinator (DAC) for the Horseheads Central School District is Caitlin DeFilippo, director of Human Resources. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Caitlin DeFilippo, at One Raider Lane, Horseheads, NY 14845; 607-739-5601 x 4211 or at cdefilippo@horseheadsdistrict.com.

Middle School Dignity Act Coordinator

The Dignity Act Coordinator (DAC) for the Horseheads Middle School is Ron Holloway, building principal. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Mr. Holloway at 950 Sing Sing Rd., Horseheads, NY 14845; 739-6357 x 3640 or at rholloway@horseheadsdistrict.com.

Notice

The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

This policy of non-discrimination includes access by students to educational programs, counseling services, course offerings, and activities, as well as recruitment and appointment of employees and employment pay, benefits, advancement and/or termination.

Horseheads Middle School:



Home of the Raider Way