

# News

February 2019

...of the Horseheads Central School District

## Education and capital project go hand in hand

Since 2016, the district and community have been discussing the importance of improving the physical infrastructure of the district, and in October of 2017, the community supported a district-wide capital improvement project to renovate our schools.

At the same time, an important discussion about education in the district was occurring among large groups of district staff and community members. These discussions have led to action plans and comprehensive work to reinvigorate the education we provide our students, in order to help them achieve at higher levels.

“Our schools anchor our community,” said Superintendent Tom Douglas. “Our work to improve our educational program and physical infrastructure must go hand in hand, with instructional needs guiding the capital work.”

An Education Committee of teachers, administrators, students, parents, support staff, business people, and senior citizens met several times during the beginning of the process. They came together to work from a student-centered perspective.

“Our sessions flew by because of the importance of the work,” Collin Smith, High School music teacher and a Horseheads graduate, said of the education committee meetings. “We truly had input from a good variety of stakeholders, and underwent many, many revisions to arrive where we did.”

“I always appreciated all the people who supported the district when my kids were in school,” said Pat Gross, who served as a member of the senior citizen community.

Their many voices and thoughtful work resulted in a new mission, vision, and value statements, and four focus areas to guide the district’s current and future work.

The new mission is simple yet powerful: **Explore • Empower • Excel**. It guides the district’s work and decision-making.

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Members of the Education Committee working during Summer 2017.

### Our Mission



**Explore Empower Excel**

### Our Vision

Horseheads Central School District sets the standard of educational excellence by fostering innovative thinking, curiosity, and a passion for learning to maximize the potential of each individual. We engage with our local and global communities to provide a student-centered, nurturing environment.

### Value Statements

- We **explore** through local and global opportunities, a culture of innovation, and individual learning paths.
- We **empower** each other by rising to challenges, celebrating success, and learning from failure.
- We **excel** as a result of our passion for learning, the quality of our character, and the strength of our relationships.

## *Education Committee continued*

The four focus areas, or educational opportunities, identified by the committee are curriculum, professional learning, culture and wellness, and community engagement.

### **Curriculum**

Rewriting curriculum is an important and time-consuming task. The goal is to align curricula both vertically – across grade levels with consistent and effective transitions from one grade to the next – and horizontally – across schools and classrooms. In other words, we seek outcomes to be the same whether a child is in Big Flats or Center Street, or in Mrs. Jones’ class or Mr. Smith’s.



*Members of the English Language Arts Curriculum Team working on revising the district’s ELA curriculum in January.*

New York State has released Next Generation Learning Standards for all public schools in the state. In Horseheads, curriculum committees are working through a curricular design process using these standards.

“Curriculum work is critical to our goal of improving the education we offer our students,” said Douglas. “We’re using the state standards as a guide, but our instructional staff is writing curriculum specific to Horseheads. That’s key to providing comprehensive instruction to our students.”

Committees began rewriting English Language Arts (ELA), music, and health. Work continues on ELA, with math beginning this year. In subsequent years, the process will expand to other content areas.

### **Professional Learning**

The focus of this area is to provide all staff with professional learning opportunities in order to best meet the needs of our students. Several layers of learning are included in this category, at the individual, team, school, and district-wide levels, from effective instructional strategies to safety to district operations.

Professional learning includes trainings, workshops, and activities at conference day and outside the school day. Crucial to strong professional learning is to ensure that this include ongoing support. “It’s vitally important that we support our staff with continued training, resources, and assistance to deepen their understanding of what they’ve learned,” said Tiffany Owen, director of curriculum and professional learning, “so that our students ultimately benefit from the work our staff is doing.”

A Professional Learning Committee, made up of instructional staff across grade levels and content areas, support staff, our board of education, and administrators, is working to bring opportunities to staff across the district to aid in their instructional work and effectiveness.

### **Culture and Wellness**

Culture and Wellness involves many important aspects of education, including mental health and safety, as well as our physical space and character education. This area includes both students and staff.

The district is currently forming a district-wide team to examine current programs and make sure programs reach students and staff across the district. “We have a positive, consistent character education program,” said Anthony Gill, assistant superintendent. “Our next step is to expand our offerings, to have a positive effect on the emotional health of our students and staff.”

An example of current work in this area is our district-wide Make a Difference Day, now heading into its third year. In its first two years, some 500 students, staff, families, and community members participated in programs across our community.

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## Education Committee continued

The district has developed a Culture and Wellness Committee that will begin work to enhance this area within the next few weeks.

### Community Engagement

This area involves bringing our community into curriculum and instruction, “not just into our schools,” said Gill. Local businesses and organizations have always been generous to our schools, with field trips, donations, volunteers in the classroom, and more. The work in this area is to make these partnerships more meaningful and lasting, to help our students in all grades and content areas.

For example, last year, Ridge Road Elementary School began a partnership with Lockheed Martin, bringing professionals into the school to work with students across grade levels on STEM activities.

“We have many programs in these areas across our schools,” said Gill. “The goal is to make these programs intentional and sustainable, and rooted in best practices so that students across schools and grade levels can benefit.”

A district committee to guide this work will begin next school year.

As work continues on the district-wide capital project, work will also continue on these important areas of our educational program, guided by the work of the original committee and the mission they developed.

“For me, the importance of this initiative goes far beyond education,” said Tom Casey, member of the original Education Committee as a parent and business leader. “The economic impact cannot be measured. People who send their kids to school here buy houses here, they buy their vehicles here, they go grocery shopping here, having a direct impact on our local economy. When people visit our academic facilities, they should want their children to get an education in Horseheads.”

“We all had the same objective: to make this school district a destination for families,” said Casey. “Offering high value education is not enough. Our facilities must be state of the art, both academically and athletically. The environment we create for students will determine how successful they are. It’s really that simple.”



*From last year’s STEM Day at Ridge Road, sponsored by Lockheed Martin.*

## Capital improvement project update

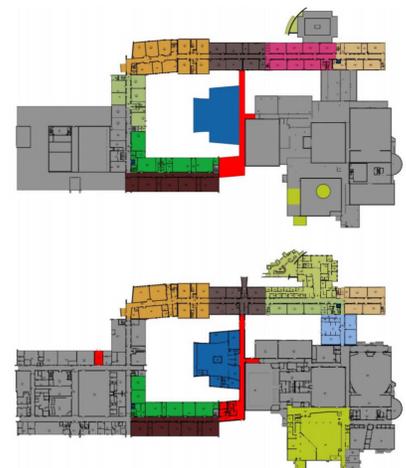
The district-wide capital project, approved by voters in October 2017, continues.

The district is currently working with the New York State Education Department on the design approval process for the High School portion of the project, which includes the most extensive renovations in the district-wide plan.

Currently, the project is being reviewed by the state. The initial review is completed, and the secondary review is underway. The hope is to have approval from the state in time to be able to bid the project by the end of January or early February, with construction beginning in April.

The High School portion of the project will be phased in during the next three years.

For more information on the project, including links to the architects’ most recent update to the Board of Education, click [here](#).



*High School floor plan. Colors indicate renovation areas.*

# 2019-20 Budget development in progress

The district has begun development of the 2019-20 Proposed School Budget. The Board of Education will hold three budget workshops in addition to their regular monthly meetings to discuss the budget. The Budget Vote is Tuesday, May 21. The public is welcome at all meetings:

- Thursday, February 28 Board of Education Regular Meeting, Multi-Media Center, 6pm  
*Preliminary state aid estimates and transportation budget*
- Thursday, March 7 Budget Workshop, Multi-Media Center, 6pm  
*Technology, facilities, and human resources budgets*
- Thursday, March 20 Board of Education Regular Meeting, Multi-Media Center, 6pm  
*Instructional budget*
- Thursday, April 4 Budget Workshop, Multi-Media Center, 6pm  
*Budget updates; finalize discussions*
- Wednesday, April 24 Board of Education Meeting, Multi-Media Center, 6pm  
*Board to vote on adopting the proposed budget*
- Wednesday, May 8 (*tentative*) Board of Education Candidates' Forum, Multi-Media Center, 7pm
- Thursday, May 9 Public Hearing, Multi-Media Center, 6pm
- **Tuesday, May 21 Budget Vote/Board of Education Election, High School South Gym, 7am-9pm**

*Budget presentations and videos will be uploaded to the district website on the day following the presentation.*

## Thank you, Corning Incorporated



*Above, Corning Incorporated employee and Horseheads parent Samuel Onwusi talks with students in Nicole Bennett's fifth-grade class at the Intermediate School on February 4. He read Freedom on the Menu: The Greensboro Sit-Ins.*

*At right, Corning Incorporated's Zarine Havenala-Brown reads to students in Carly McGrain class at Ridge Road February 5.*



In February, many of our classrooms participated in the National African American Read-In, thanks to Corning Incorporated's Black Growth Council and their efforts to encourage reading and appreciate history.

Readers shared more than the stories in the books they read. They also talked with students about important topics such as tolerance, courage, and kindness.



*Above, Marvin Bolt, from the Corning Museum of Glass, reads The Day the Crayons Quit to kindergartners in Sarah Beeman's class at Ridge Road February 4.*

## Learning about the Chinese Lunar New Year

Students in Jamie Dauphinet's fourth-grade class at Gardner Road learned about the Chinese Lunar New Year, which began February 5, thanks to their classmates April, Libby, and Anna.

The trio taught the class about the importance of the holiday, shared snacks they like to eat, and showed them how to write numbers in Chinese.

Libby also played songs on the *guzheng*, the Chinese zither.



## Sixth-graders develop exhibit on the Flood of 1972

Fifth-graders in John Liquori and Alyssa Fuller's classes at the Intermediate School have been working on an important project for the last few months. They researched the Flood of '72, learned more about weather systems that cause floods, and read first person accounts of how the flood affected our community. Using all that they learned, they then developed a museum exhibit about the flood.



Sixth-grader Britney and her parents look at the exhibit February 6.

The exhibit is now on display at the Chemung Valley History Museum.

On February 6, more than 120 students, families, and community members attended the exhibit opening. We thank the museum for partnering with our students to share their work.

The exhibit is on display until February 16.



## Thank you, Williams Auto Group

Williams Auto Group has donated \$300 to our High School Varsity H Club. Employees donated the funds to dress down on certain days in December. They then chose two groups to donate to, and Varsity H was one of the two chosen. On February 6, Dalton Williams and Dustin Corbett brought the donation to the school and posed for a photos with the Varsity H officers and Superintendent Tom Douglas.



# Buddies build bridges between grades

At the beginning of the school year, each student at Center Street Elementary School was matched up with a buddy. The idea came from the school's Building Safety Team last year when they brainstormed ways to help students even more than they do each day.

"We want our students to feel they are important - not just to the teachers and staff in the building but to one another," said Principal Patricia Sotero. "So we set out to build a bridge across grade levels."

The buddies came together right from the start on the first day of school. Since then, they've spent time getting to know each other, reading, playing games, and making crafts. "We want our students to feel safe, learn respect from one another, feel valued and connected," said Sotero.

In December, the students got together once again to decorate sugar cookies. "They giggled and laughed together. It was great," said Sotero.

So far, the program has been very positive. "Younger students have learned important social skills from older students," said Sotero, "and older students have benefited as well. Learning from another student can be powerful. Feeling included and valued can be life changing."



## *Noodle Day at Gardner Road*

As part of prekindergartners' study of the letter N in December, students in Elaine Benton's class at Gardner Road celebrated Noodle Day December 7.

After they washed their hands, they made homemade - yes, homemade - noodles to put in a delicious broth Mrs. Benton made last evening. They tasted the soup later in the day, and some students liked it so much they asked for seconds and thirds.

They also played a noodle game with noodles shaped like letters and numbers and made noodle necklaces for a holiday gift for mom, grandma, or a friend.



# Gardner Road students seek postcards from all 50 states

Fourth-graders in Jamie Dauphinets' class at Gardner Road have been participating in a postcard project, seeking postcards from every state in the nation and Washington DC.

Dauphinets entered her class in the program, placing them on a mailing list of schools and states willing to send and receive postcards. So far, they've received postcards from more than 35 states and from classrooms ranging from grade 1 to grade 11.

They have done their part as well, sending postcards to schools in other states. As a class, they decided what information was important to share about our state, collaborating on a group letter. Each student then wrote out a postcard.

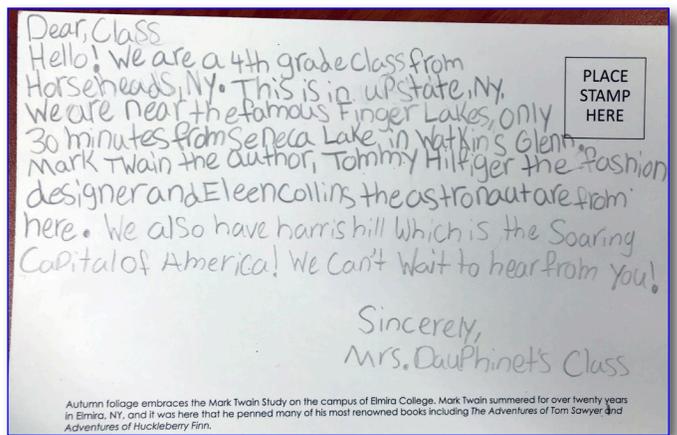
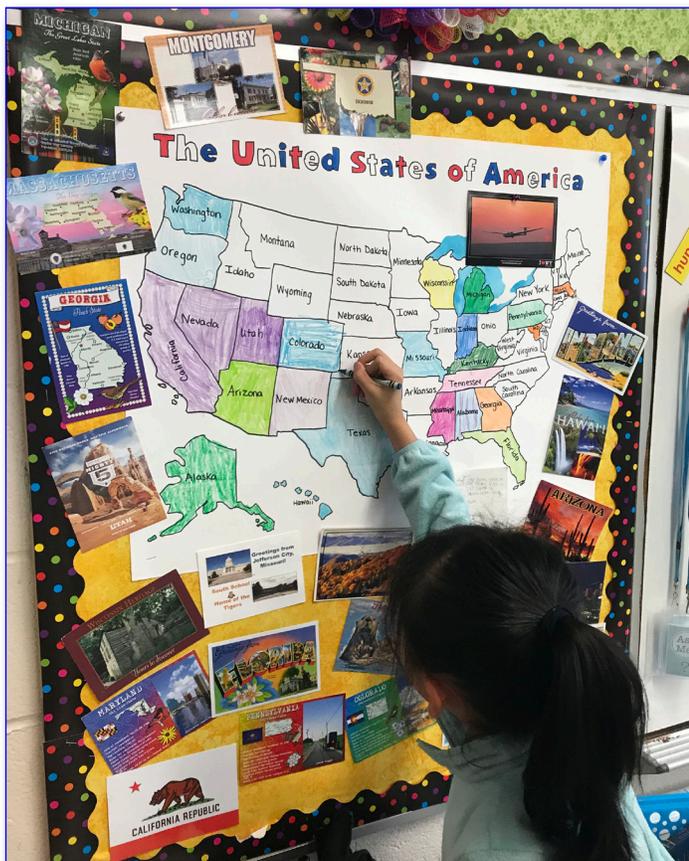
The Chemung County Chamber of Commerce donated the postcards, and the school's Parent-Teacher Organization purchased the stamps.

As the students have been receiving postcards from other states, they read them aloud, compare their classrooms and states to our own, and look for the states in Google Maps. They also have a map in the front of the room and as they get a postcard from a state, they color the state and attach the postcard.

"I chose this project so that our students might gain more insight on the world around us," Dauphinets said. "Many of them may never have opportunities to explore other areas in our country and this is giving them a chance."

We thank our PTO, the Chemung County Chamber of Commerce, and everyone who helped spread the word about this project so the students could reach every state.

They have really enjoyed the project, said Dauphinets. "They get so excited each time we receive one in the mail."



# Students shine in 2019 Scholastic Art Awards

Congratulations to our High School and Middle School art students on their great showing at the Scholastic Art Awards. Twenty-four students won 43 awards, including eight Gold Keys, the highest honor given at this level. All of the honored art work will be on display at the Arnot Art Museum from January 29 to March 2. Gold Key-winning art continues on to the national competition.

## High School

**Bella Carberry**, grade 12: Honorable Mention, Drawing and Illustration, for *Vanity of the Self-conscious Mind*

**Megan Cole**, grade 10: Gold Key, Drawing and Illustration, for *Addicted*

**Rory Coughlin**, grade 10: Silver Key, Mixed Media, for *Succulent Plural*

**Susan Dong**, grade 12: Gold Key, Photography, for *The Product of Our Souls*; Silver Key, Drawing and Illustration, for *Temporary Escape*; Honorable Mention, Painting, for *Hear My Silence*

**Kelsey Greene**, grade 12: Gold Key, Digital Art, for *Pandora's Box*; Honorable Mention, Mixed Media, for *The Context of Life*, Honorable Mention, Drawing and Illustration, for *Katya*; Honorable Mention, Painting, for *Metamorphosis*

**Deanna Haflett**, grade 11: Honorable Mention, Mixed Media, for *A Touch of Rain*

**Kathleen Jones**, grade 12: Silver Key, Painting, for *9 Lives*; Silver Key, Drawing and Illustration, for *Mourning Star*; Silver Key, Mixed Media, for *Happenstance*

**Elizabeth Kamas**, grade 12: Honorable Mention, Drawing and Illustration, for *Soccer Tricks*

**Lauren Kane**, grade 12: Honorable Mention, Drawing and Illustration, for *Reflection*

**Mollissa Kelly**, grade 11: Silver Key, Design, for *The Mirror*

**Joanne Kim**, grade 12: Gold Key, Painting, for *Age of the Modern Woman*; Gold Key, Photography, for *Packaged*; Silver Key, Painting, for *Don't Cry Over Spilled Milk*; Silver Key, Painting, for *Blurred Lines*; Honorable Mention, Painting, for *Forget-Me-Not*; Honorable Mention, Art Portfolio, for *Hues of Expression*; Honorable Mention, Drawing and Illustration, for *The Toymaker*; Honorable Mention, Painting, for *After Hours*; Honorable Mention, Painting, for *Morning Reflection*

**Sydney Northup**, grade 12: Silver Key, Drawing and Illustration, for *Cup of Youth*; Honorable Mention, Painting, for *Peace Offering*

**Belinda Zhang**, grade 12: Honorable Mention, Painting, for *Centerpeace*; Honorable Mention, Painting, for *Royaltea*

## Middle School

**Meadow Barr**, grade 8: Honorable Mention, Painting, for *Hanging By a Thread*

**Nina Calabria**, grade 8: Honorable Mention, Sculpture, for *Tough Tenacious Tentacles*

**Kristen Cole**, grade 8: Honorable Mention, Drawing and Illustration, for *Self Portrait*

**Teagan Crum**, grade 8: Honorable Mention, Drawing and Illustration, for *Snazzy Hands*

**Matthew Hunter**, grade 8: Gold Key, Drawing and Illustration, for *The Polluted Apple*

**Alexis Krohmalney**, grade 7: Silver Key, Drawing and Illustration, for *Bugs and Burgers*

**William Lotocky**, grade 8: Silver Key, Drawing and Illustration, for *The Truth in Yourself*

**Thea Maxson**, grade 8: Honorable Mention, Drawing and Illustration, for *I'm Next*

**Sophia McMaster**, grade 8: Gold Key, Drawing and Illustration, for *A Wrinkle in Time*; Silver Key, Drawing and Illustration, *Our Glass*; Honorable Mention, Drawing and Illustration, for *Eye Pod*

**Rosario Savash-Acuna**, grade 8: Gold Key, Drawing and Illustration, for *It's Okay!*

**Kallie Seeley**, grade 8: Honorable Mention, Design, for *Autumn Lace*

*See the next page for photos of Gold Key-winning art.*

# Scholastic Art Awards Gold Key winners

These images are of the Gold Key winners in the 2019 Scholastic Art Awards. For a complete listing of awards, please see page 4.



*'Packaged,' by senior Joanne Kim. Joanne also won a Gold Key for her painting titled 'Age of Modern Women.'*



*'Addicted,' by sophomore Megan Cole*



*'The Product of Our Souls,' by senior Susan Dong*



*'A Wrinkle in Time,' by eighth-grader Sophia McMaster*



*'It's Okay,' by eighth-grader Rosario Savash-Acuna*



*'Pandora's Box,' by senior Kelsey Greene*



*'The Polluted Apple,' by eighth-grader Matthew Hunter*

## Learn more about the district...

- Visit [www.horseheadsdistrict.com](http://www.horseheadsdistrict.com)
- Like us on Facebook - the district and our seven schools have pages
- Follow us on Twitter: *HbdsSchools*
- Follow us on Instagram: *hbdschools*



# New Visions students lead mitten, hat drive



New Visions students who are interns at the student-run branch of Corning Credit Union on the BOCES campus led a mitten and hat drive during the holidays. Corning Credit Union matched each donation, and the donations were given to schools across the region, including our elementary and intermediate schools.

Several Horseheads students in the program wanted to deliver the donations in person to the schools they attended. While at the schools, they took the opportunity to visit with former teachers and walk around the school to see what has changed.

Thank you, students and Corning Credit Union!



*Above, Jenna Williams and Sam Heslin, students in the New Visions program at GST BOCES, delivered donations to Intermediate School Principal Michael Bostwick December 18. At right, fellow student Jake West visits with Cafeteria Monitor Kathy Strader at Ridge Road after delivering donations there December 17*

## Sixth-graders participate in marketplace

As part of their study of the economy of ancient Egypt, sixth-graders in Jackie Hollar and Patrick Herman’s classes at the Intermediate School participated in an ancient enterprise project.

Working in teams of two, students developed a business, coming up with an item or service to sell, and wrote business plans to submit to their teachers. Once the business plan was approved, teams received an operating permit to sell their goods or services at a marketplace. Teams then had to manufacture their goods, or plan for their booth at the marketplace, held December 17.

Once students set up their booths, the marketplace opened. One team member ran the booth while the other shopped, using Hollar Dollars (a term coined by student Ian Christiansen), or they could barter.

Some teachers and support staff even participated, buying goods with their own Hollar Dollars.

“The project was to help students manage money and included ideas such as supply and demand,” said Hollar. “It also gave students the opportunity to be innovative and creative with ideas to sell.”



*At left, Cecilia (left) and Kendra, and at right, Logan and Dylan ready their booths for the marketplace December 17.*



# Snapshots



*Mrs. Cosgrove's Food Science class participated in a "Chopped"-like competition December 21. They split up into teams, and each team received a box of mystery ingredients. They had to use all of the ingredients to create a recipe and prepare the dish for judges. They could research information on their phones, and they could use other*



*ingredients in the kitchen. A group of staff members judged the dishes. The winning dish was a delicious bite of a phyllo dough cup with white chocolate, cherries, and walnuts.*

*Students in Darby Thompson's Introduction to Psychology class at the High School learned more about an important topic from Corning psychologist Andrew Seubert December 18. Seubert talked with students about emotional competence and dealing with anxiety. He specializes in EMDR (eye movement desensitization and reprocessing) and trauma therapy.*



*2001 Horseheads grad Eric Hollenbeck visited Stephanie May's fifth-graders at the Intermediate School November 29. He played the part of a movie executive as students tried to persuade him to make a book they read into a movie. He provided feedback with good advice such as "know your audience" and "be descriptive."*

*Hollenbeck is, in fact, a movie executive. As a producer/director, his films have been premiered at the prestigious Sundance Film Festival. He's also founder of the Seneca Film Festival and has worked on many national ad campaigns.*

# Snapshots



High School business students participated in Mad City Money December 4. Students, each given a career, work in teams to secure housing, transportation, furnishings, phone service, and even daycare based on the salary for their career. Each team also gets visited by the “fickle hand of fate” with some unexpected cost or financial gift, which they must factor in to their budget. They must also set money aside for savings.

Mad City Money is made possible by Corning Credit Union, the Career Development Council, and volunteers.



Lori Cady's second-graders at Ridge Road participating in their daily morning greeting.

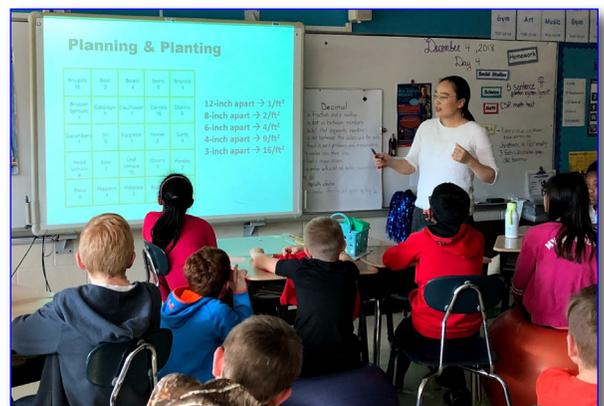


Bruce McClaren, lead educator at the Science and Discovery Center, and student volunteers at a STEM assembly at Gardner Road December 19.



Volunteers from the Rockwell Museum in Corning work with fourth-graders at Gardner Road each year to help them learn more about Native American customs, like making corn husk dolls.

Students in Kerry Ike and Nicole Bennett's fifth-grade classes are working on a garden project from the ground up. They've researched gardening, decided upon what they'd like to plant, and even applied for various garden jobs in the class. They also learned more about square foot gardening from Jingjing Yin (right) from Cornell Cooperative Extension, fundraising from Debbie French from Elmira Savings Bank, and planning and measuring for a garden from Rob Switala from Bergmann Associates. They hope to share what they grow with the school cafeteria.

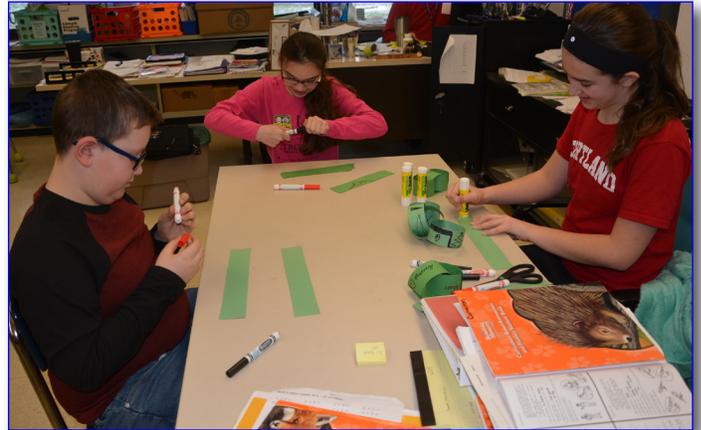




# Holiday happenings



*Third-graders at Big Flats Elementary School made dog biscuits for the Chemung County SPCA on December 20. It's a tradition at the school.*



*At the Intermediate School, students in Dayna Telech's class spend time with Sam Clark's class doing crafts, reading, and other activities together. In December, they made ornaments for the tree in Mr. Clark's classroom.*



*On December 19, first-graders at Ridge Road participated in the Great Sugar Cookie Rollout, a tradition at the school. After they roll the dough and cut out shapes with cookie cutters, their friends in the kitchen baked the cookies. The next day, students frosted and decorated the cookies.*



*December 20 was the Grade 2 Gingerbread Extravaganza at Ridge Road. Students made gingerbread houses with graham crackers, frosting, and candies. They also decorated gingerbread cookies and completed gingerbread activities.*



*Members of the High School Interact Club visited with residents at Appleridge Senior Living December 16. They sang holiday songs and had some great conversation. Club members also volunteered at Meals on Wheels in December.*



*Middle and High School Student Council clubs joined together December 19 to make holiday cards for a student battling a serious illness.*

# Holiday happenings, continued



*The Horseheads High School Concert Choir caroled through the halls of the school on December 21.*



*The Middle School Period 3 Choir took to the lobby December 18 to perform some holiday songs.*



*In December, Gardner Road students and staff held a Penny Drive for Arctic League. Members of the school's Character Education Team and Principal Patrick Patterson counted the donations. Final total was nearly \$500.*



*On December 19, with help from parent and grandparent volunteers, first-graders at Big Flats made gingerbread houses using milk cartons, graham crackers, frosting, and candies.*



*Traditionally, the last period of the day before winter break at the Middle School is set aside for the Food Drive Games, as long as the students do their part in giving back to the community through their food drive. This year, students collected 8,281 items for the Food Bank of the Southern Tier, so the Food Drive Games were on. The two academic teams who collected the most items participated in a series of fun and challenging games, while the rest of the school cheered them on.*



*Third-graders at Ridge Road celebrated a Mexican Fiesta December 20. They tried Mexican food, played Mexican games, and tried their hand at traditional Mexican crafts.*

## Please send us information

If you live in the district and have a young child, share your child's information with us so that we can contact you when your child is eligible for pre-kindergarten and kindergarten.

Please send your child's name, birthdate, parent(s)' name(s), address, and phone number to [hcsdinfo@horseheadsdistrict.com](mailto:hcsdinfo@horseheadsdistrict.com).

*Questions? E-mail [hcsdinfo@horseheadsdistrict.com](mailto:hcsdinfo@horseheadsdistrict.com) or call 739-5601, x4251.*

## Reminder to parents...

If you move within the district, we require two proofs of residency when you submit the address change. We accept the following:

- Bank contract or mortgage agreement with name and address showing home purchase
- Signed rent or lease agreement with landlord's name, address, and telephone number, or DSS processed landlord statement
- Most recent utility bill (electric, phone, etc)
- Receipt for gas/electric/phone service
- Driver's license or state ID card with picture showing current district address
- Currently active bank account/checkbook statement with name and address imprinted
- Payroll stub with address

*Questions? Call 739-5601, x4251.*

## To view the district's policies, [click here](#) or ...

- Visit the district's website at [www.horseheadsdistrict.com](http://www.horseheadsdistrict.com).
- Click on 'Board of Education' from the menu near the top of the page, or [click here](#).
- When the Board of Education site opens, click on 'Board Documents' in the box on the right.
- When the Board Docs site opens, click on 'Policies' at the top right.

*Questions? Email [hcsdinfo@horseheadsdistrict.com](mailto:hcsdinfo@horseheadsdistrict.com) or call (607) 739-5601, x4201.*



**Office of Children  
and Family Services**

To report child abuse or neglect,  
call **1-800-342-3720** toll free

or go to

**[ocfs.ny.gov/main/cps](http://ocfs.ny.gov/main/cps)**

## Child Find Notice

Notice is hereby given to all district residents with children between birth and age 21: If your child is disabled or you suspect he/she may be disabled, you may be entitled to special education and related services without cost to you. Please contact the Student Services Office at 739-5601, x4301, to register your child or to obtain further information.

*This notice is in compliance with IDEA Child Find requirements, Educational Law 4402 (1) (a).*

*Visit the district's website at [www.horseheadsdistrict.com](http://www.horseheadsdistrict.com).*

*Questions about the district? Email us at [hcsdinfo@horseheadsdistrict.com](mailto:hcsdinfo@horseheadsdistrict.com).*

## Events

February 8	Middle School Group Photos; Ridge Road Talent Show, 6pm, High School Auditorium; Center Street Swim Night, 6pm, High School Pool
February 11	High School Marching Ensemble Banquet, 7pm, Cafeteria
February 12	High School Parent Advisory Council, 9am; Center Street Kindergarten Registration, 10am-5pm; Gardner Road Principal Chat, 5:30pm, Gardner Road PTO, 6pm, Intermediate School Conference Room; Ridge Road PTO Carnival Planning, 6pm; Ridge Road PTO, 6pm; Intermediate School PTO, 6:30pm
February 14	Intermediate School Variety Show, 6pm, High School Auditorium
February 15	Gardner Road Swim Night, 6pm, High School Pool
February 18-19	No School - Presidents' Day Recess
February 21	Middle School PTO, 5:30pm; Middle School Open House, 6:30pm
February 27	Middle School Variety Show, High School Auditorium, 7pm
February 28	Center Street Spring Pictures; Board of Education Meeting, 6pm, High School Multi-Media Center
February 28-March 1	Ridge Road Grade 4 Musical, 7pm, Middle School Cafeteria
March 1	Center Street Swim Night, 6pm, High School Pool
March 2	Big Flats Winter Festival, 1pm
March 5	Middle School Progress Reports; Gardner Road Spring Pictures; Big Flats PTO, 6pm, Big Flats Community Center; Center Street PTO, 6:30pm
March 6	High School Marking Period ends
March 7	Board of Education Budget Meeting, 6pm, Multi-Media Center
March 7-9	High School Greenroom Player's production of <i>Beauty and the Beast</i> , 7pm, Auditorium

## Safe Schools Line

To report a concern, rumor, or other safety issue anonymously and confidentially 24 hours a day, call

**795-2044 or 1-800-305-4984**

View our full website calendar [here](#), or view the calendar on Google [here](#).

**Horseheads Central School District**  
**One Raider Lane • Horseheads, NY 14845**  
**(607) 739-5601, x4295**

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**Superintendent:** *Dr. Thomas J. Douglas*

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