Horseheads 2030

A comprehensive project to improve the education and infrastructure of the Horseheads Central School District



First Community Meeting December 6, 2016

What is Horseheads 2030?

 Horseheads 2030 is a comprehensive project to take a look at and improve both our educational program and our physical infrastructure



 Horseheads 2030 will benefit current and future students and residents of the district

Who represents Horseheads 2030?

All of our stakeholders...

- → Students
- → Parents...with children in our schools, with no children in our schools
- **→** Teachers, support staff, administrators
- → Community members...property owners and non-property owners....senior citizens...young people
- → Local/regional business owners and employees
- → Municipalities
- → Elected officials

Simply...EVERYONE



A brief history of our schools

1950 Consolidation of 36 small school districts into the Horseheads Central School District

1954 Big Flats, Center Street, Ridge Road schools built; cafeteria/gym built at High School









A brief history of our schools

1963 Junior High School built

on Center Street

1966 Gardner Road Elementary

School built

1969 Complex at Sing Sing Road

built





A brief history of our schools

1987: Link built at High School

2000-03: Fieldhouse, Middle/

Intermediate complex



2006: Auditorium renovation, wireless network

2015: State Smart Schools Bond Act

technology upgrades; softball field

Plus annual capital expenditures from our educational budget



Where will HH 2030 take place?



- 2015 Building Condition Survey (BCS) identified some \$159 million in necessary repairs and/or upgrades

http://www.horseheadsdistrict.com/uploadeddocs/2015BCS.



 Many critical operations and equipment are nearing end of or are past their lifespan

Lifespan Chart - High School North

System	Average Lifespan	Horseheads Age
Boiler	30	63
Mechanical	15	31
Lighting	10-15	20+
Roof	15-20	30

Attracting new business investments

 The Horseheads Central School District must continue to be the premier district in the region, not just in education, but in all aspects, including physical infrastructure and community



 We must be able to provide the best education possible for our children in a time of changing educational demands

Reform Agenda

Global Education

Inquiry-Based Instruction

Experiential Learning

21st Century Skills

STEM STEAM STREAM

 We must provide the infrastructure for excellence in key programs such as math, science, language, technology, the arts, and all other areas necessary for students to be able to compete in a global world where **ANYTHING IS POSSIBLE**



What we've done so far...

- Introduction of *Horseheads 2030* in summer district newsletter
- Letter to *community* with invitation to tonight's meeting
- Request for Proposals (RFP) process Hunt Engineers and Architects
- Introduction at monthly Conversations with the Superintendent and other meetings
- Initial discussion of construction scope with principals and administrators
- RFP for construction manager

Tentative timeline

January – April/May: Ongoing infrastructure discussions with

stakeholders and Board of Education

February – June: Stakeholder and board discussions on

educational programming;

Architectural concepts/scope

development

June/July: Presentation to Board of Education

August: Tentative board adoption of

conceptualized project

October/November: Tentative public vote on

project



How would HH 2030 be financed?

- Phase-In Process: 2-3 projects; 6-7 years
 - Separating the project into phases to meet the BCS recommendations while being good stewards of district finances
 - Collaborate with fiscal advisors, architects, and engineers, and district staff to prioritize dire needs first
 - Process designed to create minimal future tax impact



How would HH 2030 be financed?

• State Aid: Approximately 80%

District Contribution: Capital Reserve/Debt Retirement

Local Contribution: 0% - ? (Potential Levy)

Explore all additional funding options:

- → Energy performance contracts
- → Rebates
- → Grants
- → E-Rate
- → Others



Next steps...

- Secure facilitators, set schedule, and begin community-wide educational discussions
- Continue discussions at monthly superintendent conversations and other meetings
- Continue development of construction scope with all stakeholders
- Complete RFP and hire construction manager
- Post videos, presentations, and FAQs to website



For more information and to keep up to date...

Visit the district website at www.horseheadsdistrict.com and click here.



Or go the Horseheads 2030 site directly here:

http://www.horseheads district.com/hh2030.cfm







Questions?







Thank you for attending.



Please continue to be involved, learn more, and provide input in the new year.