

Horseheads Middle School

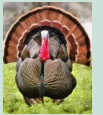
November, 2023



The Fall Issue

Contact Us!

607-739-6357 • Horseheadsdistrict.com/HHMS.cfm



What's Happening at HMS

11/8/23

Picture Re-takes & Make-ups

11/10/23

Veterans Day - No School

11/15/23

**Report Cards & Aimsweb Reports
Distributed**

11/22 - 11/24/2023

Thanksgiving Recess - No School

11/28/23

**Concert Band & Orchestra Concert
7:00pm - MS Caf **

11/29/23




**Raider Blue Band & Select Choir Concert
7:00pm - MS Caf **



**Daylight Savings
Time Ends**

Set your clocks back 1 hour
Sunday, November 5



I NEED TO STAY HOME IF...						
I HAVE A FEVER	I AM VOMITING	I HAVE DIARRHEA	I HAVE A RASH	I HAVE HEAD LICE	I HAVE AN EYE INFECTION	I HAVE BEEN IN THE HOSPITAL
						
Temperature of 100 or higher	Within the past 24 hours	Within the past 24 hours	Body rash with itching or fever	Itchy head, active head lice	Redness, itching and/or "crusty" drainage from the eye	Hospital stay and/or ER visit
I AM READY TO GO BACK TO SCHOOL WHEN I AM...						
Fever free for 24 hours without the use of fever reducing medication like Tylenol or Motrin, etc.	Free from vomiting for at least 2 solid meals	Free from diarrhea for at least 24 hours	Free from rash, itching, or fever. I have been evaluated by my doctor, if needed	Treated with appropriate lice treatment at home and proof is provided	Evaluated by my doctor and have a note to return to school	Released by my medical provider to return to school

If your child has strep throat or another bacterial infection, he/she should stay home until the antibiotic has been given for at least 24 hours and your health care provider has given permission for your child to return to school. We encourage you to seek medical attention when your child is sick and to follow your health care provider's recommendations about returning to school or other activities.

Please communicate with your school nurse about any health concerns your child might be experiencing. We want to ensure he or she receives appropriate care at school.



IS IT A COLD OR FLU?

SIGNS AND SYMPTOMS	COLD	FLU
Symptom onset	Gradual	Abrupt
Fever	Rare	Usual
Aches	Slight	Usual
Chills	Uncommon	Fairly common
Fatigue, weakness	Sometimes	Usual
Sneezing	Common	Sometimes
Chest discomfort, cough	Mild to moderate	Common
Stuffy nose	Common	Sometimes
Sore throat	Common	Sometimes
Headache	Rare	Common

#FIGHT FLU



Middle School News

Calendars, NY Menu Day

Sister City Nakagawa



Online district calendar

To see district and school events in 2023-24, please go to <https://www.horseheadsdistrict.com/fullcalendar.cfm> or go to the Calendar link in the main menu on the district website. The district will not be printing a multi-page calendar this year. Our online calendar allows us to update events throughout the year and may be printed at home.

NY Menu Day - November 8



Homemade NY Macaroni & Cheese

Warm dinner roll

NY Brussels Sprouts

NY Homemade Blueberry Crisp

NY Juice

Chilled Milk



Middle School News

8th Grade Mock Interview Day

Thank You to Ms. Mashanic, Ms. Oliver and Ms. Lynch



FACS 8th grade students had their mock interviews on October 18th. Students researched a career, studied the correct way to prepare for an interview, beginning with completing a job application, asking for references, creating a resume, practicing eye contact and a firm handshake. They followed up their interviews with a professional thank you letter. Great job students! And many thanks to the volunteer interviewers!



Kelsea Burleigh, Collin Phillips, Jordan Cook, Mackenzie Andrada, William Berleue, Jeremiah Heverly, Jaxon Teeter, Alexis Kozemko, and Jaidyn Arnold



Chloe Webb and Presley Mattison



Logan Ives, Charles Haugabook, Landyn Farmer, Logan Hornsby, Owen Bachert, Nathan Miller, Heather Felko, and Ariana Hanmore



After the interviews we held a "mock 10-year high school reunion". Students met with fellow students and shared about the careers that they had researched.

Follow Us!

On social media



Learn up-to-date information about our schools and district:

- Facebook: The district and each of our seven schools have pages. “Like” them to see our information in your news feed
- Twitter: Follow us on Twitter at @HhdsSchools to read our tweets
- Follow us on Instagram at hhdsschools
- Visit our district website at www.horseheadsdistrict.com.
- Questions about our website or social media? E-mail hcsdinfo@horseheadsdistrict.com
- URL for Mobile App is now: gst1.schooltool.com/horseheads

To report child abuse or neglect, call toll free 1-800-342-3720 or ocfs.ny.gov/main/cps

**SAFE
SCHOOLS
LINE**

795-2044 or
1-800-305-4984

We encourage all students to reach out to a trusted adult if they are not feeling well physically, emotionally or socially. Parents are encouraged to call the school if they feel their student needs additional support.



School Notes

What you Need to Know



Progress Reports/Report Cards

Parents are informed of student progress in two ways. Progress reports are sent home with students at the five-week point of each marking period. A report card is sent home with students at the end of the ten-week marking period.

- Distinguished High Honor Roll 95-100**
- High Honor Roll 90-94.99**
- Honor Roll 85-89.99**
- Failing Grade** is 64.0 or lower in any course

A failing grade in any class eliminates the student from the Honor Roll.

Report Cards Distributed November 15, 2023

Progress Reports Will Reflect Actual Grade

Students will receive their actual grade, even if it is below 50, on their progress reports. Knowing their actual grade, rather than receiving our former “Actual Grade Below 50” comment, will help students and their families better understand the work required prior to the end of the marking period.

Attendance Auto-call and Email

To keep you updated regarding your child’s attendance, the middle school will send you an auto-call and email when your student(s) are absent from school. If a student is absent from first period, a call and email will be generated and delivered in the morning. If the student continues to be absent, another call will be generated and delivered in the evening with all of the periods the student has missed.

Lost your lunchbox?
Misplaced your math
book? Check the Lost
and Found! There are blue bins under the table
in the Main Office.



PARENT PORTAL

If you have not already signed up, please visit the District webpage. Under the “Quicklinks” section, hover over “Parent Portal” and click on “Parent Portal Registration Form”. Fill out the form and submit it, and a link will be sent to your email.

Checking your student’s grades on Parent Portal? The URL for a computer browser is:

<https://schooltool.horseheadsdistrict.com>

The URL for the mobile app is:

<https://gst1.schooltool.com/horseheads>



School Notes

What you Need to Know



YEARBOOK SALE

Order your 2023-2024 Middle School yearbook now! Click here:

<https://link.entourageyearbooks.com/my/HorseheadsMiddleSchool2023>

and then follow the easy on-screen ordering instructions.

The cost is \$ 18.50 and all major credit cards are accepted. **The Middle School will not be handling any yearbook payments.**

All yearbooks must be ordered online from now until May 1.

School Yearbooks will be distributed in June.



Career Development Council



The school district has many career related events including career days, career panels, job shadows, classroom speakers, field trips, and mock interviews. **We are always looking for volunteers** for these events. We are looking for parents, grandparents, other adult family members and friends as well as community volunteers in every career field.

If you feel your career is not of interest or you are currently at home, you may still contribute through mock interviews and other fun classroom events. We will be doing many of these events on-line, but they are still important experiences for the career development of our students. Most events are only an hour or two on a given day, yet **your experience and career knowledge** can deeply influence a child's life, career goals, and future educational path.

If you are interested in volunteering or learning more about how you can get involved, **please contact Deb Lynch**, the Career Development Representative for the Horseheads School District, at (607)795-5320 or dlynch@gstboces.org or **Jenny Sonsire** at jsonsire@gstboces.org



Horseheads Central School District

Information about Emergency School Closings/Delays

Schools are closed when the weather makes it impossible to have reasonable attendance or when the schools or vehicles would not be able to operate safely. The school day is delayed when inclement weather conditions improve by early morning. Inclement weather may include snow, ice, and freezing temperatures. If the school day is delayed, buses will run and schools will open two hours later than the usual time.

The district announces school closings and delays in a variety of ways:

- **Text messaging** – Parents/guardians can receive a text message if schools are closed or delayed by opting in to our text messaging service through SchoolMessenger. To opt in, text Y or Yes to 67587. You will receive a text response confirming that you are registered for texting.
- **District website** at www.horseheadsdistrict.com
- **District Facebook pages** (the district and all seven schools have pages)
- **Twitter** - @HhdsSchools
- **Local television and radio stations:**
 - o TV - WENY, WETM, Spectrum Cable News
 - o Radio – WELM 1410AM, WNKI 106.1FM/WPGI 100.9FM, WENY 1230AM/MagicFM 92.7FM/WGMM 98.7

Note: Television and radio stations also put closing/delay information on their websites.

Please do not call the radio/TV stations or the district's Transportation Office.

Important notes about school closings/delays:

- There may be a time when any of these means of communication do not work due to Internet or other issues, so we ask that you check more than one of our communication methods to determine if school is in regular session or not for that day.
- If schools are closed, they will remain closed all day for scheduled activities, including remedial programs, extra-curricular activities, use of facilities by non-school groups, and evening programs.
- When school is delayed, there is no supervision for students until schools open two hours later than the usual time, so parents should not drop their children off at school until they open. Additionally, on school delays, there is no breakfast served.
- On school delays, prekindergarten begins at 10:30am.
- If a storm develops after school begins, usual procedure is NOT to close school early. This allows time for highway crews to plow and sand the roads and has proved to be less disruptive and confusing than attempting to send students home early.

School/District Communication

Our schools publish newsletters monthly or every other month. The district has an annual budget newsletter and other communications shared as needed. These will be sent by email and are available online.

The online district calendar can be found here: <https://www.horseheadsdistrict.com/fullcalendar.cfm>. It is updated regularly. Calendar information is also shared in school and district newsletters.

Parents/Guardians:

You can take advantage of our Text Messaging Service

The Horseheads School District uses the SchoolMessenger system to deliver **text messages**, straight to your mobile phone with important information about school closings, safety alerts, and more.*

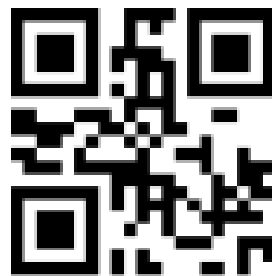
You can participate in this service* by sending **“Y”** or **“Yes”** by text to our school’s short code number, **67587**.

You can also opt out of these messages at any time by simply replying to one of our messages with **“Stop”**.



SchoolMessenger is compliant with the [Student Privacy Pledge™](#), so you can rest assured that your information is safe and will never be given or sold to anyone.

**Opt-In from
your mobile
phone now!**



**Just send
“Y” or “Yes”
to 67587**

i Information on SMS text messaging and Short Codes:

SMS stands for Short Message Service and is commonly referred to as a “text message”. Most cell phones support this type of text messaging. Our notification provider, SchoolMessenger, uses a true SMS protocol developed by the telecommunications industry specifically for mass text messaging, referred to as “short code” texting. This method is fast, secure and highly reliable because it is strictly regulated by the wireless carriers and only allows access to approved providers. If you’ve ever sent a text vote for a TV show to a number like 46999, you have used short code texting.

*Terms and Conditions – Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See schoolmessenger.com/td for more info.





District Dignity Act Coordinator

The Dignity Act Coordinator (DAC) for the Horseheads Central School District is Caitlin DeFilippo, director of Human Resources. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Caitlin DeFilippo, at One Raider Lane, Horseheads, NY 14845; 607-739-5601 x 4211 or at cdefilippo@horseheadsdistrict.com.

Middle School Dignity Act Coordinator

The Dignity Act Coordinator (DAC) for the Horseheads Middle School is Ron Holloway, building principal. If there is a complaint regarding discrimination, harassment or bullying of any student, the complaint should be filed with Mr. Holloway at 950 Sing Sing Rd., Horseheads, NY 14845; 739-6357 x 3640 or at rholloway@horseheadsdistrict.com.

Notice

The Horseheads Central School District offers educational programs without regard to race, color, national origin, creed, religion, marital status, military status, sex, sexual orientation, age, gender identity, predisposing genetic characteristic, or disability, and provides equal access to applicable groups under the Boy Scouts of America Equal Access Act. Inquiries regarding this policy may be made to Caitlin DeFilippo, Title IX/DASA Coordinator, and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kelly Squires, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

This policy of non-discrimination includes access by students to educational programs, counseling services, course offerings, and activities, as well as recruitment and appointment of employees and employment pay, benefits, advancement and/or termination.

Horseheads Middle School:



Home of the Raider Way!



Horseheads Central School District
143 Hibbard Road • Horseheads, NY 14845
607-739-5601, x4295

Non-Profit Org.
U.S. Postage
PAID
Permit #5
Elmira, NY

We need your input.

Please respond to the Horseheads Central School District Census at the link or QR code below — even if you do not have children in our schools. We need your response as we prepare to shift to three elementary schools in the 2025-2026 school year.

To respond, visit:

Horseheads.fyi/Census



What is the census?

The Horseheads Central School District regularly conducts a district-wide census. This year's census is especially important because the information we receive will assist us in developing elementary school boundary lines as we shift to three elementary schools - Big Flats, Gardner Road, and Ridge Road - at the start of the 2025-26 school year.

Why is Center Street Elementary closing?

After careful consideration of the educational experience of our students and the state of our buildings, the district made the decision to move to three elementary schools. The community supported this plan with the passing of the referendum on December 7, 2021. As one of the oldest buildings in the district, Center Street would require significant construction to upgrade the building to current state standards for an educational space for students. The building is safe for students as it is now, but any additional construction would require asbestos and lead abatement, incurring significant costs that would not be completely covered through state aid. The plan approved by voters includes phasing out Center Street for student use, but keeping the building for district offices and community use.

Which school will my child attend?

The district is working with a demographer to redraw the elementary school attendance boundary lines from four buildings to three. Your response on this census assists the demographer team with redrawing more balanced boundary lines that send students to the school closest to home when possible. A decision regarding the new boundary lines is expected by Summer 2024.

To submit your information, visit:

[Horseheads.fyi/Census](https://horseheads.fyi/Census)



If you would like a printed version of the census form or have a question, please email hts@horseheadsdistrict.com.





NYS Digital Resources Family Questionnaire

SchoolTool Parent Portal Instructions

Dear Horseheads Central School District Parents and Guardians:

The New York State Education Department (NYSED) requires that districts send a digital resources questionnaire to parents and guardians. This information is meant to assist the state and districts in providing resources to students and families. NYSED asks that you complete a questionnaire for each student in grades K-12 in your family. You can access the questionnaire by logging in to the Parent Portal at <http://gst1.schooltool.com/horseheads> and following the instructions below. If you do not yet have a Parent Portal account, you can request one using this form: <https://forms.office.com/r/zmB1NAWB8u>. If you have questions, please contact your school office. Thank you.

If using the mobile app
 (<http://gst1.schooltool.com/horseheads>): After logging in, tap FORMS at the top of the screen.

Student

NYS Digital Resources Family Questionnaire + Add Help

- From drop-down menu, select NYS Digital Resources Family Questionnaire.
- Click on the green plus icon to open the survey.

- Leave Start Date set to current date.
- Select appropriate response from drop-down menu next to each question.
- Click on the green save disk to save and submit your responses.
- Return to Home Screen, complete Survey for all students in the household.

Student

NYS Digital Resources Family Questionnaire Save Cancel Help

Start Date: 9/27/2022 End Date: 9/27/2022

Collecting accurate data regarding digital resource access for our New York students will greatly help educators to better serve their students and families. In order to accomplish this, the New York State Education Department is asking parents or guardians to complete a Digital Equity survey (for each student in the family) in grades Kindergarten – Grade 12. This survey will provide information on student access to devices and internet access in their places of residence. To assist us in this process, please answer each question below to the best of your ability and follow any additional instructions provided for submitting or returning the survey.

Thank you for your time and cooperation.

NOTE: You must answer at least one question for this survey to be valid.

Did the school district issue your child a dedicated school or district-owned device for their use during the school year?:
 None

What is the device your child uses most often to complete learning activities away from school? (This can be a school-provided device or another device, whichever the student is most often using to complete their schoolwork.)
 None

Who is the provider of the primary learning device identified in Question 2? (This can be a school-provided device or another device, whichever the student is most often using to complete their schoolwork.)
 None

Is the primary learning device (identified in Question 2) shared with anyone else in the household?:
 None

Is the primary learning device (identified in Question 2) sufficient for your child to fully participate in all learning activities away from school?:
 None

Is your child able to access the internet in their primary place of residence?:
 None

What is the primary type of internet service used in your child's primary place of residence?:
 None

In their primary residence, can your child complete the full range of learning activities, including video streaming and assignment upload, without interruptions caused by slow or poor internet performance?:
 None

What, if any, is the primary barrier to having sufficient and reliable internet access in your child's primary place of residence?:
 None