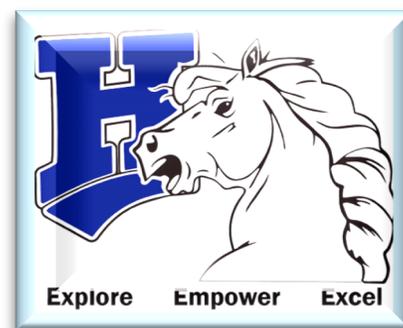


Horseheads Middle School

December, 2022



The Winter Issue

Contact Us!

607-739-6357

Horseheadsdistrict.com/HHMS.cfm

What's Happening at HMS

12/16/22

Winter Dance & Open Gym

3:15 - 5:15pm

12/21/22

Progress Reports Distributed

12/23/22 - 1/2/23

Winter Recess

No School

1/9/22 - 1/12/23

***aimsweb* Plus Testing**

1/16/23

Martin Luther King, Jr., Day

No School

NYS Digital Resources Family Questionnaire

The New York State Education Department (NYSED) now requires that districts send a digital resources questionnaire to parents and guardians. This information is meant to assist the state and districts in providing resources to students and families.

Please see the form on page 2. The questionnaire can be filled out online or on your phone.

Student Password Reset: December 7

Middle school students will be flagged to reset their passwords on December 7. The move is being made to limit compromised emails. Please see page 3 for more information.

Spelling Bee Sign-ups

Sign-ups begin Monday, December 5, for students interested in participating in our Regional Spelling Bee Qualifier on January 10, 2023.



Tips on Flu Prevention

Check page 6!



NYS Digital Resources Family Questionnaire

SchoolTool Parent Portal Instructions

Dear Horseheads Central School District Parents and Guardians:

The New York State Education Department (NYSED) now requires that districts send a digital resources questionnaire to parents and guardians. This information is meant to assist the state and districts in providing resources to students and families. NYSED asks that you complete a questionnaire for each student in grades K-12 in your family. You can access the questionnaire by logging in to the Parent Portal and following the instructions below. If you do not yet have a Parent Portal account, you can request one using this form: <https://forms.office.com/r/zmB1NAWB8u>. If you have questions, please contact your school office. Thank you.

Click on student's name.

If using the mobile app:
<https://schooltool.horseheadsdistrict.com/sthhweb>,
 After logging in, tap FORMS at the top of the screen.

Click on User Defined tab.

- From drop-down menu, select NYS Digital Resources Family Questionnaire.
- Click on the green plus icon to open the survey.

- Leave Start Date set to current date.
- Select appropriate response from drop-down menu next to each question.
- Click on the green save disk to save and submit your responses.
- Return to Home Screen, complete Survey for all students in the household.

Student

NYS Digital Resources Family Questionnaire Save Cancel Help

Start Date: 10/27/2022 End Date: 11/27/2022

Collecting accurate data regarding digital resource access for our New York students will greatly help educators to better serve their students and families. In order to accomplish this, the New York State Education Department is asking parents or guardians to complete a Digital Equity survey (for each student in the family) in grades Kindergarten - Grade 12. This survey will provide information on student access to devices and internet access in their place of residence. To assist us in this process, please access each question below to the best of your ability and follow any additional instructions provided for submitting or refusing the survey.

Thank you for your time and cooperation.

NOTE: You must answer at least one question for this survey to be valid.

Did the school district issue your child a dedicated school or district-owned device for their use during the school year?

None

What is the device your child uses most often to complete learning activities away from school? (This can be a school-provided device or another device, whichever the student is most often using to complete their schoolwork.)

None

Who is the provider of the primary learning device identified in Question 2? (This can be a school-provided device or another device, whichever the student is most often using to complete their schoolwork.)

None

Is the primary learning device (identified in Question 2) shared with anyone else in the household?

None

Is the primary learning device (identified in Question 2) sufficient for your child to fully participate in all learning activities away from school?

None

Is your child able to access the internet in their primary place of residence?

None

What is the primary type of internet service used in your child's primary place of residence?

None

At their primary residence, can your child complete the full range of learning activities, including video streaming and assignment upload, without interruptions caused by slow or poor internet performance?

None

What, if any, is the primary barrier to having sufficient and reliable internet access in your child's primary place of residence?

None

Secondary Student Password Requirements

Secondary Students will be forced to change their password to meet the following requirements:

- At least 8 characters in length
- At least 1 uppercase letter
- At least 1 lowercase letter
- Cannot repeat the last 4 passwords used
- Recommend using special characters

Here are some methods to create a password to meet the requirements

Use a phrase, quote or song lyric:

I get up at 6AM every morning!	= Igua6AMem!
What can I do for you today?	= Wcid4yt?
We have nothing to fear, but fear itself	= Whn2F,bFi

Choose 2 of your favorite things:

1 Misspell the words	Pizza Music	Packers Bills	Soccer Guitar
2 Replace letters with numbers	Piza Musik	Pakers Bilz	Socer Gitar
3 Add some special characters	P1za#Mu5ik!	P4kersBi1z	S0ce4G1tar

Pick a long word:

1 Replace letters with numbers	contentious	American	saxaphone
2 Add some capital letters	c0ntent10us	Am3r1can	saxaph0n3
3 Add some special characters	C0nTent10u\$	Am3r1Can#	SaXaph0n3

Here are some methods to safely store the password

- Put it in a notes app on your personal phone (if it is locked with a PIN)
- Write it on the back of a post it note, fold it in half so the password is on the inside, then put it in a safe place like a backpack pocket, folder, or locker.
- Write it down, but break it up and rearrange it so only you know it
Examples: *Wcid4yt?* would be written as *d4yt?Wci* or *S0ce4#G1tar!* is written as *4#G1tar!S0ce* or *Am3riCan#* would be written as *Can#Am3ri*

If you need to refer to your written password, only you know how to rearrange the written password into your actual password

Here are some things NOT to do with your password

- Write it down with your username
- Write it on your device or stick a post-it with the password on your device
- Keep it in a place where others have access to it

Health Unit Notification

During the last marking period of each semester, seventh grade health classes will be studying the Human Physiology Unit. This is an abstinence-based unit which will include the male and female reproductive systems, conception and birth, the risks of teen pregnancy and sexually transmitted diseases, including HIV/AIDS and HIV/AIDS prevention.

You have the option of exempting your child from the HIV/AIDS prevention information. However, we strongly encourage your child to participate. HIV information must be presented to every child by State mandate. Therefore, it is the parent's responsibility to provide this information which will be included in the Health final. If a student is exempted, he/she is assigned to a study hall and required to do an independent study unit in health.

If you have any questions or would like to discuss your concerns before making your decision, call your child's health teacher during school hours at 739-6357.

RETURN THE FORM BELOW IF YOU DO NOT WANT YOUR CHILD TO PARTICIPATE IN THE UNIT.



Return this portion by December 22, 2022 to the Middle School Health Teacher to exempt your child from instruction in the classroom.

(student name) _____

Does not have my permission to participate in the Human Physiology Unit and/or HIV/AIDS prevention.

Student: _____

Parent Signature: _____

Date: _____

Unified Raiders News

Ms. Tenbus, coach and Ms. Mustico, assistant coach



Horseheads Hosts Inaugural Unified Soccer Event

Horseheads Unified Raiders hosted the first ever Unified Soccer Event on October 18 at the stadium. Horseheads Athletic Director Charles DeTaeve coordinated the event with Special Olympics and Unified Sports staff Nicole Fess and Nathan Johnson.

Participating teams included: Corning Painted Post Unified Hawks, Elmira Unified Express, Horseheads Unified Raiders, Ithaca Unified Lil' Red, and Newfield Unified Purple Tornado. The teams participated in various soccer skill challenges and 9 vs 9 games. Judges for the event were the Horseheads varsity boys soccer team. Horseheads varsity girls soccer team assisted with running the 9 vs 9 games. Ashley Crozier and Cael Owen assisted Dr. Thomas Douglas is making hot cocoa for the unified players.

Horseheads Intermediate School assistants Cruze Owen and Shalaney McDonough practiced with the team and assisted with the skills competition and games. Chad Sustello, Chuck Klee, Jimmer Krystoff and Justin Barber officiated the event following Unified soccer rules. The team practiced twice a week throughout September and October in preparation for the culminating event. A great time was had by all!

Unified Raiders Attend YAC Summit

Horseheads Unified Raiders recently attended the Youth Activation Committee (YAC) Summit at Owego Free Academy. There, the Raiders evaluated the leadership qualities of the Unified teams. Students learned how to improve their skills and work collaboratively to maximize everyone's strengths.

YAC members interacted with students throughout Section IV to learn how to spread inclusion throughout Horseheads District and how other schools' YAC programs function. The YAC members learned how to become more effective leaders throughout Horseheads school district. Unified National Banner Recognition requirements were reviewed for future applications. Whole school engagement was discussed, including the Polar Plunge for Special Olympics.

Please be on the lookout for fundraising forms to support your Unified Raider in taking the Polar Plunge in March in Ithaca. Funds raised through the Polar Plunge helps provide funding for training and competitions for Unified programs throughout New York. Horseheads students Cael Owen, Mario Ruggerio, Natalie Williams, Coleton Owen, Cullin Cole, and Max Tenbus, presented about Whole School Engagement through the Choose to Include postcards. Ithaca YAC presented about YACtivities, please be on the lookout on how you can participate in various YACtivities monthly.

Special Olympics provided Sports reporter kits to spread the word about inclusion, Unified Sports, and YAC, so be on the lookout for Unified Raiders videos and social media posts. Corning-Painted Post obtained their National Banner Recognition at the Summit.



News from the Nurse

7th Grade Physicals

Hearing, Vision and scoliosis Screenings



Welcome to the 2022-2023 school year. Please see the important information below regarding the health of your child attending school.

All 7th graders and students new to the Middle School will need a physical. Screenings will begin soon for hearing, vision and scoliosis. A letter will be mailed home with any abnormal results.

It is often difficult to know when to keep your child home. The following is a list of conditions and symptoms that indicate when you should keep your child home.

They include, but are not limited to:

•**Fever greater than 100 F** - Your child may return when their fever has been gone for over 24 hours without medication, and if no other symptoms are present .

•**Vomiting/ Diarrhea** - Your child may return when symptom free for greater than 24 hours without medication or other symptoms

•**Rash**- Your child may return with a physician's note that it is not contagious.

•**Conjunctivitis/Pink eye** - Your child may return after receiving prescribed medication for 24 hours

•**Head Lice** - Your child may return after treatment; and no live lice present.

•**Strep Throat** - Your child may return after 24 hours of prescribed treatment

•**Cough/Congestion/ wheezing** - Your child may return when symptoms resolve.

Any symptoms suggestive of COVID 19 or close contact exposure:

We are not currently COVID testing or contact tracing, but we have limited at-home tests available upon request. If your child is symptomatic we may request that your child is tested prior to returning to school. If your child has tested positive for COVID, they need to remain out of school for five days. They may return on day 6 as long as they are fever free for 24 hours and symptoms have significantly improved. They will need to wear a mask on Day 6 through Day 10.

As a reminder, frequent hand washing is always our best defense against illness.

Please remember that medication given at school must have a doctor's order. All medications must be delivered to the Nurses' office by a responsible adult, in a pharmacy labeled container. As always, feel free to contact your school nurse for any questions or concerns.

Thank you for your cooperation,

Annette Cobb RN

Horseheads Middle School Nurse



Steps

health.ny.gov/flu



Department
of Health

Fight Flu at Home and School

Flu, or influenza, spreads easily and can make people very sick, especially kids. You can help stop flu!

Flu symptoms include:

Fever or chills, body aches, cough, sore throat, headache, runny or stuffy nose, feeling very tired. Some people, especially children, may have stomach problems and diarrhea. Unlike a cold, the flu comes on very suddenly.

Prevent flu!

- Flu vaccine is the best protection against the flu. It is recommended every year for everyone 6 months and older.
- Get the flu vaccine for you and your children every year! It helps make flu sickness milder or prevents it all together.
- Getting the vaccine early in the fall means you and your children will be protected when flu season starts.
- Ask people close to your children, like babysitters and relatives, to get the vaccine, too.
- The vaccine is especially important for people with certain health conditions, like asthma, diabetes, heart or lung conditions because the flu can make them even sicker.

If your child gets the flu:

- Your child will need plenty of rest and lots of fluids.
- Keep your child home from school for at least 24 hours after their fever is gone without using fever-control medicine. This helps avoid giving the flu to others.
- Talk with your child's health care provider before giving a child any over-the-counter medicine.
- Never give your child or teenager aspirin or any medicine that has aspirin in it. Aspirin can cause serious problems.
- If your child gets flu symptoms and is younger than 5 or has a medical condition like asthma, diabetes, or heart or lung disease, call their health care provider. Young children and those with certain medical conditions are at greater risk for getting seriously ill from the flu. Ask their health care provider if they recommend an antiviral drug.
- If you are worried about your child, call their health care provider.

Don't spread flu!

- Wash hands often with soap and water for at least 20 seconds.
- If soap and water aren't handy, use an alcohol-based hand rub.
- Cough or sneeze into a tissue or your elbow, not your hands. Put used tissues in the trash.
- Avoid touching your eyes, nose, and mouth. That's how germs spread.
- Stay away from people who are sick.

I NEED TO STAY HOME IF...						
I HAVE A FEVER	I AM VOMITING	I HAVE DIARRHEA	I HAVE A RASH	I HAVE HEAD LICE	I HAVE AN EYE INFECTION	I HAVE BEEN IN THE HOSPITAL
						
Temperature of 100 or higher	Within the past 24 hours	Within the past 24 hours	Body rash with itching or fever	Itchy head, active head lice	Redness, itching and/or "crusty" drainage from the eye	Hospital stay and/or ER visit
I AM READY TO GO BACK TO SCHOOL WHEN I AM...						
Fever free for 24 hours without the use of fever reducing medication like Tylenol or Motrin, etc.	Free from vomiting for at least 2 solid meals	Free from diarrhea for at least 24 hours	Free from rash, itching, or fever. I have been evaluated by my doctor, if needed	Treated with appropriate lice treatment at home and proof is provided	Evaluated by my doctor and have a note to return to school	Released by my medical provider to return to school

If your child has strep throat or another bacterial infection, he/she should stay home until the antibiotic has been given for at least 24 hours and your health care provider has given permission for your child to return to school. We encourage you to seek medical attention when your child is sick and to follow your health care provider's recommendations about returning to school or other activities.

Please communicate with your school nurse about any health concerns your child might be experiencing. We want to ensure he or she receives appropriate care at school.



School Notes

What you Need to Know



Horseheads Middle School PTO's

Alternative Fundraiser

As parents of Middle Schoolers, we are all familiar with the joys of fundraisers - selling door-to-door, hounding the same family and friends year after year, collecting (and keeping track of) money, and delivering the goodies weeks later. The HMS PTO Alternative Fundraiser eliminates all of the headache but still lets you support all of the things we do for our students and faculty!

**Thank you in advance
for your participation!**

- I really live for PTO and want to help. Add my name to the volunteer list.
- \$10 - I do not want to bake, so here is the money I would have spent on those cupcakes.
- \$15 - I do not want to walk, swim or run in any activity that has the word "thon" in it. Here is the money I would have spent on my child's "free" t-shirt.
- \$25 - I do not want to hit up friends, family and co-workers, so here is the money I would have spent buying coupon books.
- \$50 - I really wouldn't have helped anyway, so here's \$50 to forget my name☺

\$___ I am making this donation to express my appreciation for having nothing to buy (and eat!), sell or do, except fill out this envelope.

HMS PTO Supports:

- ◆ The HMS Rewards Program
- ◆ Art Show Refreshments
- ◆ National Junior Honor Society Induction Ceremony
- ◆ Teacher Appreciation Breakfast
- ◆ 8th Grade Awards Ceremony



venmo
@HMSPTO

- ◆ 8th Grade Farewell Cel-

**Please make checks
payable to HMS HSO**



Support our Schools

Through our Alternative Fundraiser!

Lets face it - another fundraiser at this time of year is not what most people look forward to. This year, we've made it easy for you! Our "Alternative Fundraiser" lets you show your support for our middle school while relieving you of the hassle of fundraisers.

See the form (left) and choose the level you're comfortable with. Then get on with your holiday celebrations!

Thank you in advance for supporting our PTO and all the wonderful things they do for our middle school.

YEARBOOK SALE



To order your 2022-2023 Middle School yearbook, go to the following website: ybpay.lifetouch.com.

Enter the Yearbook ID code **11056523** and then follow the easy on - screen ordering instructions.

The cost is \$ 20.00 and all major credit cards are accepted. **The Middle School will not be handling any yearbook payments.**

All yearbooks must be ordered online from now until May 15.

School Yearbooks will be distributed in June.

If you need further information or details, please call 1-800-453-9764.



School Notes

What you Need to Know



Progress Reports/Report Cards

Parents are informed of student progress in two ways. Progress reports are sent home with students at the five-week point of each marking period. A report card is sent home with students at the end of the ten-week marking period.

Distinguished High Honor Roll	95-100
High Honor Roll	90-94.99
Honor Roll	85-89.99
Failing Grade	64.0 or lower in any course

A failing grade in any class eliminates the student from the Honor Roll.

Progress Reports Distributed December 21, 2022

Progress Reports Will Reflect Actual Grade

Students will receive their actual grade, even if it is below 50, on their progress reports. Knowing their actual grade, rather than receiving our former “Actual Grade Below 50” comment, will help students and their families better understand the work required prior to the end of the marking period.

Attendance Auto-call and Email

To keep you updated regarding your child’s attendance, the middle school will send you an auto-call and email when your student(s) are absent from school. If a student is absent from first period, a call and email will be generated and delivered in the morning. If the student continues to be absent, another call will be generated and

Lost your lunchbox?
Misplaced your math
book? Check the Lost
and Found! There are blue bins under the table
in the Main Office.



PARENT PORTAL

If you have not already signed up, please visit the District webpage. Under the “Quicklinks” section, hover over “Parent Portal” and click on “Parent Portal Registration Form”. Fill out the form and submit it, and a link will be sent to your email.

Checking your student’s grades on Parent Portal? The URL for a computer browser is:

<https://schooltool.horseheadsdistrict.com>

The URL for the mobile app is:

<https://schooltool.horseheadsdistrict.com/sthhweb>



School Notes

What you Need to Know



HMS Winter Dance & Open Gym
Friday, December 16 from 3:13 - 5:15pm
Purchase your \$5 tickets during lunch.



Arctic League Delivers!

Last year, the Arctic League was able to purchase and deliver gifts for 1,480 families with 2,928 children!

If you would like to donate gifts or your time, applications are available at:

<https://al-family.formstack.com/forms/familyapp2022>

Arctic League headquarters at 249 West Clinton St. in Elmira, NY 14901.



Character Trait of the Month

Caring

Show you care about others through kindness, caring, sharing and compassion. Live by the Golden Rule. Help others. Don't be selfish. Don't be mean, cruel or insensitive to other's feelings.

News from the FACS Department

8th Grade Mock Interviews Held in October

Ms. Oliver & Ms. Mashanic, HMS FACS Teachers



Liam McInerney gives a thoughtful answer to his interviewer.



Mock Interviews

Eighth grade students in FACS classes at Horseheads Middle School recently participated in Mock Interviews. The interviews were virtual again this year.

Students prepared for the interviews by researching a career they may be interested in pursuing. They completed a job application as well as a resume focusing on their transferable skills. Students learned about tips for virtual interviewing, such as good background lighting and eye contact with the camera. They practiced and prepared for the big day by looking at some possible questions they could be asked in an interview.

On the day of the interview, students dressed professionally and after their interview completed a professional thank you letter that was then sent on to the interviewers. Tom Casey, hiring manager from Boehringer Ingelheim came in and spoke to students to prep them for the interviews.

Tiffany Newkirk, Keegan Duart, Logan Zurcher and Evanna Bradley are ready with a firm handshake and a smile for their interviews.



Nixon Wallit is prepared to get this job!



News from the Music Department

All State Music Festival!

Ms. Treacy, Ms. Winderl, and Ms. McDonald, Music, Choir & Orchestra Teachers



Nineteen students from the middle school band, choir and orchestra were selected to perform in the NYSSMA Zone 15 Jr. High Area All State Festival held at Hornell High School 11/4 & 5. Students were selected based on their performance at the solo and ensemble festival held last spring, in addition to teacher recommendations. Students rehearsed for 7 hours on Friday, 5 hours on Saturday and then gave a performance to a packed auditorium Saturday afternoon. This was the first time the festival has been held since 2019 and it was great to see students making music together again!

Participants were:

Emma Berkovich
Evanna Bradley
Marco Cipolla
Avalin Crouse
Sonya Dordoni
Carter Douglas
Peighton Ellison
Kate Howard
Julie Hughson
Leah Johnson
Ava Knowlton
Arielle Lowmaster
Kalyani Wiehe
Riley Pusins
Claire Ruffer
Nathan Smith-Nichols
Thang Tran
Gavin vanGorden
Jarryd Witzel

Photos courtesy of
Ms. Treacy and
Ms. McDonald.
**“Scenes from
Competition”**



L-R: Peighton Ellison, Gavin Van Gorden, Nathan Smith-Nichols, Leah Johnson, Ava Knowlton, Avalin Crouse and Riley Pusins.



Follow Us!

On social media



Learn up-to-date information about our schools and district:

- Facebook: The district and each of our seven schools have pages. “Like” them to see our information in your news feed
- Twitter: Follow us on Twitter at @HhdsSchools to read our tweets
- Follow us on Instagram at hhdsschools
- Visit our district website at www.horseheadsdistrict.com.
- Questions about our website or social media? E-mail hcsdinfo@horseheadsdistrict.com

**SAFE
SCHOOLS
LINE**

795-2044 or
1-800-305-4984

*To report child abuse
or neglect, call toll free
1-800-342-3720 or
ocfs.ny.gov/main/cps*

Parents’ Bill of Rights for Data Privacy and Security

1. The parent/guardian or eligible student has a right to:
2. inspect and review the student’s education records;
3. request that records be amended to ensure that they are not inaccurate, misleading, or otherwise in violation of the student’s privacy rights;
4. consent to disclosure of personally identifiable information contained in the student’s education records, except to the extent that the Family Educational Rights and Privacy Act (FERPA) authorizes disclosure without consent; and
5. file a complaint with the United States Department of Education alleging failure of the district to comply with FERPA and its regulations. Complaints may be sent to Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SW, Washington, DC 20202-4605.



Reminder to parents...

If you move within the district, we require two proofs of residency when you submit the address change. We accept the following:

- Bank contract or mortgage agreement with name and address showing home purchase
- Signed rent or lease agreement with landlord's name, address, and telephone number, or DSS processed landlord statement
- Most recent utility bill (electric, phone, etc)
- Receipt for gas/electric/phone service
- Driver's license or state ID card with picture showing current district address
- Currently active bank account/checkbook statement with name and address imprinted
- Payroll stub with address

Questions? Call 739-5601, x4251.



Online district calendar

To see district and school events in 2022-23, please go to <https://www.horseheadsdistrict.com/fullcalendar.cfm> or go to the Calendar link in the main menu on the district website. The district will not be printing a multi-page calendar this year. Our online calendar allows us to update events throughout the year and may be printed at home.

Employment opportunities

The district is accepting applications for cleaners, food service helpers, bus drivers, substitutes, and other positions at any time. Other positions are publicized when they become open.

For more information on employment opportunities and to apply for a position, please visit our website at <https://horseheadsdistrict.com/employment.cfm>.

Questions? Call 607-739-5601, x4211 or x4212, or email hcsdinfo@horseheadsdistrict.com.



News from the Middle School Café

Rob Cole, Manager
Jennifer Basch, Manager



It's New York Menu Day!
Wednesday, December 14



Pasta w/NY Meat Sauce & Cheese

Pasta w/NY Marinara Sauce & Cheese

Green Beans

NY Hydroponic Lettuce

NY Apple Cider



Contact the Food Service Department with any questions:

Rob Cole, Manager 607-739-5601 x 3671

rocole@gstbooces.org

Jennifer Basch, Manager 607-739-5601 x 3674

jbasch@gstbooces.org

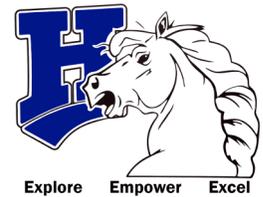




HMS is Proud to Present our 1st Marking Period Distinguished High Honor Roll Students!

7th Grade

Amaya Abeyaratne	Julie Hughson	Zachary Rowling
Eli Amrine	Ahmed Ibrahim	Damian Saks Jr
Madison Bancroft	Ellie Jankowski	Ella Satterlee
Jillian Beach	Cassidy Johnson	Niyati Sharma
Brielle Berg	Leah Johnson	Abigaile Smith
Robert Bigelow	Trevor King	Dylan Snellgrove
Mark Blake	Isaac Klesh	Evan Solesha
Ellisa Bly	Alexis Kozemko	Olivia Stratton
David Burczynski	Xantara Mallare	John Sydlansky
Noah Cady	Aubrey Maticic	Suzanne Sydlansky
Avalin Crouse	Keenan McCarthy	Ryan Tineo Baez
Laura Cummings	Wyatt McCracken	Lacey Titsworth
Damien Dick	Katherine McKee	Owen Torgalski
Beckett Doane	Emerick Morrow	James Tousley
Sonya Dordoni	Fionnuala O'Donoghue	Lee Updyke
Hailey Earl	Chloe Owen	Gavin Van Gorden
Owen Farnsworth	Samantha Owusu	Lillian Vesek
Annabelle Fitzpatrick	Marcus Pacheco	Ryan Weigand
Emerson Fowler	Khush Patel	Zackery Wheeler
Aubrey Griffith	Peyton Peterson	Ethan Wilson
Jameson Grover	Leah Piecuch	Lillian Wixson
Preston Harmer	Sophia Polise	
Adalene Heppner-Smith	Riley Pusins	
Elena Hillman	Jemma Randall	
Harrison Hirshman	Amelia Nunziata Reed	



HMS is Proud to Present our 1st Marking Period High Honor Roll Students!

7th Grade

Adam Amer
Liam Arnold
Connor Barnes
Dexter Bell
Lincoln Bennett
William Berlue
Justin Blakemore
Makenzie Blauvelt
Cayden Bowman
Amber Briggs
Owen Bronson
Elizabeth Brown
Kelsea Burleigh
Mackenzie Clark
Ailicia Coates-Beeley
Jordan Cook
Lillyanna Cranmer
Aiden Culshaw
Aazaviar Davis
Rose DesRuisseaux
Emma Drake
Emma Eberlin
Alia Elmenshawy
Joshua Farrell
Logan Felker
Heather Felko

Emmett Fifield
Isabella Filer
Annika Fuksman
Sahana Gajendran
Devon Gambrell
Kenadie Gaylord
James German
Annabeth Gleason
Charles Haugabook
Giana Hughey
Haylee Kelley
Kamryn Keough
Boedi Knapp
Beckett Kraft
Juliana Labuski-Logan
Nunzio Limoncelli
Baylee Lohrke
Jacob Long
Kellen Mantey
Julia Manzer
Liliana Mata
Connor McAllister
Julianna McAllister
Zachary McCormick
Asher McCrorey
A'livia McFall

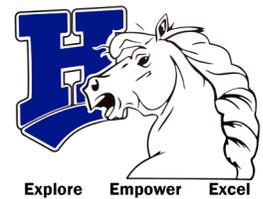
Nathan Miller
Kendall Morrissey
Lucas Narosky
Madalyn Nugent
Ellie Padgett
Paisley Pendleton
Truson Pittman
Sophie Puffer
Connor Redder
Damien Roupp
Michael Rourke
Claire Ruffer
Jacob Russell
Noah Santiago
Claire Schillo
McKenna Smith
Gabriella Stern
Layla Storch
Lauren Strobel
Brogan Sullivan
Olivia Sumner
Abigail Tombs
Benjamin Tompkins
Faiq Umar
Brynn Warner
Arianna Wisneski
Meghan Young



HMS is Proud to Present our 1st Marking Period Honor Roll Students!

7th Grade

Saphira Allwood	Kenneth Kailbourne
Owen Bachert	Karter Kettell
Brooklynn Barton	Brady Loomis
Averie Bauman	Libby Mattison
Declan Bennett	Sadie Meisner
Alexia Bombarger	Micah Merrill
Jack Bradley	Nolan Miller
Brooke Conklin	Morgan Mustico
Joshua Cooper	Nathan Shores
Trenton Daw	Chloe Simpson
Samantha DePue	Olivia Starkweather
Mya Ector	Braden Sternquist
Annabelle Francisco	Jaxon Streeter
Erin Gross	Braden Tenbus
Robert Guardi III	Kiet Vo
Kyleigh Halcomb	Chloe Webb
Arianna Hanmore	Landon Wulff
Gabrielle Harris	
Jeremiah Heverly	
Stephen Hoyt	
Logan Ives	



HMS is Proud to Present our 1st Marking Period Distinguished High Honor Roll Students!

8th Grade

Charlotte Adams

Hannah Amer

Ethain Bailey

Gabriella Baker

Tessa Baker

Steven Ball

Ivy Barr

Emma Berkovich

Evanna Bradley

Braelyn Brozovic

Jaxson Burchard

Anthony Caporiccio

Joyce Chen

Lincoln Choe

Marco Cipolla

Reese Collier

Reese Conway

Carter Douglas

Keegan Duart

Deren Dubuque

Alexxa Fairchild-Johnson

Natalie Fatula

Ixchel Fazzary

Peyton Fesetch

Mylynn Flint

Anna Francisco

Christopher Funair

Ashley Giammichele

Gianna Greene

Kai Yum Grow

Mya Hackett

Brylee Hoppe

Katherine Howard

Willow Ingham

Jett Janniro

Riley Johns

Sophia Jones

Liam Kelly

Gabriel King

Ava Knowlton

Makenna Koehler

Renee Kravetsky

Yuanhao Lin

Emily McGrain

Yasmien Mohamed

Ava Nicholas

Owen Osiecki

Hayli Paradis

Krutarth Patel

Mya Piecuch

Kathryn Robinson

Savannah Ryan

Luca Sa'Pereira

Aiden Sarro

Christian Scibek

Quinn Shutter

Sophie Shutter

Olivia Smith

Collin Spencer

Claire Stevens

Piper Sullivan

Thang Tran

Tyson Utter

Alexander Vesneske

Nixon Wallitt

Destiny Welton

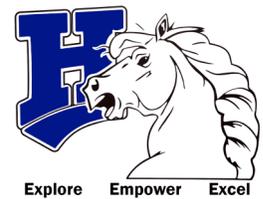
Kalyani Wiehe

Caroline Wilcox

Miranda Williams

Natalie Williams

Hanna Zhang



HMS is Proud to Present our 1st Marking Period High Honor Roll Students!

8th Grade

Jaxson Andrus	Quinn Kane	Payton Ryan
Callum Bednarek	Trevor Klug	Baraka Schmidt
Joanna Benjamin	Andrew Landis	Andrew Sheehan
Haylee Bola	John Lowe	Lily Shields
Maeleigh Brown	Arielle Lowmaster	Nathan Smith-Nichols
Cody Bubacz	Madeline Lynch	Kaitlyn Soper
Maria Buhian	Phillip Mallow	Ayden Spear
Mario Cardinale	Aabid Marwat	Danica Spencer
Trevor Charbonneau	Hannah Mattoon	Brayden Spier
MaKenna Coats	Liam McInerney	Sarah Staats
Lindsey Davis	Shiloh McInerney	Bryce Thomas
Dipper Dixon	Quintin McKinley	Tegan Thomas
Aiden Donohue	Brogan McLaughlin	Graham Thompson
MaKenna Donovan	Chase Miller	Abigail Valicenti
Jeromey Eddy Jr	Bryson Mosher	Jonathan VanZile
Peighton Ellison	Savannah Mosier	Brayden Walton
Blake Finnerty	Cole Osburn	Vincent Wolfe
Olivia Fleming	Gabriella Pagano	Dominic Wood
Sebastian Garcia	William Parker	Kayleen Woodhouse
Devyn Gilbert	Jackson Patchett	Nathan Woodward
Isaac Gillette	Sujit Pathak	Dylan Young
Braedyn Goodridge	Kylie Pesesky	Ian Young
Simone Heath	Jude Pike	
Jaiden Henderson	Theodore Pronti	
Owen Ivansheck	Quaid Redder	
Tyler Jaynes	Madison Ribble	
Owen Johanson	Brendan Rupp	



HMS is Proud to Present our 1st Marking Period Honor Roll Students!

8th Grade

Owen Ames

Sydney Blunt

Sharaela Breedlove

Garrett Brigham

Grace Lee Byerly

Wyatt Campbell

Ryan Ciccirelli

Aaliyah Cruz

Jackson Danna

Karter Davis

Maxwell Doty

Isabella Eddy

McKenzie Eddy

Alex Ewell

Ibrahim Farooquee

Derek Fullmer

Katelynn Grinolds

Nathan Hall

Logan Heath

Max Heck

James Hepinger

Destiny Hess

Connor Howard

Liam Jenkins

Violet Johns

Andrew Jones

Logan Jones

Landon Kintz-Smith

Dominic Little

Jackson Loomis

Lydia Mackey

Mariah Manwaring

Samuel Maynard

Kash McCollough

MarliMae Oakden

Hayle O'Neil

Nathan Ostrander

Tyler Ostrander

Jacob Panyla-Mucci

Haley Poorman

Owen Quick

Andrew Reeves

Roland Richardson

Cailee Rosen

Zachary Sands

Logan Sauers

Ayden Shelley

Lillian Spicher

Blake Stuart

Aijent Stuck

Jayden Summers

Christian Thomas

Aliciana Villegas

Ares Warren

Chloe Weed

Jarryd Witzel

Ashley Yenger

Logan Zurcher



Information about Emergency School Closings and Delays

Schools are closed when the weather makes it impossible to have reasonable attendance or when the schools or vehicles would not be able to operate safely. The school day is delayed when inclement weather conditions improve by early morning. Inclement weather may include snow, ice, and freezing temperatures. If the school day is delayed, buses will run and schools will open two hours later than the usual time.

If it is necessary to close or delay schools, the information will be posted on the district's website at www.horseheadsdistrict.com, the district's Facebook pages, Twitter and the local television and radio stations. Horseheads schools now uses SchoolMessenger to alert you of school closings or emergencies. Opt-In from your mobile phone: Just send "Y" or "YES" to 67587.

Horseheads Central School District

Information about Emergency School Closings/Delays

Schools are closed when the weather makes it impossible to have reasonable attendance or when the schools or vehicles would not be able to operate safely. The school day is delayed when inclement weather conditions improve by early morning. Inclement weather may include snow, ice, and freezing temperatures. If the school day is delayed, buses will run and schools will open two hours later than the usual time.

The district announces school closings and delays in a variety of ways:

- **Text messaging** – Parents/guardians can receive a text message if schools are closed or delayed by opting in to our text messaging service through SchoolMessenger. To opt in, text Y or Yes to 67587. You will receive a text response confirming that you are registered for texting.
- **District website** at www.horseheadsdistrict.com
- **District Facebook pages** (the district and all seven schools have pages)
- **Twitter** - @HhdsSchools
- **Local television and radio stations:**
 - o TV - WENY, WETM, Spectrum Cable News
 - o Radio – WELM 1410AM, WNKI 106.1FM/WPGI 100.9FM, WENY 1230AM/MagicFM 92.7FM/WGMM 98.7

Note: Television and radio stations also put closing/delay information on their websites.

Please do not call the radio/TV stations or the district's Transportation Office.

Important notes about school closings/delays:

- There may be a time when any of these means of communication do not work due to Internet or other issues, so we ask that you check more than one of our communication methods to determine if school is in regular session or not for that day.
- If schools are closed, they will remain closed all day for scheduled activities, including remedial programs, extra-curricular activities, use of facilities by non-school groups, and evening programs.
- When school is delayed, there is no supervision for students until schools open two hours later than the usual time, so parents should not drop their children off at school until they open. Additionally, on school delays, there is no breakfast served.
- On school delays, prekindergarten begins at 10:30am.
- If a storm develops after school begins, usual procedure is NOT to close school early. This allows time for highway crews to plow and sand the roads and has proved to be less disruptive and confusing than attempting to send students home early.

School/District Communication

Our schools publish newsletters monthly or every other month. The district has an annual budget newsletter and other communications shared as needed. These will be sent by email and are available online.

The online district calendar can be found here: <https://www.horseheadsdistrict.com/fullcalendar.cfm>. It is updated regularly. Calendar information is also shared in school and district newsletters.

The Horseheads Central School District partners with



The Trusted Platform
for School Community Engagement

Parents/Guardians:

You can take advantage of our Text Messaging Service

The Horseheads School District uses the SchoolMessenger system to deliver **text messages**, straight to your mobile phone with important information about school closings, safety alerts, and more.*

You can participate in this service* by sending “Y” or “Yes” by text to our school’s short code number, **67587**.

You can also opt out of these messages at any time by simply replying to one of our messages with “Stop”.

SchoolMessenger is compliant with the [Student Privacy Pledge™](#), so you can rest assured that your information is safe and will never be given or sold to anyone.



Opt-In from
your mobile
phone now!



Just send
“Y” or “Yes”
to 67587

Information on SMS text messaging and Short Codes:

SMS stands for Short Message Service and is commonly referred to as a “text message”. Most cell phones support this type of text messaging. Our notification provider, SchoolMessenger, uses a true SMS protocol developed by the telecommunications industry specifically for mass text messaging, referred to as “short code” texting. This method is fast, secure and highly reliable because it is strictly regulated by the wireless carriers and only allows access to approved providers. If you’ve ever sent a text vote for a TV show to a number like 46999, you have used short code texting.

***Terms and Conditions** – Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See schoolmessenger.com/txt for more info.



©2016 West Corporation [10242016]. All rights reserved. May not be reproduced without expressed written permission.



Digital Citizen News November 2022



YEAR
6
ISSUE 3

DIGITAL CITIZENS SHOW YOUR THANKFULNESS!!



#I_AM_A_DIGITAL_CITIZEN #I_AM_A_DIGITAL_CITIZEN #I_AM_A_DIGITAL_CITIZEN #I_AM_A_DIGITAL_CITIZEN

November reminds us that the seasons are changing quickly, and that Winter will be here soon. Before the end of the year, let's take an inventory of our Digital Skills.

INVENTORYING YOUR DIGITAL SKILLS

Learning.com recently identified 6 important digital skills for students to have. Assess your knowledge and skills in each of these areas.

- 1 Computer Fundamentals
- 2 Keyboarding
- 3 Computational Thinking
- 4 Word Processing, Spreadsheets & Presentations
- 5 Internet Use & Communications
- 6 Digital Citizenship



After considering each skill area, write down skills that you feel are your strengths and skills that you feel you need to work on. Then make your learning plan.

Source: <http://go.gstric.org/603-dig-skills>

FROM DALÍ TO DALL•E



GENERATIVE ART MEETS MACHINE LEARNING

OpenAI is an AI research and deployment company. Their mission is to ensure that **artificial intelligence** (also called **machine learning**) benefits all of humanity. They have developed a new AI system called **DALL•E 2** that can create realistic images and art **from a prompt** written in **natural language**.



PROMPT: an astronaut riding a horse in a photorealistic style



PROMPT: a painting of a fox in a field at in the style of Claude Monet

You can explore the OpenAI website and read the blog articles about what other projects they are working on.

<http://go.gstric.org/603-open-ai>

<http://go.gstric.org/603-dall-e2>

I'M ALWAYS LISTENING



TOYS

THIS HOLIDAY SEASON BE SMARTER THAN THE ...

What are the cyber risks of smart toys?

Smart toys like any IoT (Internet of Things) device use on-device intelligence to deliver more immersive, interactive and responsive experiences.

This could include features like:

- Microphones and cameras that receive video and audio from the child
- Speakers and screens to relay audio and video back to the child
- Bluetooth to link the toy up to another device or an app
- Internet connectivity to the home Wi-Fi router

These features are cool but like other technologies they can be exploited. We have heard of hackers communicating with and trying to manipulate children through these devices and toys. It is important to be aware of the vulnerabilities of these toys to protect your children.

for more information: <http://go.gstric.org/603-smart-toys>

How to mitigate the risks of smart toys

Do your research before buying. Check if there have been negative reports on the toy's security and privacy credentials.

Secure your router. This device is central to your home network and talks to all of your home's internet-connected devices.

Power down devices when not in use to minimize risks.

Familiarize yourself with the toy and supervise the child's use of it.

Check for updates - ensure that it is using the latest software and firmware versions.

Understand where any data is stored and the company's reputation for security.

Use strong and unique passwords when creating accounts.

Minimize how much data you share. Reduce your exposure if the data is breached.



THE TIME IT TAKES A HACKER TO BRUTE FORCE YOUR PASSWORD

View the chart below to see how the time needed to crack a password increases with more characters

Number of Characters	Numbers Only	Lowercase Letters	Upper and Lowercase Letters	Numbers, Upper and Lowercase Letters	Numbers, Upper and Lowercase Letters, Symbols
4	Instantly	Instantly	Instantly	Instantly	Instantly
5	Instantly	Instantly	Instantly	Instantly	Instantly
6	Instantly	Instantly	Instantly	Instantly	Instantly
7	Instantly	Instantly	2 secs	7 secs	31 secs
8	Instantly	Instantly	2 mins	7 mins	39 mins
9	Instantly	10 secs	1 hour	7 hours	2 days
10	Instantly	4 mins	3 days	3 weeks	5 months
11	Instantly	2 hours	5 months	3 years	34 years
12	2 secs	2 days	24 years	200 years	3k years
13	19 secs	2 months	1k years	12k years	202k years
14	3 mins	4 years	64k years	750k years	16m years
15	32 mins	100 years	3m years	46m years	1bn years
16	5 hours	3k years	173m years	3bn years	92bn years
17	2 days	69k years	9bn years	179bn years	7tn years
18	3 weeks	2m years	467bn years	11tn years	438tn years

In a **BRUTE FORCE** attack, the hacker uses computer software to try every possible combination of characters to crack a password.

Use a mixture of all types of characters to make it more difficult to "brute force" your password.

abbreviations

k = thousand
m = million
bn = billion
tn = trillion

SOURCE: **Are Your Passwords in the Green**, a chart created by **HIVE SYSTEMS**

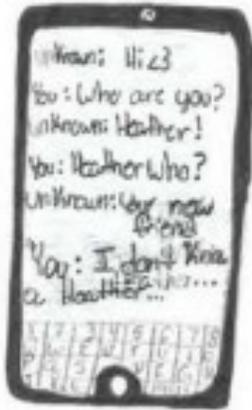
<http://go.gstric.org/603-green-passwords> to get your copy and access their other materials

This monthly newsletter is created as part of **GST BOCES Digital Citizenship Initiative**. Send your comments, questions, and suggestions to dc@gstboces.org. Visit our website: <http://www.gstric.org/digital-citizenship>.



5

BE
ALERT
ENGAGED
BALANCED
INCLUSIVE
INFORMED



Stranger Danger!

Do You Really Know Who You're Talking To Online?



OUR POSTER WINNER FOR JANUARY 2023

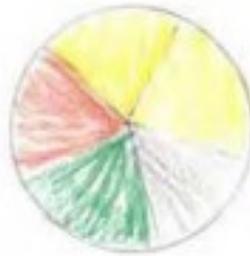
"Stranger Danger" created by Hannah as a ninth grader

<http://go.cestic.org/510-winners>



6

FIVE COMPETENCIES



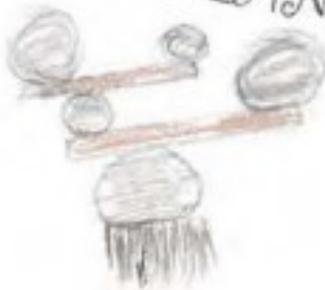
BE INFORMED



BE INCLUSIVE



BE BALANCED



BE ENGAGED



BE ALERT



OUR POSTER WINNER
FOR FEBRUARY 2023

"Five Competencies" created by Jessica
as a ninth grader

<http://go.gstric.org/510-winners>





District Dignity Act Coordinator

The Dignity Act Coordinator (DAC) for the Horseheads Central School District is Caitlin DeFilippo, director of Human Resources. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Caitlin DeFilippo, at One Raider Lane, Horseheads, NY 14845; 607-739-5601 x 4211 or at cdefilippo@horseheadsdistrict.com.

Middle School Dignity Act Coordinator

The Dignity Act Coordinator (DAC) for the Horseheads Middle School is Ron Holloway, building principal. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Mr. Holloway at 950 Sing Sing Rd., Horseheads, NY 14845; 739-6357 x 3640 or at rholloway@horseheadsdistrict.com.

Notice

The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

This policy of non-discrimination includes access by students to educational programs, counseling services, course offerings, and activities, as well as recruitment and appointment of employees and employment pay, benefits, advancement and/or termination.

Horseheads Middle School:



Home of the Raider Way