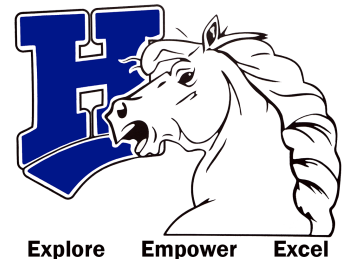


Horseheads Middle School

Summer 2020



Back-to-School Edition

Contact Us!

607-739-6357 • <http://Horseheadsdistrict.com/HHMS.cfm>

Please see information related to the first day of school and schedules on page two.

We are all in this together ...

It is hard to believe that September is just around the corner and the beginning of a new school year is almost upon us. In preparation for fall, I was struck by the fact that I have not seen students walking our hallways since the beginning of our extended dismissal on March 17th!



This year will be different than the 20⁺ school openings I have experienced during my educational career as a teacher and administrator. I understand that we are all approaching this year with a different mindset; this will be a more challenging school opening than ever before. I also recognize and am thankful for our amazing students, families and staff. Together, we will create high-quality learning opportunities in a safe and supportive environment.

Please take the time to read through this newsletter. It contains valuable information for the 2020-21 school year. We are looking forward to another great, yet challenging, school year.

*Stay safe and stay well,
Mr. Holloway, Principal*

Student Schedules

Student schedules will be available to view on schooltool September 9th.

7th Grade Students and New 8th Grade Students

7th grade and new 8th grade students may pick-up their schedule and participate in a self-guided tour of the building September 8th and 9th. Please plan to attend according to the schedule which we will email very soon. We ask that you wear a mask and maintain social distancing. Please be prepared to answer health screening questions and have your temperature taken. We will also utilize one-way travel in the building, similar to what students will experience when they come to school.

The First Day of School For Hybrid Students

Students will report to their homeroom the first day they attend school. Homerooms are listed on student schedules. If students are unable to view schedules in Schooltool, they will be able to get their homerooms when they arrive at school (Cohort A on 9/14 and Cohort B on 9/17). We will have them posted throughout the building. Please be prepared to answer health screening questions and have your temperature taken. Students riding the bus will wait in the field house gym prior to being dismissed to homeroom. All other students will wait in the main gym. Students must wear a mask and maintain social distancing as they wait. Student seating will be marked to accommodate for social distancing.

The First Day of School For Remote Learning Students

Students learning remotely will not attend homeroom the first week of school. They will meet their teachers on their schedule remotely September 16th . We will communicate the schedule for the day soon.



Welcome Back Raiders!



We are looking forward to the beginning of a new school year and getting our students back to our building. Although school will look different in September, it is important to understand that our goal is to provide the best possible education, while keeping health and safety our number one priority.

Horseheads Middle School operates within the framework and fundamental characteristics of our **Raider Way**, **THINK** and **FISH** programs.

The **Raider Way** program guides students as they develop into trustworthy, respectful, responsible, fair and caring citizens. In addition to **The Raider Way**, we also ask students to **THINK** before interacting with peers and staff. **THINK** requires students to ask themselves if their written and spoken communication is True, Helpful, Inspiring, Necessary and Kind. The **FISH** Philosophy includes the four simple principles of Make Their Day, Choose Your Attitude, Be There and Play.

Working within the framework of **The Raider Way**, **THINK** and **FISH** philosophy, we are committed to providing an excellent education for all students within a nurturing envi-

ronment. The educational demands on our students continue to increase as we prepare them for their future careers. Through rigorous and relevant instruction, we provide the learning opportunities necessary for success in middle school, high school and life beyond graduation.

We encourage all students to develop a **Growth Mindset**. By having a **Growth Mindset**, students can develop the grit necessary to persevere through challenging tasks and view failure as an opportunity for learning.

We will face unique challenges this school year as we work to safely return to a hybrid model of learning, with a lower capacity for in person instruction. Having a Growth Mindset will help us overcome challenges, learn from mistakes and move towards creating a successful learning environment for our students.

Student success increases when schools and families develop partnerships. Therefore, please contact us with any questions, concerns or suggestions.

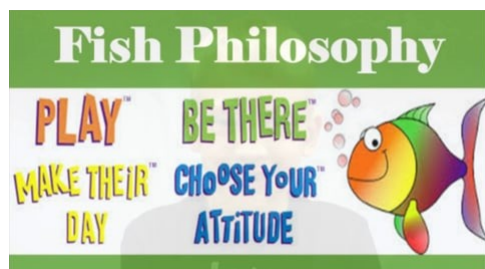


For more information regarding our plan for reopening our schools, please visit our district website at:

<https://horseheadsdistrict.com/2020-21districtplan.cfm>

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Back to School Message from the Superintendent



The global COVID-19 pandemic has affected our community in profound ways. In March, when the state enacted NY on PAUSE and ordered schools closed, our students, parents, teachers, and everyone involved in the education of our students worked together to continue instruction and nutrition for our students.

We now plan for a new school year, using what we know, what science and data have told us, and the guidance of state health officials. By order of Governor Cuomo, the re-opening of schools in any format is contingent upon our region's 14-day COVID-19 infection rate remaining below 5%. If at any time after August 1 the region's infection rate rises above 9% over a seven-day average, the governor has required that all school buildings close until he returns students back to schools. Instruction during this time of closure would continue with all students completing remote/online instruction.

New York State has provided an extensive document, outlining the requirements for opening schools in 2020-21. From July 20 – 31, nearly 100 stakeholders – teachers, parents, staff, administrators, community members – met on five committees to discuss survey results, analyze health department guidance, and provide input on the state requirements and the best plan for Horseheads schools. Additionally, the plan was reviewed and discussed with the Board of Education and, separately, the Chemung County Department of Health and county executive. This document is the district's plan to reopening schools for the 2020-21 school year; and it will be enhanced as we begin our implementation throughout the summer.

Dr. Thomas J. Douglas
Superintendent of Schools

For more information regarding our plan for reopening our schools, please visit our district website at:
<https://horseheadsdistrict.com/2020-21districtplan.cfm>

Social-emotional Well-being for our Students



As school and district personnel adapt to environments that result in substantially less time spent interacting in person, ensuring intentional and meaningful inclusion of social emotional learning (SEL) across all aspects of operating strategies is critical to support the well-being and success of students, staff, and families. Along with physical health and well-being, schools and districts must also prioritize social emotional well-being – not at the expense of academics, but in order to create the mental, social, and emotional space for academic learning to occur.”

***- NYS Department of Education's "Recovering, Rebuilding, and Renewing:
The Spirit of New York's Schools"***

Health Office

The health office is available for students who are not feeling well. Any accidents must be reported to the nurse immediately. If it becomes necessary for a student to take any form of medication at school, a written physician's prescription and written parental consent are necessary. Medication must be brought to the health office in the original container. Medication will be kept and dispensed through the health office except when given special permission to self-carry either an inhaler or Epipen.

Physicals are required for 7th-grade students and new entrants to the district. New York State requires all schools to request dental health certificates from parents at the same time we require a health certificate (in grades K, 2, 4, 7 and 10).

Parent must bring in their student's medication and sign a consent form.



New York State now requires **all incoming 7th-grade students receive one dose of the Meningococcal Vaccine prior to entering the 7th-grade school year.**

Your child will not be able to attend school beginning **9/23/20** without proof of immunization. If you are new to the district, a copy of your student's immunization record is required within 14 days of entry.

Physical Education

In order to meet the requirements for a safe learning experience in physical education class, the following changes will be made for the 2020-2021 school year.

- Students will not be required to change out for class.
- Gym lockers are not available.
- The gym locker-room is closed.
- Students who have unique circumstances requiring them to change their clothes for physical education class, may submit a request to the building principal.
- Physical education class will look different to meet the requirements for social distancing and health and safety considerations for the sharing off equipment.

Physical Education Medical Excuses

Students who are unable to participate in physical education class must obtain a written medical excuse from a physician. The medical excuse should indicate the nature of the injury, the expected length of the absence and specific limitations. Please bring all medical excuses to the school nurse.

Medical excuses do not eliminate the need to participate in physical education class. Students will be provided with alternative assignments such as article reviews, physical fitness and health-related PowerPoints or the completion of a personal fitness log. The alternative assignments will be explained to the student by the student's physical education teacher.

Students must report to their assigned physical education class for attendance and review of alternative assignments. After checking in with their teacher, students will be directed to the library where they are expected to work on their alternative assignments. The school nurse, physical education teachers and building principal can assist with questions related to medical excuses.

STUDENT RESPONSIBILITIES

The Horseheads Middle School faculty and staff are committed to promoting academic, developmental, behavioral and social growth in our students. We encourage parents to help us achieve this goal by supporting our efforts. The responsibility for this growth does ultimately rest with each and every student. This is what we expect from a Horseheads Middle School student:

- ◆ Students are expected to come to school and class prepared, on time and ready to learn.
- ◆ Students are expected to complete all homework, class work and class projects to the best of their ability.
- ◆ Students are expected to know and understand school policies and procedures and accept the direction of teachers, school officials and others who have been assigned the responsibility to enforce them.
- ◆ Students are expected to practice good citizenship, particularly by respecting the rights, privileges and property of others.
- ◆ **New Safety Requirement for COVID-19: Students must wear a mask in hallways, bathrooms and any-time social distancing cannot be maintained. Students may remove their mask in classrooms when social distancing can be maintained.**

Student Agenda Handbook

The Student Agenda Handbook is designed to serve as a guide for you while you are enrolled at Horseheads Middle School. The policies and procedures contained in the handbook will help you adjust to our school as you become a quality school citizen.

Our school is a learning community which requires the cooperation of all members to make it a pleasant and productive place. It is our belief that an effective learning environment begins with mutual respect and regard for others. Members of the Horseheads Middle School learning community are expected to learn and participate in *The Raider Way* and *THINK* character education programs.

PARENT PORTAL

If you have not already signed up, please visit the Guidance Office. You will be asked to complete a short form and present identification. If you have questions, please call Karen McLain at 739-5601, x4251 or email kmclain@horseheadsdistrict.com.

Checking your student's grades on Parent Portal? The URL for a computer browser is:

<https://schooltool.horseheadsdistrict.com>

The URL for the mobile app is:

<https://schooltool.horseheadsdistrict.com/sthhweb>



HMS LIVE

HMS Live is our daily television show run by students and staff advisors. The show gives students the opportunity to learn basic broadcasting and reporting skills. It features daily announcements, interviews, sports and club reports and other special programming. Students will be invited to participate early in the fall. **Listen** for announcements in September. Due to COVID-19, this experience may be modified from previous years.

Picture Day

Student pictures will be taken on school picture day and will be used for the yearbook and available for student purchase. There will be a choice of several packages. Information for ordering packages will be distributed to the students a week before pictures. Absent students and those requesting re-takes will have their picture taken on Make-up Day. Students do not need to purchase any pictures. A picture of your child will still be taken for the yearbook, even if you decide not to buy. Yearbooks will be sold separately online starting in February. Please note that no yearbooks will be sold at school.

We are working to secure additional dates to accommodate our newly adopted hybrid and remote model of education.



Grade 8 Panoramic Photo

Due to the need for social distancing, the panoramic photo has been postponed. If we are able to complete this safely, we will communicate dates later in the school year.



Horseheads-Nakagawa Sister Cities Exchange

Our Sister Cities Exchange Program is temporarily on hold. If we are able to safely resume this amazing opportunity for students, we will communicate details as soon as possible.

STUDENT COUNCIL

We will have a school-wide election this fall. The election will determine who will become the officers and representatives for our student body. Students in the HMS Student Council are hardworking, responsible and demonstrate positive citizenship. Students will be invited to participate early in the fall. Listen for announcements in September. Due to COVID-19, this experience may be modified from previous years.

Athletic Information

We are using Family ID for sports registration. Family ID uses a secure platform that provides you with an easy, user-friendly way to register for our programs and helps us to be more efficient and environmentally responsible.

Once you register, the system keeps track of your information so you need only enter it once for multiple programs and student athletes. The student-athlete's must have a physical exam signed by the physician. The physical report can be scanned and uploaded into the online registration system.

The fall sports season has been delayed. We will communicate information as it becomes available. We also encourage you to check the district's athletic page at:

<https://www.horseheadsdistrict.com/athletics.cfm>



Modified Sports

Stay tuned for information regarding Modified Sports. We will communicate details as they become available.

Most modified practice sessions last about two hours. Athletes going to the High School will be transported from the Middle School by a district bus to their practice sites. Parents are expected to pick up their child after practice at the designated site.

Visit the District's Athletic Website for more information.

Website Link: <http://www.horseheadsdistrict.com/athletics.cfm>

Middle School Opportunities

- | | |
|------------------------------------|---|
| ⇒ Student Council | ⇒ Accelerated Math (Algebra I HS Credit) |
| ⇒ Library Workers | ⇒ Foreign Language (HS Credit) |
| ⇒ School Store Workers | ⇒ Harmony Bridge |
| ⇒ HMS Live | ⇒ National Junior Honor Society |
| ⇒ Band | ⇒ Yearbook Club |
| ⇒ Orchestra | ⇒ BOCES Career Day |
| ⇒ Choir and Select Choir | ⇒ PONY Express Pass |
| ⇒ Science Olympiad | ⇒ Mock Interviews |
| ⇒ 10th-period Guest Speaker Series | ⇒ Variety Show |
| ⇒ Community Service Events | ⇒ Student Leadership Team |
| ⇒ Quality Parties | ⇒ Scholastic Challenge |
| ⇒ Robotics | ⇒ School Dances |
| ⇒ School Musical | ⇒ Assemblies |
| ⇒ Athletics | ⇒ Foreign Exchange Student program with |
| ⇒ Technology Guild | Sister City, Nakagawa, Japan. |
| ⇒ Accelerated Art (HS Credit) | |

NOTE: Expect changes due to COVID-19

Athletic Opportunities

Fall Sports

Varsity and Junior Varsity:

- Boys Cross Country
- Football
- Boys Golf
- Boys Soccer
- Girls Soccer
- Girls Cheerleading
- Girls Cross Country
- Girls Swimming
- Girls Tennis
- Girls Volleyball

7th & 8th Grade:

- Girls and Boys Cross Country
- Football
- Girls Volleyball
- Girls Swimming
- Girls and Boys Soccer
- Co-Ed Golf

Winter Sports

Varsity and Junior Varsity:

- Boys and Girls Basketball
- Boys and Girls Bowling
- Boys and Girls Indoor Track
- Boys Swimming
- Wrestling
- Girls Cheerleading

7th & 8th Grade:

- Girls and Boys Basketball
- Boys Swimming
- Wrestling

Spring Sports

Varsity and Junior Varsity:

- Boys Baseball
- Boys and Girls Lacrosse
- Boys Tennis
- Boys Track
- Girls Track
- Girls Softball
- Girls Golf

7th & 8th Grade:

- Boys Baseball
- Girls and Boys Lacrosse
- Girls Softball
- Girls Track
- Boys track

The fall sports season has been delayed. We will communicate information as it becomes available. We also encourage you to check the district's athletic page at:

<http://www.horseheadsdistrict.com/athletics.cfm>



Volunteers Needed

The school district has many career-related events including career days, career panels, job shadows, classroom speakers, field trips and mock interviews. **We are always looking for volunteers** for these events.

We are looking for parents, grandparents, other adult family members and friends as well as community volunteers in every career field. Most events are only an hour or two on a given day, yet **your experience and career knowledge** can deeply influence a child's life, career goals and future educational path.

If you are interested in volunteering or learning more about how you can get involved, please contact Deb Lynch, the Career Development representative for the Horseheads School District, at (607) 795-5320 or dlynch@gstboces.org.

*To report child abuse or neglect, call toll free
1-800-342-3720 or ocfs.ny.gov/main/cps*

School Bus Drivers Needed

The district is seeking school bus drivers. We offer paid training, benefits package, no weekends/holidays or summers. Applicants must be 21 years old. Fingerprint/background check and drug testing are required. Apply at the Transportation Department, 601 Sayre Street (off Thorne St.), Horseheads; call 607-739-5601, x4505; or email hcsdinfo@horseheadsdistrict.com.

Substitutes Needed

Please contact our Human Resources Department if you are interested in becoming a substitute in the Horseheads Central School District. Inquiries for instructional positions should be directed to Gena Benedict and non-instructional positions to Nadine Morgan.

Gena Benedict: 739-5601 x 4211

Nadine Morgan: 739-5601 x 4212

Thank you for your interest!



Explore Empower Excel

Phone Numbers and Websites:

Safe Schools Hotline - 607-795-2044

Middle School Phone Number - 607-739-6357

Middle School Website - <http://www.horseheadsdistrict.com/HHMS.cfm>

Horseheads District Phone Number - 607-739-5601

Horseheads District Website - <http://www.horseheadsdistrict.com/index.cfm>

Athletic Office Phone Number - 607-739-5601 x4254

Athletic Office Website - <http://www.horseheadsdistrict.com/athletics.cfm>

At Horseheads Middle School, a Student. . .



Is Trustworthy

Honesty: Tell the truth. Be sincere. Don't deceive, mislead, be devious or tricky. Don't betray a trust. Don't withhold important information in relationships of trust. Don't steal. Don't cheat.

Integrity: Stand up for your beliefs about right and wrong. Be your best self. Resist social pressures to do things you think are wrong. Show commitment, courage and self-discipline.

Promise Keeping: Keep your word.

Loyalty: Stand by, support and protect your family, friends employers, community and country. Don't talk behind peoples' backs, spread rumors or engage in harmful gossip. Don't violate other ethical principles to keep or win a friendship or gain approval. Don't ask a friend to do something wrong.

Treats People with Respect

Respect: Be courteous and polite. Judge all people on their merits and abilities. Be tolerant, appreciative and accepting of individual differences. Don't abuse, demean, or mistreat anyone. Don't use, manipulate, exploit or take advantage of others.

Acts Responsibly

Accountability: Think before you act. Be reliable. Be accountable. Accept responsibility for the consequences of your choices. Don't make excuses. Don't blame others for your mistakes or take credit for others' achievements. Set a good example for others.

Pursue Excellence: Do your best with what you have. Keep trying; don't quit or give up easily. Be diligent and industrious.

Self-Control: Exercise self-control. Be disciplined.

Is Fair & Just

Fairness: Treat all people fairly. Be open-minded. Listen to others and try to understand what they are saying or feeling. Don't take unfair advantage of others' mistakes. Don't take more than your fair share.

Is Caring

Caring & Kindness: Show you care about others through kindness, caring, sharing and compassion. Live by the Golden Rule. Help others. Don't be selfish. Don't be mean, cruel or insensitive to others' feelings.

Is a Good Citizen

Citizenship: Play by the rules. Obey laws. Do your share. Respect authority. Stay informed Help your school by volunteering service.

This is *The Raider Way*. This is what makes a Horseheads Middle School student unique.



Notice from LifeTouch, School Photographer

With all of the uncertainties facing us as we look to the 2020-21 school year, Lifetouch continues to prepare to support your school. We understand that school and picture day might look a little different this year and we are preparing to continue to safely capture the images of your students.

Lifetouch is leading the photography industry in providing comprehensive photography session safety protocols. These protocols follow the guidelines and recommendations of the Center for Disease Control (CDC), U.S. Department of Health & Human Services (HHS) and Occupational Safety and Health Administration (OSHA) standards related to COVID-19.

In many cases we are all still waiting for final determination on what school will look like this fall. Lifetouch is committed to working with your school to accommodate any possible changes, even if it means modifying our photography schedule.



Our new photography safety protocols include



ENHANCED CLEANING

Photographers are provided sanitizing wipes and spray to clean camera stations and equipment



NO-CONTACT POSING & SOCIAL DISTANCING

Photographers are required to maintain six feet between themselves and subjects while being photographed



PRE-SESSION HEALTH CHECK

Photographers are provided a thermometer for their daily self-health assessment before reporting to a photography event



SAFETY TRAINING

Lifetouch employees are required to complete comprehensive safety and cleaning protocol training



MASKS

Photographers are required to wear masks during the entire photography session



CUSTOMIZED PLAN

Most importantly, we'll work with you to establish a plan that fits your needs

Please watch for notifications regarding school picture day.

STUDENT PASSES

Teachers may give pre-signed passes to students to visit the library, computer lab, or their classroom. Pre-signed passes are used when students require additional help, need to make up work or when assignments need to be completed. Students will need permission from their teachers, but do not need to carry their planners to the restroom. **Passes may be limited due COVID-19.**



TARDINESS

Being on time to class and prepared to work is very important. Students are to be in their seats and ready to work when the bell sounds.

If a student is late to class without a pass, the teacher and student will discuss why. If the student is late to class a second time, the teacher will warn the student that if they are late again, they will be assigned a lunch detention. Two lunch detentions will be assigned after their sixth tardy.

Note: Students are tardy for 1st period at 7:45.

CAFETERIA

Student behavior in the cafeteria will be based on courtesy and cleanliness. This means leaving your area in the condition in which others would like to eat. Students are allowed to choose where they sit. Students will stay at their eating area the entire lunchtime (except for discarding trash and returning their tray).

Students remain in the cafeteria until they are dismissed by the supervisor on duty.

Students are given some freedoms during lunch, but with that freedom comes responsibility. Students who are unable to behave in an appropriate manner, may be assigned a seat or asked to eat in the lunch detention room.



ELECTRONIC DEVICES

Middle School students should not bring any unnecessary electronic devices to school. It is very difficult to locate or identify them if they are lost or stolen. We recognize that many parents want their child to carry a cell phone. If brought to school, electronic devices must be powered down upon entering the building and may not be powered up until dismissal. If a student uses any electronic device during the school day, the following steps will be taken:



First Offense: The student can pick the device up at the end of the day from an administrator.

Second Offense: The student can pick the device up at the end of the day and an administrator will call home to notify the parent or guardian.

Third Offense: The student will be assigned a detention and the parent or guardian will need to pick the device up from an administrator.

Exception: With permission from a school official, students may use their cell phone in the office to text or call their parent.

Note: Students should not use classroom telephones. Students may use the telephone in the main office with permission from a school official.

BOOK BAGS

In order to meet the health and safety guidelines for the 2020-21 school year, students will not be assigned lockers. Students will now have to carry their belongings with them throughout the school day. Backpacks and book bags may be used.



EMERGENCY DRILLS

All mandatory safety drills will be conducted; however, drills may look different to comply with the guidelines related to COVID-19. Drills are held at regular intervals throughout the school year. Students must listen and follow the directions given by their teacher or school official. Students will be trained throughout the year in building-safety procedures.

HALLWAY

While traveling between classes, students are asked to be courteous and considerate of others at all times. Running, shouting or wandering in the halls is not acceptable. **Students must wear masks while traveling in the hallway.**

LIBRARY

Students may use the library with an Express Pass or a pre-signed pass during study hall periods 1-9. Students should return library books by the due date. Students will be required to pay for lost or damaged books. Students wishing to borrow or return a library book may use the 10-minute pass during periods 1-10. Students needing to print can use the 10-minute print pass periods 1-10.

Procedures may change to meet COVID-19 guidelines.

TEXTBOOKS

Textbooks are loaned to students for their use during the school year. Textbooks should be handled carefully. Students may be required to pay for lost or damaged books.

COMPUTER LAB 201

Students may use the computer lab during period 10 with a pre-signed pass. **Procedures may change to meet COVID-19 guidelines.**

HOMEWORK

Homework is a vital component of a student's education. Homework is assigned to reinforce lessons that are presented in the classroom or to help students prepare for upcoming classroom activities. The responsibility for homework completion ultimately rests with each and every student.

REPORT CARDS

Parents will be informed of student progress in two ways. A Progress Report is sent home with each student at the five-week point of each marking period. A Report Card is sent home with each student at the end of the ten-week marking period. We also encourage parents to sign up for the Parent Portal, attend Open House or call the Guidance Office to schedule a conference.

ALTERNATE-DAY SCHEDULE

The Middle School operates on an odd/even day schedule, which will continue this year through our hybrid model.

Each day an announcement is made reminding students of the current day. The day is also posted in the window of the main office.

Our odd days will be Monday and Thursday. Our even days will be Tuesday and Friday. Wednesday will be reserved for remote learning and a select population of our students with disabilities.

Students assigned to Cohort A will attend Monday and Tuesday and students assigned to Cohort B will attend Thursday and Friday.

MIDDLE SCHOOL BELL SCHEDULE

Parent Drop Off: 7:15 student will wait in the main gym

Buses Unload : 7:30 students wait in the field house gym

Period 1: 7:45 students are marked tardy after 7:45

Dismissal: 3:05 walkers, bikers and parent pick-up
3:08 students riding busses

The full schedule will be communicated soon.

MIDDLE SCHOOL DATES

Some Dates Subject to Change Due to COVID-19

10/08/20	Progress Report Period Ends
10/14/20	Progress Reports Issued
11/13/20	First Marking Period Ends
11/18/20	Report Cards Issued
12/18/20	Progress Report Period Ends
12/23/20	Progress Reports Issued
01/22/21	Second Marking Period Ends
02/02/21	Second Semester Begins
02/03/21	Report Cards Issued
03/05/21	Progress Report Period Ends
03/10/21	Progress Reports Issued
04/16/21	Third Marking Period Ends
04/21/21	Report Cards Issued
05/21/21	Progress Report Period Ends
05/26/21	Progress Reports Issued
06/24/21	Fourth Marking Period Ends
07/07/21	Report Cards Mailed

School Supplies

In order to meet the health and safety guidelines for the 2020-2021 school year, students will not be assigned lockers. Students will now have to carry their belongings with them throughout the school day. We are asking our students on the hybrid model to come with materials they feel will help them be successful. However, the following materials will be required.

- Backpack or other bag
- Folder for each class
- Loose leaf paper or spiral notebook
- Composition notebook
- Three ring binders: *We suggest 1 binder for morning classes and 1 binder for afternoon classes*
- Dry erase markers
- Index cards
- Pens, pencils and highlighters
- We recommend bringing a water bottle, as drinking fountains will not be available. **Bottle filling stations will be available.**

Our students learning 100% remotely should purchase general school supplies they feel will help them complete their assignments online and stay organized.

Morning Traffic

Due to the large volume of students being dropped off in the morning, the drop-off line can become very long. We ask that you help alleviate unnecessary wait time by following these simple procedures:

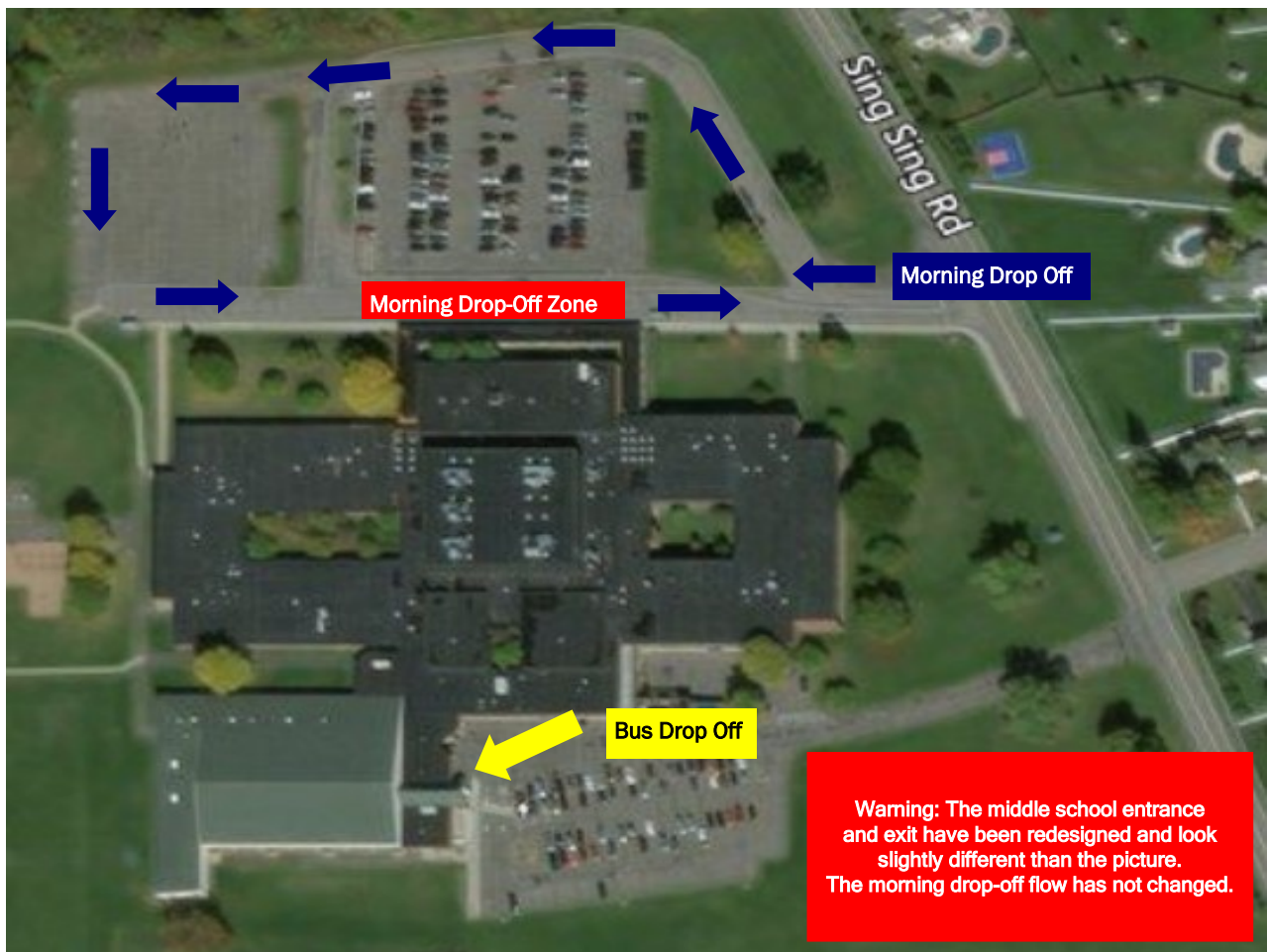
- Utilize the entire drop-off lane. Please do not wait until you have pulled up to the Middle School main entrance to drop off your students. Approximately 10 cars can drop off students simultaneously. Please stay in line. **Do not drop students off in the staff and visitor parking lot.**

- Students should exit the vehicle as soon as it is safely stopped. Please be sure students have all of their belongings ready to go.

- **Do not drop students off on the road.**

- Students should be walking in the door no later than 7:40 so they can be in 1st period by the 7:45 tardy bell.

Thank you for your patience and helping our morning drop off go as safely and efficiently as possible.



Middle School Parent Teacher Organization

A message from the PTO:

As we begin a new school year, I would like to encourage you to join our Middle School Parent Teacher Organization. The PTO supports a variety of activities for our students and staff. Organizing and funding these events takes time and effort and your participation is greatly appreciated. Some of the events supported by our PTO last year included:

- ⇒ Quality Parties each Marking Period
- ⇒ Three School Dances
- ⇒ 8th Grade Celebration
- ⇒ Refreshments for Awards Ceremony
- ⇒ Refreshments for Winter Art Show
- ⇒ Refreshments for NJHS Ceremony
- ⇒ Spirit Wear Sales

In an effort to help fund these events please consider participating in our fundraisers throughout the year. Stay tuned for the following:

- ⇒ Finger Lakes Sign & Design Spirit Wear Online Store
- ⇒ PTO Donation Drive

Note: Some activities may change to meet the COVID-19 guidelines



Thank You For Your Support



The Association for Middle Level Education, AMLE, is a great resource for teachers and parents. It provides specific insight to the middle school student. The article at the link below provides great tips for the parents of middle school students. It can be read for free at:

<http://www.amle.org/BrowsebyTopic/WhatsNew/WNDet.aspx?ArtMID=888&ArticleID=128>

Here is what one reader said about the article:

"This article is a great way to help parents remember what it is like to be a middle school student. The article offers great insight into how the middle school student thinks. Parents are able to help their student accomplish small tasks on a day-to-day basis instead of long term. This helps the students feel accomplished. I think this article is a great article for parents. I remember being in middle school and having fun, but I do not remember how my brain was operating. I agree with almost everything on the list. I think parents should listen to their children and be supportive. However, I think there is a fine line between being a friend and being a parent."

- Sarah Margret



ATTENDANCE

The building principal is authorized to excuse, upon receipt of a written and signed explanation from the parent/guardian, an absence, late arrival or early departure from school for the following reasons:

1. Illness
2. Illness or death in the student's family
3. Serious, contagious, or epidemic disease in the household where the student resides
4. Doctor, dental or other medical professional appointments which cannot be arranged for any other time
5. Unsafe travel conditions
6. Required presence in court
7. Religious observance

Any other absence is considered unexcused. Each absence must be accounted for. It is essential that parents/guardians provide a written excuse for each absence. Such excuse should contain the reason and date of absence.

COVID-19 may require us to modify attendance procedures to accommodate students learning remotely.

HOMEWORK REQUEST

If your child is absent from school, please request assignments for your child. Contact the Main Office prior to 10:00 am on the day you wish to have the assignments. The assignments may be picked up between 3:15 - 4:00 pm. **During our remote and hybrid learning, students should access all assignments and instruction using our online platforms.**

LATE ENTRY/ EARLY DISMISSAL

Students who are late to school must report to the Main Office. The student should bring a written excuse. If it is necessary for a student to leave school early, they must have written permission from a parent. Students must be picked up in the Main Office by a parent or guardian. If your child is being picked up from school during the day by an individual other than a parent or guardian, please notify the school in writing. **If you are picking up your child at dismissal time, no note is required.**



Be In SCHOOL
Be On TIME

TRANSPORTATION

The School District provides bus transportation for all students. Improper conduct may result in bus suspension and/or school consequences. Students cannot ride a bus home with their friends without special permission from the transportation department.

If you choose to drive your child to school, drop off is at the middle school main entrance beginning at 7:15 am. When picking up your child at dismissal time, use the upper parking lot of the middle school main entrance.

Parent Transportation Morning Routine

Students being transported by a parent must be dropped off at the middle school main entrance. **Do not drop students off on the road.** Please pull up as far as possible to let your child out. Students being dropped off before 7:38 am will wait in the Middle School Gym before going to their class. After 7:38 am, they should go directly to their class.

Parent Transportation Afternoon Routine

Students being transported by a parent should be picked up in the upper parking lot of the middle school main entrance. Students will come to your car. Students are dismissed at 3:05pm.

Walkers and Bikers Morning Routine

Students walking to school must have written parent permission on file. Students will enter the middle school no earlier than 7:30 am at the front entrance and wait in the MS Gym until 7:38 am before going to their class.

Walkers and Bikers Afternoon Routine

Students walking from school must have written parent permission on file. Walkers are dismissed at 3:05 pm.

Bus Transportation Morning Routine

Students riding the bus to school will arrive between 7:30 and 7:38 am and will enter the middle school at the field house entrance and wait in the Field House Gym until 7:38 am before going to their class.

Bus Transportation Afternoon Routine

Students riding the bus home from school will be dismissed at 3:08 pm. They will then exit at the front of the school. The first buses depart at 3:12 pm. Remaining buses depart shortly after arrival.



MIDDLE SCHOOL SAFETY AND SECURITY

Safety for our students, staff, and community is a top priority. All visitors must come to the middle school main entrance and press a buzzer to alert the Main Office. Visitors will state their purpose for being at the school, and must be let in by the school's Main Office secretaries. **Visitors must wear a mask, answer a health screening questionnaire and submit to a temperature check. We will be limiting people coming into the building to only essential visits. If you are dropping off materials for a student, we ask that you place it on the table outside the main office entrance and label with your student's name. We will then call the student to retrieve their item(s).**

Reporting Potential Safety Concerns

We provide a safe and confidential way for Middle School students or their parents to report threats of violence, suicide and any illegal activity that could harm students in our school. Information will go directly to the attention of Administration. Each report will be handled and confidentiality maintained. All students will be assigned a gaggle account. **Safety concerns can be sent to: a_safe_hms@gaggle.net**

Safe Schools Line

The Horseheads Central School District has an anonymous tip line for students, parents and our community to use to report rumors, tips or other items of concern regarding district schools. The service is available 24 hours, seven days a week. All calls are anonymous, unless the caller wishes to leave their name and number. **Tip Line: 607-795-2044 or 1-800-305-4984.**

OUT-OF-SCHOOL SUSPENSION

This form of discipline is used to correct serious Code-of-Conduct violations. A student may be suspended from school for up to five school days by the principal. Prior to a student returning to school, a conference will be held with the student and the principal or assistant principal.

LUNCH DETENTION

Detention is a form of discipline used to correct student behavior. A student will be required to bring ample study materials upon entering detention. Students will work on assignments quietly and have their lunch in the detention room. Teachers who assign a student to detention will notify the student's parents by phone or email before the student serves the detention.

EXPRESS PASS

Those students who earn the Quality Award Party and also make the Honor Roll during the same marking period will receive an Express Pass. This pass allows students an opportunity to visit the library during study halls and the cafeteria during 10th period, two days a week for one marking period. **Limitations may occur due to COVID-19.**

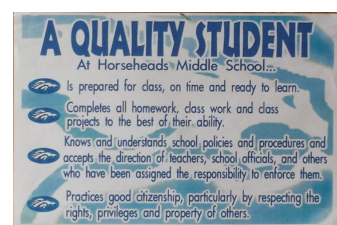
SUPERVISED STUDY TIME

Supervised Study Time (SST) is a form of discipline used to correct student behavior. SST is our in-school suspension program. Students who do not meet school expectations may be assigned to SST for an appropriate period of time. When a student is scheduled for SST, teachers will provide educational materials. The length of time scheduled in SST can range from one period to ten periods a day. The administrator who assigns a student to SST will notify the student's parents by phone.

QUALITY STUDENT PARTY

Due to COVID-19, this will look different this year. Details to come.

To attend the party, a student must be identified by their teachers and the building administrators as a Quality Student. The students will spend their lunch period enjoying pizza and soda provided by the Middle School PTO and music played by the Horseheads Youth Bureau. Students who meet the expectations listed below will be eligible for the Quality Student Party following the end of marking period 1, 2 and 3. Students will be evaluated on the criteria at the end of each 10-week period.



At Horseheads Middle School a Quality Student....

- Is expected to come to school and class prepared, on time and ready to learn.
- Is expected to complete all homework, classwork and class projects to the best of their ability.
- Is expected to know and understand school policies and procedures and accept the direction of teachers, school officials and others who have been assigned the responsibility to enforce them.
- Is expected to practice good citizenship, particularly by respecting the rights, privileges and property of others.

WELL-BEING OF STUDENTS DURING THE COVID-19 PANDEMIC

As a district, we have prioritized the wellness of students and staff in our educational planning. This facet of the state's mandates fell in-line with what we value as a community. Therefore, a committee was created that would solely focus on the well-being of our students, employees, parents, and community as we begin the 2020-21 school year.

The Social Emotional Well-Being Committee has prepared actions to keep this area at the forefront of our reopening plan, whether the student is in-person, remote/online, or in a hybrid model of instruction. To meet training/professional learning needs of this plan and address the social emotional well-being of our employees, parents, and students, a shift in the district's use of superintendent's conference days and the phasing in of people in the buildings is being considered.

To meet the mandates of the state, we will:

- Ensure that the district-wide and building-level comprehensive developmental school counseling program plan, developed under the direction of certified school counselors, is reviewed and updated to meet current needs.
- Empower our already established Wellness Team as the advisory council to inform the comprehensive developmental school counseling program plan.
- Continue to provide resources and referrals to address mental health, behavioral, and emotional support services and programs.
- Continue to provide professional learning opportunities for faculty and staff on how to talk with and support students during and after the ongoing COVID-19 public health emergency, as well as provide supports for developing coping and resilience skills for students, faculty, and staff.

We encourage all students to reach out to a trusted adult if they are not feeling well physically, emotionally or socially. Parents are encouraged to call the school if they feel their student needs additional support.

COUNSELING

School counselors work with each academic team. They monitor student progress, academically and behaviorally. Your counselor can help you with academic, social and family concerns. We encourage all students to see their counselor to assist them and their parents with school and other concerns.

RELOCATION REMINDER FOR PARENTS

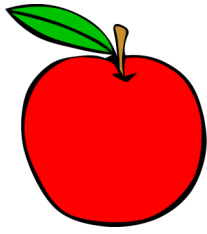
If you move within the district, we require two proofs of residency when you submit the address change for your child(ren). Accepted forms of proof are:

- Bank contract or mortgage agreement showing purchase of home with name and address
- Signed rent or lease agreement with landlord's name, address and telephone number, or DSS processed landlord statement
- Most recent utility bill (phone, gas, electric)
- Deposit receipt for gas, electric or phone service start-up
- Driver's license or State ID card with picture showing current district address
- Currently active bank account/checkbook statement with name and address imprinted (bank may be contacted to verify existence of account)
- Payroll stub with address

**Please contact Karen McLain,
central registrar, with questions.
739-5601, x4251.**

Learn up-to-date information about our schools and district:

- Facebook: The district and each of our seven schools have pages. "Like" them to see our information in your news feed
- Twitter: Follow us on Twitter at @HhdsSchools to read our tweets
- Follow us on Instagram at hhdsschools
- Visit our district website at www.horseheadsdistrict.com.
- Questions about our website or social media? E-mail hcsdinfo@horseheadsdistrict.com



SCHOOL LUNCH MONEY

The price for **lunch will be \$2.35 and breakfast \$1.25**. Students may charge if necessary, but we expect repayment as soon as possible. Parents will be notified of unpaid debt; all debt must be repaid by the end of the school year.

National School Free/Reduced Program

The National School Lunch Program is a federally assisted meal program operating in public and nonprofit private schools and residential child care institutions. It is available to families who meet income guidelines. It provides nutritionally balanced, low-cost or free breakfasts and lunches to children each school day. The program was established under the National School Lunch Act, signed by President Harry Truman in 1946.

Families must apply for the program. The application will be sent home with your child the first day of school.

For more information, log on to: www.fns.usda.gov/cnd/Lunch OR call the district Food Services Office at: 739-5601, x3671.



Synopsis of the Healthy Hunger-free Kids Act of 2010

In January, 2011, the National School Lunch and School Breakfast programs received a “make over” to align them with the 2010 Dietary Guidelines for Americans. The new rules require schools to increase the availability of fruits, vegetables, whole grains, and fat-free and low-fat fluid milk in school meals; reduce the levels of sodium, saturated fat and trans fat in meals, and meet the nutritional needs of school children within their calorie requirements. The improvements to the school meal program are expected to enhance the diet and health of school children, and help mitigate the childhood obesity trend.

Understanding the definition of a **food component** is important before explaining “**What is a Meal?**”

A **food component** is one of the **five food groups** which make up the **reimbursable school lunch**, i.e., meat/meat alternate (M/MA), vegetables (V), fruits/juice (F), milk (M), and grains/breads G/B), or one of the **four available food groups** which make up the **reimbursable school breakfast**, i.e., meat/meat alternate and grains/breads, fruit/juice, milk.

NOTE: a meat alternate is a plant -or dairy-based protein, i.e. peanut butter, yogurt, a veggie patty, cheese or Barilla Plus pasta, etc.

Based on that definition we’ll explain how a student’s food choices make up a complete meal: For lunch, a student can choose from all of the 5 components which could be as many as 7 choices in HS when counting 2 vegetable and 2 fruit servings - or 6 choices in Elementary and Middle School when counting 2 vegetable and 1 fruit servings. Students must choose a fruit or vegetable serving for lunch. The minimum number of different components required is 3, which could mean that just 3 choices could make a complete meal, so long as one of them is a fruit or vegetable. A limit of one 4-ounce juice is allowed as part of the 2 fruit component choices at the HS level. For breakfast, a student must choose 2 G/B choices (or 1 G/B and 1 M/MA) plus 1 or 2 other components. Some items count as 2 choices like the breakfast sandwich (M/MA+G/B) or a whole bagel or mini waffles (2 G/B).

Please monitor your email and phone for school closings.



Horseheads Central School District Information about Emergency School Closings/Delays

Schools are closed when the weather makes it impossible to have reasonable attendance or when the schools or vehicles would not be able to operate safely. The school day is delayed when inclement weather conditions improve by early morning. Inclement weather may include snow, ice, and freezing temperatures. If the school day is delayed, buses will run and schools will open two hours later than the usual time.

The district announces school closings and delays in a variety of ways:

Text messaging (effective February 2019) – Parents/guardians can receive a text message if schools are closed or delayed by opting in to our text messaging service through SchoolMessenger. To opt in, text Y or Yes to 67587. You will receive a text response confirming that you are registered for texting.

District website at www.horseheadsdistrict.com

District Facebook pages (the district and all seven schools have pages)

Twitter - @HhdsSchools

Local television and radio stations:

TV - WENY, WETM, Spectrum Cable News

Radio – WELM 1410AM, WNKI 106.1FM/WPGI 100.9FM, WENY 1230AM/ MagicFM 92.7FM/ WGMM 98.7

Note: Television and radio stations also put closing/delay information on their websites.

Please do not call the radio/TV stations or the district's Transportation Office.

Important notes about school closings/delays:

There may be a time when any of these means of communication do not work due to Internet issues, etc, so we ask that you check more than one of our communication methods to determine if school is in regular session or not for that day.

If schools are closed, they will remain closed all day for scheduled activities, including remedial programs, extra-curricular activities, use of facilities by non-school groups, and evening programs.

When school is delayed, there is no supervision for students until schools open two hours later than the usual time, so parents should not drop their children off at school until they open. Additionally, on school delays, there is no breakfast served.

On school delays, prekindergarten begins at 10:30am.

If a storm develops after school begins, usual procedure is NOT to close school early. This allows time for highway crews to plow and sand the roads and has proved to be less disruptive and confusing than attempting to send students home early.

Non-discrimination Notification

The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

This policy of non-discrimination includes access by students to educational programs, counseling services, course offerings, and activities, as well as recruitment and appointment of employees and employment pay, benefits, advancement and/or termination.

The following person(s) has been designated to handle inquiries regarding the non-discrimination policies:

Caitlin DeFilippo
Director of Human Resources
cdefilippo@horseheadsdistrict.com
2 Hibbard Road
Horseheads Central School District
Horseheads, NY 14845
(607) 739-5601

U.S. Department of Education
Office of Civil Rights
LBJ Department of Education Building
400 Maryland Ave., SW
Washington, DC 20202-1100
(800) 421-3481

District Dignity Act Coordinator

The Dignity Act Coordinator (DAC) for the Horseheads Central School District is Caitlin DeFilippo, director of Human Resources. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Ms. DeFilippo, at 2 Hibbard Road Horseheads, NY 14845; 607-739-5601 x 4211 or at cdefilippo@horseheadsdistrict.com.

Middle School Dignity Act Coordinator

The Dignity Act Coordinator (DAC) for the Horseheads Middle School is Ron Holloway, building principal. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Mr. Holloway at 950 Sing Sing Rd., Horseheads, NY 14845; 739-6357 x 3640 or at rholloway@horseheadsdistrict.com.

Notice

The Horseheads Central School District offers educational programs without regard to gender, race, color, national origin, or disability. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

Parents' Bill of Rights Relating to Student Data

The District, in compliance with Education Law 2-d, hereby establishes the following Parents' Bill of Rights in regard to student data:

1. Parents/guardians or eligible students have a right to inspect and review the student's education records;
2. Parents/guardians or eligible students have the right to request that records be amended to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy rights;
3. Parents/guardians or eligible students have the right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that the Family Educational Rights and Privacy Act (FERPA) authorizes disclosure without consent; and
4. Parents/guardians or eligible students have the right to file a complaint with the United States Department of Education alleging failure of the district to comply with FERPA and its regulations. Complaints may be sent to:

Family Policy Compliance Office

U.S. Department of Education

600 Independence Avenue SW

Washington, DC 20202-4605.

Cross-ref: Student Records Policy and Regulation 5500 and 5500-R

Ref: Education Law Section 2-d(3)

Approved: September 25, 2014

Revised: July 23, 2018



STUDENT PHOTO RELEASE

Throughout the year, the school district may photograph, videotape and/or interview students for its publications or broadcasts, which include both school and district newsletters and videos. Additionally, local newspapers and TV stations often attend school events and photograph, videotape or interview students about events and issues.

Please note that the district and media may use the photos and videos taken at school events on their websites and on social media (Facebook, Twitter, Instagram, etc.). The district will still publish student pictures and images in school yearbooks.

Please complete the following and return the form to the Main Office **if you DO NOT wish your child to be photographed or videotaped for school publications or by the media.**

Child's Name _____ Date _____

Parent/Guardian Signature _____

Return completed form to the Main Office; email to hcsdinfo@horseheadsdistrict.com; or mail to Horseheads Middle School, 950 Sing Sing Road, Horseheads, NY 14845.

Special Education Services

Chapter 434 of the New York State Education Law requires school districts to notify parents or persons in parental relation of their rights regarding the referral and evaluation of their child for the purposes of special education services or programs. This information can be found on our district website (www.horseheadsdistrict.com) or on the New York State Education Department website (www.nysed.gov) in "A Parent's Guide to Special Education." If you have further questions, please contact Kelly Squires, director of Student Services, at 607-739-5601, x4300.

Teacher Qualifications

Pursuant to the federal No Child Left Behind Act, parents and guardians have the right to request and receive information about the professional qualification of their children's classroom teachers. Parents wishing such information about their child(ren)'s classroom teachers should contact the building principal.

APPR of Teachers and Principals

The District is required to implement Annual Professional Performance Reviews (APPR) of most teachers and principals. The outcome of the APPR is that each teacher and principal subject to APPR this year will receive a composite evaluation score between 0 and 100. A score of 0-64 means that the teacher or principal is rated Ineffective, a score of 65-74 means that the teacher or principal is rated as Developing, a score of 75-90 means that the teacher or principal is Effective, and a score of 91-100 means that the teacher or principal is Highly Effective. You may request the final composite rating for the teachers and principals in the school building to which your child is assigned for the current school year by contacting the building principal of your child's school. Further, if you require additional explanation of the ratings for the teachers and principals, you may contact Caitlin DeFilippo, director of Human Resources, at 607-739-5601, x4211.

NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Dear Parent/Guardian or Eligible Student:

This is to advise you of your rights with respect to student records pursuant to the Family Educational Rights and Privacy Act (FERPA). FERPA is a federal law designed to protect the privacy of student records. The law gives parents/guardians and students over 18 years of age (referred to in the law as “eligible students”) the following rights:

1. The right to inspect and review the student’s education records within 45 days of the day the district receives a request for access.

Parents/guardians or eligible students should submit to the building principal a written request that identifies the records they wish to inspect. The principal will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent/guardian or eligible student believes are inaccurate or misleading.

Parents/guardians or eligible students may ask the district to amend a record that they believe is inaccurate or misleading by writing the principal, clearly identifying the part of the record they want changed and specifying why it is inaccurate or misleading.

If the district decides not to amend the record as requested by the parent/guardian or eligible student, the district will notify the parent/guardian or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The Office that administers FERPA is:

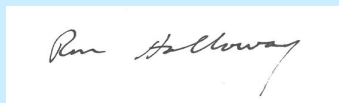
Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SW Washington, DC 20202-4605

NOTIFICATION OF DIRECTORY INFORMATION DESIGNATIONS

In addition to the rights outlined above, FERPA also gives the school district the option of designating certain categories of student information as “directory information”. Directory information includes a student’s name, address, telephone number, date and place of birth, major course of study, participation in school activities or sports, weight and height if a member of an athletic team, dates of attendance, degrees and awards received, most recent school attended, class schedule, photograph, including video recordings, email address and class roster.

You may object to the release of any or all of this “directory information”; however, you must do so in writing within 10 business days of receiving this notice. If we do not receive a written objection, we will be authorized to release this information without your consent.

Sincerely,



Ron Holloway
MS Principal

Pesticide Application

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty and staff, regarding the potential use of pesticides periodically throughout the school year.

The Horseheads School District is required to maintain a registry of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are **not** subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application
- Anti-microbial products
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children
- Boric acid and di-sodium octaborate tetrahydrate
- The application of EPA designated biopesticides
- The application of EPA designated exempt materials under Title 40, Code of Federal Regulations (CFR) Part 152.25

The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects, including venomous spiders, bees, wasps and hornets. In the event of an emergency application necessary to protect against an imminent threat to human health, a good-faith effort will be made to supply written notification to those on the 48-hour prior notification registry.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the attached form and return it to Tony Stager, the Horseheads School District pesticide representative at: Horseheads School District, Facilities Services, 507 Fletcher Street, Horseheads, NY 14845. You may also fax this form to (607)795-2595.

Please note: Four times per year via newsletter or equivalent, a written announcement concerning impending pesticide applications, pesticide use, “emergency” applications and any other associated pesticide use will be provided. This will occur at the beginning of the school year, at the end of the winter recess, the end of the spring recess and the end of the school year. Please feel free to contact Tony Stager at the District Safety Office at 739-5601 ext. 4270 if you have any questions or require further information concerning these requirements.

Forty-eight Hour Pesticide Application Prior Notification Form

Is email an appropriate method for notifying you of an impending pesticide application? Yes/No

If not, you will receive a brief notification letter 48 hours prior to an impending pesticide application. Every effort will be made to ensure the notification reaches you 48 hours (or more) in advance of the pesticide application. This time may vary slightly due to postal conditions beyond the control of the district.

Horseheads School District Request for Pesticide Application Notification

School Building (or field) _____

Your Name & Address _____

Phone or Cell Phone _____

Email Address _____

Return to the Main Office, or mail to Horseheads Middle School, 950 Sing Sing Road, Horseheads, NY 14845.



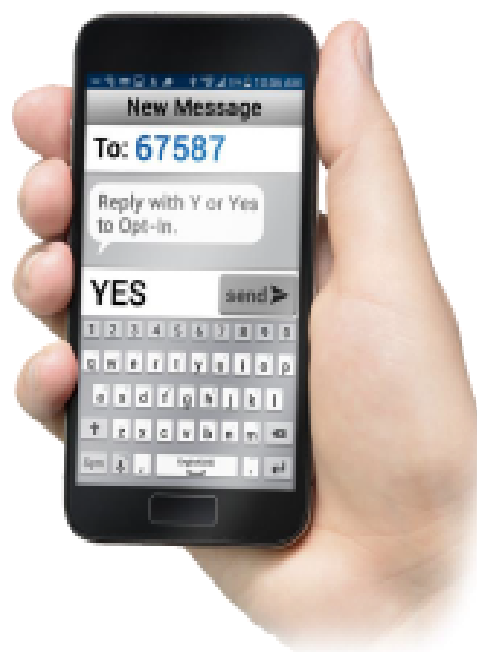
Parents and Guardians

You can now take advantage of our Text Messaging Service

Horseheads schools will soon use the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about school closings, safety alerts and more.*

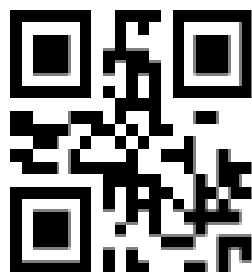
You can participate in this free service* just by sending "Y" or "Yes" by text to our school's short code number, 67587.

You can also opt out of these messages at any time by simply replying to one of our messages with "Stop".



SchoolMessenger is compliant with the [Student Privacy Pledge™](#), so you can rest assured that your information is safe and will never be given or sold to anyone.

Opt-In from
your mobile
phone now!



Just send
"Y" or "Yes"
to 67587

Information on SMS text messaging and Short Codes:

SMS stands for Short Message Service and is commonly referred to as a "text message". Most cell phones support this type of text messaging. Our notification provider, SchoolMessenger, uses a true SMS protocol developed by the telecommunications industry specifically for mass text messaging, referred to as "short code" texting. This method is fast, secure and highly reliable because it is strictly regulated by the wireless carriers and only allows access to approved providers. If you've ever sent a text vote for a TV show to a number like 48090, you have used short code texting.

[Terms and Conditions](#) – Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See schoolmessenger.com/td for more info.



Code of Conduct

The following is a shortened version of the district's Code of Conduct, as required by New York State SAVE legislation of 2000. For a copy of the complete code, visit the district's web site at www.horseheadsdistrict.com or call 739-5601, x4201.

Introduction

The Horseheads Central School District Board of Education is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The board recognizes the need to clearly define these expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the board adopts this Code of Conduct.

Unless otherwise indicated, this code applies to all students, school personnel, parents and other visitors, when on school property or attending any school function (whether on or off campus), including, but not limited to athletic events, extra-curricular activities, academic programs and programs that highlight the arts. Additionally, students who participate in athletics or extra- or co-curricular activities are expected to adhere to all aspects of this policy at all times and may be disciplined (including a suspension from their athletic team or extra- or co-curricular activity) for conduct which violates this Code, even if the conduct occurs at a non-school event. Students engaged in athletics are also expected to adhere to the Athletic Code of Conduct, which is attached as an appendix to the Code of Conduct.

Student Rights

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, all district students have the right to:

1. Take part in all district activities on an equal basis regardless of race, color, weight, creed, national origin, religion, gender (including gender identity and gender expression) or sexual orientation or disability.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
- 3.3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.

Student Responsibilities

(Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship)

All district students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React in a respectful, positive manner to direction given by teachers, administrators and other school personnel.
6. Work to develop mechanisms to control their anger.
7. Ask questions when they do not understand.
8. Seek help in solving problems that might lead to discipline.
9. Dress appropriately for school and school functions.
10. Accept responsibility for their actions.
11. Conduct themselves as representatives of the district when participating in or attending school-sponsored

extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.

12. Use District property, including district technology, according to established guidelines and rules.

Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process.
2. Recognize that extremely brief garments such as but not limited to tube tops, net tops, halter tops, spaghetti straps, plunging necklines (front and/or back) or midriff baring and see-through garments that are offensive to others and disruptive are not appropriate.
3. Ensure that underwear is completely covered with outer clothing.
4. Include footwear at all times. Footwear that is a safety hazard will not be allowed.
5. Not include the wearing of hats or other form of head covering during regular school hours except for a medical or religious purpose.
6. Not include items that are vulgar, obscene, libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
7. Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.

Each building principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to disciplinary action. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

Prohibited Student Conduct

A student shall be subject to disciplinary action in relation to the following:

A. Engage in conduct that is disorderly, insubordinate or disruptive. Examples of such conduct include, but are not limited to:

1. Disrespecting staff.
2. Failure to comply with the directions of a teacher, administrator or other school employee.
3. Violation of the district's dress code.
4. Lateness for, missing or leaving school or class without permission from or an excuse given by a faculty member, staff member, or other authorized person.
5. Any willful act which disrupts the normal operation of the school community.
6. Disrupting the educational process.
7. Interfering with the teacher's authority over the classroom.
8. Issuing disruptive or harassing electronic communications ("cyberbullying"), even if the communication did not originate from the District or through District servers.
9. Engaging in any act of discrimination, sexual harassment, bullying, and/or harassment as defined in this Code.
10. Retaliating against any individual who, in good faith, reports or assists in the investigation of, among other things, sexual harassment, harassment, bullying and/or discrimination.

B. Engage in conduct that endangers the safety, morals and health and welfare of others.

1. Stealing, lying, cheating, plagiarism or other acts of dishonesty.
2. Verbal or physical intimidation.
3. Fighting or causing physical harm to another.
4. Using in either words, clothing, signs, or actions profane, lewd, vulgar, abusive language, words, messages, or behavior (electronic or otherwise) which may incite or offend another person.
5. Vandalizes school property or the property of a student or staff member.
6. Violates the civil rights of another student.
7. Engaging in acts of harassment as defined in the Code of Conduct and/or in the district's Sexual Harassment Policy and Regulation, its Racial Harassment of Students Policy and Regulation, or its Dignity for all Students Act Policy and Regulation.
8. Being under the influence of an alcoholic beverage, drinking an alcoholic beverage or being in possession of an alcoholic beverage on school property or at a school function. Alcoholic beverages shall mean and include alcohol, spirits, liquor, wine, beer, any type of "powdered alcohol," and cider having alcoholic content. When a student creates a look-alike situation by presenting a substance as an alcoholic beverage, the District's reaction will be the same as if an actual alcoholic beverage was present.
9. Being under the influence of, or the use, possession, sale, distribution, or gift of any illegal or controlled substance or any instruments for the use of such illegal or controlled substances such as, but not limited to, a pipe, syringe, or other paraphernalia, while on school property or at a school function. "Illegal substances" include, but are not limited to, inhalants, e-liquids, including propylene glycol (liquid nicotine), cannabinoids (marijuana), synthetic cannabinoids (e.g., K2, Spice), cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike or "counterfeit" drugs, and any substances commonly referred to as "designer drugs." When a student creates a look-alike situation by presenting a substance as an illegal or controlled substance, the District's reaction will be the same as if the actual substance was present. Excepted is any drug taken in accordance with a current prescription signed by a physician which is to be taken by the particular student at the time in question. All medication must be administered through the school health office.
10. Possession or use of or threatening to use, or displaying what appears to be, a weapon on school property or at a school function.
11. Falsely reporting an emergency or tampering with safety or security equipment.
12. Selling, using or possessing obscene material.
13. Use or possession of tobacco products on school property or at a school function. Tobacco products shall include, but not be limited to, vapor pens (and any material used in vapor pens or similar devices), electronic cigarettes or any nicotine dispensing product, chewing tobacco, snuff, cigarettes, cigars, or loose tobacco.
14. Acting as a violent pupil.
15. Engaging in any act of discrimination or harassment as defined in this Code.
16. Retaliating against any individual who, in good faith, reports or assists in the investigation of, among other things, harassment, bullying and/or discrimination.
17. Indecent exposure, including exposure to the private parts of the body in a lewd or indecent manner.

Reporting Violations

All students are expected to promptly report violations of the code of conduct to a teacher, school counselor, the building principal or his or her designee. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, the building principal, the principal's designee, a school resource officer, or the superintendent.

Any student, parent or other family member, or visitor may report an incident of discrimination, bullying and/or harassment. Reports may be made to any staff member, including Dignity Act Coordinators, administrators, teachers, and school counselors. In the event that a report is made to a staff member other than a Dignity Act Coordinator, such staff member shall immediately inform a Dignity Act Coordinator of the report. All

District employees who have contact with students are required to report incidents of discrimination, bullying and/or harassment when the individual witnesses or receives reliable information regarding any such incident. Allegations of discrimination, bullying and/or harassment will be treated as confidential and private to the extent possible.

All district staff who are authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff who are not authorized to impose disciplinary sanctions are expected to promptly report violations of the code of conduct to their supervisor, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction.

Any weapon, alcohol or illegal substance found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction if warranted, which may include permanent suspension and referral for prosecution.

The building principal or his or her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school, including but not limited to incidents of harassment, bullying and/or discrimination which may constitute a crime, as soon as practical after the building principal determines that the violation occurred. The notification may be made by telephone, followed by a written notification on the same day as the telephone call is made. The notification must identify the student and explain the conduct that violated the code of conduct and constituted a crime.

Disciplinary Penalties, Procedure and Referrals

As a general rule, discipline is progressive in nature. This means that a student's first violation will usually merit a lighter penalty than subsequent violations. However, the administration reserves the right to escalate the penalty based on the severity of the conduct at its discretion.

Penalties

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination: verbal warning, written warning, written notification to parent, detention, suspension from transportation, suspension from athletic participation, suspension from social or extracurricular activities, suspension of other privileges, including district technology or web servers, in-school suspension, removal from classroom by teacher, short-term (five days or less) suspension from school, long-term (more than five days) suspension from school, permanent suspension from school.

Procedures

The amount of due process a student is entitled to receive before a penalty is imposed depends on the penalty being imposed. In all cases, regardless of the penalty imposed, the school personnel authorized to impose the penalty must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the penalty.

Students who are to be given penalties other than a verbal warning, written warning, written notification to their parents or detention occurring during the school day at a non-instructional time are entitled to additional rights before the penalty is imposed. These additional rights are explained in the complete Code of Conduct.

Discipline of Students with Disabilities

The board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The board also recognizes that students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them. The board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required to applicable laws and regulations.

This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

Student Searches and Interrogations

The board of education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district code of conduct. Students are not entitled to any sort of "Miranda-type" warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, school officials will tell all students why they are being questioned.

In addition, the board authorizes the superintendent, building principals, and district security officials to conduct searches of students and their belongings (including consumables, a student's cell phone or a student's car that is on school property) if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the district code of conduct.

An authorized school official may conduct a search of a student's belongings (including consumables) that is minimally intrusive, such as touching the outside of a book bag, without reasonable suspicion, so long as the school official has a legitimate reason for the very limited search.

An authorized school official may search a student or the student's belongings (including consumables, a student's cell phone or a student's car that is on school property or at a school function) based upon information received from a reliable informant. Individuals, other than the district employees, will be considered reliable informants if they have previously supplied information that was accurate and verified, or they make an admission against their own interest, or they provide the same information that is received independently from other sources or they appear to be credible and the information they are communicating relates to an immediate threat to safety. District employees will be considered reliable informants unless they are known to have previously supplied information that they knew was not accurate.

Before searching a student or the student's belongings, the authorized school official should attempt to get the student to admit that he or she possesses physical evidence that violated the law or the district code, or get the student to voluntarily consent to the search. Searches will be limited to the extent necessary to locate the evidence sought. Whenever possible, searches will be conducted in the privacy of administrative offices and students will be present when their possessions are being searched.

Student Lockers, Desks and other School Storage Places and Consumables

The rules in this code of conduct regarding searches of students and their belongings do not apply to student lockers, desks and other school storage places, or email or computer accounts, including storage devices (i.e. CDs, disks, flash drives, etc.). Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent.

Additionally, students should be aware that any consumable items (food or beverages) are subject to search and inspection by the Administration.

Police Involvement in Searches and Interrogations of Students

District officials are committed to cooperating with police officials and other law enforcement authorities to maintain a safe school environment. Police officials may enter school property or a school function to question or search a student or to conduct a formal investigation involving students if they have a search or an arrest warrant; or probable cause to believe a crime has been or is being committed on school property or at a school function; or been invited by school officials.

The principal or designee will be present during any police questioning or search of a student on school property or at a school function. Students who are questioned by police officials on school property or at a school function will be afforded the same rights they have outside the school.

Visitors to the Schools

Since schools are a place of work and learning, certain limits must be set for visits by parents and other persons or agencies. The building principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor.
2. The person or group wishing to visit a school must contact the principal of the school. The principal must give prior approval before the visit.
3. All visitors to the school must report to the office of the principal upon arrival at the school. There they will be required to sign the visitor's register and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge to the principal's office before leaving the building.
4. Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or public gatherings, are not required to register.
5. Teachers are expected not to take class time to discuss individual matters with visitors.

6. Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.

7. All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct.

8. Any consumables (food, beverages, etc.) brought in by visitors are subject to search and/or inspection.

Public Conduct on School Property

The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the code, "public" shall mean all persons when on school property or attending a school function including students, teachers and district personnel.

The restrictions on public conduct on school property and at school functions contained in this code are not intended to limit freedom of speech or peaceful assembly. The district recognizes that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this code is to maintain public order and prevent abuse of the rights of others.

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

Prohibited Conduct

No person, either alone or with others, shall:

1. Intentionally injure any person or threaten to do so.
2. Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any other person lawfully on school property, including graffiti or arson.
3. Disrupt the orderly conduct of classes, school programs or other school activities.
- 4.4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
5. Intimidate, harass or discriminate against any person on the basis of race, color, creed, national origin, religion, age, gender, sexual orientation or disability.
6. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
7. Obstruct the free movement of any person in any place to which this code applies.
8. Violate the traffic laws, parking regulations or other restrictions on vehicles;
9. Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function.
10. Possess or use weapons in or on school property or at a school function, except in the case of law enforcement officers (on active duty) or except as specifically authorized by the school district.
11. Loiter on or about school property.
12. Gamble on school property or at school functions.
13. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
14. Willfully incite others to commit any of the acts prohibited by this code.
15. Violate any federal or state statute, local ordinance or board policy while on school property or while at a school function.
16. Commit any willful act which disrupts the normal operation of the school community.

Penalties

Persons who violate this code shall be subject to the following penalties:

1. Visitors. Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.
2. Students. They shall be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements.
3. Tenured faculty members. They shall be subject to disciplinary action as the facts may warrant in accordance with Education Law §3020-a or any other legal rights that they may have.
4. Staff members in the classified service of the civil service entitled to the protection of Civil Service Law §75 or any other legal rights that they may have.
5. Staff members other than those described in subdivisions 4 and 5. They shall be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.

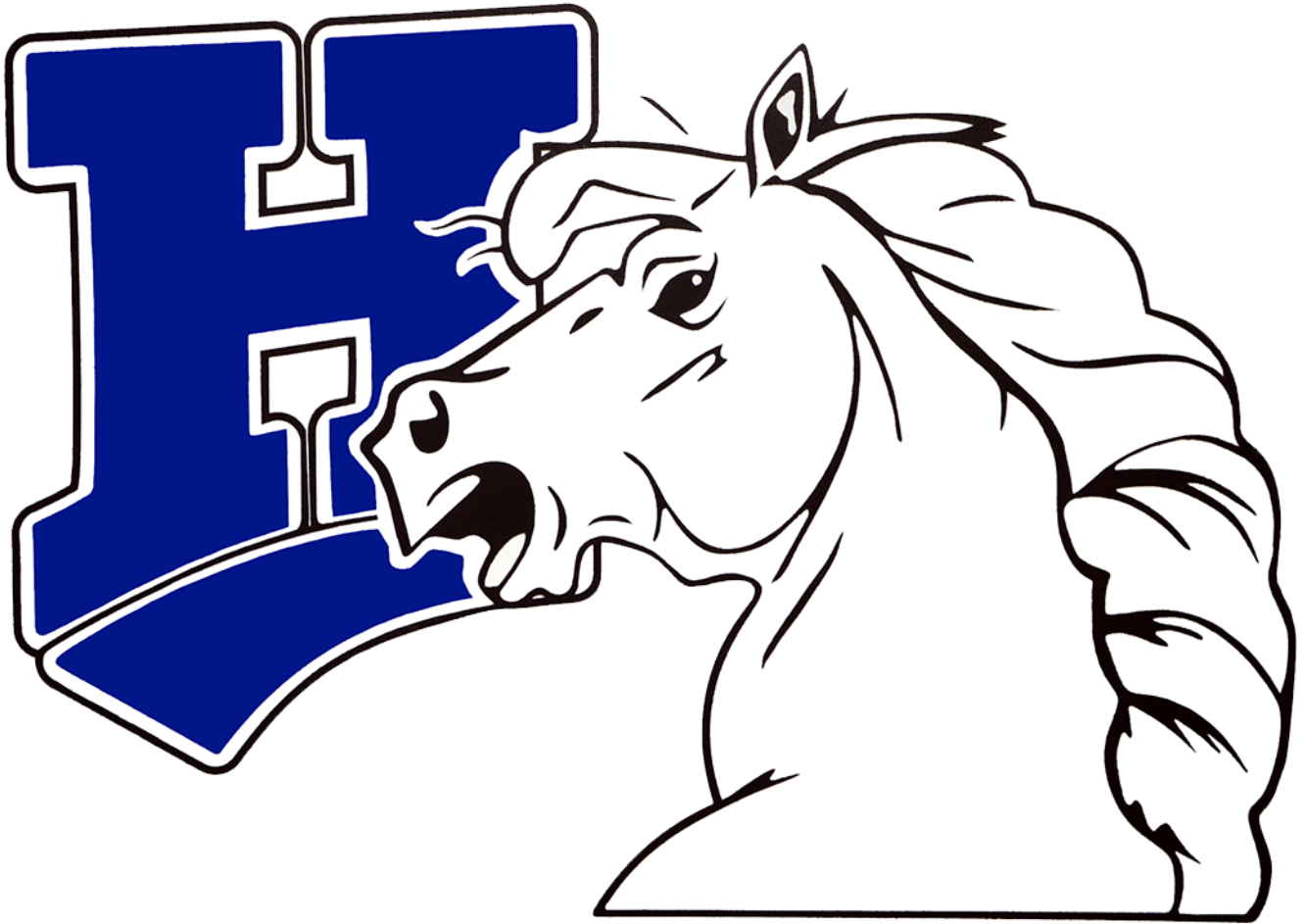
Enforcement

The district shall initiate disciplinary action against any student or staff member, as appropriate, with the “Penalties” section above. In addition, the district reserves its right to pursue a civil or criminal legal action against any person violating the code.

The board of education will review this code of conduct every year and update it as necessary.



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